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ABSTRACT

This report combines the results of the 1997, 1998, 1999, and 2000 administrations of the University of Akron (UA) Alumni Survey. During each survey, a questionnaire with more than 100 items was mailed to each undergraduate alumnus 1 year and 6 years after his or her graduation. As a result, this survey combines responses of the classes of 1991 through 1999, with the exception of the class of 1995. Responses for the 4 surveys ranged from a high of 1,048 for the 1999 survey to a low of 839 for the 1998 survey. Respondents rated three areas relatively highly: library facilities, major field of study, and the overall value of the UA education. The surveys reveal three areas that present a challenge for the university: placement services, University College advising, and financial aid. The improvement reported by alumni for placement services was the most dramatic noted in the surveys, although concerns remained. Average ratings for items related to University College advising were among the lowest in the surveys, with respondents rating the overall quality as only slightly better than fair. Results for the area of financial aid were mixed, with the overall quality rated as better than fair. Six items addressed respondents' perceptions of employees' concern for students, and these were rated lower than the overall score for student satisfaction. Recommendations are made for the improvement of the survey process, with redesign of the survey and a re-evaluation of the population surveyed. Appendixes contain results tables, a glossary, and the questionnaire. (Contains 17 tables and 39 figures.) (SLD)

1997-2000

UA Key Student Outcomes Indicators: A Comparative Analysis of Alumni Survey Responses by Survey Year Cohort & College



*First in a Series
of Strategic UA
Student Assessment Analyses
Intended to Improve
Learning,
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Institutional Effectiveness*

by
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Acknowledgements:

As one piece of the University's assessment plan, this student outcomes research effort is intended to relate the perceptions of our alumni as they reflect on their undergraduate experience at The University of Akron. It includes measures of student satisfaction with services ranging from admissions to placement and everything in between. It provides invaluable feedback from former students on UA's learning, teaching and institutional effectiveness; in areas UA is doing well in as well as in areas that need to be improved.

In combination with other assessment instruments, this study provides information on student outcomes and success and provides a baseline for some of the institution's new initiatives under *Charting the Course*. It is a critical piece of UA's Balanced Scorecard initiative which maps the institutional academic plan to key indicators of performance. And, it provides necessary and demonstrable evidence of ongoing, inclusive qualitative and quantitative efforts to improve the institution as UA prepares its 2003 NCA self-study report.

In addition to the many former students who took the time to take the survey, special recognition of the contributions of several individuals is warranted. First, the data collection efforts of Jesse Marquette and Michelle Henry over the years are acknowledged and appreciated. Sincere appreciation is also extended to Thomas Angelo for his helpful comments on the draft documents which have enhanced the impact of the final report. Lastly, the exceptional work of Dick Stratton and Sophie Ducharme in putting this research effort together has set a new standard for analyses of this nature at The University of Akron. As you read through the many key indicators and the truly insightful statistical comparisons, we have no doubt you too will marvel at the completeness, clarity and cleverness of the integration and presentation of so much information.

Thank you all for your continued efforts to improve the student experience at The University of Akron.

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Executive Summary

This report combines the results of the 1997, 1998, 1999 and 2000 administrations of the University of Akron Alumni Survey. During each administration, a questionnaire and cover letter was mail to each undergraduate alumnus one year and six years after their graduation. Thus it combines the responses the graduating classes of 1991, 1992, 1993, 1994, 1996, 1997, 1998 and 1999. The questionnaire contains over 100 items allowing evaluation of their experiences as University undergraduates.

Most questions that ask alumni to rate an experience are based on a 5-point scale, with 5 being excellent, 3 being fair and 1 being very poor. Generally respondents' average responses are significantly greater than 3. Such average scores, between Good and Fair, indicate respondents are relatively satisfied with their university experience.¹

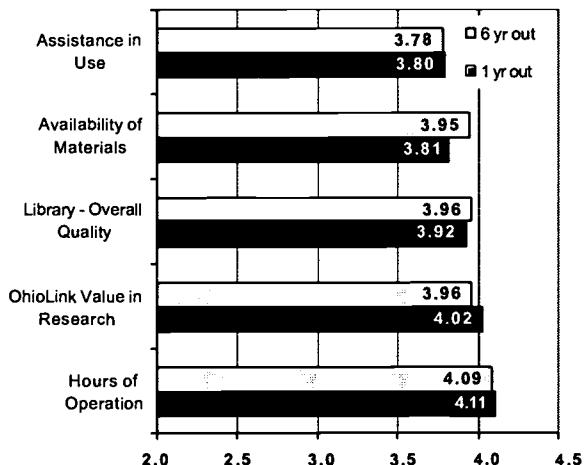
Table 1 Major Observations – How Respondents Rated UA by Area: Evidence from All Cohorts Combined

Area	Highest Score	Lowest Score	Rank by Highest Score	Rank by Lowest Score
Library Facilities	4.10	3.79	1	1
Major Field of Study	3.95	3.47	2	2
Overall Value of UA Education	3.95	3.38	3	4
Alumni Services	3.86	3.11	4	8
Campus Climate	3.83	3.23	5	6
Labs/Physical Facilities	3.76	3.39	6	3
General Studies Experience	3.76	3.37	7	5
Admissions Office	3.69	3.10	8	9
Computer Facilities	3.60	3.20	9	7
Financial Aid	3.36	2.84	10	11
UC Advising	3.33	3.01	11	10
Placement Services	2.96	2.64	12	12

STRENGTHS

Respondents rank three areas relatively highly: Library Facilities, Major Field of Study and the Overall value of their UA education.

Figure 1 Time Since Graduation Comparison: Library Facilities Questionnaire Items.



- **Library facilities:** Respondents' highest ratings go to Library Services. They were pleased with the overall quality of the library (3.94, question 41), hours of operation (4.10, question 37) and the value of OhioLink for research (4.00, question 39).
- **Major Field of Study:** Respondents generally rate the quality of faculty in their major field (3.95, question 72) and the value of coursework in their major field of study (3.87, question 70) highly. They also seem to appreciate the ease of access to faculty both as classroom instructors (3.95, question 71) and academic advisors (3.86, question 66). Alumni surveyed 1 year after graduation rate all of the items in this area significantly higher than alumni surveyed 6 years after graduation. Results vary somewhat by college, with ratings of some of these items for Engineering, Fine & Applied Arts, and Nursing respondents significantly higher than the average.
- Non-white respondents rate all items in this category lower than white respondents.

¹ All four cohorts surveyed 1 year after graduation are viewed as one group and the four cohorts surveyed 6 years after graduation as a second group.

Higher mean scores for the group of alumni cohorts surveyed 1 year after graduation are interpreted as increased satisfaction, unless analysis of the trends within the cohorts groups suggest otherwise

Figure 2 Time Since Graduation Comparison: Major Field Advising Questionnaire Items.

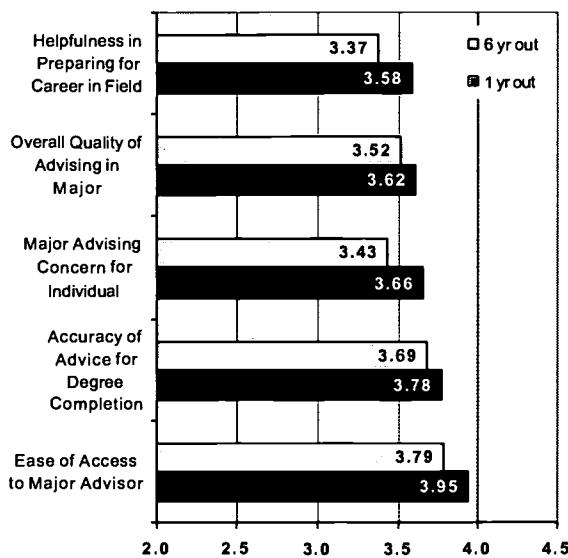
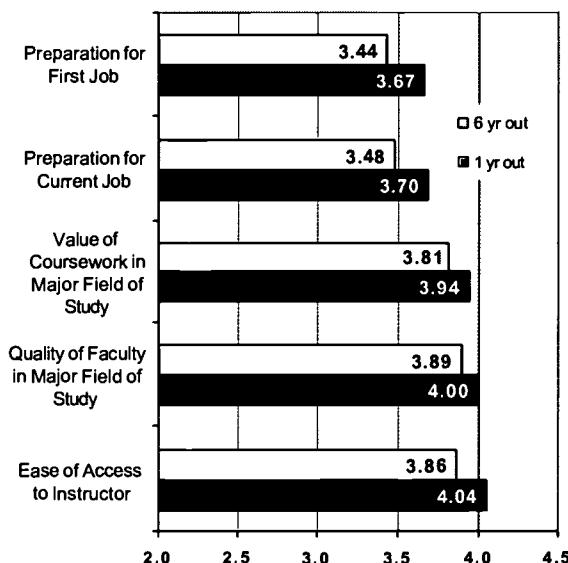


Figure 3 Time Since Graduation Comparison: Major Field Education Questionnaire Items.



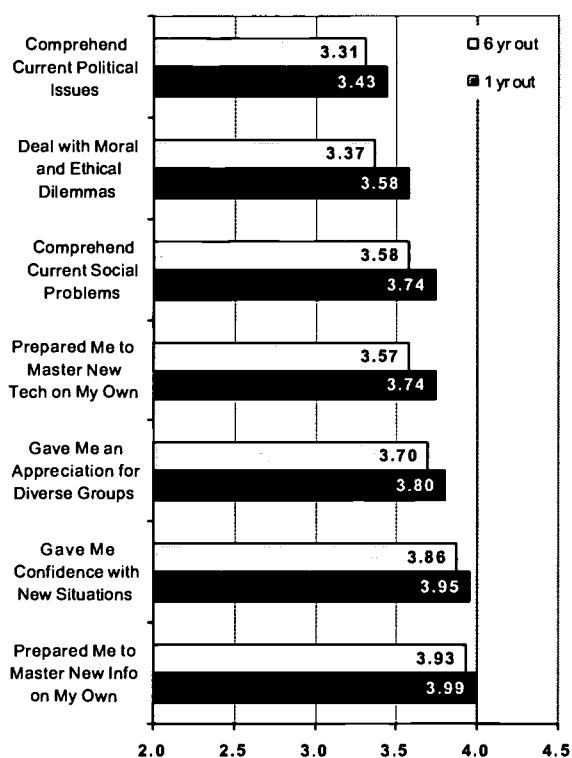
- Overall Value of Their UA Education:** Respondents generally agree that the overall value of their University of Akron education prepared them to master new information (3.95, question 77) and gave them confidence to deal with new situations (3.91, question 79).

Alumni surveyed 1 year after graduation rate all of the items in this area significantly

higher than alumni surveyed 6 years after graduation.

Ratings of non-white respondents are generally lower than those of white respondents.

Figure 4 Time Since Graduation Comparison: Overall Value of UA Education Questionnaire Items.



CHALLENGES

The survey reveals three areas that present a challenge: Placement Services, University College Advising, and Financial Aid.

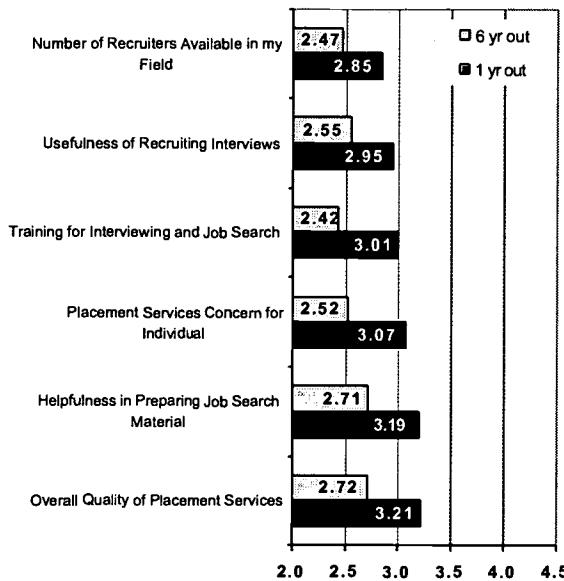
- Placement Services:** The improvement in this area is the most dramatic in the survey.

Alumni surveyed 1 year after graduation rate all items in this area higher than alumni surveyed 6 years after graduation. Two items Overall Quality of Placement Services (2.72 to 3.21; question 15) and Helpfulness in Preparing Job Search Material (2.71 to 3.19; question 16) change from significantly below "Fair" to significantly above "Fair."

Respondents from the professional colleges (CBA, COE, ENG, & NUR) tend to rate all

placement services higher than the UA average.

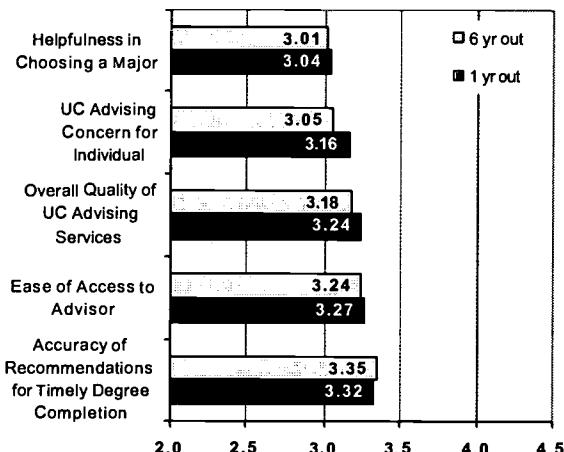
Figure 5 Time Since Graduation Comparison: Placement Services Questionnaire Items.



- **University College Advising:** The average ratings for these items are among the lowest in the survey.

Respondents rate the overall quality of University College advising (question 5) only slightly better than fair (3.20).

Figure 6 Time Since Graduation Comparison: University College Advising Questionnaire Items.



Non-white respondents rate all University College advising services lower than white respondents.

Respondents from some professional colleges (COE & NUR) tend to rate some University College advising services higher than the UA average.

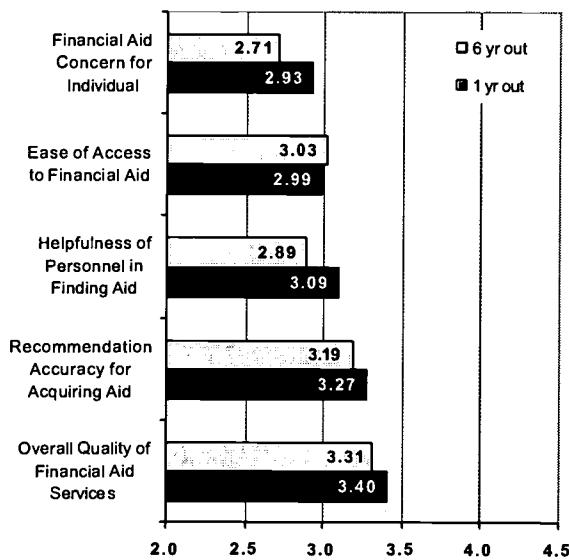
- **Financial Aid:** Results for this area are mixed. The overall quality of financial aid services (question 10) is perceived as better than fair (3.36).

The ease of access to aid (3.00, question 11), helpfulness of personnel in finding aid (3.00, question 13), and the concern for individuals (2.84, question 14) are perceived as fair.

Recent graduates indicate significant improvement (3.31 to 3.40) in the overall quality of financial aid services (question 10), helpfulness of personnel in finding aid (2.89 to 3.09, question 13) and financial aid personnel's concern for them as individuals (2.71 to 2.93, question 14) relative to earlier graduates.

Non-white respondents rate all financial aid services higher than white respondents. Only the difference for the overall quality of service (question 10) is not significant.

Figure 7 Time Since Graduation Comparison: Financial Aid Office Questionnaire Items.



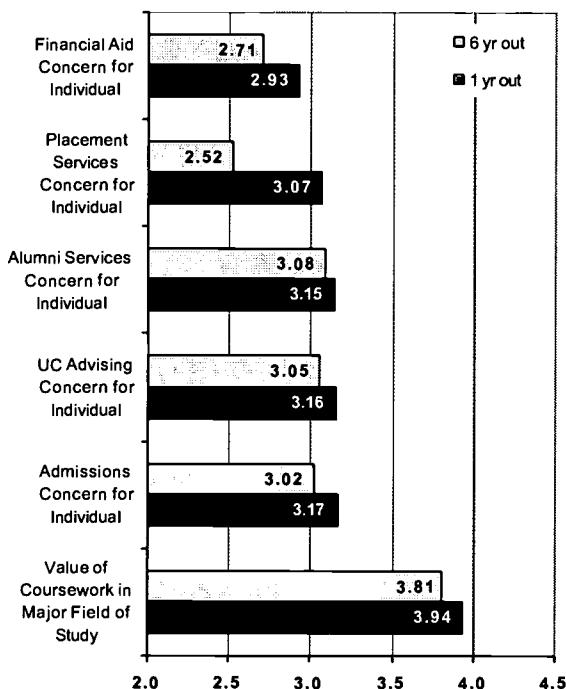
CONCERN FOR THE INDIVIDUAL

Six items address respondents' perception of employees' concern for students as individuals, an area current students rate lower relative to the

comparison group in the Student Satisfaction Survey.

- All of these scores are lower than the respective item about the overall quality of the service.
- Average scores for each item are higher for respondents surveyed 1 year after graduation than for earlier graduates.
- Scores for placement services (question 20) and financial aid personnel (question 14), continue to need special attention.

Figure 8 Time Since Graduation Comparison: Concern for Individual Questionnaire Items.



- Non-white respondents rate advising services, both in University College (2.96 vs. 3.12, question 9) and the major (3.36 vs. 3.57, question 69), significantly lower and the Financial Aid Office (3.07 vs. 2.82, question 14) significantly higher than white respondents.
- Ratings on major advisers concern for individuals (question 69) vary by college. The ratings are significantly higher than the UA average in ENG, FAA, and NUR; significantly lower in CBA, COE, & C&T.

RECOMMENDATIONS

The results of the Alumni Survey, in combination with the reports on the Student Satisfaction Inventory for currently enrolled students and the Institutional Priorities Survey for faculty and staff, provide data necessary for assessment of institutional effectiveness. However, the alumni survey has been used for four years and it is time to review both its structure and administration in the context of the evolving assessment plan.

- Reevaluate the survey questionnaire – 1) to reflect the dramatic changes undergone in the last four years and 2) to allow collection of the detail necessary to at least assess college level and preferably program level performance.
- Reevaluate the administration of the survey to increase the response rate. Would a telephone, e-mail or web survey be more effective than the current mail survey? Might a combination of approaches yield an improved response rate?
- Reevaluate the frequency of the survey. Given that only minor differences have been found from year to year suggests less frequently administration. This would also help to moderate the additional costs that are likely to be incurred in order to collect data more useful in program level assessment.
- Reevaluate who is surveyed. For what set of alumni does the best contact information exist? Is it more accurate for alumni 2 or 3 years after graduation than for those only 1 year after graduation? Should survey cohorts continue to be used or should all alumni be surveyed?
- Explore incorporating other databases into the analysis. The newly available employment data from the Ohio Board of Regents and school attendance data from the National Student Clearinghouse are just two sources ripe for inclusion. Additionally, much more accurate and complete data on students while enrolled at UA will now be available electronically with the implementation of UA's new enterprise information system in the 2002 academic year.

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Introduction:

As one component of an effective student outcome assessment process, the University of Akron polls its graduates on a regular basis, using a standardized survey instrument designed to allow an evaluation of the major elements of the University's service delivery efforts. The data contained in these regular reports comprise part of the information used by the various University constituencies as they engage in assessment, planning and budgeting decisions. The decision to administer the survey was made in Fall 1996 by the University of Akron Student Assessment Task Force. Staff of the Institute for Policy Studies developed the questionnaire in cooperation with the Student Assessment Task Force and administered the first survey during Spring 1997 semester.

This report combines the results of the 1997, 1998, 1999 and 2000 administrations of the University of Akron Alumni Survey. During each administration of the mail survey, alumni were surveyed one year and six years after their graduation. Thus, alumni from the graduating classes of 1991, 1992, 1993, 1994, 1996, 1997, 1998 and 1999 were asked to answer a set of over 100 items allowing evaluation of their experiences as University undergraduates.

While the results of this fourth administration are very similar to the findings described in previous reports and provide no new surprises, for the first time sufficient data exist to report on differences between some subgroups. For example, differences by gender, minority status, and college of degree are included in the analysis.

A parallel evaluation component consists of the regular administration (currently biennial) of the Noel-Levitz Student Satisfaction Inventory (SSI) to randomly selected, currently enrolled, undergraduates and the Noel-Levitz Institutional Priorities Survey (IPS) to faculty and staff. These data sets have the advantage of presenting scores for a comparison group of similar public four-year colleges and universities. Detailed analyses of those data may be found in reports titled Report on the Results of the Student Satisfaction Inventory and Institutional Priorities Survey,

Spring 2000. Where appropriate, reference will be made to data from these reports as supplement to the Alumni responses, and will use SSI as the relevant abbreviation.

Methodology:

QUESTIONNAIRE

The questionnaire for the Alumni survey is organized into 21 blocks designed to tap respondent attitudes toward a wide array of University services, instructional practices and student experiences at the University. Since the alumni survey is one component of the University assessment process, the blocks of questions are designed to measure student satisfaction and point to potential areas of improvement. For example, each of the blocks devoted to student services contain items measuring the student's perception of overall quality of and access to student services personnel, as well as perceived concern for the student as an individual.

In order to facilitate data presentation and allow for comparability of results across multiple surveys, the various items generally provide for a fixed response, with either a ranking from "Excellent" to "Very poor" or from "Strongly Agree" to "Strongly Disagree" depending on the focus of the particular information desired. In the analysis responses based on a 5-point Likert scale are consistently ranked, with 5 being "Excellent" (or "Strongly Agree"), 3 being "Fair" (or "No Opinion") and 1 being "Very poor" (or "Strongly Disagree"). Responses based on a 3-point scale are also ranked consistently from high to low, with 3 being "Very", 2 being "Somewhat" and 1 being "Not useful" (or "Not at all"). A complete copy of the survey appears in Appendix C.

SURVEY

During each of the four administrations of the survey, alumni were surveyed one year and six years after their graduation. Thus alumni from the graduating classes of 1991 - 1994 and 1996 - 1999 were asked to answer a set of over 100 items soliciting their opinions about their experiences as University undergraduates. Each year, address lists of alumni who received undergraduate degrees the previous year and alumni who

received undergraduate degrees six years ago were provided by the Alumni Office. Questionnaires were mailed to each person on the list. Each questionnaire was coded with an identification number that allowed up to two additional letters to be sent to those who did not respond to the first mailing. Efforts were also made to find correct addresses for questionnaires returned because of incorrect addresses.

Graduates from the 1991 and 1996 graduating classes were surveyed during the Spring 1997 semester (986 useable responses). The second administration, conducted in 1998, generated results for the 1992 and 1997 cohorts (839 useable responses). The third administration, in 1999, provides results for the 1993 and 1998 cohorts (1048 useable responses). The fourth and most recent administration, conducted in 2000, provides results for the 1994 and 1999 cohorts (889 useable responses). The successive administrations of the alumni survey provide a developing time series of alumni attitudes.

COMBINE WITH INSTITUTIONAL DATA

The use of the questionnaire identification numbers allows merging the results of the Alumni Survey to institutional data. Student responses were matched to student characteristics, such as gender, ethnicity, college of degree and age at time of graduation for more detailed analysis. This merge allowed identification of some inconsistencies. In some cases the inconsistencies were resolved using the institutional data; in other cases observations were dropped because no reconciliation between the survey data and institutional data was possible.²

PRESENTATION

The tables in Appendix A provide detailed analysis of question items grouped by type of data and focus of the questions.³ For example, student

opinions on their college experiences are reported in the College Assessment section. The content of these tables is dense, but they are designed to allow quick and easy retrieval of key information. The footnotes in each table provide a guide to their interpretation.

- Shading the item shows a statistically significant difference between the two groups, indicating there is a high level of confidence that the two groups are different. For tables that depict several groups relative to the university average, only those subgroups that are statistically different from the university average are shaded.
- For those items that solicit responses using a Likert scale (scale indicators) higher values indicate more favorable ratings. The "Value" is in bold font if it is significantly different from an answer of "indifferent." For example, on a 5-point scale the value is in bold font if it is significantly different from "Fair" (3).
- The "Index" column for each indicator show the magnitude of difference. It is the value of one group divided by the value of the other group. If there are only two groups compared, it is the value of the left (reference) column divided by the value of the group in the right column. If there are multiple groups compared, it is the value of the current column divided by the value of the (reference) column representing all respondents. A value of "1.00" means that the two groups are equivalent. Index values that are greater than "1.00" indicate the current column's group is "above" the reference column's group.
- A superscript on the "N" value indicates a relatively small sample size and the results should be interpreted with caution.

The discussion of the results is grouped into thirteen areas of interest – Admissions, University College Advising, Financial Aid, Placement Services, Alumni Services, Campus Climate, Computer Facilities, Library Facilities, Instructional Labs and Physical Facilities, General Education, Major Field of Study, Overall Value of UA Education, and Concern for the Individual.

² It was impossible to reconcile inconsistencies between the year the student was surveyed and the reported graduation year in 26 cases out of a total of 3760 unduplicated responses. Therefore the potential maximum number of observations for analysis is 3734. The actual number of observations used in the calculation is reported with the value.

³ To facilitate statistical testing, the actual mean value of responses are reported, rather than the percentage of net positive responses used in previous reports.

Within each section the results are discussed in four topics — Overview, Improvement, Respondent Attributes and College of Degree. The overview summarizes the general responses. The section on improvement focuses on changes revealed by comparing responses of different cohorts. In the respondent attributes section

differences in responses by different group of respondents are highlighted, while the last section discussion focuses on differences by college of the degree.

Admissions Office:

Table 2 Admissions Office Questionnaire Items

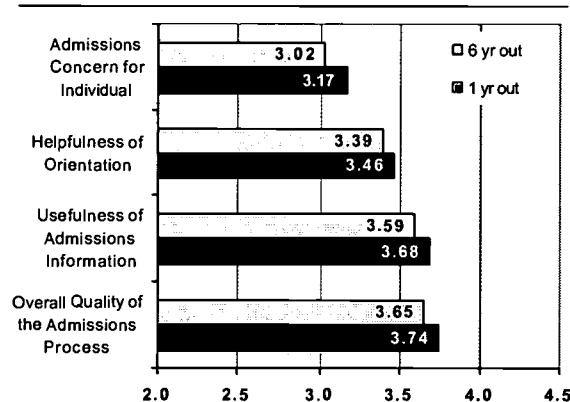
INDICATOR ¹	UA		GRADUATION COHORTS								
	U of Akron Respondents		Cohort 1991 Respondents		Cohort 1994 Respondents		Cohort 1996 Respondents		Cohort 1999 Respondents		
	Value	N	Value	Index ²							
1 Overall Quality of the Admissions Process	Scale 5-1	3.69	3,478	3.60	0.98	3.69	1.00	3.71	1.00	3.78	1.02
2 Usefulness of Admissions Information	Scale 5-1	3.63	3,436	3.57	0.98	3.59	0.99	3.66	1.01	3.74	1.03
3 Helpfulness of Orientation	Scale 5-1	3.42	2,763	3.46	1.01	3.33	0.97	3.37	0.99	3.51	1.03
4 Admissions Concern for Individual	Scale 5-1	3.10	3,371	2.97	0.96	3.03	0.98	3.05	0.98	3.25	1.05

¹ For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

² The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

Figure 9 Time Since Graduation Comparison: Admissions Questionnaire Items.



OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.69 to 3.10. Scores for all questions are significantly greater than 3, indicating an average score between Good and Fair.

IMPROVEMENT

Average scores for respondents surveyed 1 year after graduation are significantly higher than for respondents surveyed 6 years after graduation for the overall quality of the admissions process (question 1), the usefulness of admission information (question 2) and admission personnel's concern for the individual (question 4). The increased rating of admission personnel's concern for the individual (question 4) is also evident when comparing those surveyed 1 year after graduation. It showed a significant improvement from 3.05 to 3.25.

RESPONDENT ATTRIBUTES

For respondents surveyed 1 year after graduation there are no significant differences in the ratings between women and men. Women surveyed 6 years after graduation rate overall quality of admissions (question 1), usefulness of admissions information (question 2) and orientation (question 3) higher than men.

For respondents surveyed 1 year after graduation there are no significant differences in the ratings between **non-white** and white respondents. **Non-white** respondents surveyed 6 years after graduation rate the overall quality of admissions (question 1) higher than white respondents.

Respondents who were registered **full-time** during their last term and surveyed 1 year after graduation rate admission personnel's concern for the individual (question 4) higher than part-time respondents. Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation find orientation significantly more helpful in preparing for life on campus (question 3) than respondents who were registered **part-time** during their last term.

Respondents who **transferred to UA** and surveyed 1 year after graduation rate the overall quality of admissions (question 1), the

usefulness of admissions information (question 2) and admission personnel's concern for the individual (question 4) higher than **non-transfer** respondents. Respondents who transferred to UA and surveyed 6 years after graduation rate the orientation (question 3) lower than **non-transfer** respondents.

Respondents pursuing an advanced degree surveyed 1 year after graduation rate orientation (question 3) lower than those who are not pursuing an advanced degree.

COLLEGE OF DEGREE

Nursing respondents rate orientation (question 3) and admission personnel's concern for the individual (question 4) higher than average.

Engineers, surveyed 1 year after graduation rate the overall quality of admissions (question 1) and the usefulness of admissions information (question 2) lower than average.

University College Advising:

Table 3 University College Questionnaire Items

INDICATOR ¹	UA		GRADUATION COHORTS							
	U of Akron Respondents		Cohort 1991 Respondents		Cohort 1994 Respondents		Cohort 1996 Respondents		Cohort 1999 Respondents	
	Value	N	Value	Index ²						
5 Overall Quality of UC Advising Services	Scale 5-1	3.20	3,296	3.14 0.98	3.25	1.02	3.20	1.00	3.22	1.01
6 Ease of Access to Advisor	Scale 5-1	3.25	3,288	3.18 0.98	3.30	1.02	3.20	0.99	3.21	0.99
7 Accuracy of Recommendations for Timely De	Scale 5-1	3.33	3,188	3.33 1.00	3.36	1.01	3.33	1.00	3.34	1.00
8 Helpfulness in Choosing a Major	Scale 5-1	3.01	2,488	2.90 0.96	3.08	1.02	2.95	0.98	3.00	1.00
9 UC Advising Concern for Individual	Scale 5-1	3.10	3,247	2.98 0.96	3.09	1.00	3.12	1.01	3.09	1.00

¹ For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

² The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.33 to 3.01. Except for helpfulness in choosing a major (question 8), all are significantly greater than 3, indicating an average score between Good and Fair.

IMPROVEMENT

Respondents surveyed 1 year after graduation rate University College advisor's concern for the individual (question 9) significantly higher than respondents surveyed 6 years after graduation. Among respondents surveyed 6 years after graduation, University College advisors' helpfulness in choosing a major (question 8)

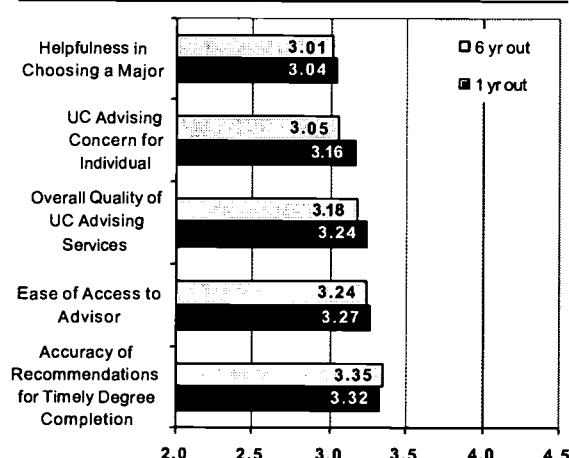
showed significant improvement between 1991 and 1994 (2.90 to 3.08).

RESPONDENT ATTRIBUTES

In this area, there are no significant differences in the ratings between **women** and men.

Non-white respondents surveyed 1 year after graduation rate all questions in this area lower (except the overall quality, question 5) than white respondents. **Non-white** respondents surveyed 6 years after graduation rate the overall quality of advising (question 5), ease of access to advisors (question 6), helpfulness in choosing a major (question 8) and University College advisors' concern for the individual (question 9) lower than white respondents.

Figure 10 Time Since Graduation Comparison: University College Questionnaire Items.



For respondents surveyed 1 year after graduation there are no significant differences in the ratings between respondents who were registered **full-time** during their last term and those registered **part-time**. **Part-time** respondents surveyed 6 years after graduation rate the ease of access to advisors (question 6) and University College advisors' concern for the individual (question 9) higher than **full-time** respondents.

Respondents who **transferred to UA** and surveyed 1 year after graduation rate the overall quality of University College advising (question 5), ease of access to advisors (question 6), the accuracy of recommendations about general studies (question 7) and advisor's concern for the individual (question 9) higher than **non-**

transfer respondents. For respondents surveyed 6 years after graduation there are no significant differences in the ratings between **transfer** and **non-transfer** respondents.

In this area, there are no significant differences in the ratings between **respondents pursuing an advanced degree** and those who are not.

COLLEGE OF DEGREE

BCAS respondents rate the overall quality of University College advising (question 5), helpfulness in choosing a major (question 8), University College advisors' concern for the individual (question 9) lower than average.

COE respondents rate the ease of access to University College advisors (question 6) lower and helpfulness in choosing a major (question 8) higher than average.

NUR respondents rate the overall quality of University College advising (question 5), the accuracy of recommendations about general studies (question 7), and helpfulness in choosing a major (question 8) higher than average.

BCAS respondents surveyed 1 year after graduation rate helpfulness in choosing a major (question 8) lower than average.

COE respondents surveyed 1 year after graduation rate the ease of access to University College advisors (question 6) lower than average.

NUR respondents surveyed 1 year after graduation rate the overall quality of University College advising (question 5), the accuracy of recommendations about general studies (question 7), and helpfulness in choosing a major (question 8) higher than average.

BCAS respondents surveyed 6 years after graduation rate the overall quality of University College advising (question 5), helpfulness in choosing a major (question 8), University College advisors' concern for the individual (question 9) lower than average.

COE respondents surveyed 6 years after graduation rate the helpfulness in choosing a major (question 8) higher than average.

Financial Aid Office:

Table 4 Financial Aid Office Questionnaire Items

INDICATOR ¹	UA	GRADUATION COHORTS									
		U of Akron Respondents		Cohort 1991 Respondents		Cohort 1994 Respondents		Cohort 1996 Respondents		Cohort 1999 Respondents	
		Value	N	Value	Index ²						
10 Overall Quality of Financial Aid Services	Scale 5-1	3.36	2,227	3.27	0.97	3.34	1.00	3.35	1.00	3.45	1.03
11 Ease of Access to Financial Aid	Scale 5-1	3.00	2,210	2.91	0.97	3.04	1.01	2.87	0.96	3.09	1.03
12 Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.23	2,102	3.10	0.96	3.23	1.00	3.16	0.98	3.33	1.03
13 Helpfulness of Personnel in Finding Aid	Scale 5-1	3.00	2,096	2.76	0.92	2.94	0.98	2.90	0.97	3.17	1.06
14 Financial Aid Concern for Individual	Scale 5-1	2.84	2,174	2.63	0.92	2.68	0.94	2.79	0.98	2.96	1.04

¹ For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

² The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

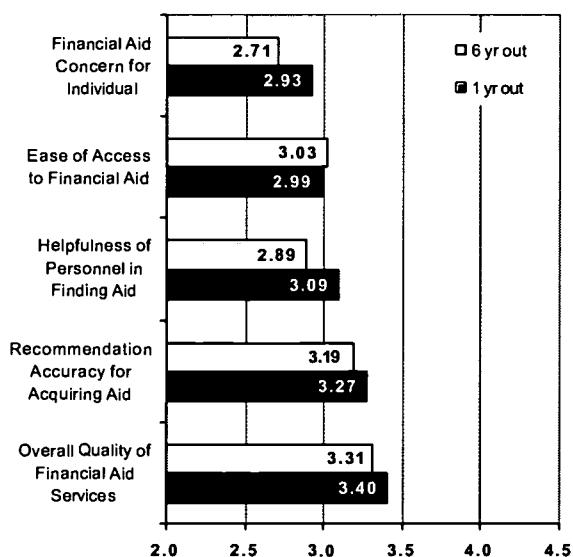
OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.36 to 2.84. Scores for Overall quality of financial aid services (question 10) and Accuracy of recommendations for acquiring financial aid (question 12) are significantly greater than 3, indicating an average score between Good and Fair. The score for financial aid personnel's Concern for me as an individual (question 14) is significantly less than 3, indicating an average score below Fair.

IMPROVEMENT

Average scores, for respondents surveyed 1 year after graduation show some improvement in the helpfulness of financial aid personnel in finding aid (question 13). The mean response is significantly lower for the first cohort (1996) and though not significant, the means are higher for the 1998 and 1999 cohorts. Respondents surveyed 1 year after graduation rate the overall performance (question 10), the helpfulness in finding aid (question 13) and financial aid personnel's concern for the individual (question 14) significant higher than for those surveyed 6 years after graduation.

Figure 11 Time Since Graduation Comparison: Financial Aid Office Questionnaire Items.



RESPONDENT ATTRIBUTES

For respondents surveyed 1 year after graduation there are no significant differences in the ratings between men and women. Women surveyed 6 years after graduation rate the overall quality of services (question 10) higher than men.

Non-white respondents surveyed 1 year after graduation rate the ease of access to financial aid personnel (question 11), helpfulness in finding aid (question 13) and financial aid personnel's

concern for the individual (question 14) higher than white respondents. For respondents surveyed 6 years after graduation there are no significant differences in the ratings between **non-white** and white respondents.

There are no significant differences in the ratings between respondents who were registered **full-time** during their last term and those registered **part-time**.

Respondents who **transferred to UA** and surveyed 1 year after graduation rate the overall quality of financial aid services (question 10), ease of access to financial aid personnel (question 11), helpfulness in finding aid (question 13) and

financial aid personnel's concern for the individual (question 14) higher than **non-transfer** respondents. For respondents surveyed 6 years after graduation there were no significant differences in the ratings between **transfer** and **non-transfer** respondents.

There are no significant differences in the ratings between **respondents pursuing an advanced degree** and those who are not.

COLLEGE OF DEGREE

C&T respondents rate the ease of access to financial aid personnel (question 11) higher than average.

Placement Services:

Table 5 Placement Services Questionnaire Items

INDICATOR ¹	UA		GRADUATION COHORTS								
	U of Akron Respondents		Cohort 1991 Respondents		Cohort 1994 Respondents		Cohort 1996 Respondents		Cohort 1999 Respondents		
	Value	N	Value	Index ²							
15 Overall Quality of Placement Services	Scale 5-1	2.96	1,988	2.75	0.93	2.78	0.94	3.22	1.09	3.25	1.10
16 Helpfulness in Preparing Job Search Material	Scale 5-1	2.95	2,020	2.74	0.93	2.73	0.93	3.23	1.09	3.23	1.10
17 Number of Recruiters Available in my Field	Scale 5-1	2.64	1,847	2.47	0.94	2.53	0.96	2.70	1.02	2.97	1.13
18 Usefulness of Recruiting Interviews	Scale 5-1	2.74	1,608	2.65	0.97	2.50	0.91	2.94	1.07	2.95	1.08
19 Training for Interviewing and Job Search	Scale 5-1	2.71	1,824	2.54	0.94	2.38	0.88	2.97	1.10	3.11	1.15
20 Placement Services Concern for Individual	Scale 5-1	2.79	1,981	2.55	0.91	2.51	0.90	2.98	1.07	3.18	1.14

¹ For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

² The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 2.64 to 2.96. Scores for availability of recruiters (question 17), the usefulness of recruiting interviews (question 18), training for interviewing (question 19) and job search, and placement personnel's concern for individuals (question 20) are significantly less than 3, indicating an average score below Fair.

IMPROVEMENT

With one exception, there are no significant differences in the responses among respondents surveyed 1 year after graduation, nor among those surveyed 6 years after graduation. The exception,

respondents surveyed 1 year after graduation and graduating in 1999, rate availability of recruiters (question 17) significantly lower than for those graduating in 1996.

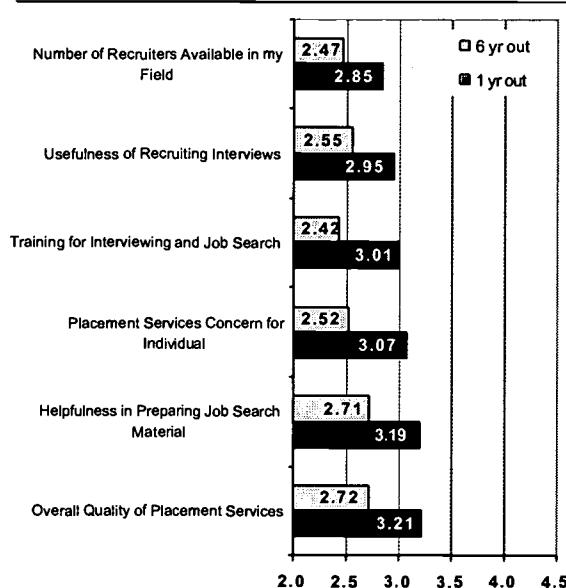
Scores are significantly higher on all questions for respondents surveyed 1 year after graduation. This may indicate an improvement in service or a change in perception as respondents gain experience after graduation.

RESPONDENT ATTRIBUTES

Women surveyed 1 year after graduation rate the availability of recruiters (question 17) and usefulness of recruiting interviews (question 18) lower than men. **Women** surveyed 6 years after graduation rate usefulness of recruiting interviews

(question 18) and placement services personnel's concern for the individual (question 20) lower than men.

Figure 12 Time Since Graduation Comparison: Placement Services Questionnaire Items.



For respondents surveyed 1 year after graduation there are no significant differences in the ratings between **non-white** and white respondents. **Non-white** respondents surveyed 6 years after graduation rate the overall quality of placement services (question 15) and helpfulness of placement services in preparing job search materials (question 16) higher than white respondents.

Respondents who were registered **full-time** during their last term and surveyed 1 year after graduation rate the overall quality of placement services (question 15), helpfulness of placement services in preparing job search materials (question 16) and usefulness of recruiting interviews (question 18) higher than **part-time** respondents. Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation rate the overall quality of placement services (question 15), the availability of recruiters (question 17) and usefulness of recruiting interviews (question 18) higher than **part-time** respondents.

Respondents who **transferred to UA** and were surveyed 1 year after graduation rate the overall

quality of placement services (question 15), the availability of recruiters (question 17) and usefulness of recruiting interviews (question 18) lower than **non-transfer** respondents. Respondents who **transferred to UA** and were surveyed 6 years after graduation rate the availability of recruiters (question 17) and usefulness of recruiting interviews (question 18) lower than **non-transfer** respondents.

In this area, there are no significant differences in the ratings between **respondents pursuing an advanced degree** and those who are not.

COLLEGE OF DEGREE

BCAS respondents rate all items in this section lower than average.

CBA respondents rate all items except the overall quality of service (question 15) higher than average.

COE respondents rate the overall quality of service (question 15) and the availability of recruiters (question 17) higher than average.

ENG respondents rate all items higher than average.

FAA respondents rate all items lower than average.

NUR respondents rate the availability of recruiters (question 17) higher than average.

C&T respondents rate the availability of recruiters (question 17) and usefulness of recruiting interviews (question 18) lower than average.

BCAS respondents surveyed 1 year after graduation rate all items lower than average.

CBA respondents surveyed 1 year after graduation rate all items higher than average.

COE respondents surveyed 1 year after graduation rate all items higher than average, with the exception of the overall quality of placement services (question 15) and placement services personnel's concern for the individual (question 20).

ENG respondents surveyed 1 year after graduation rate the availability of recruiters

(question 17) and usefulness of recruiting interviews (question 18) higher than average.

FAA respondents surveyed 1 year after graduation rate the availability of recruiters (question 17), usefulness of recruiting interviews (question 18) and training for interviewing and job search (question 19) lower than average.

BCAS respondents surveyed 6 years after graduation rate all items lower than average, except helpfulness in preparing job search materials (question 16) and training for interviewing and job search (question 19).

CBA respondents surveyed 6 years after graduation rate the availability of recruiters

(question 17) and usefulness of recruiting interviews (question 18) higher than average.

ENG respondents surveyed 6 years after graduation rate all items higher than average.

FAA respondents 6 years after graduation rate all items lower than average.

NUR respondents 6 years after graduation rate all items higher than average, except the overall quality of placements services (question 15).

C&T respondents surveyed 6 years after graduation rate the availability of recruiters (question 17) and usefulness of recruiting interviews (question 18) lower than average.

Alumni Services:

Table 6 Alumni Services Questionnaire Items

INDICATOR ¹	UA		GRADUATION COHORTS								
	U of Akron Respondents		Cohort 1991 Respondents		Cohort 1994 Respondents		Cohort 1996 Respondents		Cohort 1999 Respondents		
	Value	N	Value	Index ²							
100 Overall Quality Rating of Alumni Services	Scale 5-1	3.44	2,318	3.47	1.01	3.46	1.01	3.52	1.02	3.50	1.02
101 Alumni Services Concern for Individual	Scale 5-1	3.11	2,319	3.13	1.01	3.11	1.00	3.20	1.03	3.21	1.03
102 Reads Akron Magazine	%	0.68	2,334	0.84	1.23	0.73	1.08	0.75	1.10	0.61	0.90
103 Quality of Akron Magazine Rating	Scale 5-1	3.86	2,402	3.88	1.01	3.88	1.01	3.83	0.99	3.84	1.00

¹ For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

² The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

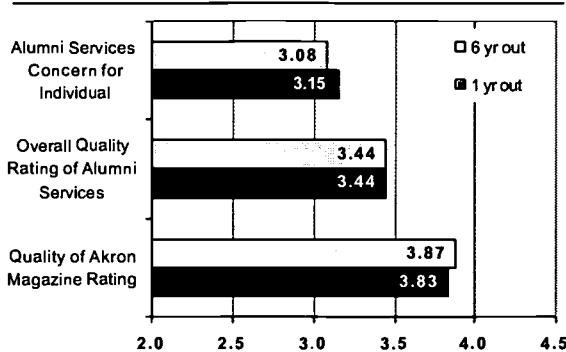
The questions on Alumni Services are divided into two sections: The first consists of two questions each on the quality of alumni services and the *Akron* magazine. The second section solicits alumni preferences on a variety of activities.

OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.86 to 3.11. All are significantly greater than 3, indicating an average score between Good and Fair. Sixty-eight percent of respondents indicate they read the *Akron* magazine.

IMPROVEMENT

The only trend discernable is a steady decline in the percentage of respondents reading the *Akron* magazine (question 102). Respondents surveyed 1 year after graduation read the magazine at a significantly lower rate (56% to 80%) than those surveyed 6 years after graduation. Among those surveyed 6 years after graduation, the 1994 cohort reads the magazine at a significantly lower rate (73% to 91%) than the 1991 cohort. Among those surveyed 1 year after graduation, the 1999 cohort reads the magazine at a significantly lower rate (61% to 75%).

Figure 13 Time Since Graduation Comparison: Alumni Services Questionnaire Items.**RESPONDENT ATTRIBUTES**

For respondents surveyed 1 year after graduation there are no significant differences in the ratings between women and men. Women surveyed 6 years after graduation rate the overall quality of alumni services higher (question 100) than men.

Non-white respondents surveyed 1 year after graduation and those surveyed 6 years after graduation rate the quality of the *Akron* magazine lower (question 103) than white respondents.

There are no significant differences in the ratings between respondents who were registered full-time during their last term and those registered part-time.

There are no significant differences in the ratings between transfer and non-transfer respondents.

There are no significant differences in the ratings between respondents pursuing an advanced degree and those who are not pursuing an advanced degree.

COLLEGE OF DEGREE

COE respondents rate overall quality rating of alumni services (question 100) higher than average.

A larger than average percentage of CBA respondents read the *Akron* magazine (question 102).

NUR respondents rate quality of the *Akron* magazine (question 103) higher than average.

COE respondents surveyed 6 years after graduation rate overall quality rating of alumni services (question 100) higher than average.

Campus Climate:

Table 7 Campus Climate Questionnaire Items

INDICATOR ¹	UA		GRADUATION COHORTS							
	U of Akron Respondents		Cohort 1991 Respondents		Cohort 1994 Respondents		Cohort 1996 Respondents		Cohort 1999 Respondents	
	Value	N	Value	Index ²						
21 My Sense of Personal Safety on Campus	Scale 5-1	3.77	3,529	3.71 0.99	3.81	1.01	3.79	1.01	3.85	1.02
22 Availability of Intramural Sports	Scale 5-1	3.80	1,972	3.92 1.03	3.82	1.01	3.60	1.00	3.74	0.98
23 Variety of Intramural Sports	Scale 5-1	3.78	1,964	3.85 1.02	3.80	1.01	3.73	0.99	3.75	0.99
24 Quality of Public Lectures	Scale 5-1	3.72	2,374	3.69 0.99	3.61	0.97	3.70	1.00	3.77	1.01
25 Quality of Public Concerts	Scale 5-1	3.58	2,274	3.60 1.01	3.51	0.98	3.64	1.02	3.62	1.01
26 Quality of UA Sponsored Dances	Scale 5-1	3.23	1,294	3.28 1.02	3.21	0.99	3.03	0.94	3.30	1.02
27 Opportunities to Interact with Diverse Group	Scale 5-1	3.83	3,169	3.85 1.01	3.84	1.00	3.81	1.00	3.89	1.01
28 Friendliness of Individuals from Diverse Backgrounds	Scale 5-1	3.55	3,281	3.56 1.00	3.55	1.00	3.45	0.97	3.65	1.03
29 Recreational Facilities	Scale 5-1	3.48	2,883	3.75 1.08	3.64	1.05	3.50	1.01	3.21	0.92
30 Travel Abroad Opportunities	Scale 5-1	3.30	1,266	3.17 0.96	3.24	0.98	3.45	1.05	3.44	1.04
31 Residence Halls	Scale 5-1	3.34	1,319	3.58 1.07	3.28	0.98	3.12	0.93	3.27	0.98
32 Health Services	Scale 5-1	3.45	1,767	3.47 1.01	3.43	0.99	3.49	1.01	3.57	1.03
33 Student Center Operations	Scale 5-1	3.45	3,061	3.66 1.06	3.50	1.01	3.48	1.01	3.27	0.95

¹ For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

² The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

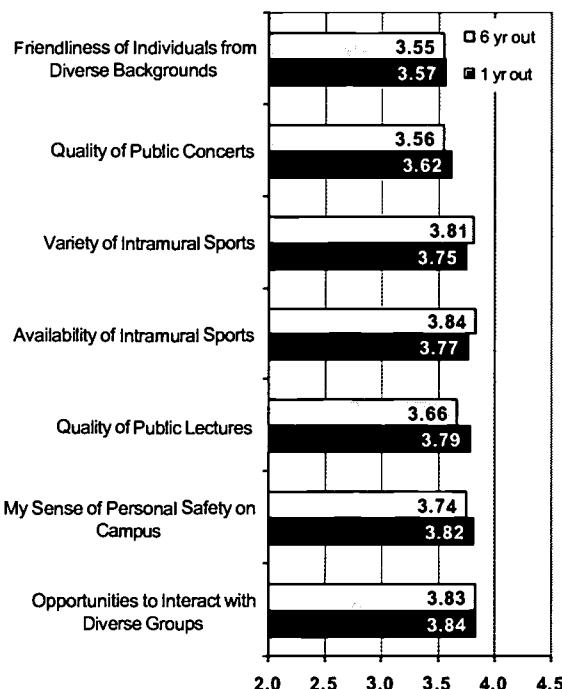
OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.83 to 3.23. Scores for all questions are significantly greater than 3, indicating an average score between Good and Fair.

IMPROVEMENT

The only significant differences in the responses among the four cohorts of respondents surveyed 1 year after graduation are items dealing with recreational facilities (question 29) and student center operations (question 33). In both cases, the 1996 cohort means are highest and are significantly higher than average. The mean rating declines from 3.50 to 3.21 for recreational facilities (question 29) and from 3.48 to 3.27 for student center operations (question 33) between the 1996 and 1999 cohorts. The 1999 cohort means are the lowest; significantly lower than the 1996 cohort.

Figure 14 Time Since Graduation Comparison: Campus Climate (1) Questionnaire Items.

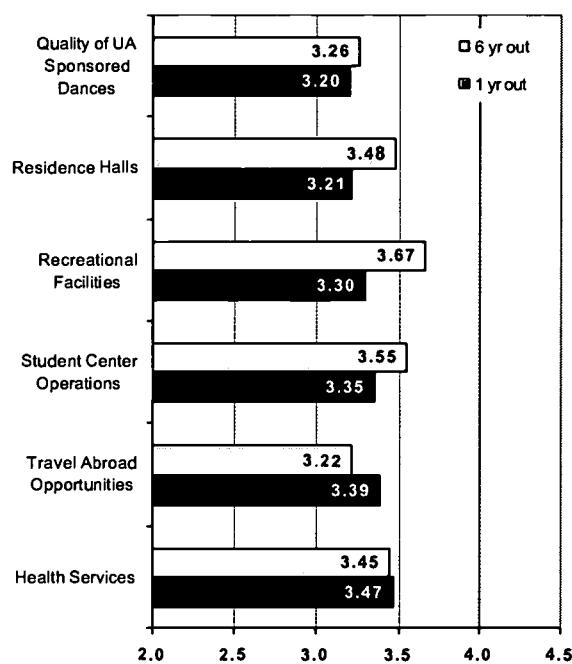


The only significant differences in the responses among the four cohorts of respondents surveyed 6 years after graduation are items dealing with residence halls (question 31) and student center

operations (question 33). In both cases, the 1991 cohort means are highest and are significantly higher than average. The mean rating declines from 3.63 to 3.28 for residence halls (question 31) and from 3.66 to 3.50 for student center operations (question 33) between the 1991 and 1994 cohorts. The 1994 cohort means are the lowest; significantly lower than the 1991 cohort.

There are six questions that show significant differences in average scores for respondents surveyed 1 year after graduation relative to those surveyed 6 years after graduation. Graduates surveyed 1 year after graduation rate their sense of personal safety on campus (question 21), the quality of public lectures (question 24) and travel abroad opportunities (question 30) significantly higher. They rate recreational facilities (question 29), residence halls (question 31), and student center operations (question 33) significantly lower.

Figure 15 Time Since Graduation Comparison: Campus Climate (2) Questionnaire Items.



RESPONDENT ATTRIBUTES

Women surveyed 1 year after graduation rate the quality of public concerts (question 25), UA sponsored dances (question 26), recreational facilities (question 29) and student center

operations (question 33) higher than men. They rate their sense of personal safety on campus (question 21) lower than men. **Womens** surveyed 6 years after graduation rate the quality of public concerts (question 25), UA sponsored dances (question 26), friendliness of relations between individuals of diverse backgrounds (question 28), recreational facilities (question 29), travel abroad opportunities (question 30), residence halls (question 31) and student center operations (question 33) higher than men. They rate their sense of personal safety on campus (question 21) lower than men.

Non-white respondents surveyed 1 year after graduation rate availability (question 22) and variety (question 23) of intramural sports, the quality of public lectures (question 24) and concerts (question 25), UA sponsored dances (question 26), opportunities to interact with diverse groups (question 27) and the friendliness of relations between individuals from diverse backgrounds (question 28) lower than **white** respondents. **Non-white** respondents surveyed 6 years after graduation rate the quality of public concerts (question 25), opportunities to interact with diverse groups (question 27) and the friendliness of relations between individuals from diverse backgrounds (question 28) lower than **white** respondents.

Respondents who were registered **full-time** during their last term and surveyed 1 year after graduation rate their sense of personal safety (question 21) higher and recreational faculties (question 29) lower than **part-time** respondents. Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation rate the availability of intramural sports (question 22) and travel abroad opportunities (question 30) higher than **part-time** respondents.

Respondents who **transferred to UA** and were surveyed 1 year after graduation rate recreational faculties (question 29) higher than **non-transfer** respondents. Respondents who **transferred to UA** and were surveyed 6 years after graduation rate residence halls (question 31) and student center operations (question 33) lower than **non-transfer** respondents.

Respondents pursuing an advanced degree surveyed 1 year after graduation rate the variety of intramural sports (question 23), opportunities to interact with diverse groups of people (question 27) and recreational faculties (question 29) lower than those not pursuing an advanced degree. **Respondents pursuing an advanced degree** surveyed 6 years after graduation rate the quality of public lectures (question 24) and travel abroad opportunities (question 30) higher than those not pursuing an advanced degree.

COLLEGE OF DEGREE

BCAS respondents rate recreational facilities (question 29) lower than average.

ENG respondents rate the quality of public lectures (question 24) and concerts (question 25), opportunities to interact with diverse groups (question 27), recreational facilities (question 29), travel abroad opportunities (question 30) and student center operations (question 33) lower than average.

NUR respondents rate opportunities to interact with diverse groups (question 27), recreational facilities (question 29), travel abroad opportunities (question 30) and health services (question 32) higher than average.

C&T respondents rate recreational facilities (question 29) lower than average.

COE respondents surveyed 1 year after graduation rate opportunities to interact with diverse groups (question 27) higher than average.

ENG respondents surveyed 1 year after graduation rate quality of public concerts (question 25), opportunities to interact with diverse groups (question 27), recreational facilities (question 29), travel abroad opportunities (question 30) and student center operations (question 33) lower than average.

NUR respondents surveyed 1 year after graduation rate the friendliness of relations between individuals from diverse backgrounds (question 28), recreational faculties (question 29), health services (question 32) and student center operations (question 33) higher than average.

C&T respondents surveyed 1 year after graduation rate recreational facilities (question 29) lower than average.

CBA respondents surveyed 6 years after graduation rate the availability of intramural sports (question 22) higher than average.

ENG respondents surveyed 6 years after graduation rate the quality of public lectures

(question 24) and travel abroad opportunities (question 30) lower than average.

Computer Facilities:

Table 8 Computer Facilities Questionnaire Items

INDICATOR ¹	UA		GRADUATION COHORTS								
	U of Akron Respondents		Cohort 1991 Respondents		Cohort 1994 Respondents		Cohort 1996 Respondents		Cohort 1999 Respondents		
	Value	N	Value	Index ²							
34 Access to Equipment	Scale 5-1	3.60	3,314	3.45	0.96	3.58	1.00	3.63	1.01	3.68	1.02
35 Quality of Equipment	Scale 5-1	3.59	3,297	3.49	0.97	3.55	0.99	3.64	1.01	3.72	1.04
36 Assistance in Use	Scale 5-1	3.20	3,242	3.24	1.01	3.27	1.02	3.12	0.98	3.20	1.00

¹ For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

² The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.60 to 3.20 for the computer facilities questions. Scores for all questions are significantly greater than 3, indicating an average score between Good and Fair.

IMPROVEMENT

There is some evidence of improvement in access to computer equipment (question 34). Among respondents who were surveyed 6 years after graduation, those who graduated in 1994 rated access to computer equipment (question 34) significantly higher than respondents who graduated in 1991 (3.45 to 3.58).

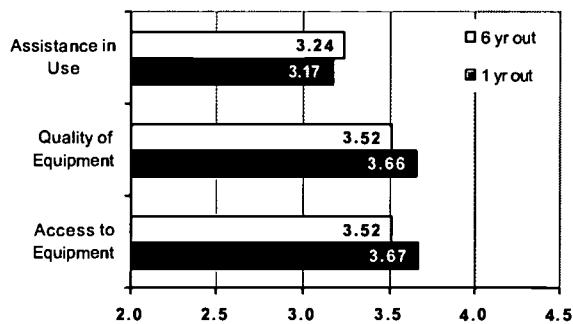
The responses of respondents surveyed 1 year after graduation are significantly higher for access to computer equipment (question 34) and quality of computer equipment (question 35) compared to surveyed 6 years after graduation.

RESPONDENT ATTRIBUTES

Women surveyed 1 year after graduation rate assistance in the use of computer facilities (question 36) higher than men. Women surveyed

6 years after graduation rate all items in this area higher than men.

Figure 16 Time Since Graduation Comparison: Computer Facilities Questionnaire Items.



Non-white respondents surveyed 1 year after graduation rate all computer facilities items (questions 34 – 36) higher than white respondents. Non-white respondents surveyed 6 years after graduation rate all computer facilities items significantly higher than white respondents.

Respondents who were registered full-time during their last term and surveyed 6 years after graduation rate access to computer facilities (question 34) and assistance in using computer

facilities (question 36) higher than **part-time** respondents.

Respondents who **transferred to UA** and were surveyed 1 year after graduation rate assistance in using computer facilities (question 36) higher non-transfer respondents. For respondents surveyed 6 years after graduation there are no significant differences in the ratings between **transfer** and **non-transfer** respondents in these items.

Respondents pursuing an advanced degree surveyed 1 year after graduation rate assistance in using computer facilities (question 36) lower than those not pursuing an advanced degree.

COLLEGE OF DEGREE

CBA respondents rate access to (question 34) and the quality of computer equipment (question 35) higher than average.

COE respondents rate assistance in using computers (question 36) higher than average.

ENG respondents rate all computer related items (questions 34 – 36) lower than average.

NUR respondents rate all computer related items (questions 34 – 36) higher than average.

CBA respondents surveyed 1 year after graduation rate access to (question 34) and the quality of computer equipment (question 35) higher than average.

ENG respondents surveyed 1 year after graduation rate the quality of computer equipment (question 35), assistance in using computers (question 36) lower than average.

FAA respondents surveyed 1 year after graduation rate access to computer equipment (question 34) lower than average than average.

NUR respondents surveyed 1 year after graduation rate the quality of computer equipment (question 35) and assistance in using computers (question 36) higher than average.

ENG respondents surveyed 6 years after graduation rate the quality of computer equipment (question 35) and assistance in using computers (question 36) lower than average.

NUR respondents surveyed 6 years after graduation rate all computer related items (questions 34 – 36) higher than average.

Library Facilities:

Table 9 Library Facilities Questionnaire Items

INDICATOR ¹	UA		GRADUATION COHORTS								
	U of Akron Respondents		Cohort 1991 Respondents		Cohort 1994 Respondents		Cohort 1996 Respondents		Cohort 1999 Respondents		
	Value	N	Value	Index ²							
37 Hours of Operation	Scale 5-1	4.10	3,449	4.08	1.00	4.13	1.01	4.11	1.00	4.08	0.99
38 Availability of Materials	Scale 5-1	3.88	3,446	3.95	1.02	4.00	1.03	3.73	0.96	3.88	1.00
39 OhioLink Value in Research	Scale 5-1	4.00	2,448	4.05	1.01	3.99	1.00	4.01	1.00	4.02	1.00
40 Assistance in Use	Scale 5-1	3.79	3,365	3.82	1.01	3.79	1.00	3.69	0.97	3.83	1.01
41 Library - Overall Quality	Scale 5-1	3.94	3,455	4.00	1.01	3.97	1.01	3.90	0.99	3.93	1.00

¹ For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

² The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 4.10 to 3.79 for the library

facilities questions. Two items in this area, the library hours of operations (question 37) and the value of OhioLink in research (question 39) averaged 4.00 or more, among the highest item

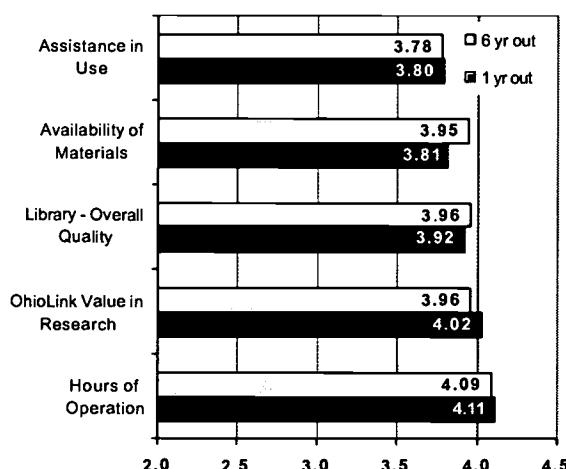
ratings of any items in the survey. All other library items ratings are significantly greater than 3, indicating an average score between Good and Fair.

IMPROVEMENT

There is some evidence of improvement in availability of library materials (question 38) and assistance in using the library (question 40). Among respondents who were surveyed 1 year after graduation, those who graduated in 1999 rated availability of library facilities (question 38) and assistance in using the library (question 40) significantly higher than respondents who graduated in 1996 (question 38 - 3.73 to 3.88; question 40 - 3.69 to 3.83).

In comparison between respondents surveyed 1 year after graduation and those surveyed 6 years after graduation, the responses of respondents surveyed 1 year after graduation are significantly higher for the value of OhioLink in research (question 39). They are significantly lower for availability of library materials (question 38).

Figure 17 Time Since Graduation Comparison: Library Facilities Questionnaire Items.



RESPONDENT ATTRIBUTES

Women surveyed 1 year after graduation rate assistance in using the library (question 40) lower than men. **Women** surveyed 6 years after graduation rate the hours of library operation (question 37), the value of OhioLink in research (question 39) and the overall quality of the library (question 41) higher than men.

Non-white respondents surveyed 1 year after graduation rate library hours of operation (question 37) and availability of library materials (question 38) lower than **white** respondents. **Non-white** respondents surveyed 6 years after graduation rate all items in this area significantly higher than **white** respondents.

Respondents who were registered **full-time** during their last term and surveyed 1 year after graduation rate library hours of operation (question 37) higher and availability of library materials (question 38) lower than **part-time** respondents.

Respondents who **transferred to UA** and were surveyed 1 year after graduation rate availability of library materials (question 38), assistance in using the library (question 40) and the overall quality of the library (question 41) higher **non-transfer** respondents. For respondents surveyed 6 years after graduation there are no significant differences in the ratings between **transfer** and **non-transfer** respondents in these items.

Respondents pursuing an advanced degree surveyed 1 year after graduation rate availability of library materials (question 38) and the overall quality of the library (question 41) lower than those not pursuing an advanced degree. **Respondents pursuing an advanced degree** surveyed 6 years after graduation rate the value of OhioLink in research (question 39) and assistance in using the library (question 40) higher than those not pursuing an advanced degree.

COLLEGE OF DEGREE

BCAS respondents rate the value of OhioLink in research (question 39) and assistance in using the library (question 40) higher than average.

CBA respondents rate availability of library materials (question 38) higher than average.

COE respondents rate library hours of operations (question 37) higher than average.

ENG respondents rate library hours of operations (question 37) and overall quality of the library (question 41) lower than average.

C&T respondents rate the value of OhioLink in research (question 39) lower than average.

BCAS respondents surveyed 1 year after graduation rate assistance in using the library (question 40) higher than average.

ENG respondents surveyed 1 year after graduation rate library hours of operations (question 37) and the overall quality of the library (question 41) lower than average.

COE respondents surveyed 6 years after graduation rate library hours of operations (question 37) higher than average.

ENG respondents surveyed 6 years after graduation rate library hours of operations (question 37) and the overall quality of the library (question 41) lower than average.

Labs/Physical Facilities:

Table 10 Labs/Physical Facilities Questionnaire Items

INDICATOR ¹	UA		GRADUATION COHORTS								
	U of Akron Respondents		Cohort 1991 Respondents		Cohort 1994 Respondents		Cohort 1996 Respondents		Cohort 1999 Respondents		
	Value	N	Value	Index ²							
42 Availability	Scale 5-1	3.62	2,567	3.54	0.98	3.69	1.02	3.56	0.98	3.66	1.01
43 Quality of Equipment	Scale 5-1	3.46	2,563	3.43	0.99	3.52	1.02	3.41	0.98	3.45	1.00
44 Assistance in Use	Scale 5-1	3.48	2,541	3.39	0.97	3.55	1.02	3.44	0.99	3.56	1.02
45 Cleanliness	Scale 5-1	3.61	3,006	3.70	1.02	3.64	1.01	3.51	0.97	3.60	1.00
46 Classroom Comfort	Scale 5-1	3.39	3,018	3.50	1.03	3.40	1.00	3.30	0.97	3.35	0.99
47 State of Repair	Scale 5-1	3.39	2,974	3.52	1.04	3.43	1.01	3.32	0.98	3.32	0.98
48 Overall Campus Appearance	Scale 5-1	3.76	3,180	3.87	1.03	3.78	1.00	3.77	1.00	3.65	0.97

¹ For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

² The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.62 to 3.46 for the instructional laboratory questions and from 3.76 to 3.39 for the physical facilities questions. Scores for all questions are significantly greater than 3, indicating an average score between Good and Fair.

IMPROVEMENT

There is some evidence of improvement on availability (question 42) and assistance in the use of instructional labs (question 44). Among respondents who were surveyed 6 years after graduation, those who graduated in 1994 rated these questions significantly higher (question 42 – 3.54 to 3.69; question 44 – 3.39 to 3.55) than respondents who graduated in 1991.

Respondents surveyed 1 year after graduation rate assistance in use of instructional labs (question 44) higher than respondents surveyed 6 years after graduation.

Mean ratings for overall campus appearance (question 48) fell significantly from 3.87 to 3.78 to 3.77 to 3.65 for the 1991, 1994, 1996, and 1999 cohorts respectively. Respondents surveyed 1 year after graduation rate all items concerning physical facilities (questions 45 – 48) significantly lower than respondents surveyed 6 years after graduation.

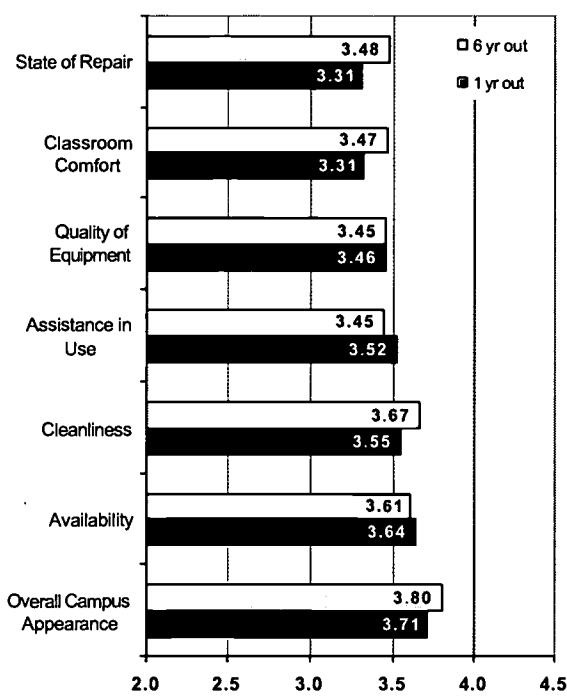
RESPONDENT ATTRIBUTES

Women surveyed 1 year after graduation rate the quality of equipment in (question 43) and assistance in using (question 44) instructional labs and cleanliness of physical facilities (question 45)

significantly higher than men. Women surveyed 6 years after graduation rate availability of (question 42), quality of equipment in (question 43) and assistance in using instructional labs (question 44) and the overall campus appearance (question 48) significantly higher than men.

Non-white respondents surveyed 1 year after graduation rate classroom comfort (question 46) and the state of physical facilities repairs (question 47) higher and the availability of instructional labs (question 42) lower than **white** respondents. **Non-white** respondents surveyed 6 years after graduation rate the availability of instructional labs (question 42), the quality of equipment in (question 43) and assistance in using instructional labs (question 44) and the overall campus appearance (question 48) significantly higher than **white** respondents.

Figure 18 Time Since Graduation Comparison: Labs/Physical Facilities Questionnaire Items.



For respondents surveyed 1 year after graduation here are no significant differences between the ratings of respondents who were registered **full-time** during their last term and those registered **part-time**. Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation rate the availability of

instructional labs (question 42), assistance in using instructional labs (question 44), cleanliness of physical facilities (question 45), classroom comfort (question 46) and the state of repair (question 47) significantly higher than **part-time** respondents.

Respondents who **transferred to UA** and were surveyed 1 year after graduation rate the quality of equipment in instructional labs (question 43) significantly higher than **non-transfer** respondents. For respondents surveyed 6 years after graduation there are no significant differences between the ratings of **transfer** and **non-transfer** respondents.

Respondents pursuing an advanced degree surveyed 1 year after graduation rate the quality of equipment in instructional labs (question 43), assistance in using instructional labs (question 44), cleanliness of physical facilities (question 45), classroom comfort (question 46) and the state of repair (question 47) significantly lower than those not pursuing advanced degrees. **Respondents pursuing an advanced degree** surveyed 6 years after graduation rate classroom comfort (question 46), the state of repair (question 47) and the overall campus appearance (question 48) significantly lower than those not pursuing advanced degrees.

COLLEGE OF DEGREE

BCAS respondents rate the state of physical facilities repairs (question 47) lower than average.

CBA respondents rate the quality of equipment in instructional labs (question 43) and all items on physical facilities (questions 45 – 48) higher than average.

ENG respondents rate all of these items lower than average, with the exception of physical facilities cleanliness (question 45).

NUR respondents rate all of these items higher than average.

BCAS respondents surveyed 1 year after graduation rate the state of physical facilities repairs (question 47) lower than average.

CBA respondents surveyed 1 year after graduation rate the quality of equipment in

instructional labs (question 43) and all items on physical facilities (questions 45 – 47) higher than average, except overall campus appearance (question 48).

ENG respondents surveyed 1 year after graduation rate all of these items lower than average.

NUR respondents surveyed 1 year after graduation rate availability (question 42) and quality of equipment in instructional labs (question 43), classroom comfort (question 46), state of physical facilities repairs (question 47), and overall campus appearance (question 48) higher than average.

CBA respondents surveyed 6 years after graduation rate quality of instructional labs (question 43) and state of physical facilities repairs (question 47) higher than average.

ENG respondents surveyed 6 years after graduation rate quality of equipment in instructional labs (question 43) lower than average.

NUR respondents surveyed 6 years after graduation rate quality of equipment (question 43) and assistance in use of instructional labs (question 44), cleanliness (question 45) and state of physical facilities repairs (question 47) higher than average.

General Education:

EVALUATION

Table 11 General Education Evaluation Questionnaire Items

INDICATOR ¹	UA		GRADUATION COHORTS							
	U of Akron Respondents		Cohort 1991 Respondents		Cohort 1994 Respondents		Cohort 1996 Respondents		Cohort 1999 Respondents	
	Value	N	Value	Index ²						
49 Composition - Value for Later Coursework	Scale 5-1	3.62	3,014	3.56 0.98	3.60	0.99	3.61	1.00	3.67	1.01
50 Composition - Preparation for Current Job	Scale 5-1	3.54	2,853	3.48 0.98	3.49	0.99	3.54	1.00	3.61	1.02
51 Composition - Overall Quality of Instruction	Scale 5-1	3.70	3,026	3.68 0.99	3.68	0.99	3.70	1.00	3.72	1.00
52 Mathematics - Value for Later Coursework	Scale 5-1	3.42	2,849	3.18 0.93	3.49	1.02	3.44	1.00	3.53	1.03
53 Mathematics - Preparation for Current Job	Scale 5-1	3.44	2,594	3.24 0.94	3.45	1.00	3.52	1.02	3.57	1.04
54 Mathematics - Overall Quality of Instruction	Scale 5-1	3.37	2,916	3.05 0.91	3.47	1.03	3.45	1.02	3.54	1.05
55 Comm. - Value for Later Coursework	Scale 5-1	3.74	2,960	3.65 0.98	3.74	1.00	3.74	1.00	3.83	1.02
56 Comm. - Preparation for Current Job	Scale 5-1	3.76	2,824	3.67 0.98	3.74	1.00	3.86	1.03	3.86	1.03
57 Comm. - Overall Quality of Instruction	Scale 5-1	3.75	2,990	3.66 0.98	3.73	0.99	3.83	1.02	3.86	1.03

¹ For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

² The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

The questions on general education are divided into sections. First there are three questions each on evaluation of English composition, general education math, and effective and oral communication. Next there are questions that solicit suggestions for changes in these three areas.

OVERVIEW

The evaluation mean responses for pooled data (all eight cohorts) ranged from 3.76 to 3.37. All are significantly greater than 3, indicating an average score between Good and Fair. Evaluation of the communications courses tends to have the highest ratings in this group and those for the mathematics courses the lowest.

The suggestions with the highest agreement include additional computer applications (question 62: 4.13), more instruction in multimedia presentations (question 64: 3.89), more instruction in technical or business presentations (question 63: 3.85), and more technical writing experience (question 59: 3.76). The ranking of these

suggestions remain constant over the eight cohorts, for full-time and part-time respondents, for respondents who transferred to UA and those who did not transfer, for women and men, for white and non-white respondents, and for those pursuing an advanced degree and those who are not.

SUGGESTIONS

Table 12 General Education Suggestions Questionnaire Items

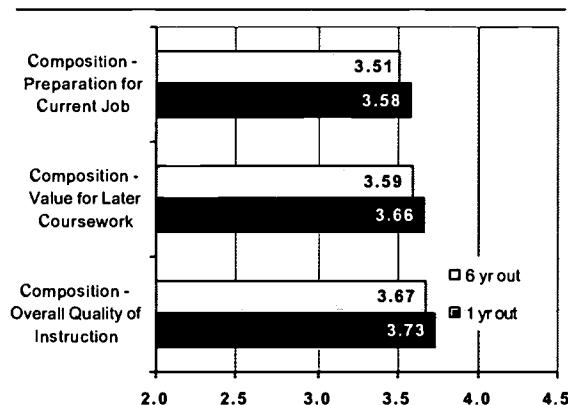
INDICATOR ¹	UA		GRADUATION COHORTS							
	U of Akron Respondents		Cohort 1991 Respondents		Cohort 1994 Respondents		Cohort 1996 Respondents		Cohort 1999 Respondents	
	Value	N	Value	Index ²						
58 More Grammar Instruction	Scale 5-1	3.61	3,406	3.61 1.00	3.61	1.00	3.61	1.00	3.58	0.99
59 More Technical Writing Experience	Scale 5-1	3.76	3,401	3.76 1.00	3.81	1.01	3.81	1.01	3.65	0.97
60 More Emphasis on Writing Style	Scale 5-1	3.44	3,397	3.45 1.00	3.39	0.99	3.47	1.01	3.46	1.01
61 Additional Mathematics or Statistics	Scale 5-1	3.21	3,392	3.36 1.05	3.26	1.02	3.23	1.00	3.05	0.95
62 Additional Computer Applications	Scale 5-1	4.13	3,406	4.24 1.03	4.15	1.00	4.17	1.01	4.01	0.97
63 More Instruction in Technical Presentations	Scale 5-1	3.85	3,400	3.87 1.00	3.95	1.03	3.79	0.99	3.75	0.97
64 More Instruction in Multimedia Presentations	Scale 5-1	3.89	3,399	3.81 0.98	4.01	1.03	3.83	0.98	3.87	0.99

¹ For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

² The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

Figure 19 Time Since Graduation Comparison: General Education-Composition Questionnaire Items.



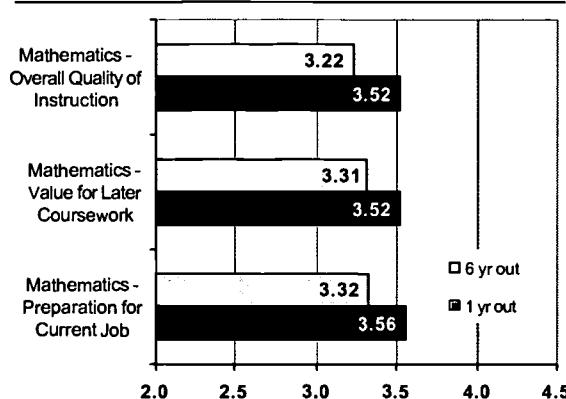
Although the rankings of these suggestions may differ by college, they are the top four suggestions in most colleges. Only for the College of

Education (all cohorts pooled, respondents surveyed 1 year and 6 years after graduation) and the College of Nursing (respondents surveyed 6 years after graduation) does "Composition - more grammar instruction" (question 58) replace "more instruction in technical or business presentations" (question 63) in the top-four rankings.

IMPROVEMENT

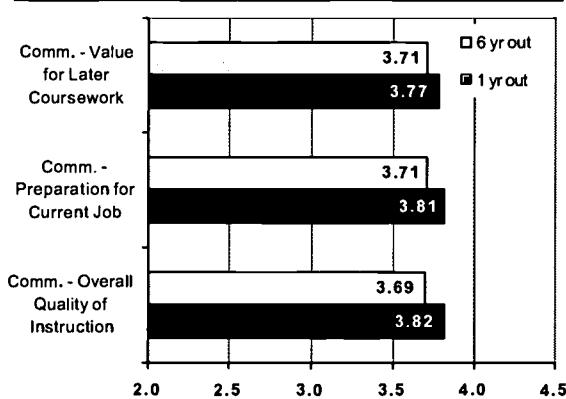
Respondents surveyed 1 year after graduation rate all items in this section higher than respondents surveyed 6 years after graduation, except Communication - value in preparation of later coursework (question 55).

Figure 20 Time Since Graduation Comparison: General Education-Mathematics Questionnaire Items.



Respondents in the 1994 cohort rate all of the mathematics items (questions 52 – 54) significantly higher than the respondents in the 1991 cohort. Within the respondents surveyed 6 years after graduation, the 1991 cohort rated Mathematics - value in preparation for later coursework (question 52) and Mathematics - overall quality of instruction (question 54) lower than average; the 1992 cohort rated only Mathematics - overall quality of instruction (question 54) lower; and the 1994 cohort rated both Mathematics - value in preparation for later coursework (question 52) and Mathematics - overall quality of instruction (question 54) higher.

Figure 21 Time Since Graduation Comparison: General Education-Communication Questionnaire Items.



RESPONDENT ATTRIBUTES

Women surveyed 1 year after graduation rate the value of composition courses in preparation for later coursework (question 49) and for written

work in their current job (question 50) significantly higher and the mathematics items (questions 52 – 54) lower than men. **Women** surveyed 6 years after graduation rate composition items (questions 49 – 51) and communications items (questions 55 – 57) higher and the mathematics items (questions 52 – 54) lower than men.

For respondents surveyed 1 year after graduation there are no significant differences between the ratings of **non-white** and **white** respondents. **Non-white** respondents surveyed 6 years after graduation rate all items in this area significantly higher than **white** respondents, with the exception of the value of mathematics courses as preparation for their current job (question 53) for which there is no significant difference.

For respondents surveyed 1 year after graduation there are no significant differences between the ratings of respondents who were registered **full-time** during their last term and those registered **part-time**. Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation rate all of the mathematics items (questions 52 – 54) lower than **part-time** respondents.

Respondents who **transferred to UA** and were surveyed 1 year after graduation rate the value of composition courses for later coursework (question 50) and overall quality of composition courses (question 51) significantly higher than **non-transfer** respondents. Respondents who **transferred to UA** and were surveyed 6 years after graduation rate the overall quality of mathematics instruction (question 54) higher than **non-transfer** respondents.

In this area, there are no significant differences in the ratings between **respondents pursuing an advanced degree** and those who are not.

COLLEGE OF DEGREE

COE respondents rate the mathematics items (questions 52 – 54) lower than average.

ENG respondents rate the mathematics items (questions 52 – 54) higher, while rating the composition items (questions 49 – 51) and communications items (questions 55 – 57) lower than average.

FAA respondents rate the communications items (questions 55 – 57) higher and the mathematics items (questions 52 – 54) lower than average.

C&T respondents rate the mathematics items (questions 52 – 54) higher than average.

COE respondents surveyed 1 year after graduation rate the mathematics items (questions 52 – 54) lower than average.

ENG respondents surveyed 1 year after graduation rate the mathematics items (questions 52 – 54) higher and the composition items (questions 49 – 51) and communications items (questions 55 – 57) lower than average, though the difference for the overall quality of composition instruction (question 57) is not significant.

FAA respondents surveyed 1 year after graduation rate the communications items (questions 55 – 57) higher and the mathematics items (questions 52 – 54) lower than average.

NUR respondents surveyed 1 year after graduation rate the overall quality of mathematics instruction (question 54) higher than average.

C&T respondents surveyed 1 year after graduation rate value of mathematics courses in preparation for later coursework (question 52) higher than average.

COE respondents surveyed 6 years after graduation rate value of mathematics courses in preparation for later coursework (question 52) lower than average.

ENG respondents surveyed 6 years after graduation rate the composition items (questions 49 – 51) and communications items (questions 55 – 57) lower and the mathematics items (questions 52 – 54) higher than average, though the difference for the overall quality of composition instruction is not statistically significant.

FAA respondents surveyed 6 years after graduation rate the mathematics items (questions 52 – 54) lower than average.

C&T respondents surveyed 6 years after graduation rate the mathematics items (questions 52 – 54) higher than average.

Major Field of Study:

ADVISING

Table 13 Major Field of Study Advising Questionnaire Items

INDICATOR ¹	UA		GRADUATION COHORTS								
	U of Akron Respondents		Cohort 1991 Respondents		Cohort 1994 Respondents		Cohort 1996 Respondents		Cohort 1999 Respondents		
	Value	N	Value	Index ²							
65 Overall Quality of Advising in Major	Scale 5-1	3.56	3,431	3.53	0.99	3.55	1.00	3.65	1.02	3.58	1.01
66 Ease of Access to Major Advisor	Scale 5-1	3.86	3,461	3.78	0.98	3.86	1.00	3.92	1.02	3.98	1.03
67 Accuracy of Advice for Degree Completion	Scale 5-1	3.73	3,428	3.71	0.99	3.67	0.98	3.86	1.04	3.73	1.00
68 Helpfulness in Preparing for Career in Field	Scale 5-1	3.47	3,304	3.40	0.98	3.35	0.97	3.60	1.04	3.54	1.02
69 Major Advising Concern for Individual	Scale 5-1	3.54	3,415	3.45	0.98	3.47	0.98	3.67	1.04	3.65	1.03

¹ For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

² The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

The questions on Major Field of Study are divided into two sections: The first on departmental or college advising, the second on the education experience. The ten questions on the Major Field of Study are:

OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.95 to 3.47. All are significantly greater than 3, indicating an average score between Good and Fair. They are among the highest item ratings in the survey.

IMPROVEMENT

Respondents surveyed 1 year after graduation rated all questions in this section higher than respondents surveyed 6 years after graduation. A precautionary note, however, is in order. There is a decline in respondents' perception of overall faculty quality (question 72) from 4.10 for 1996 cohort to 3.99 to 3.98 and finally to 3.97 for the 1999 cohort. None of these are significantly different from the average (4.00), but the 1999

cohort ratings are significantly lower than the 1996 cohort ratings.

RESPONDENT ATTRIBUTES

Women surveyed 1 year after graduation rate the overall value of coursework in the major (question 70) significantly higher than men. For respondents surveyed 6 years after graduation there are no significant differences between the ratings of **women** and men.

Non-white respondents surveyed 1 year after graduation rate all questions in this section significantly lower than **white** respondents, except overall quality of advising in the major (question 65) and the accuracy of advice for degree completion (question 67), for which there is no significant difference. **Non-white** respondents surveyed 6 years after graduation rate all questions in this section significantly lower than **white** respondents, except preparation for their first job (question 73), for which there is no significant difference.

EDUCATION

Table 14 Major Field of Study Education Questionnaire Items

INDICATOR ¹	UA		GRADUATION COHORTS								
	U of Akron Respondents		Cohort 1991 Respondents		Cohort 1994 Respondents		Cohort 1996 Respondents		Cohort 1999 Respondents		
	Value	N	Value	Index ²							
70 Value of Coursework in Major Field of Study	Scale 5-1	3.87	3,464	3.84	0.99	3.86	1.00	3.97	1.03	3.91	1.01
71 Ease of Access to Instructor	Scale 5-1	3.95	3,453	3.90	0.99	3.95	1.00	4.06	1.03	4.04	1.02
72 Quality of Faculty in Major Field of Study	Scale 5-1	3.95	3,461	3.92	0.99	3.96	1.00	4.09	1.04	3.97	1.01
73 Preparation for First Job	Scale 5-1	3.55	3,008	3.48	0.98	3.44	0.97	3.69	1.04	3.69	1.04
74 Preparation for Current Job	Scale 5-1	3.58	2,931	3.47	0.97	3.47	0.97	3.72	1.04	3.72	1.04

¹ For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

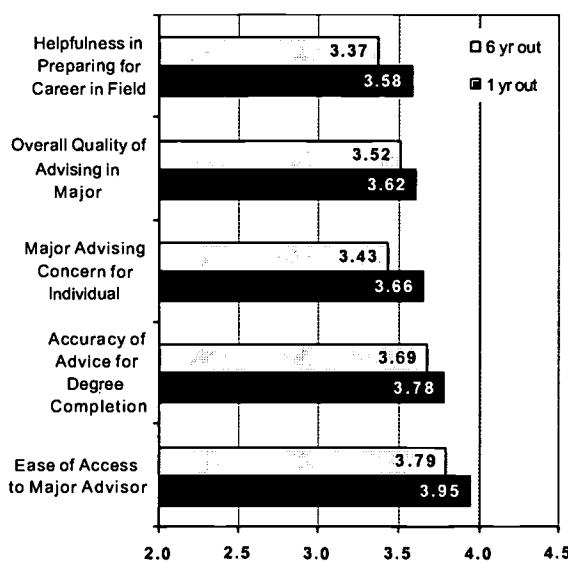
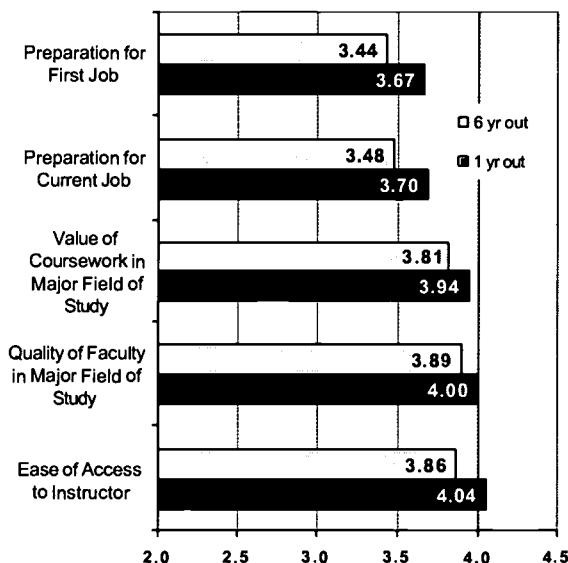
² The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

Respondents who were registered **full-time** during their last term and surveyed 1 year after graduation rate the major advisor's concern for the individual (question 69) higher than **part-time** respondents. Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation rate instructor access for

advising (question 66) and coursework (question 71), the accuracy of degree completion advice and helpfulness in preparing for a career (question 68) higher than **part-time** respondents.

There are no significant differences in the ratings between **transfer** and **non-transfer** respondents.

Figure 22 Time Since Graduation Comparison: Major Field Advising Questionnaire Items.**Figure 23 Time Since Graduation Comparison: Major Field Education Questionnaire Items.**

For surveyed 1 year after graduation there are no significant differences in the ratings between respondents pursuing an advanced degree and those who are not pursuing an advanced degree. Respondents pursuing an advanced degree surveyed 6 years after graduation rate all of these items significantly higher than those not pursuing an advanced degree, except overall quality of

advising in the major (question 65) for which there is no significant difference.

COLLEGE OF DEGREE

BCAS respondents rate the education the overall value of coursework in their major (question 70), ease of access to instructors (question 71) and overall faculty quality (question 72) higher and preparation for their first job (question 73) lower than average.

CBA respondents rate overall quality of advising (question 65) and advisors' concern for the individual (question 69) lower than average.

COE respondents rate ease of access to major advisors (question 66), accuracy of advice for degree completion (question 67), overall value of coursework in major (question 70), ease of access to instructors (question 71) and overall quality of faculty (question 72) lower than average.

ENG respondents rate overall quality of advising in the major (question 65), accuracy of advise for degree completion (question 67), helpfulness in preparing for career (question 68), advisors' concern for the individual (question 69), the overall value of coursework in major (question 70) and preparation for both their first (question 73) and current jobs (question 74) higher than average.

FAA respondents rate overall quality of advising in the major (question 65), accuracy of advice for degree completion (question 67) and advisors' concern for the individual (question 69) higher than average.

NUR respondents rate all of the advising items (questions 65 – 69) and ease of access to instructors (question 71) higher than average.

C&T respondents rate all of the advising items (questions 65 – 69) and ease of access to instructors (question 71) lower than average.

BCAS respondents surveyed 1 year after graduation rate the overall value of coursework in their major (question 70), ease of access to instructors (question 71) and overall faculty quality (question 72) higher and preparation for their first job (question 73) lower than average.

CBA respondents surveyed 1 year after graduation rate advisors' concern for the individual (question 69) lower than average.

COE respondents surveyed 1 year after graduation rate overall quality of advising in the major (question 65), ease of access to major advisors (question 66), accuracy of advice for degree completion (question 67), overall value of coursework in the major (question 70), ease of access to instructors (question 71) and overall quality of faculty (question 72) lower than average.

ENG respondents surveyed 1 year after graduation rate accuracy of advice for degree completion (question 67) higher than average.

FAA student surveyed 1 year after graduation rate overall quality of advising in major (question 65) and advisors' concern for the individual (question 69) higher than average.

NUR respondents surveyed 1 year after graduation rate all advising items (questions 65 – 69) higher than average.

C&T respondents surveyed 1 year after graduation rate overall quality of advising in the

major (question 65), ease of access to major advisors (question 66), accuracy of advice for degree completion (question 67), and advisors' concern for the individual (question 69) lower than average.

CBA respondents surveyed 6 years after graduation rate the advising advisors' concern for the individual (question 69) lower than average.

ENG respondents surveyed 6 years after graduation rate overall quality of advising in the major (question 65), accuracy of advise for degree completion (question 67), helpfulness in preparing for career (question 68), advisors' concern for the individual (question 69), the overall value of coursework in major (question 70), and preparation for both their first (question 73) and current jobs (question 74) higher than average.

FAA student surveyed 6 years after graduation rate overall quality of advising in the major (question 65) higher than average.

C&T respondents surveyed 6 years after graduation rate easy of access to instructors for advising (question 66) lower than average.

Overall Value of UA Education:

Table 15 Overall Value of Education at UA Questionnaire Items

INDICATOR ¹	UA		GRADUATION COHORTS								
	U of Akron Respondents		Cohort 1991 Respondents		Cohort 1994 Respondents		Cohort 1996 Respondents		Cohort 1999 Respondents		
	Value	N	Value	Index ²							
77 Prepared Me to Master New Info on My Own	Scale 5-1	3.95	3,444	3.97	1.00	3.91	0.99	3.98	1.01	3.98	1.01
78 Prepared Me to Master New Tech on My Own	Scale 5-1	3.65	3,443	3.58	0.98	3.56	0.97	3.68	1.01	3.74	1.03
79 Gave Me Confidence with New Situations	Scale 5-1	3.91	3,443	3.87	0.99	3.87	0.99	3.98	1.02	3.96	1.01
80 Comprehend Current Social Problems	Scale 5-1	3.66	3,440	3.57	0.98	3.61	0.99	3.78	1.03	3.75	1.03
81 Comprehend Current Political Issues	Scale 5-1	3.38	3,438	3.34	0.99	3.34	0.99	3.45	1.02	3.41	1.01
82 Deal with Moral and Ethical Dilemmas	Scale 5-1	3.47	3,431	3.38	0.97	3.48	1.00	3.51	1.01	3.64	1.05
83 Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.74	3,435	3.68	0.98	3.77	1.01	3.76	1.01	3.86	1.03

¹ For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

² The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.95 to 3.38. All are significantly greater than 3, indicating an average score between Good and Fair. Some are among the highest item ratings in the survey. Respondents rate their preparation to master new information (question 77) and confidence to deal with new situations (question 79) highly. Their ratings of their ability to comprehend current political (question 81) and policy issues and deal with moral and ethical dilemmas (question 82) are lower.

IMPROVEMENT

Respondents surveyed 1 year after graduation rated all questions in this section higher than respondents surveyed 6 years after graduation. No other statistically significant differences are found.

RESPONDENT ATTRIBUTES

Women surveyed 1 year after graduation and those surveyed 6 years after graduation rate their ability to comprehend current social problems (question 80), to deal with moral and ethical dilemmas (question 82) and their appreciation for diverse groups of people (question 83) higher than men. **Women** surveyed 6 years after graduation rate their preparation to master new technology (question 78) lower than men.

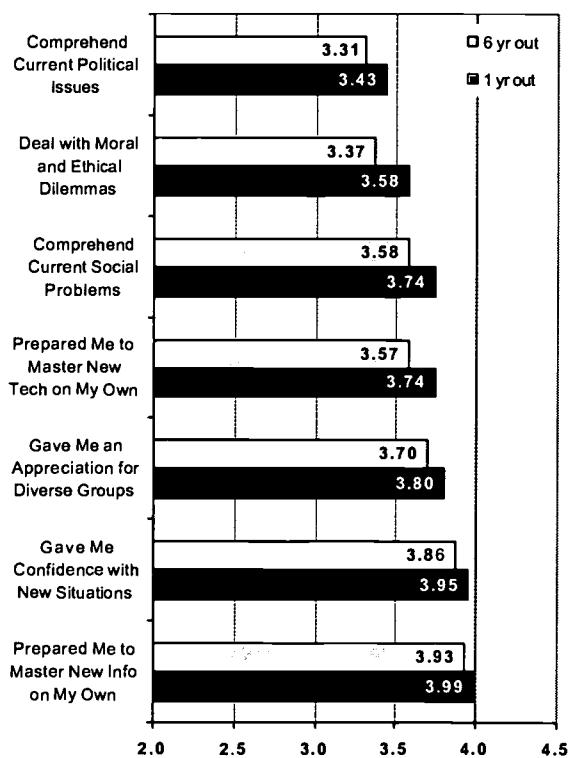
Non-white respondents surveyed 1 year after graduation and those surveyed 6 years after graduation rate their preparation to master new information (question 77) and new technology (question 78) and their confidence to deal with new situations (question 79) lower than **white** respondents. Additionally, **non-white** respondents surveyed 1 year after graduation after graduation rate their appreciation for diverse groups of people (question 83) and **non-white** respondents surveyed 6 years after graduation rate their ability to deal with moral and ethical dilemmas (question 82) lower than **white** respondents.

Respondents who were registered **full-time** during their last term and surveyed 1 year after graduation rate their ability to deal with moral and ethical dilemmas (question 82) and their appreciation for diverse groups of people (question 83) higher than **part-time** respondents.

Respondents who were registered **full-time** during their last term and surveyed 6 years after graduation rate their preparation to master new information (question 77), their ability to comprehend current social problems (question 80) and deal with moral and ethical dilemmas (question 82) and their appreciation for diverse groups of people (question 83) higher than **part-time** respondents.

For respondents surveyed 1 year after graduation there are no significant differences in the ratings between **transfer** and **non-transfer** respondents. Respondents who **transferred to UA** and were surveyed 6 years after graduation rate their preparation to master new technology (question 78) lower than **non-transfer** respondents.

Figure 24 Time Since Graduation Comparison: Overall Value of UA Education Questionnaire Items.



For surveyed 1 year after graduation there are no significant differences in the ratings between **respondents pursuing an advanced degree** and those who are not pursuing an advanced degree. **Respondents pursuing an advanced degree** rate their preparation to master new information

(question 77), their ability to comprehend current social problems (question 80) and their ability to deal with moral and ethical dilemmas (question 82) higher than respondents not pursuing an advanced degree.

COLLEGE OF DEGREE

BCAS respondents rate their ability to comprehend current social problems (question 80) and political and policy issues (question 81) higher and their preparation to master new technology (question 78) lower than average.

ENG respondents rate their preparation to master new information (question 77) and new technology (question 78) higher and their ability to comprehend social problems (question 80), political and policy issues (question 81), deal with moral and ethical dilemmas (question 82) and their appreciation for diverse groups of people (question 83) lower than average.

FAA student rate their confidence to deal with new situations (question 79), their ability to deal with moral and ethical dilemmas (question 82) and their appreciation of diverse groups of people (question 83) higher than average.

NUR respondents rate their ability to comprehend current social problems (question 80), deal with moral and ethical dilemmas (question 82) and their appreciation of diverse groups of people (question 83) higher than average.

C&T respondents rate their preparation to master new information (question 77) and their appreciation of diverse groups of people (question 83) lower than average.

BCAS respondents surveyed 1 year after graduation rate their ability to comprehend current social problems (question 80) higher and their preparation to master new technology (question 78) lower than average.

ENG respondents surveyed 1 year after graduation rate, their preparation to new technology (question 78) higher and their ability to comprehend social problems (question 80), political and policy issues (question 81), deal with moral and ethical dilemmas (question 82) and

their appreciation for diverse groups of people (question 83) lower than average.

FAA student surveyed 1 year after graduation rate their confidence to deal with new situations (question 79) and their appreciation of diverse groups of people (question 83) higher than average.

NUR respondents surveyed 1 year after graduation rate their ability to comprehend current social problems (question 80), deal with moral and ethical dilemmas (question 82) and their appreciation of diverse groups of people (question 83) higher than average.

C&T respondents surveyed 1 year after graduation rate their confidence to deal with new situations (question 79) and their appreciation of diverse groups of people (question 83) lower than average.

BCAS respondents surveyed 6 years after graduation rate their ability to comprehend political and policy issues (question 81) higher than average.

COE respondents surveyed 6 years after graduation rate their preparation to master new technology (question 78) lower than average.

ENG respondents surveyed 6 years after graduation rate their preparation to master new information (question 77) and new technology (question 78) and their confidence to deal with new situations (question 79) higher. They rate their ability to comprehend social problems (question 80), political and policy issues (question 81), deal with moral and ethical dilemmas (question 82) and their appreciation for diverse groups of people (question 83) lower than average.

NUR respondents surveyed 6 years after graduation rate their ability to deal with moral and ethical dilemmas (question 82) and their appreciation of diverse groups of people (question 83) higher than average.

Concern for the Individual:

Table 16 Concern for the Individual Questionnaire Items

INDICATOR ¹	UA		GRADUATION COHORTS							
	U of Akron Respondents		Cohort 1991 Respondents		Cohort 1994 Respondents		Cohort 1996 Respondents		Cohort 1999 Respondents	
	Value	N	Value	Index ²						
4 Admissions Concern for Individual	Scale 5-1	3.10	3,371	2.97	0.96	3.03	0.98	3.05	0.98	3.25 1.05
9 UC Advising Concern for Individual	Scale 5-1	3.10	3,247	2.98	0.96	3.09	1.00	3.12	1.01	3.09 1.00
14 Financial Aid Concern for Individual	Scale 5-1	2.84	2,174	2.63	0.92	2.68	0.94	2.79	0.98	2.96 1.04
20 Placement Services Concern for Individual	Scale 5-1	2.79	1,981	2.55	0.91	2.51	0.90	2.98	1.07	3.18 1.14
69 Major Advising Concern for Individual	Scale 5-1	3.54	3,415	3.45	0.98	3.47	0.98	3.67	1.04	3.65 1.03
101 Alumni Services Concern for Individual	Scale 5-1	3.11	2,319	3.13	1.01	3.11	1.00	3.20	1.03	3.21 1.03

¹ For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

² The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the UA column's group is "above" the cohort column's group.

n/a Not available.

OVERVIEW

The mean response for pooled data (all eight cohorts) ranged from 3.54 to 2.79. All scores are significantly different from 3 and in each case the item on concern for the individual is rated lower than the overall rating of the office or service. Placement services and financial aid average scores are below Fair.

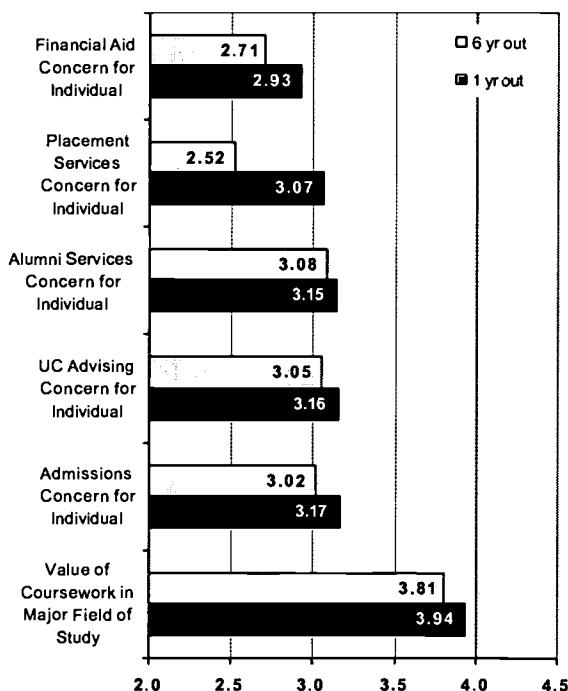
IMPROVEMENT

Average scores for respondents surveyed 1 year after graduation are significantly higher than for respondents surveyed 6 years after graduation for all areas except the Alumni Office. The Admissions Office ratings also increased between the class of 1996 and 1999.

RESPONDENT ATTRIBUTES

For respondents surveyed 1 year after graduation there are no significant differences between the ratings by women and men. Women surveyed 6 years after graduation rate placement services personnel's concern for the individual (question 20) lower than men.

Figure 25 Time Since Graduation Comparison: Concern for Individual Questionnaire Items.



Non-white respondents surveyed 1 year after graduation and those surveyed 6 years after graduation both rate financial aid personnel's

concern for individual (question 14) higher than white respondents. Both groups of non-white respondents rate University College advisers' concern for individual (question 9) and major advisers' concern for individual (question 69) lower than white respondents.

Respondents who were registered full-time during their last term and surveyed 1 year after graduation rate admission personnel's (question 4) and their major advisers' concern for them as an individual (question 69) higher than part-time respondents. Respondents who were registered full-time during their last term and surveyed 6 years after graduation rate University College advisers' concern for individual (question 9) lower than part-time respondents.

Respondents who transferred to UA and were surveyed 1 year after graduation rate admission personnel's (question 4), University College advisers' (question 9) and financial aid personnel's concern for individuals (question 14) higher than non-transfer respondents. For respondents surveyed 6 years after graduation there are no significant differences between the ratings by transfer and non-transfer respondents.

For surveyed 1 year after graduation there are no significant differences in the ratings between respondents pursuing an advanced degree and those who are not pursuing an advanced degree. Respondents pursuing an advanced degree surveyed 6 years after graduation rate major advisers' concern for individual (question 69) higher than those not pursuing an advanced degree.

COLLEGE OF DEGREE

BCAS respondents rate University College advisors' (question 9) and placement services personnel's concern for the individual (question 20) lower than average.

CBA respondents rate placement services personnel's concern for the individual (question 20) higher and major advisers' concern for the individual (question 69) lower than average.

COE respondents rate major advisers' concern for the individual (question 69) lower than average.

ENG respondents rate placement services personnel's (question 20) and major advisers'

concern for the individual (question 69) higher than average.

FAA respondents rate major advisers' concern for the individual (question 69) higher and placement services personnel's concern for the individual (question 20) lower than average.

NUR respondents rate admissions personnel's (question 4) and major advisers' concern for the individual (question 69) higher than average.

C&T respondents rate major advisers' concern for the individual (question 69) lower than average.

BCAS respondents 1 year after graduation rate placement services personnel's concern for the individual (question 20) lower than average.

CBA respondents surveyed 1 year after graduation rate placement services personnel's concern for the individual (question 20) higher and major advisers' concern for the individual (question 69) lower than average.

COE respondents surveyed 1 year after graduation rate major advisers' concern for the individual (question 69) lower than average.

ENG respondents surveyed 1 year after graduation rate placement services personnel's concern for the individual (question 20) higher than average.

FAA respondents surveyed 1 year after graduation rate major advisers' concern for the individual (question 69) higher than average.

NUR respondents surveyed 1 year after graduation rate major advisers' concern for the individual (question 69) higher than average.

C&T respondents surveyed 1 year after graduation rate major advisers' concern for the individual (question 69) lower than average.

BCAS respondents surveyed 6 years after graduation rate major advisers' concern for the individual (question 69) higher and University College advisors' (question 9) and placement services personnel's concern for the individual (question 20) lower than average.

CBA respondents surveyed 6 years after graduation rate major advisers' concern for the individual (question 69) lower than average.

ENG respondents surveyed 6 years after graduation rate placement services personnel's (question 20) and major advisers' concern for the individual (question 69) higher than average.

FAA respondents surveyed 6 years after graduation rate personnel's concern for the individual (question 20) lower than average.

NUR respondents surveyed 6 years after graduation rate personnel's concern for the individual (question 20) higher than average.

Summary and Conclusions

This report presents the combined results of the 1997, 1998, 1999 and 2000 administrations of the University of Akron Alumni Survey. During each administration, alumni were surveyed one year and six years after their graduation. Thus in a mail survey, alumni from the graduating classes of 1991, 1992, 1993, 1994, 1996, 1997, 1998 and 1999 were asked to answer a set of over 100 items allowing evaluation of their experiences as University undergraduates. The results of this fourth administration are very similar to the findings described in previous reports.

Most questions that ask alumni to rate an experience are based on a 5-point scale, with 5 being excellent, 3 being fair and 1 being very poor. Generally respondents' average responses are significantly greater than 3. Such average scores, between Good and Fair, indicate respondents are relatively satisfied with their university experience.

Table 17 Major Observations – How Respondents Rated UA by Area: Evidence from All Cohorts Combined

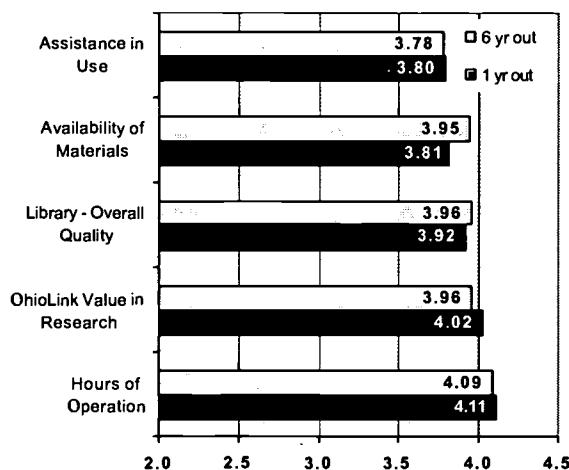
Area	Highest Score	Lowest Score	Rank by Highest Score	Rank by Lowest Score
Library Facilities	4.10	3.79	1	1
Major Field of Study	3.95	3.47	2	2
Overall Value of UA Education	3.95	3.38	3	4
Alumni Services	3.86	3.11	4	8
Campus Climate	3.83	3.23	5	6
Labs/Physical Facilities	3.76	3.39	6	3
General Studies Experience	3.76	3.37	7	5
Admissions Office	3.69	3.10	8	9
Computer Facilities	3.60	3.20	9	7
Financial Aid	3.36	2.84	10	11
UC Advising	3.33	3.01	11	10
Placement Services	2.96	2.64	12	12

- While there were numerous statistically significant differences between the responses of alumni who were surveyed one year after graduation compared to those surveyed six years after graduation, few statistically significant differences were found within either group. Thus, all four cohorts surveyed 1 year after graduation are viewed as one group and the four cohorts surveyed 6 years after graduation are viewed as a second group.
- Higher mean scores for the group of alumni cohorts surveyed 1 year after graduation can be interpreted as increased satisfaction, unless analysis of the trends within the cohorts groups suggest otherwise.

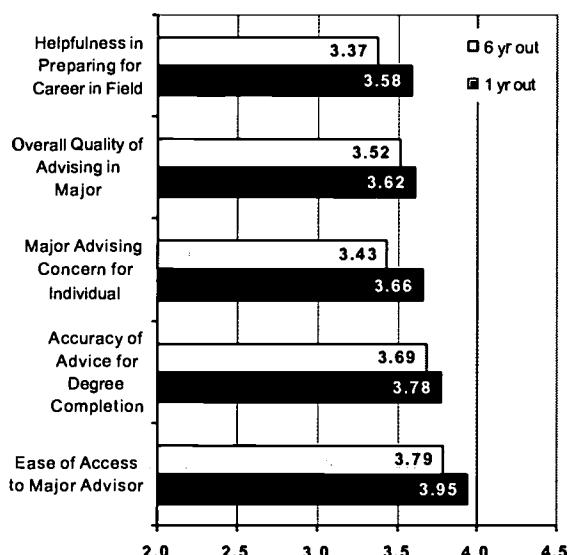
STRENGTHS

Our respondents rank three areas relatively highly: Library Facilities, Major Field of Study and the Overall value of their UA education.

- Library facilities:** respondents' highest ratings go to Library Services. They were pleased with the overall quality of the library (3.94, question 41), hours of operation (4.10, question 37) and the value of OhioLink for research (4.00, question 39). Alumni surveyed 1 year after graduation rate the value of OhioLink for research (question 39) higher (4.02) than alumni surveyed 6 years after graduation (3.96). They rate availability of library materials (question 38) lower (3.81 vs. 3.95).

Figure 26 Time Since Graduation Comparison: Library Facilities Questionnaire Items.

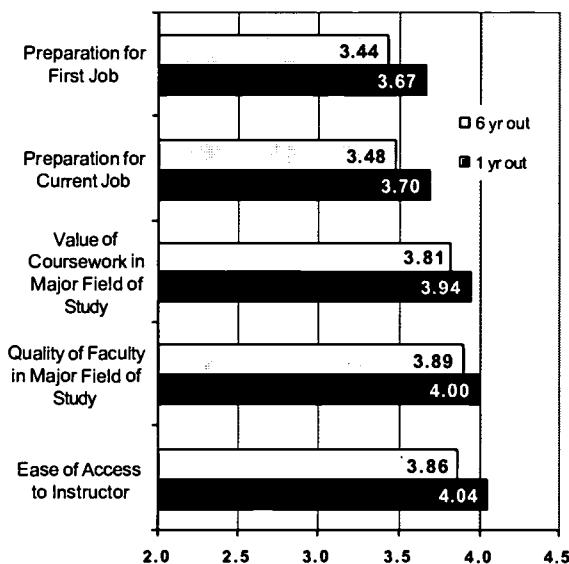
- **Major Field of Study:** respondents generally rate the quality of faculty in their major field (3.95, question 72) and the value of coursework in their major field of study (3.87, question 70) highly. They also seem to appreciate the ease of access to faculty both as classroom instructors (3.95, question 71) and academic advisors (3.86, question 66).

Figure 27 Time Since Graduation Comparison: Major Field Advising Questionnaire Items.

Respondents surveyed 1 year after graduation rate all of the items in this area significantly higher than those surveyed 6 years after graduation.

Results vary somewhat by college, with ratings of some of these items for Engineering, Fine & Applied Arts, and Nursing respondents significantly higher than the average.

Non-white respondents rate all items in this category lower than white respondents. Only the difference for the overall quality of advising in the major (question 65) is not significant.

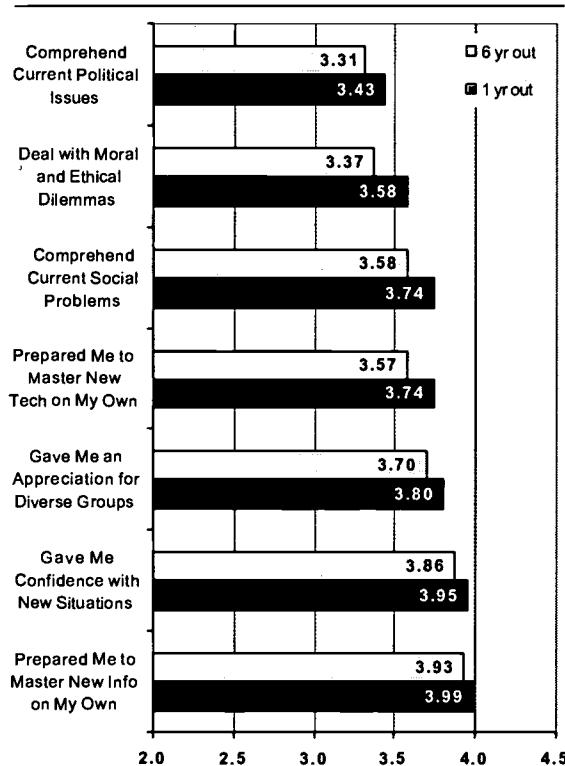
Figure 28 Time Since Graduation Comparison: Major Field Education Questionnaire Items.

- **Overall Value of Their UA Education:** Our respondents generally agree that the overall value of their University of Akron education prepared them to master new information (3.95, question 77) and gave them confidence to deal with new situations (3.91, question 79). They are less laudatory about their preparation for comprehending political issues (3.38, question 81) or dealing with moral and ethical dilemmas (3.47, question 82).

Alumni surveyed 1 year after graduation rate all of the items in this area significantly higher than alumni surveyed 6 years after graduation.

Non-white respondents generally find performance less laudable than white respondents.

Figure 29 Time Since Graduation Comparison: Overall Value of UA Education Questionnaire Items.



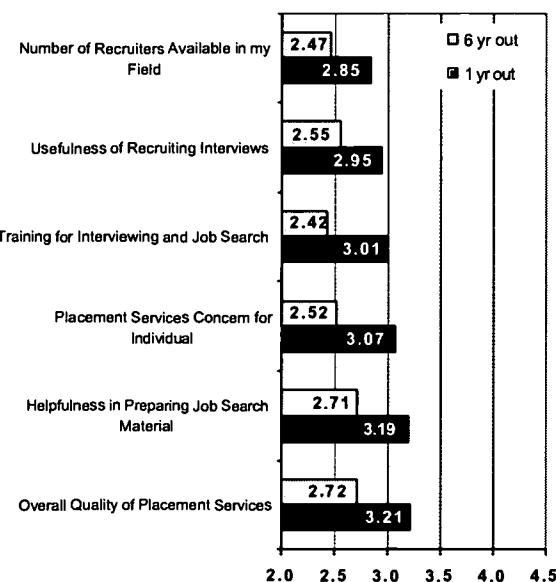
CHALLENGES

The survey reveals three areas that present a challenge: Placement Services, University College Advising, and Financial Aid.

- **Placement Services:** respondents were not pleased with the placement services provided. Although the overall quality (2.96, question 15) and helpfulness in preparing job search materials (2.95, question 16) are rated fair, all other placement services are rated significantly lower. Although respondents continue to view performance as weak, the improvement in this area is the most dramatic in the survey. Alumni surveyed 1 year after graduation rate all items in this area higher than alumni surveyed 6 years after graduation. Two items Overall Quality of Placement Services (2.72 to 3.21; question 15) and Helpfulness in Preparing Job Search Material (2.71 to 3.19; question 16) change from significantly below "Fair" to significantly above "Fair."

Respondents from the professional colleges (CBA, COE, ENG, & NUR) tend to rate all placement services higher than the UA average.

Figure 30 Time Since Graduation Comparison: Placement Services Questionnaire Items.

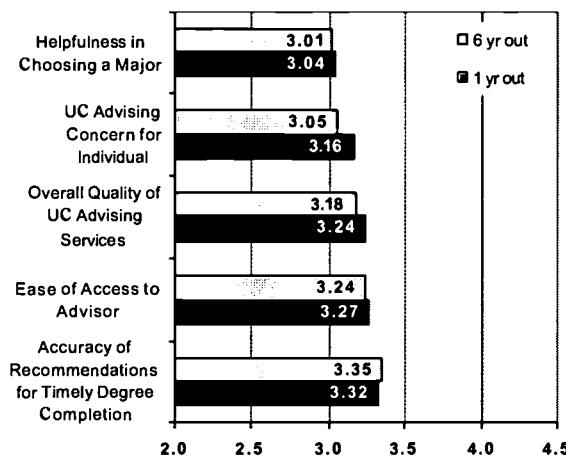


- **University College Advising:** Although respondents rate the overall quality of University College advising (question 5) better than fair (3.20), it is among the lowest ratings. For comparison, overall quality of advising in the major field (question 65) is 3.56.

The only significant difference between recent graduates and those surveyed 6 years after graduation is an increase in concern for the individual (question 4) from 3.05 to 3.16.

Non-white respondents rate all University College advising services lower than white respondents. Only the difference for helpfulness in choosing a major (question 8) is not significant.

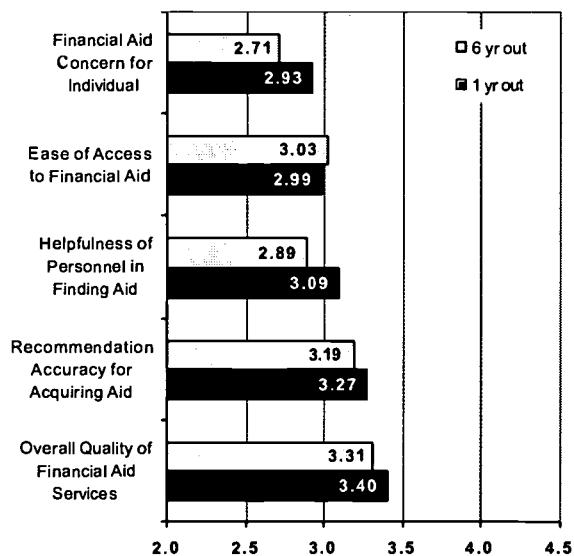
Respondents from some professional colleges (COE & NUR) tend to rate some University College advising services higher than the average.

Figure 31 Time Since Graduation Comparison: University College Advising Questionnaire Items.

- Financial Aid:** Although the overall quality of financial aid services (question 10) are perceived as better than fair (3.36), respondents are not as satisfied with ease of access to aid (3.00, question 11), helpfulness of personnel in finding aid (3.00, question 13), and the lack of concern for them as individuals (2.84, question 14). Note that the lack of access to aid continues even with a substantial increase in expenditures on student aid (about 25% over last 5 years) and data from the Metropolitan University Group indicating The University of Akron in FY00 spent almost twice the group average per student.

Recent graduates indicate significant improvement (3.31 to 3.40) in the overall quality of financial aid services (question 10), helpfulness of personnel in finding aid (3.89 to 2.89, question 13) and financial aid personnel's concern for them as individuals (2.71 to 2.93, question 14) relative to earlier graduates.

Non-white respondents rate all financial aid services higher than white respondents. Only the difference for the overall quality of service (question 10) is not significant.

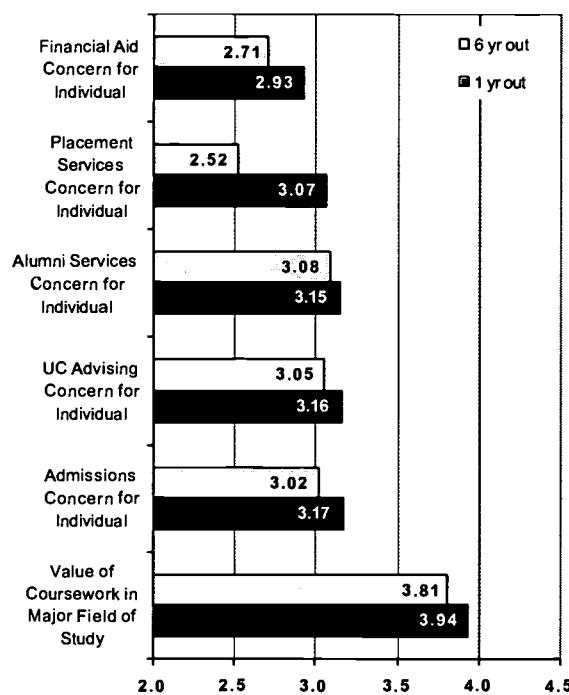
Figure 32 Time Since Graduation Comparison: Financial Aid Office Questionnaire Items.

CONCERN FOR THE INDIVIDUAL

Six items address respondents' perception of employees' concern for students as individuals, an area current students rate lower relative to the comparison group in the Student Satisfaction Survey.

- All of these scores are lower than the respective item about the overall quality of the service.
- Average scores for each item are significantly higher for respondents surveyed 1 year after graduation than for earlier graduates, with the exception of the Alumni Office item where the increase was not statistically significant.
- Although recent graduates indicate a significant improvement for placement services (question 20) and financial aid personnel (question 14), it is an increase from scores that are significantly below Fair (2.52 and 2.71) to scores not significantly different from Fair (3.07 and 2.93).
- The Admissions Office ratings (question 4) also improved significantly (3.05 to 3.25) between the class of 1996 and 1999.

Figure 33 Time Since Graduation Comparison: Concern for Individual Questionnaire Items.



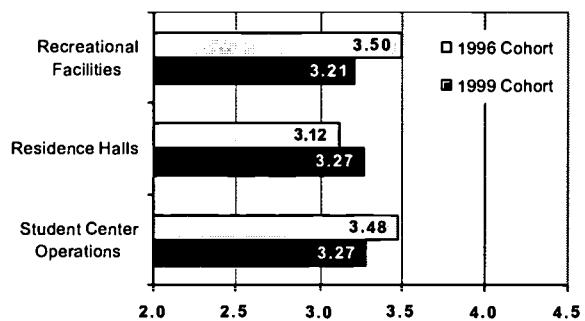
- Non-white respondents rate advising services, both in University College (2.96 vs. 3.12, question 9) and the major (3.36 vs. 3.57, question 69), significantly lower and the Financial Aid Office (3.07 vs. 2.82, question 14) significantly higher than white respondents.
- Relative to other colleges, major advisers in CBA, COE, & C&T are perceived to have less concern for individuals (question 69). Ratings are significantly higher than the average in ENG, FAA, and NUR.

PHYSICAL FACILITIES – THE LANDSCAPE FOR LEARNING

- The 1999 report stated, “More recent graduates provide substantially lower positive ratings than do earlier graduates, ... on the perceived quality of the student center, recreation facilities, and residence halls.” Comparing the 1996 and 1999 cohorts, these trends continue for both recreational facilities (3.50 vs. 3.21, question 29) and student center operations (3.48 vs. 3.27, question 33). However, there

is a slight (statistically insignificant) increase for residence halls (3.12 vs. 3.27, question 29). These results should provide baseline data for evaluating the facilities part of the “Landscape for Learning” initiative.

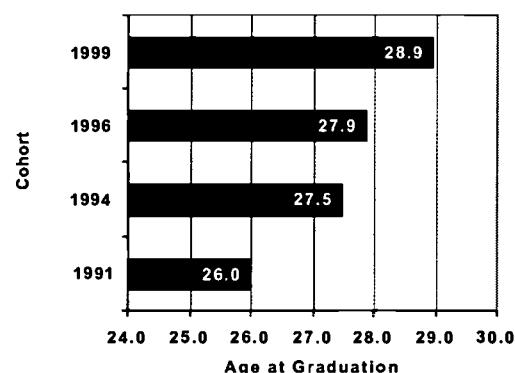
Figure 34 Time Since Graduation Comparison: Selected Questionnaire Items on Campus Climate.



MAJOR OBSERVATIONS – RESPONDENT DEMOGRAPHICS AND OUTCOMES

- The average age at graduation of respondents has increased from 24.8 years of age for the 1991 graduates to 28.9 years for 1999 graduates. Institutional data indicates that the average age of all undergraduate degree recipients increased from 26.4 years in 1991 to 28.6 in 1999.

Figure 35 Average Age at Graduation

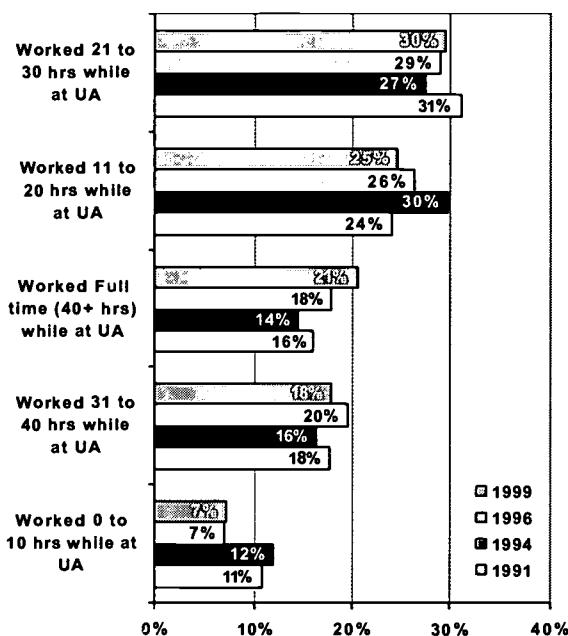


- An average of 15 percent of earlier graduates (respondents surveyed six years after graduation) report working full-time while at the University of Akron. For recent graduates (respondents surveyed one year after graduation) the percentage climbs

steadily from 17 to 21 percent between 1996 and 1999.

- The percentage of respondents reporting getting financial aid exceeds 50 percent (52% for those surveyed six years after graduation; 56% for those surveyed one year after graduation). Institutional data also shows an increase in the percentage of students receiving financial aid.

Figure 36 Time Spent Working While at UA



- A lower percentage of respondents in CBA and C&T reported getting financial aid, while a larger percentage of those in ENG reported getting aid. These observations are consistent with institutional data.
- Respondents in nursing report having more debt at graduation than the average. Institutional data indicate nursing students receive more loans than students in other colleges. This is consistent with institutional data.

Figure 37 Percentage of Respondents Report Receiving Financial Aid by College of Degree

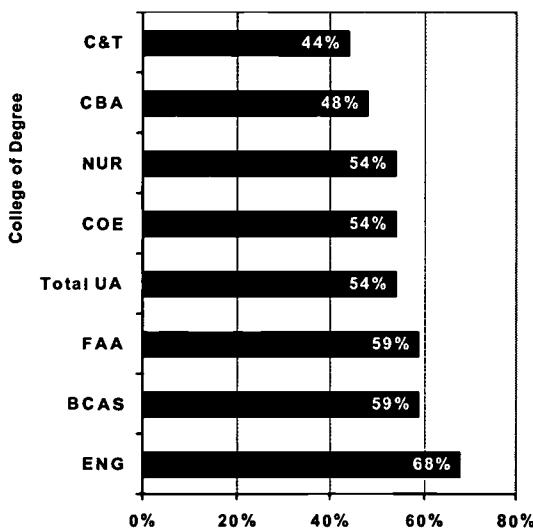
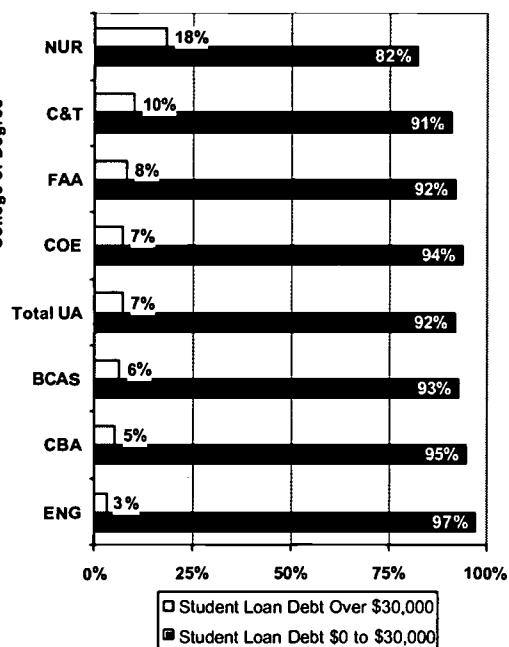


Figure 38 Student Loan Debt at Graduation by College of Degree

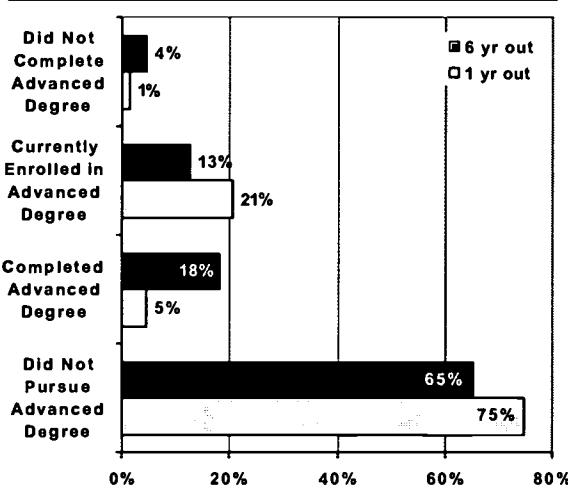


- Only 33 percent of recent graduates (respondents surveyed one year after graduation) report having less than \$10,000 of debt at graduation. The comparable number for earlier graduates (respondents

surveyed six years after graduation) is 59 percent.

- Thirty-five percent of earlier graduates (respondents surveyed 6 years after graduation) report pursuing an advanced degree and over half of those are completed. Twenty-five percent of recent graduates (respondents surveyed 1 year after graduation) report pursuing an advanced degree: 78 percent of those are still enrolled and 17 percent are completed.

Figure 39 Distribution of Respondents by Pursuit of an Advanced Degrees



- Respondents report that although they had some trouble finding their first job, their current job is more than somewhat related to their major field and they are more than somewhat satisfied in that job.
- Recent graduates (respondents surveyed 1 year after graduation) report more difficulty finding their first job, that their current job is more closely related to their major, and they are less satisfied with their current job than earlier graduates (respondents surveyed 6 years after graduation).
- The modal salary range for the first job is \$20,000 to \$30,000.

MAJOR OBSERVATIONS – THE PROCESS

The results of the Alumni Survey, in combination with the reports on the Student Satisfaction Inventory for currently enrolled students and the Institutional Priorities Survey

for faculty and staff, provide data necessary for assessment of institutional effectiveness.

However, the alumni survey has been used for four years and it is time to thoroughly review its structure and administration.

- The University of Akron has undergone dramatic changes in the last four years. This requires a reevaluation of the questions. Are they the right questions? Are there questions that were useful initially that are no longer required? Are there questions that need added to evaluate recent or current issues? Do some questions need rewritten for increased clarity?
- The current structure of the survey does not provide data in sufficient detail for program level assessment. Can the survey be restructured to collect the detail necessary to at least assess college level and preferably program level performance? This may require different surveys for associate degree, baccalaureate degree and graduate degree recipients.
- Although the response rate is consistent with similar surveys, can it be improved? If the survey were redesigned to collect data more useful in program assessment, would alternative types of administration improve response rates? Would a telephone, e-mail or web survey be more effective than the current mail survey? Would contact information be more accurate for alumni 2 or 3 years after graduation than for those only 1 year after graduation?
- Given that only minor differences have been found from year to year, can substantially the same value be obtained if the survey is administered less frequently. This would also help to moderate the additional costs that are likely to be incurred in order to collect data more useful in program level assessment. If so, what is the appropriate frequency? Would a rotation of alumni from different colleges/schools be effective?
- Ohio private employment is newly available from the Ohio Board of Regents and school attendance data are now available from the National Student Clearinghouse. Can these

data be effectively combined with future alumni survey responses to provide additional incite on student activity after graduation? Are there other data that could enhance our understanding?

RECOMMENDATIONS

The results of the Alumni Survey, in combination with the reports on the Student Satisfaction Inventory for currently enrolled students and the Institutional Priorities Survey for faculty and staff, provide data necessary for assessment of institutional effectiveness. However, the alumni survey has been used for four years and it is time to review both its structure and administration in the context of the evolving assessment plan.

- Reevaluate the survey instrument – 1) to reflect the dramatic changes undergone in the last four years and 2) to allow collection of the detail necessary to at least assess college level and preferably program level performance.
- Reevaluate the administration of the survey to increase the response rate. Would a telephone, e-mail or web survey be more effective than the current mail survey? Might a combination of approaches yield an improved response rate? While recent changes in the postal system present additional challenges to continued distribution by mail, utilizing telephone, email, and web distribution each presents its own set of challenges.
- Reevaluate the frequency of the survey. Given that fewer than anticipated statistically significant differences have been found from year to year suggests exploring a less frequently administration of this survey in favor of diversifying surveying efforts. This would also help to moderate the additional costs that are likely to be incurred in order to collect data more useful in program level assessment.
- Reevaluate who is surveyed. For what set of alumni does the best contact information exist? Is it more accurate for alumni 2 or 3 years after graduation than for those only 1 year after graduation? Should survey cohorts

continue to be used or should all alumni be surveyed?

- Explore incorporating other databases into the analysis. The newly available employment data from the Ohio Board of Regents and school attendance data from the National Student Clearinghouse are just two sources ripe for inclusion. Additionally, much more accurate and complete data on students while enrolled at UA will now be available electronically with the implementation of UA's new enterprise information system in the 2002 academic year.
- Provide a intranet web-accessible data base of this and future assessment data collection efforts so colleges can query and integrate additional data, such as employment outcomes information and student assessment of class instruction surveys, easily.

Appendix A: Results Tables

The tables in this appendix are dense with data and information. Understanding the format or structure of the tables will aid in the understanding of the information.

Each row typically represents a different item question. In some cases they represent separate response alternatives for a single question. For example in the section on employment, each row represents a salary range available for selection in the questionnaire. The rows (questions) are grouped into five sections, Attributes of Survey Respondents, College Assessment, Education Financing and Post-Graduation Outcomes. Within each of these categories, questions are further grouped by their focus. For example, questions in Attributes of Survey Respondents are grouped into Demographics, College Distribution and Education Information. These groupings are indicated in the first two columns of each table.

The third column of the table indicates the item question or indicator being measured. The fourth column identifies the type of measure being reported.

- "Average" indicates that the measure is the arithmetic mean of the responses;
- "%" indicates the percentage of responses in that particular category;
- "Scale 5 – 1" indicates that the question item is based on a 5-point Likert scale and the arithmetic mean of the responses is reported,
- "Scale 3 – 1" indicates that the question item is based on a 3-point Likert scale and the arithmetic mean of the responses is reported.

The measures are reported in the column headed "Value." For scale indicators, a higher value indicates a more favorable rating. For example, for Scale 5-1, a value of "3.91" is more favorable, or positive, than a value of "3.11". The "Value" is bolded if there is a statistically significant difference from a "indifferent" answer. For example for Scale 5-1, the value is bolded if there is a statistically significant

difference from 3.00, the questionnaire response indicating "Fair."

The number of observations used to calculate the "Value" is reported in the column headed "N." Cells with relatively small sample size are indicated with a footnote to interpret the result with caution.

The "Index" for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. In tables that compare two groups, say Males and Females, the denominator is the right-hand column. Thus, Index values are greater than "1.00" where the left column's group is "above" the right column's group. In tables that compare more than two groups, say college comparisons, the denominator is the UA average. Thus, Index values are greater than "1.00" where the column's group is "above" the UA average.

The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. In tables that compare more than two groups, only those that are significantly different from the UA mean are shaded.

TABLE A-1 All Cohorts - Colleges vs. U of Akron Total

Attributes of Survey Respondents	Demographics	INDICATOR ^{1,2,3}	UA				COLLEGES						
			U of Akron Alumni		BCAS Alumni		CBA Alumni		COE Alumni				
			Value	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N
Years Since Graduation, at Time of Survey	Average	3.46	3,601	3.20	0.92	594	3.77	1.09	600	3.80	1.10	543	
Male	%	38%	1,308	38%	1.00	216	54%	1.41	299	25%	0.65	128	
Female	%	62%	2,101	62%	1.00	349	46%	0.75	254	75%	1.22	382	
Age At Graduation <23 yrs	%	19%	648	27%	1.44	155	22%	1.13	119	17%	0.91	88	
Age At Graduation >=23 yrs, <25	%	35%	1,204	35%	0.98	196	40%	1.12	219	39%	1.09	197	
Age At Graduation >=25 yrs, <31	%	21%	705	22%	1.04	122	22%	1.05	120	20%	0.95	100	
Age At Graduation >=31, <36	%	8%	278	7%	0.91	42	7%	0.82	37	7%	0.87	36	
Age At Graduation >=36 yrs	%	17%	574	9%	0.53	50	10%	0.62	58	17%	1.04	89	
Age at Graduation (Years)	Average	27.87	3,409	26.11	0.94	565	26.40	0.95	553	27.79	1.00	510	
Age at Time of Survey (Years)	Average	31.24	3,409	29.25	0.94	565	30.04	0.96	553	31.54	1.01	510	
White	%	92%	3,081	91%	0.98	504	94%	1.01	506	94%	1.02	470	
Summit County Permanent Resident	%	41%	1,388	42%	1.02	234	39%	0.94	213	42%	1.02	212	
Ohio High School Graduate	%	95%	3,043	96%	1.01	508	96%	1.00	508	96%	1.01	462	
College of Degree Arts & Sciences	%	17%	594	100%	6.06	596	0%	n/a	0	0%	n/a	0	
College of Degree Bus. Admin.	%	17%	600	0%	n/a	0	10%	6.00	601	0%	n/a	0	
College of Degree Education	%	15%	543	0%	n/a	0	0%	n/a	0	100%	6.63	543	
College of Degree Engineering	%	9%	308	0%	n/a	0	0%	n/a	0	0%	n/a	0	
College of Degree Fine & App. Arts	%	18%	630	0%	n/a	0	0%	n/a	0	0%	n/a	0	
College of Degree Nursing	%	7%	263	0%	n/a	0	0%	n/a	0	0%	n/a	0	
College of Degree C & T	%	18%	660	0%	n/a	0	0%	n/a	0	0%	n/a	0	
Level of Degree Associates	%	17%	569	0%	n/a	0	0%	n/a	0	0%	n/a	0	
Level of Degree Baccalaureate	%	83%	2,840	100%	1.20	565	100%	1.20	553	100%	1.20	510	
Full Time	%	63%	1,847	68%	1.08	306	56%	0.89	262	84%	1.34	397	
High School GPA	Average	3.01	2,029	3.13	1.04	368	3.03	1.01	368	2.94	0.98	301	
Undergraduate GPA	Average	3.11	3,347	3.14	1.01	562	2.97	0.95	541	3.24	1.04	499	
Graduate GPA	Average	3.51	55	3.59	1.02	7 ⁵	2.89	0.82	3 ⁵	3.62	1.03	2 ⁵	
Transfer Student	%	30%	1,039	31%	1.01	174	27%	0.88	148	32%	1.06	165	
Admissions Office	Overall Quality of the Admissions Process	Scale 5-1	3.69	3,478	3.67	0.99	577	3.66	0.99	585	3.71	1.01	526
	Usefulness of Admissions Information	Scale 5-1	3.63	3,436	3.59	0.99	565	3.64	1.00	580	3.62	1.00	519
	Helpfulness of Orientation	Scale 5-1	3.42	2,763	3.30	0.97	475	3.49	1.02	465	3.40	1.00	396
	Admissions Concern for Individual	Scale 5-1	3.10	3,371	2.99	0.97	559	3.10	1.00	566	3.06	0.99	509
UC Advising	Overall Quality of UC Advising Services	Scale 5-1	3.20	3,296	3.00	0.94	540	3.23	1.01	556	3.15	0.98	506
	Ease of Access to Advisor	Scale 5-1	3.25	3,288	3.17	0.97	531	3.33	1.03	556	3.11	0.96	507
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.33	3,188	3.24	0.97	515	3.40	1.02	539	3.26	0.98	495
	Helpfulness in Choosing a Major	Scale 5-1	3.01	2,488	2.66	0.88	405	2.99	0.99	441	3.15	1.05	383
	UC Advising Concern for Individual	Scale 5-1	3.10	3,247	2.93	0.94	530	3.13	1.01	549	3.08	0.99	506
Financial Aid	Overall Quality of Financial Aid Services	Scale 5-1	3.36	2,227	3.26	0.97	414	3.39	1.01	313	3.37	1.00	339
	Ease of Access to Financial Aid	Scale 5-1	3.00	2,210	2.87	0.96	410	3.04	1.01	314	2.99	1.00	342
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.23	2,102	3.21	0.99	389	3.20	0.99	285	3.21	0.99	331
	Helpfulness of Personnel in Finding Aid	Scale 5-1	3.00	2,096	2.92	0.97	394	2.95	0.98	293	2.99	0.99	326
	Financial Aid Concern for Individual	Scale 5-1	2.84	2,174	2.71	0.96	404	2.82	0.99	307	2.77	0.98	341
Placement Services	Overall Quality of Placement Services	Scale 5-1	2.96	1,988	2.70	0.91	273	3.10	1.05	418	3.11	1.05	368
	Helpfulness in Preparing Job Search Material	Scale 5-1	2.95	2,020	2.65	0.90	283	3.11	1.06	419	3.10	1.05	371
	Number of Recruiters Available in my Field	Scale 5-1	2.64	1,847	2.10	0.79	247	3.01	1.14	397	2.90	1.10	318
	Usefulness of Recruiting Interviews	Scale 5-1	2.74	1,608	2.27	0.83	204	3.12	1.14	355	2.90	1.06	279
	Training for Interviewing and Job Search	Scale 5-1	2.71	1,824	2.38	0.88	236	2.94	1.09	376	2.80	1.03	335
	Placement Services Concern for Individual	Scale 5-1	2.79	1,981	2.51	0.90	268	2.97	1.06	411	2.85	1.02	358

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-1 All Cohorts -
Colleges vs. U of Akron Total (cont.)

Attributes of Survey Respondents	INDICATOR ^{4,2,3}	COLLEGES											
		ENG Alumni			FAA Alumni			NUR Alumni			C&T Alumni		
		Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N
Demographic	Years Since Graduation, at Time of Survey	3.47	1.00	308	3.60	1.04	630	2.71	0.78	263	3.29	0.95	660
	Male	80%	2.09	236	26%	0.67	154	8%	0.22	21	40%	1.04	254
	Female	20%	0.32	59	74%	1.21	445	92%	1.49	229	60%	0.98	383
	Age At Graduation <23 yrs	5%	0.25	14	20%	1.05	119	10%	0.55	26	20%	1.05	127
	Age At Graduation >=23 yrs, <25	61%	1.72	179	35%	1.00	212	30%	0.85	75	20%	0.56	126
	Age At Graduation >=25 yrs, <31	22%	1.07	65	22%	1.08	134	19%	0.91	47	18%	0.89	117
	Age At Graduation >=31, <36	8%	0.96	23	6%	0.74	36	10%	1.18	24	13%	1.54	80
	Age At Graduation >=36 yrs	5%	0.28	14	16%	0.97	98	31%	1.85	78	29%	1.74	187
	Age at Graduation (Years)	25.58	0.92	295	27.67	0.99	599	31.29	1.12	250	30.67	1.10	637
	Age at Time of Survey (Years)	28.98	0.93	295	31.17	1.00	599	33.83	1.08	250	33.87	1.08	637
	White	95%	1.03	277	92%	1.00	539	93%	1.00	228	90%	0.98	557
	Summit County Permanent Resident	30%	0.74	88	40%	0.98	236	36%	0.86	89	50%	1.21	316
	Ohio High School Graduate	97%	1.01	276	94%	0.99	527	93%	0.97	209	96%	1.00	553
College Distribution	College of Degree Arts & Sciences	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0
	College of Degree Bus. Admin.	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0
	College of Degree Education	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0
	College of Degree Engineering	100%	11.68	308	0%	n/a	0	0%	n/a	0	0%	n/a	0
	College of Degree Fine & App. Arts	0%	n/a	0	100%	5.71	631	0%	n/a	0	0%	n/a	0
	College of Degree Nursing	0%	n/a	0	0%	n/a	0	100%	13.68	263	0%	n/a	0
	College of Degree C & T	0%	n/a	0	0%	n/a	0	0%	n/a	0	100%	5.45	660
Education Information	Level of Degree Associates	0%	n/a	0	0%	n/a	0	0%	n/a	0	89%	5.35	569
	Level of Degree Baccalaureate	100%	1.20	295	100%	1.20	599	100%	1.20	250	111%	0.13	68
	Full Time	73%	1.17	199	63%	1.00	334	62%	0.99	153	39%	0.62	196
	High School GPA	3.48	1.15	222	2.86	0.95	353	3.13	1.04	120	2.69	0.89	297
	Undergraduate GPA	3.07	0.99	293	3.13	1.01	592	3.31	1.06	234	3.02	0.97	626
	Graduate GPA	3.41	0.97	6 ⁵	3.51	1.00	8 ⁵	3.74	1.07	24	2.73	0.78	5 ⁵
	Transfer Student	25%	0.82	74	34%	1.12	204	38%	1.25	95	28%	0.92	179
Admissions Office	Overall Quality of the Admissions Process	3.61	0.98	294	3.69	1.00	615	3.66	0.99	256	3.76	1.02	626
	Usefulness of Admissions Information	3.54	0.97	287	3.63	1.00	610	3.68	1.01	256	3.70	1.02	620
	Helpfulness of Orientation	3.38	0.99	250	3.38	0.99	495	3.58	1.05	194	3.45	1.01	488
	Admissions Concern for Individual	3.13	1.01	287	3.06	0.99	595	3.25	1.05	248	3.17	1.02	608
UC Advising	Overall Quality of UC Advising Services	3.08	0.96	259	3.29	1.03	583	3.43	1.07	242	3.27	1.02	611
	Ease of Access to Advisor	3.32	1.02	259	3.31	1.02	585	3.37	1.04	243	3.23	0.99	608
	Accuracy of Recommendations for Timely Degree Completion	3.32	1.00	251	3.33	1.00	574	3.51	1.05	232	3.35	1.00	582
	Helpfulness in Choosing a Major	3.08	1.02	170	3.05	1.01	467	3.35	1.11	133	3.07	1.02	490
	UC Advising Concern for Individual	3.23	1.04	253	3.11	1.00	575	3.27	1.05	237	3.13	1.01	598
Financial Aid	Overall Quality of Financial Aid Services	3.19	0.95	196	3.40	1.01	403	3.43	1.02	157	3.46	1.03	406
	Ease of Access to Financial Aid	2.91	0.97	193	3.01	1.00	400	3.05	1.02	156	3.14	1.05	396
	Recommendation Accuracy for Acquiring Aid	3.18	0.98	183	3.23	1.00	380	3.37	1.04	153	3.28	1.01	382
	Helpfulness of Personnel in Finding Aid	2.88	0.96	173	3.02	1.01	379	3.21	1.07	150	3.11	1.04	382
	Financial Aid Concern for Individual	2.81	0.99	186	2.90	1.02	392	2.91	1.03	154	2.96	1.04	391
Placement Services	Overall Quality of Placement Services	3.27	1.11	226	2.64	0.89	299	2.99	1.01	85	2.86	0.97	318
	Helpfulness in Preparing Job Search Material	3.30	1.12	223	2.65	0.90	315	2.97	1.01	95	2.84	0.96	313
	Number of Recruiters Available in my Field	3.17	1.20	222	2.00	0.76	285	3.06	1.16	96	2.41	0.91	281
	Usefulness of Recruiting Interviews	3.29	1.20	214	2.12	0.77	240	2.79	1.02	73	2.48	0.90	242
	Training for Interviewing and Job Search	3.06	1.13	211	2.39	0.88	293	2.72	1.00	96	2.61	0.97	277
	Placement Services Concern for Individual	3.13	1.12	222	2.50	0.89	309	2.98	1.07	105	2.72	0.97	307

TABLE A-1 All Cohorts - Colleges vs. U of Akron Total (cont.)

College Assessment (cont)	INDICATOR ^{1,2,3}	COLLEGES												
		U of Akron Alumni				BCAS Alumni				CBA Alumni			COE Alumni	
		Value	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴
Alumni Services	Overall Quality Rating of Alumni Services	Scale 5-1	3.44	2,318	3.35	0.97	377	3.40	0.99	399	3.55	1.03	354	
	Alumni Services Concern for Individual	Scale 5-1	3.11	2,319	3.01	0.97	370	3.10	1.00	391	3.14	1.01	366	
	Reads Akron Magazine	%	68%	2,334	65%	0.96	373	74%	1.08	421	68%	1.00	354	
	Quality of Akron Magazine Rating	Scale 5-1	3.86	2,402	3.85	1.00	391	3.83	0.99	431	3.90	1.01	365	
	Interest in U-wide Prog.	%	11%	353	9%	0.86	51	10%	0.94	56	12%	1.18	63	
	Interest in College Prog.	%	15%	517	14%	0.94	81	18%	1.14	99	14%	0.93	73	
	Interest in U-wide and College Prog.	%	38%	1,266	40%	1.07	226	39%	1.03	218	36%	0.96	184	
	No Interest in U-wide or College Prog.	%	36%	1,204	36%	1.00	201	34%	0.93	188	37%	1.02	187	
	Interest in Sports-Oriented Prog.	%	11%	379	7%	0.66	42	18%	1.61	103	16%	1.42	82	
	Interest in Arts-Oriented Prog.	%	22%	758	29%	1.30	166	13%	0.60	76	16%	0.72	83	
	Interest in Sports and Arts-Oriented Prog.	%	28%	943	28%	1.00	159	31%	1.10	175	29%	1.04	150	
	No Interest in Sports or Arts-Oriented Prog.	%	38%	1,301	35%	0.92	201	38%	0.98	215	39%	1.01	200	
	Prefers Programs On Campus	%	17%	562	23%	1.35	127	17%	1.01	96	16%	0.95	81	
	Prefers Programs in My Area	%	14%	482	13%	0.92	74	14%	0.97	79	16%	1.10	80	
	Prefers Programs On Campus and in My Area	%	37%	1,236	34%	0.93	192	41%	1.10	229	34%	0.93	173	
	No Preference Regarding Programs Location	%	32%	1,058	30%	0.94	167	28%	0.89	158	34%	1.07	171	
	Interest in U of A Credit Card	Scale 3-1	1.35	3,352	1.36	1.01	568	1.39	1.03	558	1.28	0.95	505	
	Interest in Life Insurance	Scale 3-1	1.19	3,339	1.19	1.01	568	1.19	1.01	554	1.15	0.97	505	
	Interest in U of A Logo Phone Card	Scale 3-1	1.19	3,334	1.18	0.99	568	1.18	0.99	554	1.15	0.96	501	
	Interest in International Travel Packages	Scale 3-1	1.64	3,375	1.72	1.05	571	1.68	1.02	559	1.56	0.95	512	
	Interest in National Travel Packages	Scale 3-1	1.80	3,384	1.84	1.02	570	1.85	1.03	562	1.71	0.95	511	
	Interest in Theater Trips	Scale 3-1	1.70	3,383	1.72	1.01	570	1.69	0.99	562	1.65	0.97	511	
	Interest in Sporting Event Trips	Scale 3-1	1.63	3,361	1.60	0.98	567	1.73	1.06	565	1.66	1.01	507	
Campus Climate	My Sense of Personal Safety on Campus	Scale 5-1	3.77	3,529	3.82	1.01	587	3.82	1.01	592	3.77	1.00	537	
	Availability of Intramural Sports	Scale 5-1	3.80	1,972	3.76	0.99	362	3.86	1.02	356	3.89	1.02	293	
	Variety of Intramural Sports	Scale 5-1	3.78	1,964	3.71	0.98	363	3.80	1.01	355	3.85	1.02	290	
	Quality of Public Lectures	Scale 5-1	3.72	2,374	3.80	1.02	445	3.75	1.01	398	3.72	1.00	362	
	Quality of Public Concerts	Scale 5-1	3.58	2,274	3.63	1.01	415	3.48	0.97	369	3.62	1.01	343	
	Quality of UA Sponsored Dances	Scale 5-1	3.23	1,294	3.16	0.98	222	3.08	0.95	220	3.38	1.05	191	
	Opportunities to Interact with Diverse Groups	Scale 5-1	3.83	3,169	3.82	1.00	551	3.80	0.99	533	3.91	1.02	490	
	Friendliness of Individuals from Diverse Backgrounds	Scale 5-1	3.55	3,281	3.49	0.98	567	3.53	0.99	542	3.61	1.02	508	
	Recreational Facilities	Scale 5-1	3.48	2,883	3.36	0.97	530	3.52	1.01	500	3.49	1.00	429	
	Travel Abroad Opportunities	Scale 5-1	3.30	1,266	3.40	1.03	254	3.29	1.00	235	3.35	1.01	171	
Computer Facilities	Residence Halls	Scale 5-1	3.34	1,319	3.26	0.98	238	3.39	1.02	216	3.45	1.03	177	
	Health Services	Scale 5-1	3.45	1,767	3.35	0.97	328	3.47	1.01	276	3.42	0.99	261	
	Student Center Operations	Scale 5-1	3.45	3,061	3.41	0.99	539	3.53	1.02	518	3.51	1.01	471	
	Access to Equipment	Scale 5-1	3.60	3,314	3.56	0.99	551	3.75	1.04	585	3.56	0.99	487	
	Quality of Equipment	Scale 5-1	3.59	3,297	3.55	0.99	548	3.70	1.03	584	3.61	1.00	487	
	Assistance in Use	Scale 5-1	3.20	3,242	3.13	0.98	536	3.25	1.02	579	3.33	1.04	481	
	Hours of Operation	Scale 5-1	4.10	3,449	4.15	1.01	581	4.10	1.00	581	4.18	1.02	520	
Library Facilities	Availability of Materials	Scale 5-1	3.88	3,446	3.82	0.98	581	3.97	1.02	579	3.92	1.01	519	
	OhioLink Value in Research	Scale 5-1	4.00	2,448	4.10	1.03	461	3.99	1.00	366	4.03	1.01	378	
	Assistance in Use	Scale 5-1	3.79	3,365	3.92	1.03	569	3.84	1.01	567	3.79	1.00	514	
	Library - Overall Quality	Scale 5-1	3.94	3,455	3.93	1.00	581	4.00	1.02	580	3.97	1.01	521	
	Availability	Scale 5-1	3.62	2,567	3.63	1.00	419	3.68	1.01	355	3.60	0.99	389	
	Quality of Equipment	Scale 5-1	3.46	2,563	3.39	0.98	418	3.64	1.05	352	3.51	1.01	388	
Labs/Physical Facilities	Assistance in Use	Scale 5-1	3.48	2,541	3.44	0.99	418	3.54	1.02	351	3.48	1.00	385	
	Cleanliness	Scale 5-1	3.61	3,006	3.56	0.99	504	3.73	1.03	473	3.62	1.00	462	
	Classroom Comfort	Scale 5-1	3.39	3,018	3.34	0.99	511	3.53	1.04	473	3.40	1.00	466	
	State of Repair	Scale 5-1	3.39	2,974	3.27	0.96	502	3.59	1.06	464	3.36	0.99	456	
	Overall Campus Appearance	Scale 5-1	3.76	3,180	3.70	0.98	532	3.84	1.02	512	3.80	1.01	483	
General Studies Experience	Composition - Value for Later Coursework	Scale 5-1	3.62	3,014	3.69	1.02	512	3.61	1.00	509	3.61	1.00	450	
	Composition - Preparation for Current Job	Scale 5-1	3.54	2,853	3.59	1.01	462	3.53	1.00	493	3.58	1.01	438	
	Composition - Overall Quality of Instruction	Scale 5-1	3.70	3,026	3.74	1.01	510	3.68	0.99	513	3.63	0.98	452	
	Mathematics - Value for Later Coursework	Scale 5-1	3.42	2,849	3.33	0.97	463	3.50	1.02	505	3.17	0.93	421	
	Mathematics - Preparation for Current Job	Scale 5-1	3.44	2,594	3.32	0.97	396	3.51	1.02	465	3.27	0.95	403	
	Mathematics - Overall Quality of Instruction	Scale 5-1	3.37	2,916	3.27	0.97	476	3.39	1.00	508	3.16	0.94	432	
	Comm. - Value for Later Coursework	Scale 5-1	3.74	2,960	3.64	0.97	494	3.78	1.01	509	3.78	1.01	449	
General Studies Experience	Comm. - Preparation for Current Job	Scale 5-1	3.76	2,824	3.69	0.98	458	3.80	1.01	492	3.81	1.01	439	
	Comm. - Overall Quality of Instruction	Scale 5-1	3.75	2,990	3.67	0.98	499	3.76	1.00	511	3.81	1.01	453	

TABLE A-1 All Cohorts -
Colleges vs. U of Akron Total (cont.)

College Assessment (cont)	INDICATOR ^{1,2,3}	COLLEGES											
		ENG Alumni			FAA Alumni			NUR Alumni			C&T Alumni		
		Value	Index ⁴	N									
Alumni Services	Overall Quality Rating of Alumni Services	3.31	0.96	187	3.38	0.98	426	3.54	1.03	171	3.52	1.02	404
	Alumni Services Concern for Individual	3.06	0.98	184	3.05	0.98	433	3.23	1.04	165	3.19	1.03	410
	Reads Akron Magazine	71%	1.04	213	70%	1.03	425	60%	0.89	150	64%	0.95	398
	Quality of Akron Magazine Rating	3.78	0.98	216	3.86	1.00	440	3.96	1.03	150	3.85	1.00	410
	Interest in U-wide Prog.	10%	0.96	29	10%	0.92	57	11%	1.00	25	12%	1.13	72
	Interest in College Prog.	22%	1.45	64	15%	0.96	87	12%	0.79	29	14%	0.89	83
	Interest in U-wide and College Prog.	33%	0.88	95	42%	1.10	245	34%	0.90	81	36%	0.95	218
	No Interest in U-wide or College Prog.	34%	0.94	97	34%	0.94	198	43%	1.19	102	38%	1.06	232
	Interest in Sports-Oriented Prog.	15%	1.37	44	6%	0.55	37	2%	n/a	5	11%	0.98	66
	Interest in Arts-Oriented Prog.	11%	0.51	33	38%	1.68	225	21%	0.96	52	20%	0.91	123
	Interest in Sports and Arts-Oriented Prog.	31%	1.10	88	28%	1.01	169	29%	1.04	70	22%	0.77	130
	No Interest in Sports or Arts-Oriented Prog.	43%	1.10	122	28%	0.73	167	48%	1.23	115	47%	1.22	284
	Prefers Programs On Campus	16%	0.96	46	16%	0.95	94	11%	0.68	28	15%	0.90	90
	Prefers Programs In My Area	14%	0.97	40	11%	0.79	67	22%	1.50	53	15%	1.05	90
	Prefers Programs On Campus and in My Area	36%	0.96	102	43%	1.16	253	32%	0.86	78	35%	0.95	208
	No Preference Regarding Programs Location	34%	1.08	98	30%	0.94	175	35%	1.10	85	35%	1.09	205
	Interest in U of A Credit Card	1.28	0.95	290	1.36	1.01	597	1.29	0.96	238	1.39	1.04	597
	Interest in Life Insurance	1.09	0.92	286	1.20	1.01	593	1.17	0.98	236	1.25	1.05	598
	Interest in U of A Logo Phone Card	1.11	0.93	286	1.24	1.04	593	1.17	0.98	238	1.25	1.05	595
	Interest in International Travel Packages	1.62	0.99	289	1.70	1.03	599	1.65	1.01	243	1.55	0.94	603
Campus Climate	Interest in National Travel Packages	1.75	0.97	291	1.88	1.04	604	1.72	0.96	243	1.76	0.98	604
	Interest in Theater Trips	1.54	0.90	289	1.84	1.08	600	1.69	1.00	245	1.68	0.98	607
	Interest in Sporting Event Trips	1.62	0.99	288	1.62	0.99	591	1.50	0.92	242	1.62	0.99	602
	My Sense of Personal Safety on Campus	3.85	1.02	303	3.71	0.98	622	3.70	0.98	253	3.74	0.99	636
	Availability of Intramural Sports	3.88	1.02	221	3.79	1.00	321	3.70	0.97	127	3.67	0.97	292
	Variety of Intramural Sports	3.83	1.01	219	3.77	1.00	319	3.75	0.99	126	3.73	0.99	292
	Quality of Public Lectures	3.48	0.93	186	3.73	1.00	446	3.73	1.00	165	3.70	1.00	373
	Quality of Public Concerts	3.33	0.93	194	3.61	1.01	444	3.71	1.04	152	3.63	1.01	358
	Quality of UA Sponsored Dances	3.12	0.97	118	3.18	0.99	234	3.39	1.05	90	3.36	1.04	220
	Opportunities to Interact with Diverse Group	3.69	0.96	274	3.83	1.00	560	3.97	1.04	222	3.79	0.99	539
	Friendliness of Individuals from Diverse Backgrounds	3.44	0.97	286	3.53	0.99	582	3.67	1.03	230	3.61	1.02	567
	Recreational Facilities	3.28	0.94	285	3.48	1.00	498	3.67	1.05	177	3.62	1.04	466
	Travel Abroad Opportunities	2.87	0.87	93	3.28	0.99	236	3.35	1.01	83	3.36	1.02	194
	Residence Halls	3.20	0.96	165	3.37	1.01	244	3.55	1.06	86	3.26	0.98	193
	Health Services	3.33	0.97	174	3.40	0.99	333	3.70	1.07	148	3.57	1.04	248
	Student Center Operations	3.31	0.96	284	3.40	0.98	534	3.57	1.03	207	3.46	1.00	508
Computer Facilities	Access to Equipment	3.38	0.94	294	3.51	0.98	562	3.77	1.05	243	3.62	1.01	592
	Quality of Equipment	3.33	0.93	293	3.54	0.99	557	3.84	1.07	243	3.60	1.00	585
	Assistance in Use	2.86	0.89	281	3.21	1.00	550	3.55	1.11	241	3.14	0.98	574
	Hours of Operation	3.92	0.96	293	4.14	1.01	606	4.01	0.98	254	4.05	0.99	615
	Availability of Materials	3.77	0.97	292	3.88	1.00	604	3.80	0.98	255	3.90	1.00	617
	OhioLink Value in Research	3.86	0.97	175	4.00	1.00	431	4.07	1.02	213	3.89	0.97	424
	Assistance in Use	3.70	0.98	275	3.74	0.99	593	3.79	1.00	253	3.70	0.98	595
	Library - Overall Quality	3.76	0.95	296	3.92	1.00	606	3.98	1.01	254	3.95	1.00	618
	Availability	3.49	0.96	288	3.59	0.99	429	3.82	1.05	233	3.63	1.00	456
	Quality of Equipment	3.14	0.91	288	3.51	1.01	432	3.71	1.07	232	3.38	0.98	455
	Assistance in Use	3.33	0.96	286	3.51	1.01	427	3.71	1.06	231	3.44	0.99	445
	Cleanliness	3.53	0.98	289	3.55	0.99	498	3.76	1.04	237	3.56	0.99	544
	Classroom Comfort	3.21	0.95	289	3.33	0.98	502	3.57	1.05	237	3.36	0.99	541
	State of Repair	3.27	0.96	290	3.33	0.98	496	3.61	1.06	235	3.39	1.00	532
	Overall Campus Appearance	3.59	0.96	300	3.72	0.99	535	3.91	1.04	246	3.75	1.00	573
General Studies Experience	Composition - Value for Later Coursework	3.36	0.93	258	3.64	1.01	523	3.71	1.03	203	3.65	1.01	559
	Composition - Preparation for Current Job	3.24	0.92	250	3.58	1.01	498	3.55	1.00	188	3.58	1.01	524
	Composition - Overall Quality of Instruction	3.53	0.95	258	3.73	1.01	523	3.79	1.03	204	3.76	1.02	566
	Mathematics - Value for Later Coursework	4.04	1.18	239	3.09	0.90	489	3.55	1.04	199	3.62	1.06	532
	Mathematics - Preparation for Current Job	4.04	1.18	230	3.10	0.90	425	3.53	1.03	188	3.58	1.04	485
	Mathematics - Overall Quality of Instruction	4.00	1.18	240	3.06	0.91	506	3.50	1.04	201	3.59	1.06	552
	Comm. - Value for Later Coursework	3.36	0.90	228	3.89	1.04	524	3.74	1.00	207	3.80	1.01	548
	Comm. - Preparation for Current Job	3.35	0.89	226	3.89	1.03	511	3.71	0.99	192	3.81	1.01	505
	Comm. - Overall Quality of Instruction	3.46	0.92	234	3.86	1.03	527	3.79	1.01	207	3.80	1.01	558

TABLE A-1 All Cohorts -
Colleges vs. U of Akron Total (cont.)

INDICATOR ^{1,2,3}		COLLEGES											
		U of Akron Alumni		BCAS Alumni			CBA Alumni			COE Alumni			
		Value	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N	
General Studies Suggestions													
More Grammar Instruction	Scale 5-1	3.61	3,406	3.74	1.03	565	3.65	1.01	579	3.67	1.01	515	
More Technical Writing Experience	Scale 5-1	3.76	3,401	3.90	1.04	562	3.86	1.03	580	3.71	0.99	515	
More Emphasis on Writing Style	Scale 5-1	3.44	3,397	3.52	1.02	564	3.46	1.01	577	3.50	1.02	515	
Additional Mathematics or Statistics	Scale 5-1	3.21	3,392	3.35	1.04	560	3.20	1.00	579	3.23	1.01	515	
Additional Computer Applications	Scale 5-1	4.13	3,406	4.17	1.01	561	4.29	1.04	582	4.07	0.99	513	
More Instruction in Technical Presentations	Scale 5-1	3.85	3,400	3.88	1.01	560	4.14	1.08	580	3.57	0.93	515	
More Instruction in Multimedia Presentations	Scale 5-1	3.89	3,399	3.95	1.02	561	4.07	1.05	580	3.91	1.01	515	
Overall Quality of Advising in Major	Scale 5-1	3.56	3,431	3.56	1.00	568	3.45	0.97	575	3.44	0.96	522	
Ease of Access to Major Advisor	Scale 5-1	3.86	3,461	3.95	1.02	574	3.86	1.00	581	3.71	0.96	525	
Accuracy of Advice for Degree Completion	Scale 5-1	3.73	3,428	3.83	1.03	569	3.66	0.98	570	3.55	0.95	522	
Helpfulness in Preparing for Career in Field	Scale 5-1	3.47	3,304	3.36	0.97	540	3.38	0.97	549	3.49	1.01	513	
Major Advising Concern for Individual	Scale 5-1	3.54	3,415	3.58	1.01	567	3.34	0.94	572	3.47	0.98	519	
Value of Coursework in Major Field of Study	Scale 5-1	3.87	3,464	3.98	1.03	573	3.89	1.01	584	3.71	0.96	524	
Ease of Access to Instructor	Scale 5-1	3.95	3,453	4.05	1.03	569	3.94	1.00	582	3.80	0.96	523	
Quality of Faculty in Major Field of Study	Scale 5-1	3.95	3,461	4.08	1.03	571	4.00	1.01	583	3.80	0.96	525	
Preparation for First Job	Scale 5-1	3.55	3,008	3.36	0.95	437	3.58	1.01	525	3.53	1.00	490	
Preparation for Current Job	Scale 5-1	3.58	2,931	3.44	0.96	410	3.62	1.01	530	3.57	1.00	447	
Overall Value of UA Education													
Prepared Me to Master New Info on My Own	Scale 5-1	3.95	3,444	3.96	1.00	569	3.99	1.01	574	3.91	0.99	522	
Prepared Me to Master New Tech on My Own	Scale 5-1	3.65	3,443	3.51	0.96	569	3.66	1.00	576	3.59	0.98	523	
Gave Me Confidence with New Situations	Scale 5-1	3.91	3,443	3.94	1.01	569	3.91	1.00	575	3.84	0.98	522	
Comprehend Current Social Problems	Scale 5-1	3.66	3,440	3.81	1.04	570	3.62	0.99	576	3.64	0.99	522	
Comprehend Current Political Issues	Scale 5-1	3.38	3,438	3.56	1.05	572	3.37	1.00	576	3.28	0.97	522	
Deal with Moral and Ethical Dilemmas	Scale 5-1	3.47	3,431	3.49	1.00	571	3.43	0.99	574	3.43	0.99	522	
Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.74	3,435	3.75	1.00	571	3.70	0.99	575	3.82	1.02	521	
Work While At UA													
Worked 0 to 10 Hrs While at UA	%	9%	274	9%	0.99	45	6%	0.63	30	10%	1.08	45	
Worked 11 to 20 Hrs While at UA	%	28%	841	32%	1.14	159	23%	0.82	120	33%	1.18	151	
Worked 21 to 30 Hrs While at UA	%	28%	844	30%	1.08	151	31%	1.09	160	27%	0.96	124	
Worked 31 to 40 Hrs While at UA	%	18%	529	17%	0.98	86	19%	1.10	102	16%	0.88	71	
Worked Full time (40+ Hrs) While at UA	%	17%	513	12%	0.68	58	21%	1.25	112	14%	0.84	66	
Value of Intern Experience to Find First Job	Scale 3-1	2.28	930	2.12	0.93	133	2.31	1.01	113	2.29	1.01	120	
Value of Co-op Experience to Find First Job	Scale 3-1	2.50	434	2.28	0.91	50	2.39	0.96	56	2.29	0.92	24	
Education Financing													
Got Grants/Scholarships While Attending	%	54%	1,862	59%	1.10	338	48%	0.89	277	54%	1.00	280	
Student Loan Debt \$0 to \$10,000	%	44%	719	36%	0.82	110	46%	1.05	106	45%	1.03	114	
Student Loan Debt \$10,001 to \$20,000	%	33%	549	38%	1.14	116	35%	1.04	80	36%	1.07	90	
Student Loan Debt \$20,001 to \$30,000	%	15%	246	19%	1.29	59	14%	0.96	33	13%	0.85	32	
Student Loan Debt \$30,001 to \$40,000	%	5%	90	4%	0.78	13	3%	0.55	7	4%	0.65	9	
Student Loan Debt Over \$40,000	%	2%	37	2%	n/a	7	2%	n/a	4	3%	n/a	7	
College Debt Load													
Pursuit of Advanced Degree	%	30%	1,015	52%	1.73	291	18%	0.59	101	39%	1.30	196	
Did Not Pursue Advanced Degree	%	70%	2,355	48%	0.68	266	82%	1.18	468	61%	0.87	305	
Advanced Degree Pursued is MA	%	35%	363	38%	1.07	109	28%	0.79	29	48%	1.37	94	
Advanced Degree Pursued is MS	%	29%	295	22%	0.76	63	24%	0.84	25	42%	1.47	82	
Advanced Degree Pursued is PhD	%	3%	30	9%	n/a	26	0%	n/a	0	0%	n/a	0	
Advanced Degree Pursued is JD	%	4%	39	8%	2.02	22	5%	1.27	5	0%	n/a	0	
Advanced Degree Pursued is LLB	%	0%	1	0%	n/a	1	0%	n/a	0	0%	n/a	0	
Advanced Degree Pursued is MD	%	3%	36	11%	3.18	32	0%	n/a	0	1%	n/a	1	
Advanced Degree Pursued is OTHER	%	26%	265	12%	0.47	35	43%	1.68	45	9%	0.36	18	
Currently Enrolled in Advanced Degree	%	54%	564	59%	1.09	172	44%	0.82	47	56%	1.04	113	
Completed Advanced Degree	%	36%	379	33%	0.90	95	42%	1.17	45	36%	1.00	73	
Did Not Complete Advanced Degree	%	10%	100	9%	0.89	25	13%	1.38	14	7%	0.78	15	
Value of Preparation for Advanced Education	Scale 5-1	3.83	1,024	3.91	1.02	287	3.87	1.01	104	3.77	0.98	191	
Post-Graduation Outcomes													
Ease in Finding First Job	Scale 3-1	2.30	2,575	2.25	0.98	347	2.27	0.99	489	2.04	0.89	398	
Current Job Close to Major Field of Study	Scale 3-1	2.37	2,752	2.01	0.85	365	2.36	0.99	512	2.51	1.06	404	
Satisfaction with Current Job	Scale 3-1	2.48	2,742	2.34	0.94	364	2.49	1.01	516	2.60	1.05	404	
Salary of 1st Job \$10,001 - \$20,000	%	34%	982	40%	1.16	167	26%	0.77	138	42%	1.22	188	
Salary of 1st Job \$20,001 - \$30,000	%	40%	1,157	42%	1.04	177	49%	1.22	258	50%	1.25	226	
Salary of 1st Job \$30,001 - \$40,000	%	19%	544	14%	0.73	58	17%	0.91	90	6%	0.32	27	
Salary of 1st Job \$40,001 - \$50,000	%	5%	130	2%	n/a	10	4%	0.84	20	1%	n/a	4	
Salary of 1st Job \$50,001 - \$60,000	%	1%	22	1%	n/a	3	1%	n/a	5	0%	n/a	1	
Salary of 1st Job Over \$60,000	%	1%	22	1%	n/a	4	2%	n/a	11	0%	n/a	2	
Current Salary \$10,001 - \$20,000	%	16%	451	23%	1.46	95	6%	0.36	30	18%	1.15	79	
Current Salary \$20,001 - \$30,000	%	29%	809	30%	1.04	121	24%	0.84	124	43%	1.50	186	
Current Salary \$30,001 - \$40,000	%	29%	814	25%	0.89	104	32%	1.12	167	31%	1.08	134	
Current Salary \$40,001 - \$50,000	%	14%	403	12%	0.81	47	18%	1.23	91	4%	0.29	18	
Current Salary \$50,001 - \$60,000	%	6%	182	6%	0.88	23	8%	1.23	41	2%	n/a	9	
Current Salary Over \$60,000	%	6%	173	4%	0.72	18	13%	2.08	66	2%	n/a	7	

TABLE A-1 All Cohorts -
Colleges vs. U of Akron Total (cont.)

College Assessment (cont)	INDICATOR ^{1,2,3}	COLLEGES												
		ENG Alumni			FAA Alumni			NUR Alumni			C&T Alumni			
		Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N	
Education Financing	General Studies Suggestions	More Grammar Instruction	3.28	0.91	292	3.72	1.03	593	3.37	0.93	244	3.58	0.99	619
	Major Field of Study Advising	More Technical Writing Experience	4.07	1.08	291	3.74	0.99	590	3.39	0.90	245	3.61	0.96	619
	Overall Value of UA Education	More Emphasis on Writing Style	3.11	0.91	290	3.56	1.04	589	3.23	0.94	245	3.40	0.99	618
	Work While At UA	Additional Mathematics or Statistics	3.40	1.06	290	3.09	0.96	587	3.09	0.96	245	3.16	0.98	617
	College Debt Load	Additional Computer Applications	4.21	1.02	292	4.06	0.98	589	3.90	0.95	246	4.09	0.99	624
	Education	More Instruction in Technical Presentations	4.12	1.07	292	3.86	1.00	591	3.41	0.89	243	3.81	0.99	620
	Employment	More Instruction in Multimedia Presentations	3.97	1.02	292	3.94	1.01	589	3.44	0.88	243	3.74	0.96	620
	Post-Graduation Outcomes	Overall Quality of Advising in Major	3.72	1.04	294	3.77	1.06	608	3.79	1.06	253	3.41	0.96	612
	Work While At UA	Ease of Access to Major Advisor	3.95	1.02	299	3.96	1.02	609	4.05	1.05	255	3.70	0.96	619
	College Debt Load	Accuracy of Advice for Degree Completion	3.98	1.07	293	3.85	1.03	607	3.96	1.06	250	3.53	0.95	618
Education	Education	Helpfulness in Preparing for Career in Field	3.68	1.06	292	3.52	1.02	596	3.82	1.10	239	3.32	0.96	576
	Employment	Major Advising Concern for Individual	3.79	1.07	298	3.75	1.06	604	3.75	1.06	252	3.34	0.94	604
	Post-Graduation Outcomes	Value of Coursework in Major Field of Study	3.98	1.03	300	3.92	1.01	607	3.88	1.00	257	3.79	0.98	620
	Work While At UA	Ease of Access to Instructor	3.98	1.01	299	4.01	1.02	605	4.09	1.04	257	3.84	0.97	619
	College Debt Load	Quality of Faculty in Major Field of Study	3.95	1.00	300	3.96	1.00	607	3.96	1.00	257	3.88	0.98	619
	Education	Preparation for First Job	3.78	1.06	285	3.56	1.00	559	3.70	1.04	213	3.48	0.98	500
	Employment	Preparation for Current Job	3.78	1.06	280	3.60	1.01	521	3.68	1.03	227	3.49	0.97	517
	Post-Graduation Outcomes	Prepared Me to Master New Info on My Own	4.06	1.03	299	3.99	1.01	601	3.99	1.01	252	3.84	0.97	628
	Work While At UA	Prepared Me to Master New Tech on My Own	3.96	1.08	299	3.64	1.00	598	3.71	1.02	252	3.67	1.00	627
	College Debt Load	Gave Me Confidence with New Situations	4.00	1.02	299	4.01	1.03	601	3.87	0.99	252	3.82	0.98	626
Education	Education	Comprehend Current Social Problems	3.35	0.91	297	3.74	1.02	601	3.83	1.04	253	3.60	0.98	622
	Employment	Comprehend Current Political Issues	3.06	0.91	296	3.43	1.02	601	3.47	1.03	253	3.36	1.00	619
	Post-Graduation Outcomes	Deal with Moral and Ethical Dilemmas	3.12	0.90	296	3.62	1.04	598	3.89	1.12	252	3.39	0.98	619
	Work While At UA	Gave Me an Appreciation for Diverse Groups	3.47	0.93	296	3.91	1.04	599	3.97	1.06	253	3.59	0.96	621
	College Debt Load	Worked 0 to 10 Hrs While at UA	22%	2.46	50	10%	1.04	49	13%	1.42	29	5%	0.51	26
	Education	Worked 11 to 20 Hrs While at UA	37%	1.33	83	32%	1.14	164	27%	0.98	61	19%	0.66	104
	Employment	Worked 21 to 30 Hrs While at UA	21%	0.75	47	33%	1.16	168	29%	1.02	64	23%	0.80	127
	Post-Graduation Outcomes	Worked 31 to 40 Hrs While at UA	12%	0.69	27	16%	0.88	80	18%	1.02	40	22%	1.25	124
	Work While At UA	Worked Full time (40+ Hrs) While at UA	7%	0.42	16	10%	0.61	54	13%	0.76	29	32%	1.88	180
	College Debt Load	Value of Intern Experience to Find First Job	2.62	1.15	47	2.32	1.02	298	2.29	1.01	41	2.20	0.96	179
Education	Education	Value of Co-op Experience to Find First Job	2.71	1.08	211	2.25	0.90	32	1.80	0.72	5	2.33	0.93	55
	Employment	Got Grants/Scholarships While Attending	68%	1.26	201	59%	1.09	354	54%	0.99	137	44%	0.81	276
	Post-Graduation Outcomes	Student Loan Debt \$0 to \$10,000	53%	1.20	77	42%	0.97	134	35%	0.79	42	51%	1.15	138
	Work While At UA	Student Loan Debt \$10,001 to \$20,000	33%	0.98	48	33%	0.97	103	28%	0.84	34	29%	0.85	78
	College Debt Load	Student Loan Debt \$20,001 to \$30,000	11%	0.73	16	17%	1.14	54	19%	1.27	23	11%	0.71	29
	Education	Student Loan Debt \$30,001 to \$40,000	3%	0.62	5	6%	1.10	19	12%	2.26	15	8%	1.47	22
	Employment	Student Loan Debt Over \$40,000	0%	n/a	0	2%	n/a	6	6%	n/a	7	2%	n/a	6
	Post-Graduation Outcomes	Pursuit of Advanced Degree	29%	0.96	86	26%	0.85	152	21%	0.69	51	23%	0.75	136
	Work While At UA	Did Not Pursue Advanced Degree	71%	1.02	212	74%	1.07	443	79%	1.14	196	77%	1.11	467
	College Debt Load	Advanced Degree Pursued is MA	15%	0.43	13	64%	1.81	100	10%	0.28	5	9%	0.27	14
Education	Education	Advanced Degree Pursued is MS	60%	2.11	52	15%	0.51	23	76%	2.67	39	7%	0.24	10
	Employment	Advanced Degree Pursued is PhD	5%	n/a	4	0%	n/a	0	0%	n/a	0	0%	n/a	0
	Post-Graduation Outcomes	Advanced Degree Pursued is JD	1%	n/a	1	2%	n/a	3	2%	n/a	1	5%	1.25	7
	Work While At UA	Advanced Degree Pursued is LLB	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0
	College Debt Load	Advanced Degree Pursued is MD	2%	n/a	2	0%	n/a	0	2%	n/a	1	0%	n/a	0
	Education	Advanced Degree Pursued is OTHER	16%	0.63	14	20%	0.77	31	10%	0.38	5	79%	3.07	117
	Employment	Currently Enrolled in Advanced Degree	57%	1.05	49	45%	0.84	72	41%	0.76	21	62%	1.15	91
	Post-Graduation Outcomes	Completed Advanced Degree	31%	0.86	27	42%	1.16	67	59%	1.62	30	27%	0.74	39
	Work While At UA	Did Not Complete Advanced Degree	12%	1.21	10	13%	1.31	20	0%	n/a	0	11%	1.14	16
	College Debt Load	Value of Preparation for Advanced Education	3.96	1.03	85	3.85	1.01	157	3.88	1.01	50	3.61	0.94	149
Education	Education	Ease in Finding First Job	2.52	1.09	261	2.25	0.98	473	2.63	1.14	190	2.40	1.04	421
	Employment	Current Job Close to Major Field of Study	2.61	1.10	267	2.25	0.95	483	2.90	1.22	220	2.31	0.97	505
	Post-Graduation Outcomes	Satisfaction with Current Job	2.63	1.06	265	2.43	0.98	474	2.51	1.01	218	2.42	0.98	505
	Work While At UA	Salary of 1st Job \$10,001 - \$20,000	4%	0.12	11	50%	1.47	253	5%	0.13	10	45%	1.32	216
	College Debt Load	Salary of 1st Job \$20,001 - \$30,000	21%	0.53	58	41%	1.01	205	25%	0.63	56	37%	0.93	178
	Education	Salary of 1st Job \$30,001 - \$40,000	53%	2.77	143	7%	0.35	33	61%	3.18	134	12%	0.65	59
	Employment	Salary of 1st Job \$40,001 - \$50,000	21%	4.54	56	2%	n/a	8	8%	1.69	17	3%	n/a	14
	Post-Graduation Outcomes	Salary of 1st Job \$50,001 - \$60,000	1%	n/a	3	0%	n/a	2	1%	n/a	2	1%	n/a	6
	Work While At UA	Salary of 1st Job Over \$60,000	0%	n/a	0	0%	n/a	1	1%	n/a	2	0%	n/a	2
	College Debt Load	Current Salary \$10,001 - \$20,000	2%	n/a	4	23%	1.45	112	3%	0.19	7	25%	1.58	125
Education	Education	Current Salary \$20,001 - \$30,000	5%	0.16	12	35%	1.24	171	15%	0.53	34	32%	1.13	161
	Employment	Current Salary \$30,001 - \$40,000	28%	0.97	74	26%	0.90	125	48%	1.68	109	21%	0.73	104
	Post-Graduation Outcomes	Current Salary \$40,001 - \$50,000	32%	2.22	84	7%	0.51	35	27%	1.90	61	13%	0.90	64
	Work While At UA	Current Salary \$50,001 - \$60,000	20%	3.16	54	5%	0.74	23	4%	0.55	8	5%	0.75	24
	College Debt Load	Current Salary Over \$60,000	14%	2.34	38	4%	0.61	18	3%	0.51	7	4%	0.63	19

TABLE A-2 All Cohorts, Alumni Surveyed 1 Year After Graduation - Colleges vs. U of Akron Total

Attributes of Survey Respondents	Demographics	College Distribution	Education Information	Admiss. Office	UC Advising	College Assessment	Financial Aid	Placement Services	INDICATOR ^{1,2,3}		UA		COLLEGES						
											1 Year After Grad U of Akron Alumni			1 Year After Grad BCAS Alumni			1 Year After Grad CBA Alumni		
									Value	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N
									Value	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N
Years Since Graduation, at Time of Survey	Average								1.00	1,729	1.00	1.00	315	1.00	1.00	249	1.00	1.00	227
Male	%								38%	641	35%	0.92	106	53%	1.41	129	31%	0.82	68
Female	%								62%	1,054	65%	1.05	199	47%	0.75	113	69%	1.11	150
Age At Graduation <23 yrs	%								17%	291	25%	1.47	77	20%	1.18	49	13%	0.77	29
Age At Graduation >=23 yrs, <25	%								34%	572	33%	0.99	102	34%	1.00	82	38%	1.11	82
Age At Graduation >=25 yrs, <31	%								22%	375	24%	1.07	72	26%	1.18	63	24%	1.10	53
Age At Graduation >=31, <36	%								9%	159	8%	0.84	24	7%	0.79	18	8%	0.88	18
Age At Graduation >=36 yrs	%								18%	298	10%	0.56	30	12%	0.71	30	17%	0.94	36
Age at Graduation (Years)	Average								28.26	1,695	26.33	0.93	305	27.14	0.96	242	28.06	0.99	218
Age at Time of Survey (Years)	Average								29.26	1,695	27.33	0.93	305	28.14	0.96	242	29.06	0.99	218
White	%								91%	1,514	89%	0.98	269	94%	1.04	223	93%	1.02	199
Summit County Permanent Resident	%								42%	711	44%	1.04	132	41%	0.97	98	42%	0.98	90
Ohio High School Graduate	%								95%	1,504	94%	0.99	269	95%	1.01	222	95%	1.01	202
College of Degree Arts & Sciences	%								18%	315	100%	5.49	315	0%	n/a	0	0%	n/a	0
College of Degree Bus. Admin.	%								14%	249	0%	n/a	0	100%	6.94	249	0%	n/a	0
College of Degree Education	%								13%	227	0%	n/a	0	0%	n/a	0	100%	7.62	227
College of Degree Engineering	%								9%	155	0%	n/a	0	0%	n/a	0	0%	n/a	0
College of Degree Fine & App. Arts	%								17%	290	0%	n/a	0	0%	n/a	0	0%	n/a	0
College of Degree Nursing	%								9%	157	0%	n/a	0	0%	n/a	0	0%	n/a	0
College of Degree C & T	%								19%	336	0%	n/a	0	0%	n/a	0	0%	n/a	0
Level of Degree Associates	%								17%	569	0%	n/a	0	0%	n/a	0	0%	n/a	0
Level of Degree Baccalaureate	%								83%	2,840	100%	1.20	565	100%	1.20	553	100%	1.20	510
Full Time	%								63%	1,847	68%	1.08	206	56%	0.89	262	84%	1.34	397
High School GPA	Average								3.01	2,029	3.13	1.04	368	3.03	1.01	368	2.94	0.98	301
Undergraduate GPA	Average								3.14	1,663	3.14	1.01	562	2.97	0.95	541	3.28	1.04	212
Graduate GPA	Average								3.55	31	3.75	1.05	3	3.22	0.91	2	-9.00	n/a	0
Transfer Student	%								34%	578	33%	0.96	100	31%	0.91	75	34%	1.00	74
Overall Quality of the Admissions Process	Scale S-1	3.69	1,679	3.75	0.99	307	3.66	0.99	585	3.71	1.01	526							
Usefulness of Admissions Information	Scale S-1	3.63	3,436	3.59	0.99	565	3.64	1.00	580	3.62	1.00	519							
Helpfulness of Orientation	Scale S-1	3.42	2,763	3.30	0.97	475	3.49	1.02	465	3.40	1.00	396							
Admissions Concern for Individual	Scale S-1	3.10	3,371	2.99	0.97	559	3.10	1.00	566	3.06	0.99	509							
Overall Quality of UC Advising Services	Scale S-1	3.20	3,296	3.00	0.94	540	3.23	1.01	556	3.15	0.98	506							
Ease of Access to Advisor	Scale S-1	3.25	3,288	3.17	0.97	531	3.33	1.03	556	3.11	0.96	507							
Accuracy of Recommendations for Timely Degree Completion	Scale S-1	3.33	3,188	3.24	0.97	515	3.40	1.02	539	3.26	0.98	495							
Helpfulness in Choosing a Major	Scale S-1	3.01	2,488	2.66	0.88	405	2.99	0.99	441	3.15	1.05	383							
UC Advising Concern for Individual	Scale S-1	3.10	3,247	2.93	0.94	530	3.13	1.01	549	3.08	0.99	506							
Overall Quality of Financial Aid Services	Scale S-1	3.36	2,227	3.26	0.97	414	3.39	1.01	313	3.37	1.00	339							
Ease of Access to Financial Aid	Scale S-1	3.00	2,210	2.87	0.96	410	3.04	1.01	314	2.99	1.00	342							
Recommendation Accuracy for Acquiring Aid	Scale S-1	3.23	2,102	3.21	0.99	389	3.20	0.99	285	3.21	0.99	331							
Helpfulness of Personnel in Finding Aid	Scale S-1	3.00	2,096	2.92	0.97	394	2.95	0.98	293	2.99	0.99	326							
Financial Aid Concern for Individual	Scale S-1	2.84	2,174	2.71	0.96	404	2.82	0.99	307	2.77	0.98	341							
Overall Quality of Placement Services	Scale S-1	2.96	1,988	2.70	0.91	273	3.10	1.05	418	3.11	1.05	368							
Helpfulness in Preparing Job Search Material	Scale S-1	2.95	2,020	2.65	0.90	283	3.11	1.06	419	3.10	1.05	371							
Number of Recruiters Available in my Field	Scale S-1	2.64	1,847	2.10	0.79	247	3.01	1.14	397	2.90	1.10	318							
Usefulness of Recruiting Interviews	Scale S-1	2.74	1,608	2.27	0.83	204	3.12	1.14	355	2.90	1.06	279							
Training for Interviewing and Job Search	Scale S-1	2.71	1,824	2.38	0.88	236	2.94	1.09	376	2.80	1.03	335							
Placement Services Concern for Individual	Scale S-1	2.79	1,981	2.51	0.90	268	2.97	1.06	411	2.85	1.02	358							

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale S-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-2 All Cohorts, Alumni Surveyed 1 Year After Graduation - Colleges vs. U of Akron Total (cont.)

College Assessment	Indicator ^{1,2,3}	COLLEGES											
		1 Year After Grad ENG Alumni			1 Year After Grad FAA Alumni			1 Year After Grad NUR Alumni			1 Year After Grad C&T Alumni		
		Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N
Attributes of Survey Respondents	Years Since Graduation, at Time of Survey	1.00	1.00	155	1.00	1.00	290	1.00	1.00	157	1.00	1.00	336
	Male	79%	2.09	120	26%	0.70	76	9%	0.24	14	38%	1.01	128
	Female	21%	0.34	32	74%	1.18	211	91%	1.46	143	62%	0.99	206
	Age At Graduation <23 yrs	66%	0.34	9	15%	0.87	43	5%	0.30	8	23%	1.33	76
	Age At Graduation >=23 yrs, <25	58%	1.72	88	37%	1.08	105	31%	0.92	49	19%	0.57	64
	Age At Graduation >=25 yrs, <31	19%	0.86	29	24%	1.09	69	17%	0.78	27	19%	0.84	62
	Age At Graduation >=31, <36	10%	1.05	15	7%	0.71	19	13%	1.36	20	13%	1.44	45
	Age At Graduation >=36 yrs	7%	0.41	11	18%	1.01	51	34%	1.92	53	26%	1.48	87
	Age at Graduation (Years)	26.16	0.93	152	28.20	1.00	287	32.17	1.14	157	30.11	1.07	334
	Age at Time of Survey (Years)	27.16	0.93	152	29.20	1.00	287	33.17	1.13	157	31.11	1.06	334
College Distribution	White	93%	1.02	140	91%	1.00	255	90%	0.99	137	89%	0.98	291
	Summit County Permanent Resident	36%	0.85	54	39%	0.91	109	35%	0.83	55	52%	1.23	173
	Ohio High School Graduate	97%	1.02	142	95%	1.00	255	91%	0.96	127	95%	1.01	287
	College of Degree Arts & Sciences	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0
	College of Degree Bus. Admin.	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0
	College of Degree Education	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0
	College of Degree Engineering	100%	11.15	155	0%	n/a	0	0%	n/a	0	0%	n/a	0
	College of Degree Fine & App. Arts	0%	n/a	0	100%	5.96	290	0%	n/a	0	0%	n/a	0
	College of Degree Nursing	0%	n/a	0	0%	n/a	0	100%	11.01	157	0%	n/a	0
	College of Degree C & T	0%	n/a	0	0%	n/a	0	0%	n/a	0	100%	5.15	336
Education Information	Level of Degree Associates	0%	n/a	0	0%	n/a	0	0%	n/a	0	89%	5.35	569
	Level of Degree Baccalaureate	100%	1.20	295	100%	1.20	599	100%	1.20	250	11%	0.13	68
	Full Time	73%	1.17	199	63%	1.00	334	62%	0.99	153	39%	0.62	196
	High School GPA	3.48	1.15	222	2.86	0.95	353	3.13	1.04	120	2.69	0.89	297
	Undergraduate GPA	3.14	1.00	151	3.17	1.01	284	3.35	1.07	148	3.02	0.96	327
	Graduate GPA	3.29	0.93	4 ⁵	3.20	0.90	4 ⁵	3.77	1.06	16	3.09	0.87	2 ⁵
	Transfer Student	27%	0.79	41	40%	1.19	116	48%	1.42	76	29%	0.84	96
	Overall Quality of the Admissions Process	3.61	0.98	294	3.69	1.00	615	3.66	0.99	256	3.76	1.02	626
	Usefulness of Admissions Information	3.54	0.97	287	3.63	1.00	610	3.68	1.01	256	3.70	1.02	620
	Helpfulness of Orientation	3.38	0.99	250	3.38	0.99	495	3.58	1.05	194	3.45	1.01	488
Admissions Office	Admissions Concern for Individual	3.13	1.01	287	3.06	0.99	595	3.25	1.05	248	3.17	1.02	608
	Overall Quality of UC Advising Services	3.08	0.96	259	3.29	1.03	583	3.43	1.07	242	3.27	1.02	611
	Ease of Access to Advisor	3.32	1.02	259	3.31	1.02	585	3.37	1.04	243	3.23	0.99	608
	Accuracy of Recommendations for Timely Degree Completion	3.32	1.00	251	3.33	1.00	574	3.51	1.05	232	3.35	1.00	582
	Helpfulness in Choosing a Major	3.08	1.02	170	3.05	1.01	467	3.35	1.11	133	3.07	1.02	490
UC Advising	UC Advising Concern for Individual	3.23	1.04	253	3.11	1.00	575	3.27	1.05	237	3.13	1.01	598
	Overall Quality of Financial Aid Services	3.19	0.95	196	3.40	1.01	403	3.43	1.02	157	3.46	1.03	406
	Ease of Access to Financial Aid	2.91	0.97	193	3.01	1.00	400	3.05	1.02	156	3.14	1.05	396
	Recommendation Accuracy for Acquiring Aid	3.18	0.98	183	3.23	1.00	380	3.37	1.04	153	3.28	1.01	382
	Helpfulness of Personnel in Finding Aid	2.88	0.96	173	3.02	1.01	379	3.21	1.07	150	3.11	1.04	382
Financial Aid	Financial Aid Concern for Individual	2.81	0.99	186	2.90	1.02	392	2.91	1.03	154	2.96	1.04	391
	Overall Quality of Placement Services	3.27	1.11	226	2.64	0.89	299	2.99	1.01	85	2.86	0.97	318
	Helpfulness in Preparing Job Search Material	3.30	1.12	223	2.65	0.90	315	2.97	1.01	95	2.84	0.96	313
	Number of Recruiters Available in my Field	3.17	1.20	222	2.00	0.76	285	3.06	1.16	96	2.41	0.91	281
	Usefulness of Recruiting Interviews	3.29	1.20	214	2.12	0.77	240	2.79	1.02	73	2.48	0.90	242
Placement Services	Training for Interviewing and Job Search	3.06	1.13	211	2.39	0.88	293	2.72	1.00	96	2.61	0.97	277
	Placement Services Concern for Individual	3.13	1.12	222	2.50	0.89	309	2.98	1.07	105	2.72	0.97	307

TABLE A-2 All Cohorts, Alumni Surveyed 1 Year After Graduation - Colleges vs. U of Akron Total (cont.)

INDICATOR ^{1,2,3}	COLLEGES											
	1 Year After Grad U of Akron Alumni			1 Year After Grad BCAS Alumni			1 Year After Grad CBA Alumni					
	Value	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N	
Overall Quality Rating of Alumni Services	Scale 5-1	3.44	1,073	3.35	0.97	377	3.40	0.99	399	3.50	1.03	149
Alumni Services Concern for Individual	Scale 5-1	3.11	1,077	3.01	0.97	370	3.10	1.00	391	3.24	1.01	153
Reads Akron Magazine	%	68%	2,334	65%	0.96	373	74%	1.08	421	68%	1.00	354
Quality of Akron Magazine Rating	Scale 5-1	3.86	953	3.85	1.00	391	3.83	0.99	431	3.84	1.01	134
Interest in U-wide Prog.	%	11%	353	9%	0.86	51	10%	0.94	56	12%	1.18	63
Interest in College Prog.	%	15%	517	14%	0.94	81	18%	1.14	99	14%	0.93	73
Interest in U-wide and College Prog.	%	38%	1,266	40%	1.07	226	39%	1.03	218	36%	0.96	184
No Interest in U-wide or College Prog.	%	36%	1,204	36%	1.00	201	34%	0.93	188	37%	1.02	187
Interest in Sports-Oriented Prog.	%	11%	379	7%	0.66	42	18%	1.61	103	16%	1.42	82
Interest in Arts-Oriented Prog.	%	22%	758	29%	1.30	166	13%	0.60	76	16%	0.72	83
Interest in Sports and Arts-Oriented Prog.	%	28%	943	28%	1.00	159	31%	1.10	175	29%	1.04	150
No Interest in Sports or Arts-Oriented Prog.	%	38%	1,301	35%	0.92	201	38%	0.98	215	39%	1.01	200
Prefers Programs On Campus	%	17%	562	23%	1.35	127	17%	1.01	96	16%	0.95	81
Prefers Programs in My Area	%	14%	482	13%	0.92	74	14%	0.97	79	16%	1.10	80
Prefers Programs On Campus and in My Area	%	37%	1,236	34%	0.93	192	41%	1.10	229	34%	0.93	173
No Preference Regarding Programs Location	%	32%	1,058	30%	0.94	167	28%	0.89	158	34%	1.07	171
Interest in U of A Credit Card	Scale 3-1	1.35	1,616	1.36	1.01	568	1.39	1.03	558	1.37	0.95	212
Interest in Life Insurance	Scale 3-1	1.19	1,611	1.19	1.01	568	1.19	1.01	554	1.18	0.97	211
Interest in U of A Logo Phone Card	Scale 3-1	1.19	1,611	1.18	0.99	568	1.18	0.99	554	1.16	0.96	209
Interest in International Travel Packages	Scale 3-1	1.64	1,630	1.72	1.05	571	1.68	1.02	559	1.61	0.95	214
Interest in National Travel Packages	Scale 3-1	1.80	1,633	1.84	1.02	570	1.85	1.03	562	1.73	0.95	213
Interest in Theater Trips	Scale 3-1	1.70	1,635	1.72	1.01	570	1.69	0.99	562	1.69	0.97	216
Interest in Sporting Event Trips	Scale 3-1	1.63	1,623	1.60	0.98	567	1.73	1.06	565	1.75	1.01	213
My Sense of Personal Safety on Campus	Scale 5-1	3.77	1,703	3.82	1.01	587	3.82	1.01	592	3.88	1.00	227
Availability of Intramural Sports	Scale 5-1	3.80	910	3.76	0.99	362	3.86	1.02	356	3.92	1.02	120
Variety of Intramural Sports	Scale 5-1	3.78	909	3.71	0.98	363	3.80	1.01	355	3.86	1.02	117
Quality of Public Lectures	Scale 5-1	3.72	1,144	3.80	1.02	445	3.75	1.01	398	3.84	1.00	152
Quality of Public Concerts	Scale 5-1	3.58	1,069	3.63	1.01	415	3.48	0.97	369	3.75	1.01	142
Quality of UA Sponsored Dances	Scale 5-1	3.23	569	3.16	0.98	222	3.08	0.95	220	3.43	1.05	77
Opportunities to Interact with Diverse Groups	Scale 5-1	3.83	1,518	3.82	1.00	551	3.80	0.99	533	4.00	1.02	203
Friendliness of Individuals from Diverse Backgrounds	Scale 5-1	3.55	1,587	3.49	0.98	567	3.53	0.99	542	3.69	1.02	210
Recreational Facilities	Scale 5-1	3.48	1,371	3.36	0.97	530	3.52	1.01	500	3.28	1.00	177
Travel Abroad Opportunities	Scale 5-1	3.30	630	3.40	1.03	254	3.29	1.00	235	3.49	1.01	68
Residence Halls	Scale 5-1	3.34	600	3.26	0.98	238	3.39	1.02	216	3.38	1.03	66
Health Services	Scale 5-1	3.45	822	3.35	0.97	328	3.47	1.01	276	3.56	0.99	110
Student Center Operations	Scale 5-1	3.45	1,434	3.41	0.99	539	3.53	1.02	518	3.43	1.01	202
Access to Equipment	Scale 5-1	3.60	1,654	3.56	0.99	551	3.75	1.04	585	3.62	0.99	222
Quality of Equipment	Scale 5-1	3.59	1,649	3.55	0.99	548	3.70	1.03	584	3.64	1.00	222
Assistance in Use	Scale 5-1	3.20	1,615	3.13	0.98	536	3.25	1.02	579	3.30	1.04	218
Hours of Operation	Scale 5-1	4.10	1,675	4.15	1.01	581	4.10	1.00	581	4.19	1.02	221
Availability of Materials	Scale 5-1	3.88	1,677	3.82	0.98	581	3.97	1.02	579	3.87	1.01	222
OhioLink Value in Research	Scale 5-1	4.00	1,514	4.10	1.03	461	3.99	1.00	366	4.03	1.01	203
Assistance in Use	Scale 5-1	3.79	1,650	3.92	1.03	569	3.84	1.01	567	3.77	1.00	220
Library - Overall Quality	Scale 5-1	3.94	1,680	3.93	1.00	581	4.00	1.02	580	3.95	1.01	222
Availability	Scale 5-1	3.62	1,255	3.63	1.00	419	3.68	1.01	355	3.61	0.99	170
Quality of Equipment	Scale 5-1	3.46	1,258	3.39	0.98	418	3.64	1.05	352	3.54	1.01	170
Assistance in Use	Scale 5-1	3.48	1,246	3.44	0.99	418	3.54	1.02	351	3.53	1.00	169
Cleanliness	Scale 5-1	3.61	1,460	3.56	0.99	504	3.73	1.03	473	3.57	1.00	198
Classroom Comfort	Scale 5-1	3.39	1,468	3.34	0.99	511	3.53	1.04	473	3.29	1.00	200
State of Repair	Scale 5-1	3.39	1,445	3.27	0.96	502	3.59	1.06	464	3.25	0.99	195
Overall Campus Appearance	Scale 5-1	3.76	1,555	3.70	0.98	532	3.84	1.02	512	3.73	1.01	206
Composition - Value for Later Coursework	Scale 5-1	3.62	1,458	3.69	1.02	512	3.61	1.00	509	3.66	1.00	192
Composition - Preparation for Current Job	Scale 5-1	3.54	1,350	3.59	1.01	462	3.53	1.00	493	3.63	1.01	186
Composition - Overall Quality of Instruction	Scale 5-1	3.70	1,463	3.74	1.01	510	3.68	0.99	513	3.69	0.98	192
Mathematics - Value for Later Coursework	Scale 5-1	3.42	1,382	3.33	0.97	463	3.50	1.02	505	3.28	0.93	177
Mathematics - Preparation for Current Job	Scale 5-1	3.44	1,229	3.32	0.97	396	3.51	1.02	465	3.33	0.95	169
Mathematics - Overall Quality of Instruction	Scale 5-1	3.37	1,408	3.27	0.97	476	3.39	1.00	508	3.24	0.94	180
Comm. - Value for Later Coursework	Scale 5-1	3.74	1,413	3.64	0.97	494	3.78	1.01	509	3.84	1.01	187
Comm. - Preparation for Current Job	Scale 5-1	3.76	1,324	3.69	0.98	458	3.80	1.01	492	3.91	1.01	184
Comm. - Overall Quality of Instruction	Scale 5-1	3.75	1,425	3.67	0.98	499	3.76	1.00	511	3.92	1.01	189

TABLE A-2 All Cohorts, Alumni Surveyed 1 Year After Graduation - Colleges vs. U of Akron Total (cont.)

INDICATOR ^{1,2,3}	COLLEGES											
	1 Year After Grad ENG Alumni			1 Year After Grad FAA Alumni			1 Year After Grad NUR Alumni			1 Year After Grad C&T Alumni		
	Value	Index ⁴	N									
Overall Quality Rating of Alumni Services	3.31	0.96	187	3.38	0.98	426	3.54	1.03	171	3.52	1.02	404
Alumni Services Concern for Individual	3.06	0.98	184	3.05	0.98	433	3.23	1.04	165	3.19	1.03	410
Reads Akron Magazine	71%	1.04	213	70%	1.03	425	60%	0.89	150	64%	0.95	398
Quality of Akron Magazine Rating	3.78	0.98	216	3.86	1.00	440	3.96	1.03	150	3.85	1.00	410
Interest in U-wide Prog.	10%	0.96	29	10%	0.92	57	11%	1.00	25	12%	1.13	72
Interest in College Prog.	22%	1.45	61	15%	0.96	87	12%	0.79	29	14%	0.89	83
Interest in U-wide and College Prog.	33%	0.88	95	42%	1.10	245	34%	0.90	81	36%	0.95	218
No Interest in U-wide or College Prog.	34%	0.94	97	34%	0.94	198	43%	1.19	102	38%	1.06	232
Interest in Sports-Oriented Prog.	15%	1.37	44	6%	0.55	37	2%	n/a	5	11%	0.98	66
Interest in Arts-Oriented Prog.	11%	0.51	33	38%	1.68	225	21%	0.96	52	20%	0.91	123
Interest in Sports and Arts-Oriented Prog.	31%	1.10	88	28%	1.01	169	29%	1.04	70	22%	0.77	130
No Interest in Sports or Arts-Oriented Prog.	43%	1.10	122	28%	0.73	167	48%	1.23	115	47%	1.22	284
Prefers Programs On Campus	16%	0.96	46	16%	0.95	94	11%	0.68	28	15%	0.90	90
Prefers Programs in My Area	14%	0.97	40	11%	0.79	67	22%	1.50	53	15%	1.05	90
Prefers Programs On Campus and in My Area	36%	0.96	102	43%	1.16	253	32%	0.86	78	35%	0.95	208
No Preference Regarding Programs Location	34%	1.08	98	30%	0.94	175	35%	1.10	85	35%	1.09	205
Interest in U of A Credit Card	1.28	0.95	290	1.36	1.01	597	1.29	0.96	238	1.39	1.04	597
Interest in Life Insurance	1.09	0.92	286	1.20	1.01	593	1.17	0.98	236	1.25	1.05	598
Interest in U of A Logo Phone Card	1.11	0.93	286	1.24	1.04	593	1.17	0.98	238	1.25	1.05	595
Interest in International Travel Packages	1.62	0.99	289	1.70	1.03	599	1.65	1.01	243	1.55	0.94	603
Interest in National Travel Packages	1.75	0.97	291	1.88	1.04	604	1.72	0.96	243	1.76	0.98	604
Interest in Theater Trips	1.54	0.90	289	1.84	1.08	600	1.69	1.00	245	1.68	0.98	607
Interest in Sporting Event Trips	1.62	0.99	288	1.62	0.99	591	1.50	0.92	242	1.62	0.99	602
My Sense of Personal Safety on Campus	3.85	1.02	303	3.71	0.98	622	3.70	0.98	253	3.74	0.99	636
Availability of Intramural Sports	3.88	1.02	221	3.79	1.00	321	3.70	0.97	127	3.67	0.97	292
Variety of Intramural Sports	3.83	1.01	219	3.77	1.00	319	3.75	0.99	126	3.73	0.99	292
Quality of Public Lectures	3.48	0.93	186	3.73	1.00	446	3.73	1.00	165	3.70	1.00	373
Quality of Public Concerts	3.33	0.93	194	3.61	1.01	444	3.71	1.04	152	3.63	1.01	358
Quality of UA Sponsored Dances	3.12	0.97	118	3.18	0.99	234	3.39	1.05	90	3.36	1.04	220
Opportunities to Interact with Diverse Groups	3.69	0.96	274	3.83	1.00	560	3.97	1.04	222	3.79	0.99	539
Friendliness of Individuals from Diverse Backgrounds	3.44	0.97	286	3.53	0.99	582	3.67	1.03	230	3.61	1.02	567
Recreational Facilities	3.28	0.94	285	3.48	1.00	498	3.67	1.05	177	3.62	1.04	466
Travel Abroad Opportunities	2.87	0.87	93	3.28	0.99	236	3.35	1.01	83	3.36	1.02	194
Residence Halls	3.20	0.96	165	3.37	1.01	244	3.55	1.06	86	3.26	0.98	193
Health Services	3.33	0.97	174	3.40	0.99	333	3.70	1.07	148	3.57	1.04	248
Student Center Operations	3.31	0.96	284	3.40	0.98	534	3.57	1.03	207	3.46	1.00	508
Access to Equipment	3.38	0.94	294	3.51	0.98	562	3.77	1.05	243	3.62	1.01	592
Quality of Equipment	3.33	0.93	293	3.54	0.99	557	3.84	1.07	243	3.60	1.00	585
Assistance in Use	2.86	0.89	281	3.21	1.00	550	3.55	1.11	241	3.14	0.98	574
Hours of Operation	3.92	0.96	293	4.14	1.01	606	4.01	0.98	254	4.05	0.99	615
Availability of Materials	3.77	0.97	292	3.88	1.00	604	3.80	0.98	255	3.90	1.00	617
OhioLink Value in Research	3.86	0.97	175	4.00	1.00	431	4.07	1.02	213	3.89	0.97	424
Assistance in Use	3.70	0.98	275	3.74	0.99	593	3.79	1.00	253	3.70	0.98	595
Library - Overall Quality	3.76	0.95	296	3.92	1.00	606	3.98	1.01	254	3.95	1.00	618
Availability	3.49	0.96	288	3.59	0.99	429	3.82	1.05	233	3.63	1.00	456
Quality of Equipment	3.14	0.91	288	3.51	1.01	432	3.71	1.07	232	3.38	0.98	455
Assistance in Use	3.33	0.96	286	3.51	1.01	427	3.71	1.06	231	3.44	0.99	445
Cleanliness	3.53	0.98	289	3.55	0.99	498	3.76	1.04	237	3.56	0.99	544
Classroom Comfort	3.21	0.95	289	3.33	0.98	502	3.57	1.05	237	3.36	0.99	541
State of Repair	3.27	0.96	290	3.33	0.98	496	3.61	1.06	235	3.39	1.00	532
Overall Campus Appearance	3.59	0.96	300	3.72	0.99	535	3.91	1.04	246	3.75	1.00	573
Composition - Value for Later Coursework	3.36	0.93	258	3.64	1.01	523	3.71	1.03	203	3.65	1.01	559
Composition - Preparation for Current Job	3.24	0.92	250	3.58	1.01	498	3.55	1.00	188	3.58	1.01	524
Composition - Overall Quality of Instruction	3.53	0.95	258	3.73	1.01	523	3.79	1.03	204	3.76	1.02	566
Mathematics - Value for Later Coursework	4.04	1.18	239	3.09	0.90	489	3.55	1.04	199	3.62	1.06	532
Mathematics - Preparation for Current Job	4.04	1.18	230	3.10	0.90	425	3.53	1.03	188	3.58	1.04	485
Mathematics - Overall Quality of Instruction	4.00	1.18	240	3.06	0.91	506	3.50	1.04	201	3.59	1.06	552
Comm. - Value for Later Coursework	3.36	0.90	228	3.89	1.04	524	3.74	1.00	207	3.80	1.01	548
Comm. - Preparation for Current Job	3.35	0.89	226	3.89	1.03	511	3.71	0.99	192	3.81	1.01	505
Comm. - Overall Quality of Instruction	3.46	0.92	234	3.86	1.03	527	3.79	1.01	207	3.80	1.01	558

TABLE A-2 All Cohorts, Alumni Surveyed 1 Year After Graduation -**Colleges vs. U of Akron Total (cont.)**

INDICATOR ^{1,2,3}		COLLEGES											
		1 Year After Grad U of Akron Alumni			1 Year After Grad BCAS Alumni			1 Year After Grad CBA Alumni			1 Year After Grad COE Alumni		
		Value	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N	Value
General Studies Suggestions	More Grammar Instruction	Scale 5-1	3.61	1,660	3.74	1.03	565	3.65	1.01	579	3.59	1.01	218
	More Technical Writing Experience	Scale 5-1	3.76	1,658	3.90	1.04	562	3.86	1.03	580	3.61	0.99	218
	More Emphasis on Writing Style	Scale 5-1	3.44	1,656	3.52	1.02	564	3.46	1.01	577	3.42	1.02	218
	Additional Mathematics or Statistics	Scale 5-1	3.21	1,654	3.35	1.04	560	3.20	1.00	579	3.06	1.01	217
	Additional Computer Applications	Scale 5-1	4.13	1,658	4.17	1.01	561	4.29	1.04	582	3.93	0.99	217
	More Instruction in Technical Presentations	Scale 5-1	3.85	1,656	3.88	1.01	560	4.14	1.08	580	3.47	0.93	217
	More Instruction in Multimedia Presentations	Scale 5-1	3.89	1,658	3.95	1.02	561	4.07	1.05	580	3.84	1.01	218
	Overall Quality of Advising in Major	Scale 5-1	3.56	1,678	3.56	1.00	568	3.45	0.97	575	3.39	0.96	223
	Ease of Access to Major Advisor	Scale 5-1	3.86	1,694	3.95	1.02	574	3.86	1.00	581	3.72	0.96	224
	Accuracy of Advice for Degree Completion	Scale 5-1	3.73	1,674	3.83	1.03	569	3.66	0.98	570	3.55	0.95	222
Major Field of Study Advising	Helpfulness in Preparing for Career in Field	Scale 5-1	3.47	1,608	3.36	0.97	540	3.38	0.97	549	3.57	1.01	216
	Major Advising Concern for Individual	Scale 5-1	3.54	1,670	3.58	1.01	567	3.34	0.94	572	3.59	0.98	220
	Value of Coursework in Major Field of Study	Scale 5-1	3.87	1,690	3.98	1.03	573	3.89	1.01	584	3.70	0.96	223
	Ease of Access to Instructor	Scale 5-1	3.95	1,685	4.05	1.03	569	3.94	1.00	582	3.83	0.96	223
	Quality of Faculty in Major Field of Study	Scale 5-1	3.95	1,686	4.08	1.03	571	4.00	1.01	583	3.78	0.96	224
	Preparation for First Job	Scale 5-1	3.55	1,418	3.36	0.95	437	3.58	1.01	525	3.63	1.00	203
	Preparation for Current Job	Scale 5-1	3.58	1,402	3.44	0.96	410	3.62	1.01	530	3.70	1.00	188
	Prepared Me to Master New Info on My Own	Scale 5-1	3.95	1,670	3.96	1.00	569	3.99	1.01	574	4.00	0.99	217
	Prepared Me to Master New Tech on My Own	Scale 5-1	3.65	1,673	3.51	0.96	569	3.66	1.00	576	3.86	0.98	219
	Gave Me Confidence with New Situations	Scale 5-1	3.91	1,670	3.94	1.01	569	3.91	1.00	575	3.92	0.98	218
Overall Value of UA Education	Comprehend Current Social Problems	Scale 5-1	3.66	1,669	3.81	1.04	570	3.62	0.99	576	3.67	0.99	218
	Comprehend Current Political Issues	Scale 5-1	3.38	1,670	3.56	1.05	572	3.37	1.00	576	3.38	0.97	217
	Deal with Moral and Ethical Dilemmas	Scale 5-1	3.47	1,667	3.49	1.00	571	3.43	0.99	574	3.59	0.99	218
	Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.74	1,668	3.75	1.00	571	3.70	0.99	575	3.85	1.02	218
	Worked 0 to 10 Hrs While at UA	%	9%	274	9%	0.99	45	6%	0.63	30	10%	1.08	45
	Worked 11 to 20 Hrs While at UA	%	28%	841	32%	1.14	159	23%	0.82	120	33%	1.18	151
	Worked 21 to 30 Hrs While at UA	%	28%	844	30%	1.08	151	31%	1.09	160	27%	0.96	124
	Worked 31 to 40 Hrs While at UA	%	18%	529	17%	0.98	86	19%	1.10	102	16%	0.88	71
	Worked Full time (40+ Hrs) While at UA	%	17%	513	12%	0.68	58	21%	1.25	112	14%	0.84	66
	Value of Intern Experience to Find First Job	Scale 3-1	2.28	512	2.12	0.93	133	2.31	1.01	113	2.39	1.01	70
Education Financing	Value of Co-op Experience to Find First Job	Scale 3-1	2.50	187	2.28	0.91	50	2.39	0.96	56	2.17	0.92	6
	Got Grants/Scholarships While Attending	%	54%	1,862	59%	1.10	338	48%	0.89	277	54%	1.00	280
	Student Loan Debt \$0 to \$10,000	%	44%	719	36%	0.82	110	46%	1.05	106	45%	1.03	114
	Student Loan Debt \$10,001 to \$20,000	%	33%	549	38%	1.14	116	35%	1.04	80	36%	1.07	90
	Student Loan Debt \$20,001 to \$30,000	%	15%	246	19%	1.29	59	14%	0.96	33	13%	0.85	32
	Student Loan Debt \$30,001 to \$40,000	%	5%	90	4%	0.78	13	3%	0.55	7	4%	0.65	9
	Student Loan Debt Over \$40,000	%	2%	37	2%	n/a	7	2%	n/a	4	3%	n/a	7
	Pursuit of Advanced Degree	%	30%	1,015	52%	1.73	291	18%	0.59	101	39%	1.30	196
	Did Not Pursue Advanced Degree	%	70%	2,355	48%	0.68	266	82%	1.18	468	61%	0.87	305
	Advanced Degree Pursued is MA	%	35%	363	38%	1.07	109	28%	0.79	29	48%	1.37	94
Education Debt Load	Advanced Degree Pursued is MS	%	29%	295	22%	0.76	63	24%	0.84	25	42%	1.47	82
	Advanced Degree Pursued is PhD	%	3%	30	9%	n/a	26	0%	n/a	0	0%	n/a	0
	Advanced Degree Pursued is JD	%	4%	39	8%	2.02	22	5%	1.27	5	0%	n/a	0
	Advanced Degree Pursued is LLB	%	0%	1	0%	n/a	1	0%	n/a	0	0%	n/a	0
	Advanced Degree Pursued is MD	%	3%	36	11%	3.18	32	0%	n/a	0	1%	n/a	1
	Advanced Degree Pursued is OTHER	%	26%	265	12%	0.47	35	43%	1.68	45	9%	0.36	18
	Currently Enrolled in Advanced Degree	%	54%	564	59%	1.09	172	44%	0.82	47	56%	1.04	113
	Completed Advanced Degree	%	36%	379	33%	0.90	95	42%	1.17	45	36%	1.00	73
	Did Not Complete Advanced Degree	%	10%	100	9%	0.89	25	13%	1.38	14	7%	0.78	15
	Value of Preparation for Advanced Education	Scale 5-1	3.83	405	3.91	1.02	287	3.87	1.01	104	3.83	0.98	54
Employment	Ease in Finding First Job	Scale 3-1	2.30	1,197	2.25	0.98	347	2.27	0.99	489	2.22	0.89	154
	Current Job Close to Major Field of Study	Scale 3-1	2.37	1,326	2.01	0.85	365	2.36	0.99	512	2.54	1.06	166
	Satisfaction with Current Job	Scale 3-1	2.48	1,319	2.34	0.94	364	2.49	1.01	516	2.51	1.05	165
	Salary of 1st Job \$10,001 - \$20,000	%	34%	982	40%	1.16	167	26%	0.77	138	42%	1.22	188
	Salary of 1st Job \$20,001 - \$30,000	%	40%	1,157	42%	1.04	177	49%	1.22	258	50%	1.25	226
	Salary of 1st Job \$30,001 - \$40,000	%	19%	544	14%	0.73	58	17%	0.91	90	6%	0.32	27
	Salary of 1st Job \$40,001 - \$50,000	%	5%	130	2%	n/a	10	4%	0.84	20	1%	n/a	4
	Salary of 1st Job \$50,001 - \$60,000	%	1%	22	1%	n/a	3	1%	n/a	5	0%	n/a	1
	Salary of 1st Job Over \$60,000	%	1%	22	1%	n/a	4	2%	n/a	11	0%	n/a	2
	Current Salary \$10,001 - \$20,000	%	16%	451	23%	1.46	95	6%	0.36	30	18%	1.15	79
Post-Graduation Outcomes	Current Salary \$20,001 - \$30,000	%	29%	809	30%	1.04	121	24%	0.84	124	43%	1.50	186
	Current Salary \$30,001 - \$40,000	%	29%	814	25%	0.89	104	32%	1.12	167	31%	1.08	134
	Current Salary \$40,001 - \$50,000	%	14%	403	12%	0.81	47	18%	1.23	91	4%	0.29	18
	Current Salary \$50,001 - \$60,000	%	6%	182	6%	0.88	23	8%	1.23	41	2%	n/a	9
	Current Salary Over \$60,000	%	6%	173	4%	0.72	18	13%	2.08	66	2%	n/a	7

TABLE A-2 All Cohorts, Alumni Surveyed 1 Year After Graduation - Colleges vs. U of Akron Total (cont.)

Post-Graduation Outcomes	Education Financing	College Assessment (cont)	General Studies Suggestions	Major Field of Study Preparation Advising	Overall Value of UA Education	Work While At UA	College Debt Load	Education	Employment	INDICATOR ^{1,2,3}		COLLEGES											
										1 Year After Grad ENG Alumni			1 Year After Grad FAA Alumni			1 Year After Grad NUR Alumni			1 Year After Grad C&T Alumni				
										Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N		
										More Grammar Instruction	3.28	0.91	292	3.72	1.03	593	3.37	0.93	244	3.56	0.99	323	
										More Technical Writing Experience	4.07	1.08	291	3.74	0.99	590	3.39	0.90	245	3.57	0.96	323	
										More Emphasis on Writing Style	3.11	0.91	290	3.56	1.04	589	3.23	0.94	245	3.40	0.99	322	
										Additional Mathematics or Statistics	3.40	1.06	290	3.09	0.96	587	3.09	0.96	245	3.07	0.98	323	
										Additional Computer Applications	4.21	1.02	292	4.06	0.98	589	3.90	0.95	246	4.03	0.99	324	
										More Instruction in Technical Presentations	4.12	1.07	292	3.86	1.00	591	3.41	0.89	243	3.73	0.99	323	
										More Instruction in Multimedia Presentations	3.97	1.02	292	3.94	1.01	589	3.44	0.88	243	3.69	0.96	324	
										Overall Quality of Advising in Major	3.72	1.04	294	3.77	1.06	608	3.79	1.06	253	3.41	0.96	317	
										Ease of Access to Major Advisor	3.95	1.02	299	3.96	1.02	609	4.05	1.05	255	3.80	0.96	320	
										Accuracy of Advice for Degree Completion	3.98	1.07	293	3.85	1.03	607	3.96	1.06	250	3.53	0.95	321	
										Helpfulness in Preparing for Career in Field	3.68	1.06	292	3.52	1.02	596	3.82	1.10	239	3.43	0.96	301	
										Major Advising Concern for Individual	3.79	1.07	298	3.75	1.06	604	3.75	1.06	252	3.43	0.94	314	
										Value of Coursework in Major Field of Study	3.98	1.03	300	3.92	1.01	607	3.88	1.00	257	3.84	0.98	323	
										Ease of Access to Instructor	3.98	1.01	299	4.01	1.02	605	4.09	1.04	257	3.94	0.97	322	
										Quality of Faculty in Major Field of Study	3.95	1.00	300	3.96	1.00	607	3.96	1.00	257	3.94	0.98	320	
										Preparation for First Job	3.78	1.06	285	3.56	1.00	559	3.70	1.04	213	3.60	0.98	263	
										Preparation for Current Job	3.78	1.06	280	3.60	1.01	521	3.68	1.03	227	3.63	0.97	270	
										Prepared Me to Master New Info on My Own	4.06	1.03	299	3.99	1.01	601	3.99	1.01	252	3.90	0.97	326	
										Prepared Me to Master New Tech on My Own	3.96	1.08	299	3.64	1.00	598	3.71	1.02	252	3.73	1.00	326	
										Gave Me Confidence with New Situations	4.00	1.02	299	4.01	1.03	601	3.87	0.99	252	3.82	0.98	325	
										Comprehend Current Social Problems	3.35	0.91	297	3.74	1.02	601	3.83	1.04	253	3.65	0.98	324	
										Comprehend Current Political Issues	3.06	0.91	296	3.43	1.02	601	3.47	1.03	253	3.38	1.00	323	
										Deal with Moral and Ethical Dilemmas	3.12	0.90	296	3.62	1.04	598	3.89	1.12	252	3.49	0.98	323	
										Gave Me an Appreciation for Diverse Groups	3.47	0.93	296	3.91	1.04	599	3.97	1.06	253	3.63	0.96	323	
										Worked 0 to 10 Hrs While at UA	22%	2.46	50	10%	1.04	49	13%	1.42	29	5%	0.51	26	
										Worked 11 to 20 Hrs While at UA	37%	1.33	83	32%	1.14	164	27%	0.98	61	19%	0.66	104	
										Worked 21 to 30 Hrs While at UA	21%	0.75	47	33%	1.16	168	29%	1.02	64	23%	0.80	127	
										Worked 31 to 40 Hrs While at UA	12%	0.69	27	16%	0.88	80	18%	1.02	40	22%	1.25	124	
										Worked Full time (40+ Hrs) While at UA	7%	0.42	16	10%	0.61	54	13%	0.76	29	32%	1.88	180	
										Value of Intern Experience to Find First Job	2.62	1.15	47	2.32	1.02	298	2.29	1.01	41	2.24	0.96	96	
										Value of Co-op Experience to Find First Job	2.71	1.08	211	2.25	0.90	32	1.80	0.72	5	2.24	0.93	33	
										Got Grants/Scholarships While Attending	68%	1.26	201	59%	1.09	354	54%	0.99	137	44%	0.81	276	
										Student Loan Debt \$0 to \$10,000	53%	1.20	77	42%	0.97	134	35%	0.79	42	51%	1.15	138	
										Student Loan Debt \$10,001 to \$20,000	33%	0.98	48	33%	0.97	103	28%	0.84	34	29%	0.85	78	
										Student Loan Debt \$20,001 to \$30,000	11%	0.73	16	17%	1.14	54	19%	1.27	23	11%	0.71	29	
										Student Loan Debt \$30,001 to \$40,000	3%	0.62	5	6%	1.10	19	12%	2.26	15	8%	1.47	22	
										Student Loan Debt Over \$40,000	0%	n/a	0	2%	n/a	6	6%	n/a	7	2%	n/a	6	
										Pursuit of Advanced Degree	29%	0.96	86	26%	0.85	152	21%	0.69	51	23%	0.75	136	
										Did Not Pursue Advanced Degree	71%	1.02	212	74%	1.07	443	79%	1.14	196	77%	1.11	467	
										Advanced Degree Pursued is MA	15%	0.43	13	64%	1.81	100	10%	0.28	5	9%	0.27	14	
										Advanced Degree Pursued is MS	60%	2.11	52	15%	0.51	23	76%	2.67	39	7%	0.24	10	
										Advanced Degree Pursued is PhD	5%	n/a	4	0%	n/a	0	0%	n/a	0	0%	n/a	0	
										Advanced Degree Pursued is JD	1%	n/a	1	2%	n/a	3	2%	n/a	1	5%	1.25	7	
										Advanced Degree Pursued is LLB	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0	
										Advanced Degree Pursued is MD	2%	n/a	2	0%	n/a	0	2%	n/a	1	0%	n/a	0	
										Advanced Degree Pursued is OTHER	16%	0.63	14	20%	0.77	31	10%	0.38	5	79%	3.07	117	
										Currently Enrolled in Advanced Degree	57%	1.05	49	45%	0.84	72	41%	0.76	21	62%	1.15	91	
										Completed Advanced Degree	31%	0.86	27	42%	1.16	67	59%	1.62	30	27%	0.74	39	
										Did Not Complete Advanced Degree	12%	1.21	10	13%	1.31	20	0%	n/a	0	11%	1.14	16	
										Value of Preparation for Advanced Education	3.96	1.03	85	3.85	1.01	157	3.88	1.01	50	3.53	0.94	81	
										Ease in Finding First Job	2.52	1.09	261	2.25	0.98	473	2.63	1.14	190	2.46	1.04	204	
										Current Job Close to Major Field of Study	2.61	1.10	267	2.25	0.95	483	2.90	1.22	220	2.36	0.97	256	
										Satisfaction with Current Job	2.63	1.06	265	2.43	0.98	474	2.51	1.01	218	2.38	0.98	255	
										Salary of 1st Job \$10,001 - \$20,000	4%	0.12	11	50%	1.47	253	5%	0.13	10	45%	1.32	216	
										Salary of 1st Job \$20,001 - \$30,000	21%	0.53	58	41%	1.01	205	25%	0.63	56	37%	0.93	178	
										Salary of 1st Job \$30,001 - \$40,000	53%	2.77	143	7%	0.35	33	61%	3.18	134	12%	0.65	59	
										Salary of 1st Job \$40,001 - \$50,000	21%	4.54	56	2%	n/a	8	8%	1.69	17	3%	n/a	14	
										Salary of 1st Job \$50,001 - \$60,000	1%	n/a	3	0%	n/a	2	1%	n/a	2	1%	n/a	6	
										Salary of 1st Job Over \$60,000	0%	n/a	0	0%	n/a	1	1%	n/a	2	0%	n/a	2	
										Current Salary \$10,001 - \$20,000	2%	n/a	4	23%	1.45	112	3%	0.19	7	25%	1.58	125	
										Current Salary \$20,001 - \$30,000	5%	0.16	12	35%	1.24	171	15%	0.53	34	32%	1.13	161	
										Current Salary \$30,001 - \$40,000	28%	0.97	74	26%	0.90	125	48%	1.68	109	21%	0.73	104	
										Current Salary \$40,001 - \$50,000	32%	2.22	84	7%	0.51	35	27%	1.90	61	13%	0.90	64	
										Current Salary \$50,001 - \$60,000	20%	3.16	54	5%	0.74	23	4%	0.55	8	5%	0.75	24	
										Current Salary Over \$60,000	14%	2.34	38	4%	0.61	18	3%	0.51	7	4%	0.63	19	

TABLE A-3 All Cohorts, Alumni Surveyed 6 Years After Graduation - Colleges vs. U of Akron Total

	INDICATOR ^{1,2,3}	UA		COLLEGES									
		6 Yrs After Grad U of Akron Alumni		6 Yrs After Grad BCAS Alumni			6 Yrs After Grad CBA Alumni			6 Yrs After Grad COE Alumni			
		Value	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N	
Demographics	Years Since Graduation, at Time of Survey	Average	6.00	1,659	6.00	1.00	245	6.00	1.00	309	6.00	1.00	285
	Male	%	39%	583	42%	1.10	96	52%	1.34	140	20%	0.50	51
	Female	%	61%	921	58%	0.94	130	48%	0.78	129	80%	1.31	210
	Age At Graduation >=23 yrs	%	22%	329	32%	1.46	72	23%	1.07	63	21%	0.98	56
	Age At Graduation >=25 yrs, <25	%	39%	589	38%	0.96	85	47%	1.21	127	43%	1.09	111
	Age At Graduation >=25 yrs, <31	%	19%	291	20%	1.05	46	17%	0.90	47	15%	0.79	40
	Age At Graduation >=31, <36	%	6%	93	5%	0.79	11	5%	0.84	14	5%	0.81	13
	Age At Graduation >=36 yrs	%	13%	202	5%	0.40	12	7%	0.50	18	16%	1.17	41
	Age at Graduation (Years)	Average	26.81	1,504	25.11	0.94	226	25.21	0.94	269	26.93	1.00	261
	Age at Time of Survey (Years)	Average	32.81	1,504	31.11	0.95	226	31.21	0.95	269	32.93	1.00	261
College Distribution	White	%	94%	1,378	93%	0.99	207	93%	0.99	243	95%	1.01	241
	Summit County Permanent Resident	%	38%	567	37%	0.96	82	35%	0.90	92	43%	1.11	110
	Ohio High School Graduate	%	96%	1,352	99%	1.03	211	95%	1.00	247	96%	1.01	233
	College of Degree Arts & Sciences	%	15%	245	100%	6.77	245	0%	n/a	0	0%	n/a	0
	College of Degree Bus. Admin.	%	19%	309	0%	n/a	0	100%	5.37	309	0%	n/a	0
	College of Degree Education	%	17%	285	0%	n/a	0	0%	n/a	0	100%	5.82	285
	College of Degree Engineering	%	9%	145	0%	n/a	0	0%	n/a	0	0%	n/a	0
	College of Degree Fine & App. Arts	%	19%	312	0%	n/a	0	0%	n/a	0	0%	n/a	0
	College of Degree Nursing	%	5%	86	0%	n/a	0	0%	n/a	0	0%	n/a	0
	College of Degree C & T	%	17%	277	0%	n/a	0	0%	n/a	0	0%	n/a	0
Education Information	Level of Degree Associates	%	14%	215	0%	n/a	0	0%	n/a	0	0%	n/a	0
	Level of Degree Baccalaureate	%	86%	1,289	100%	1.17	226	100%	1.17	269	100%	1.17	261
	Full Time	%	68%	906	75%	1.10	136	61%	0.89	136	88%	1.28	214
	High School GPA	Average	3.03	946	3.18	1.05	158	3.00	0.99	189	2.96	0.98	156
	Undergraduate GPA	Average	3.08	1,477	3.11	1.01	225	2.97	0.96	262	3.21	1.04	256
	Graduate GPA	Average	3.42	21	3.48	1.02	4	2.23	0.65	1	3.62	1.06	2
	Transfer Student	%	26%	397	27%	1.02	61	22%	0.84	60	31%	1.16	80
	Overall Quality of the Admissions Process	Scale 5-1	3.65	1,618	3.59	0.98	241	3.60	0.99	303	3.69	1.01	281
	Usefulness of Admissions Information	Scale 5-1	3.59	1,603	3.50	0.97	237	3.56	0.99	300	3.62	1.01	278
	Helpfulness of Orientation	Scale 5-1	3.39	1,290	3.23	0.95	203	3.48	1.02	239	3.42	1.01	216
Admiss Office	Admissions Concern for Individual	Scale 5-1	3.02	1,571	2.91	0.96	232	3.05	1.01	293	3.03	1.00	271
	Overall Quality of UC Advising Services	Scale 5-1	3.18	1,540	2.92	0.92	230	3.19	1.00	288	3.20	1.00	270
	Ease of Access to Advisor	Scale 5-1	3.24	1,531	3.05	0.94	226	3.25	1.00	287	3.19	0.99	271
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.35	1,493	3.17	0.95	217	3.45	1.03	279	3.34	1.00	266
	Helpfulness in Choosing a Major	Scale 5-1	3.01	1,203	2.60	0.86	172	2.97	0.99	229	3.20	1.06	210
UC Advising	UC Advising Concern for Individual	Scale 5-1	3.05	1,516	2.79	0.91	224	3.06	1.00	281	3.12	1.02	269
	Overall Quality of Financial Aid Services	Scale 5-1	3.31	941	3.18	0.96	158	3.37	1.02	145	3.34	1.01	167
	Ease of Access to Financial Aid	Scale 5-1	3.03	936	2.84	0.94	154	3.08	1.02	145	3.04	1.00	168
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.19	894	3.14	0.98	149	3.12	0.98	135	3.17	0.99	163
	Helpfulness of Personnel in Finding Aid	Scale 5-1	2.89	904	2.77	0.96	151	2.83	0.98	142	2.91	1.01	163
Financial Aid	Financial Aid Concern for Individual	Scale 5-1	2.71	921	2.49	0.92	152	2.73	1.01	145	2.70	1.00	169
	Overall Quality of Placement Services	Scale 5-1	2.72	954	2.43	0.89	115	2.82	1.04	213	2.89	1.06	199
	Helpfulness in Preparing Job Search Material	Scale 5-1	2.71	976	2.44	0.90	120	2.84	1.05	214	2.81	1.04	206
	Number of Recruiters Available in my Field	Scale 5-1	2.47	906	2.01	0.81	107	2.77	1.12	204	2.56	1.04	174
	Usefulness of Recruiting Interviews	Scale 5-1	2.55	804	2.21	0.86	92	2.88	1.13	182	2.61	1.02	152
Placement Services	Training for Interviewing and Job Search	Scale 5-1	2.42	897	2.14	0.88	107	2.59	1.07	191	2.38	0.98	184
	Placement Services Concern for Individual	Scale 5-1	2.52	964	2.17	0.86	111	2.63	1.05	208	2.54	1.01	199

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-3 All Cohorts, Alumni Surveyed 6 Years After Graduation - Colleges vs. U of Akron Total (cont.)

Attributes of Survey Respondents	Demographics	College Distribution	Education Information	Admissions Office	UC Advising	Financial Aid	Placement Services	COLLEGES											
								6 Yrs After Grad ENG Alumni			6 Yrs After Grad FAA Alumni			6 Yrs After Grad NUR Alumni			6 Yrs After Grad C&T Alumni		
								Value	Index ^a	N	Value	Index ^a	N	Value	Index ^a	N	Value	Index ^a	N
Years Since Graduation, at Time of Survey	6.00	1.00	145	6.00	1.00	312	6.00	1.00	86	6.00	1.00	277	6.00	1.00	109	6.00	1.00	109	
Male	81%	2.08	109	25%	0.65	72	8%	0.21	6	43%	1.10	109	57%	0.94	147	23%	0.58	58	
Female	19%	0.31	26	75%	1.22	212	92%	1.50	67	43%	1.10	109	57%	0.94	147	23%	0.58	58	
Age At Graduation <23 yrs	4%	0.17	5	26%	1.18	73	22%	1.00	16	17%	0.79	44	20%	1.01	50	20%	1.01	50	
Age At Graduation >=23 yrs, <25	65%	1.66	88	35%	0.90	100	27%	0.70	20	23%	0.58	58	29%	2.15	74	29%	2.15	74	
Age At Graduation >=25 yrs, <31	24%	1.26	33	21%	1.07	59	22%	1.13	16	20%	1.01	50	12%	1.90	30	12%	1.90	30	
Age At Graduation >=31, <36	4%	0.72	6	6%	0.91	16	4%	0.66	3	29%	2.15	74	20%	1.01	50	20%	1.01	50	
Age At Graduation >=36 yrs	2%	n/a	3	13%	0.94	36	25%	1.84	18	30.44	1.14	256	36.44	1.1	256	36.44	1.1	256	
Age at Graduation (Years)	24.81	0.93	135	26.67	0.99	284	29.01	1.08	73	30.44	1.14	256	30.44	1.1	256	30.44	1.1	256	
Age at Time of Survey (Years)	30.81	0.94	135	32.67	1.00	284	35.01	1.07	73	36.44	1.1	256	36.44	1.1	256	36.44	1.1	256	
White	98%	1.04	129	93%	0.99	259	99%	1.05	72	92%	0.98	227	92%	0.98	227	92%	0.98	227	
Summit County Permanent Resident	24%	0.64	32	42%	1.09	115	37%	0.96	27	43%	1.13	109	43%	1.13	109	43%	1.13	109	
Ohio High School Graduate	97%	1.01	127	93%	0.97	248	97%	1.01	64	95%	0.99	222	95%	0.99	222	95%	0.99	222	
College of Degree Arts & Sciences	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0	
College of Degree Bus. Admin.	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0	
College of Degree Education	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0	
College of Degree Engineering	100%	11.44	145	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0	
College of Degree Fine & App. Arts	0%	n/a	0	100%	5.32	312	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0	
College of Degree Nursing	0%	n/a	0	0%	n/a	0	100%	19.29	86	0%	n/a	0	0%	n/a	0	0%	n/a	0	
College of Degree C & T	0%	n/a	0	0%	n/a	0	0%	n/a	0	100%	5.99	277	100%	5.99	277	100%	5.99	277	
Level of Degree Associates	0%	n/a	0	0%	n/a	0	0%	n/a	0	84%	5.88	215	16%	0.19	41	16%	0.19	41	
Level of Degree Baccalaureate	100%	1.17	135	100%	1.17	284	100%	1.17	73	41%	0.61	92	41%	0.61	92	41%	0.61	92	
Full Time	76%	1.12	96	64%	0.94	164	93%	1.36	68	2.71	0.89	114	2.71	0.89	114	2.71	0.89	114	
High School GPA	3.48	1.15	104	2.90	0.96	184	3.19	1.05	41	3.03	0.98	252	3.03	0.98	252	3.03	0.98	252	
Undergraduate GPA	3.00	0.98	134	3.08	1.00	280	3.22	1.05	68	2.50	0.73	3 ⁵	2.50	0.73	3 ⁵	2.50	0.73	3 ⁵	
Graduate GPA	3.65	1.07	2 ⁵	3.83	1.12	4 ⁵	3.66	1.07	5 ⁵	3.45	1.03	243	3.45	1.03	243	3.45	1.03	243	
Transfer Student	22%	0.84	30	27%	1.04	78	23%	0.88	17	3.10	1.03	213	3.10	1.03	213	3.10	1.03	213	
Overall Quality of the Admissions Process	3.65	1.00	138	3.64	1.00	307	3.69	1.01	83	3.72	1.02	265	3.72	1.02	265	3.72	1.02	265	
Usefulness of Admissions Information	3.56	0.99	133	3.56	0.99	305	3.74	1.04	84	3.68	1.02	266	3.68	1.02	266	3.68	1.02	266	
Helpfulness of Orientation	3.41	1.01	117	3.36	0.99	253	3.58	1.05	64	3.40	1.00	198	3.40	1.00	198	3.40	1.00	198	
Admissions Concern for Individual	3.06	1.01	134	2.96	0.98	299	3.11	1.03	83	3.11	1.03	259	3.11	1.03	259	3.11	1.03	259	
Overall Quality of UC Advising Services	3.15	0.99	124	3.25	1.02	293	3.34	1.05	79	3.28	1.03	256	3.28	1.03	256	3.28	1.03	256	
Ease of Access to Advisor	3.38	1.04	124	3.33	1.03	292	3.14	0.97	78	3.28	1.02	253	3.28	1.02	253	3.28	1.02	253	
Accuracy of Recommendations for Timely Degree Completion	3.27	0.98	121	3.29	0.98	291	3.54	1.06	76	3.45	1.03	243	3.45	1.03	243	3.45	1.03	243	
Helpfulness in Choosing a Major	3.10	1.03	89	3.02	1.00	243	3.32	1.10	47	3.10	1.03	213	3.10	1.03	213	3.10	1.03	213	
UC Advising Concern for Individual	3.25	1.07	122	3.04	1.00	289	3.18	1.04	76	3.09	1.01	255	3.09	1.01	255	3.09	1.01	255	
Overall Quality of Financial Aid Services	3.09	0.93	82	3.36	1.02	181	3.37	1.02	46	3.40	1.03	162	3.40	1.03	162	3.40	1.03	162	
Ease of Access to Financial Aid	2.82	0.93	82	3.10	1.02	178	3.23	1.07	47	3.11	1.03	162	3.11	1.03	162	3.11	1.03	162	
Recommendation Accuracy for Acquiring Aid	3.09	0.97	78	3.24	1.02	170	3.33	1.04	46	3.27	1.03	153	3.27	1.03	153	3.27	1.03	153	
Helpfulness of Personnel in Finding Aid	2.68	0.93	77	2.91	1.01	172	3.22	1.12	45	3.01	1.04	154	3.01	1.04	154	3.01	1.04	154	
Financial Aid Concern for Individual	2.71	1.00	79	2.73	1.01	175	2.89	1.07	46	2.82	1.04	155	2.82	1.04	155	2.82	1.04	155	
Overall Quality of Placement Services	3.22	1.18	110	2.30	0.85	153	3.06	1.13	31	2.53	0.93	133	2.53	0.93	133	2.53	0.93	133	
Helpfulness in Preparing Job Search Material	3.25	1.20	107	2.33	0.86	159	3.12	1.15	34	2.52	0.93	136	2.52	0.93	136	2.52	0.93	136	
Number of Recruiters Available in my Field	3.13	1.27	108	1.85	0.75	150	3.51	1.42	35	2.11	0.85	128	2.11	0.85	128	2.11	0.85	128	
Usefulness of Recruiting Interviews	3.22	1.26	108	2.00	0.78	130	2.97	1.16	30	2.09	0.82	110	2.09	0.82	110	2.09	0.82	110	
Training for Interviewing and Job Search	2.96	1.22	106	2.14	0.89	154	2.77	1.15	35	2.24	0.93	120	2.24	0.93	120	2.24	0.93	120	
Placement Services Concern for Individual	3.09	1.23	111	2.15	0.85	160	2.90	1.15	40	2.43	0.97	135	2.43	0.97	135	2.43	0.97	135	

TABLE A-3 All Cohorts, Alumni Surveyed 6 Years After Graduation -
Colleges vs. U of Akron Total (cont.)

College Assessment (cont)	INDICATOR ^{1,2,3}	COLLEGES											
		6 Yrs After Grad U of Akron Alumni			6 Yrs After Grad BCAS Alumni			6 Yrs After Grad CBA Alumni			6 Yrs After Grad COE Alumni		
		Value	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N	Value
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.44	1,128	3.34	0.97	163	3.41	0.99	215	3.58	1.04	191
	Alumni Services Concern for Individual	Scale S-1	3.08	1,119	3.06	0.99	157	3.07	0.99	217	3.06	0.99	198
	Reads Akron Magazine	%	80%	1,278	80%	1.00	189	84%	1.05	249	73%	0.92	205
	Quality of Akron Magazine Rating	Scale S-1	3.87	1,321	3.88	1.00	197	3.86	1.00	255	3.91	1.01	213
	Interest in U-wide Prog.	%	11%	177	7%	0.64	17	12%	1.05	35	15%	1.28	39
	Interest in College Prog.	%	13%	199	15%	1.14	34	13%	1.04	39	10%	0.76	26
	Interest in U-wide and College Prog.	%	36%	558	38%	1.04	87	37%	1.04	109	34%	0.95	92
	No Interest in U-wide or College Prog.	%	40%	618	41%	1.02	94	37%	0.94	109	41%	1.04	111
	Interest in Sports-Oriented Prog.	%	11%	166	6%	0.60	15	17%	1.64	51	14%	1.35	39
	Interest in Arts-Oriented Prog.	%	23%	356	26%	1.15	61	14%	0.60	40	16%	0.71	44
	Interest in Sports and Arts-Oriented Prog.	%	28%	439	29%	1.05	69	32%	1.13	93	28%	1.01	77
	No Interest in Sports or Arts-Oriented Prog.	%	39%	610	38%	0.99	90	38%	0.97	111	42%	1.07	114
	Prefers Programs On Campus	%	14%	217	20%	1.41	46	17%	1.18	48	13%	0.95	36
	Prefers Programs in My Area	%	17%	265	19%	1.08	43	16%	0.91	45	18%	1.06	49
	Prefers Programs On Campus and in My Area	%	35%	543	32%	0.91	74	39%	1.10	112	33%	0.93	88
	No Preference Regarding Programs Location	%	34%	522	30%	0.88	69	29%	0.87	85	36%	1.06	97
	Interest in U of A Credit Card	Scale 3-1	1.25	1,563	1.24	0.99	240	1.30	1.04	289	1.21	0.97	272
	Interest in Life Insurance	Scale 3-1	1.14	1,554	1.12	0.98	239	1.16	1.02	287	1.12	0.98	271
	Interest in U of A Logo Phone Card	Scale 3-1	1.13	1,551	1.11	0.98	239	1.13	0.99	287	1.13	1.00	271
	Interest in International Travel Packages	Scale 3-1	1.56	1,569	1.59	1.02	239	1.57	1.00	291	1.54	0.99	275
	Interest in National Travel Packages	Scale 3-1	1.73	1,574	1.71	0.99	239	1.76	1.02	293	1.70	0.98	275
	Interest in Theater Trips	Scale 3-1	1.64	1,571	1.67	1.02	239	1.65	1.01	294	1.63	1.00	273
	Interest in Sporting Event Trips	Scale 3-1	1.58	1,565	1.57	0.99	238	1.69	1.07	294	1.61	1.02	273
Campus Climate	My Sense of Personal Safety on Campus	Scale S-1	3.74	1,636	3.81	1.02	243	3.80	1.02	304	3.69	0.99	284
	Availability of Intramural Sports	Scale S-1	3.84	975	3.78	0.98	161	3.97	1.04	202	3.86	1.01	166
	Variety of Intramural Sports	Scale S-1	3.81	966	3.77	0.99	162	3.87	1.01	200	3.84	1.01	166
	Quality of Public Lectures	Scale S-1	3.66	1,107	3.79	1.03	183	3.70	1.01	207	3.62	0.99	195
	Quality of Public Concerts	Scale S-1	3.56	1,089	3.66	1.03	180	3.46	0.97	203	3.52	0.99	186
	Quality of UA Sponsored Dances	Scale S-1	3.26	665	3.21	0.98	105	3.20	0.98	127	3.35	1.03	110
	Opportunities to Interact with Diverse Groups	Scale S-1	3.83	1,484	3.86	1.01	230	3.84	1.00	277	3.85	1.00	262
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.55	1,518	3.51	0.99	231	3.51	0.99	281	3.57	1.01	272
	Recreational Facilities	Scale S-1	3.67	1,371	3.64	0.99	222	3.67	1.00	264	3.67	1.00	236
	Travel Abroad Opportunities	Scale S-1	3.22	577	3.35	1.04	99	3.22	1.00	121	3.31	1.03	100
	Residence Halls	Scale S-1	3.48	662	3.48	1.00	103	3.51	1.01	127	3.50	1.01	105
	Health Services	Scale S-1	3.45	859	3.40	0.99	144	3.51	1.02	164	3.32	0.96	142
	Student Center Operations	Scale S-1	3.55	1,476	3.62	1.02	232	3.64	1.02	281	3.55	1.00	251
Computer Facilities	Access to Equipment	Scale S-1	3.52	1,484	3.53	1.00	222	3.63	1.03	301	3.48	0.99	242
	Quality of Equipment	Scale S-1	3.52	1,472	3.49	0.99	220	3.58	1.02	300	3.53	1.00	242
	Assistance in Use	Scale S-1	3.24	1,452	3.21	0.99	213	3.21	0.99	298	3.30	1.02	240
	Hours of Operation	Scale S-1	4.09	1,589	4.16	1.02	239	4.12	1.01	300	4.18	1.02	275
	Availability of Materials	Scale S-1	3.95	1,586	3.97	1.01	239	4.02	1.02	301	3.95	1.00	273
	OhioLink Value in Research	Scale S-1	3.96	790	4.02	1.02	146	3.94	1.00	124	4.01	1.01	156
	Assistance in Use	Scale S-1	3.78	1,538	3.90	1.03	232	3.86	1.02	293	3.79	1.00	271
	Library - Overall Quality	Scale S-1	3.96	1,591	3.98	1.01	239	4.03	1.02	299	3.99	1.01	275
	Availability	Scale S-1	3.61	1,177	3.66	1.01	179	3.63	1.01	177	3.59	1.00	199
	Quality of Equipment	Scale S-1	3.45	1,170	3.42	0.99	179	3.60	1.04	174	3.48	1.01	198
Labs/Physical Facilities	Assistance in Use	Scale S-1	3.45	1,164	3.43	1.00	178	3.49	1.01	174	3.42	0.99	198
	Cleanliness	Scale S-1	3.67	1,388	3.62	0.99	213	3.74	1.02	245	3.68	1.00	240
	Classroom Comfort	Scale S-1	3.47	1,392	3.47	1.00	213	3.57	1.03	244	3.49	1.01	244
	State of Repair	Scale S-1	3.48	1,374	3.42	0.98	210	3.64	1.05	242	3.44	0.99	239
	Overall Campus Appearance	Scale S-1	3.80	1,463	3.78	0.99	222	3.86	1.02	261	3.86	1.01	254
	Composition - Value for Later Coursework	Scale S-1	3.59	1,397	3.70	1.03	209	3.64	1.01	262	3.59	1.00	239
	Composition - Preparation for Current Job	Scale S-1	3.51	1,348	3.56	1.01	197	3.56	1.01	254	3.54	1.01	232
General Studies Experience	Composition - Overall Quality of Instruction	Scale S-1	3.67	1,403	3.76	1.02	210	3.69	1.00	264	3.59	0.98	241
	Mathematics - Value for Later Coursework	Scale S-1	3.31	1,319	3.32	1.00	189	3.36	1.01	259	3.10	0.93	228
	Mathematics - Preparation for Current Job	Scale S-1	3.32	1,233	3.23	0.97	168	3.36	1.01	243	3.23	0.97	218
	Mathematics - Overall Quality of Instruction	Scale S-1	3.22	1,358	3.13	0.97	193	3.24	1.01	261	3.11	0.97	233
	Comm. - Value for Later Coursework	Scale S-1	3.71	1,387	3.65	0.98	209	3.77	1.02	267	3.70	1.00	241
	Comm. - Preparation for Current Job	Scale S-1	3.71	1,350	3.71	1.00	199	3.76	1.01	258	3.70	1.00	236
	Comm. - Overall Quality of Instruction	Scale S-1	3.69	1,404	3.64	0.99	211	3.74	1.01	268	3.71	1.00	243

TABLE A-3 All Cohorts, Alumni Surveyed 6 Years After Graduation - Colleges vs. U of Akron Total (cont.)

INDICATOR ^{1,2,3}	COLLEGES											
	6 Yrs After Grad ENG Alumni			6 Yrs After Grad FAA Alumni			6 Yrs After Grad NUR Alumni			6 Yrs After Grad C&T Alumni		
	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N
Overall Quality Rating of Alumni Services	3.31	0.96	99	3.38	0.98	230	3.59	1.04	58	3.51	1.02	172
Alumni Services Concern for Individual	3.06	0.99	94	3.01	0.98	222	3.35	1.09	57	3.17	1.03	174
Reads Akron Magazine	85%	1.06	118	80%	1.00	242	80%	1.00	67	80%	1.00	208
Quality of Akron Magazine Rating	3.78	0.98	120	3.84	0.99	250	4.00	1.03	70	3.88	1.00	216
Interest in U-wide Prog.	10%	0.86	13	10%	0.90	30	14%	1.21	11	13%	1.10	32
Interest in College Prog.	20%	1.52	26	13%	1.05	39	6%	0.49	5	12%	0.91	30
Interest in U-wide and College Prog.	33%	0.92	44	37%	1.02	107	35%	0.97	28	36%	0.99	91
No Interest in U-wide or College Prog.	38%	0.94	50	40%	0.99	115	45%	1.13	36	40%	1.01	103
Interest in Sports-Oriented Prog.	13%	1.27	18	4%	0.38	12	2%	n/a	2	11%	1.08	29
Interest in Arts-Oriented Prog.	12%	0.53	16	39%	1.71	115	21%	0.91	17	25%	1.09	63
Interest in Sports and Arts-Oriented Prog.	32%	1.15	43	28%	1.00	83	30%	1.09	25	19%	0.69	49
No Interest in Sports or Arts-Oriented Prog.	43%	1.10	57	29%	0.75	87	46%	1.19	38	44%	1.15	113
Prefers Programs On Campus	13%	0.91	17	12%	0.86	35	7%	0.52	6	12%	0.83	29
Prefers Programs in My Area	15%	0.88	20	13%	0.79	39	25%	1.48	21	19%	1.13	48
Prefers Programs On Campus and in My Area	35%	0.99	46	40%	1.14	116	33%	0.93	27	32%	0.92	80
No Preference Regarding Programs Location	38%	1.11	50	34%	1.02	100	35%	1.04	29	37%	1.09	92
Interest in U of A Credit Card	1.20	0.95	133	1.27	1.01	298	1.15	0.92	79	1.30	1.04	252
Interest in Life Insurance	1.11	0.98	131	1.14	1.01	296	1.12	0.98	78	1.15	1.02	252
Interest in U of A Logo Phone Card	1.05	0.93	130	1.16	1.03	295	1.12	0.98	78	1.18	1.04	251
Interest in International Travel Packages	1.59	1.02	133	1.59	1.02	298	1.56	1.00	81	1.50	0.96	252
Interest in National Travel Packages	1.69	0.98	134	1.80	1.04	299	1.57	0.91	81	1.72	0.99	253
Interest in Theater Trips	1.46	0.89	132	1.73	1.06	298	1.55	0.95	82	1.60	0.98	253
Interest in Sporting Event Trips	1.55	0.99	132	1.53	0.97	296	1.42	0.90	80	1.53	0.97	252
My Sense of Personal Safety on Campus	3.80	1.02	141	3.73	1.00	310	3.61	0.97	85	3.70	0.99	269
Availability of Intramural Sports	3.96	1.03	113	3.80	0.99	166	3.74	0.98	43	3.63	0.95	124
Variety of Intramural Sports	3.95	1.04	110	3.76	0.99	166	3.74	0.98	42	3.71	0.97	120
Quality of Public Lectures	3.40	0.93	92	3.71	1.01	224	3.58	0.98	55	3.61	0.99	151
Quality of Public Concerts	3.40	0.96	95	3.65	1.03	225	3.60	1.01	50	3.55	1.00	150
Quality of UA Sponsored Dances	3.21	0.98	63	3.20	0.98	132	3.41	1.04	37	3.38	1.04	91
Opportunities to Interact with Diverse Groups	3.78	0.99	129	3.82	1.00	277	3.91	1.02	74	3.80	0.99	235
Friendliness of Individuals from Diverse Backgrounds	3.46	0.97	133	3.53	1.00	287	3.64	1.03	76	3.64	1.03	238
Recreational Facilities	3.63	0.99	137	3.67	1.00	255	3.73	1.02	60	3.71	1.01	197
Travel Abroad Opportunities	2.67	0.83	45	3.27	1.02	111	3.10	0.96	20	3.20	0.99	81
Residence Halls	3.34	0.96	85	3.54	1.02	130	3.62	1.04	39	3.34	0.96	73
Health Services	3.36	0.97	87	3.44	1.00	169	3.64	1.06	50	3.59	1.04	103
Student Center Operations	3.48	0.98	136	3.54	0.99	272	3.56	1.00	72	3.46	0.97	232
Computer Facilities	3.21	0.91	136	3.53	1.00	265	3.70	1.05	77	3.50	1.00	241
Library Facilities	3.23	0.92	136	3.53	1.01	260	3.70	1.05	77	3.53	1.00	237
Access to Equipment	2.91	0.90	131	3.33	1.03	259	3.49	1.08	77	3.22	0.99	234
Hours of Operation	3.90	0.96	136	4.08	1.00	298	4.02	0.98	83	4.00	0.98	258
Availability of Materials	3.80	0.96	136	3.93	1.00	295	3.93	0.99	83	3.95	1.00	259
OhioLink Value in Research	3.69	0.93	49	3.99	1.01	149	3.98	1.01	46	3.88	0.98	120
Assistance in Use	3.61	0.95	123	3.74	0.99	291	3.72	0.98	82	3.74	0.99	246
Library - Overall Quality	3.79	0.96	137	3.92	0.99	298	3.94	1.00	84	3.97	1.00	259
Labs/Physical Facilities	3.50	0.97	135	3.60	1.00	220	3.76	1.04	82	3.57	0.99	185
Composition - Value for Later Coursework	3.32	0.92	120	3.55	0.99	268	3.68	1.02	66	3.62	1.01	233
Composition - Preparation for Current Job	3.16	0.90	120	3.50	1.00	256	3.53	1.01	66	3.57	1.02	223
Composition - Overall Quality of Instruction	3.52	0.96	120	3.67	1.00	265	3.72	1.01	68	3.74	1.02	235
Mathematics - Value for Later Coursework	3.89	1.17	112	2.97	0.90	245	3.44	1.04	70	3.54	1.07	216
Mathematics - Preparation for Current Job	3.89	1.17	111	2.94	0.89	223	3.38	1.02	68	3.52	1.06	202
Mathematics - Overall Quality of Instruction	3.84	1.19	113	2.87	0.89	258	3.13	0.97	71	3.52	1.09	229
Comm. - Value for Later Coursework	3.33	0.90	112	3.83	1.03	265	3.68	0.99	68	3.77	1.02	225
Comm. - Preparation for Current Job	3.33	0.90	113	3.78	1.02	262	3.71	1.00	65	3.76	1.02	217
Comm. - Overall Quality of Instruction	3.41	0.92	114	3.75	1.02	269	3.70	1.00	69	3.74	1.01	230

TABLE A-3 All Cohorts, Alumni Surveyed 6 Years After Graduation - Colleges vs. U of Akron Total (cont.)

Post-Graduation Outcomes	Education Financing	College Assessment (cont)	General Studies Suggestions	Major Field of Study Preparation Advising	Overall Value of UA Education	Work While At UA	College Debt Load	Education	INDICATOR ^{1,2,3}		COLLEGES											
									6 Yrs After Grad U of Akron Alumni			6 Yrs After Grad BCAS Alumni			6 Yrs After Grad CBA Alumni			6 Yrs After Grad COE Alumni				
									Value	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N			
									More Grammar Instruction	Scale 5-1	3.63	1,565	3.70	1.02	232	3.67	1.01	297	3.72	1.02	274	
									More Technical Writing Experience	Scale 5-1	3.82	1,562	3.96	1.04	230	3.88	1.02	298	3.78	0.99	274	
									More Emphasis on Writing Style	Scale 5-1	3.45	1,560	3.50	1.01	231	3.45	1.00	297	3.56	1.03	274	
									Additional Mathematics or Statistics	Scale 5-1	3.32	1,557	3.50	1.05	229	3.26	0.98	297	3.38	1.02	274	
									Additional Computer Applications	Scale 5-1	4.18	1,567	4.22	1.01	230	4.31	1.03	299	4.17	1.00	273	
									More Instruction in Technical Presentations	Scale 5-1	3.93	1,562	4.00	1.02	230	4.18	1.07	298	3.65	0.93	274	
									More Instruction in Multimedia Presentations	Scale 5-1	3.94	1,561	4.01	1.02	230	4.10	1.04	298	3.93	1.00	274	
									Overall Quality of Advising in Major	Scale 5-1	3.52	1,571	3.44	0.98	234	3.39	0.96	293	3.48	0.99	275	
									Ease of Access to Major Advisor	Scale 5-1	3.79	1,587	3.84	1.01	237	3.75	0.99	297	3.71	0.98	278	
									Accuracy of Advice for Degree Completion	Scale 5-1	3.69	1,573	3.73	1.01	233	3.64	0.99	292	3.55	0.96	277	
									Helpfulness in Preparing for Career in Field	Scale 5-1	3.37	1,522	3.23	0.96	223	3.28	0.97	283	3.45	1.02	274	
									Major Advising Concern for Individual	Scale 5-1	3.43	1,568	3.39	0.99	234	3.26	0.95	294	3.40	0.99	276	
									Value of Coursework in Major Field of Study	Scale 5-1	3.81	1,592	3.88	1.02	237	3.82	1.00	302	3.70	0.97	277	
									Ease of Access to Instructor	Scale 5-1	3.86	1,584	3.93	1.02	235	3.85	1.00	300	3.76	0.97	275	
									Quality of Faculty in Major Field of Study	Scale 5-1	3.89	1,591	3.92	1.01	236	3.95	1.01	301	3.81	0.98	276	
									Preparation for First Job	Scale 5-1	3.44	1,445	3.27	0.95	198	3.42	0.99	282	3.45	1.00	266	
									Preparation for Current Job	Scale 5-1	3.48	1,379	3.36	0.97	184	3.48	1.00	273	3.47	1.00	239	
									Prepared Me to Master New Info on My Own	Scale 5-1	3.93	1,596	3.91	1.00	234	3.99	1.01	295	3.84	0.98	282	
									Prepared Me to Master New Tech on My Own	Scale 5-1	3.57	1,592	3.47	0.97	234	3.57	1.00	295	3.38	0.95	281	
									Gave Me Confidence with New Situations	Scale 5-1	3.86	1,592	3.86	1.00	234	3.86	1.00	295	3.78	0.98	281	
									Comprehend Current Social Problems	Scale 5-1	3.58	1,590	3.72	1.04	235	3.52	0.98	295	3.60	1.01	281	
									Comprehend Current Political Issues	Scale 5-1	3.31	1,588	3.65	1.10	235	3.26	0.98	295	3.19	0.96	282	
									Deal with Moral and Ethical Dilemmas	Scale 5-1	3.37	1,585	3.42	1.01	234	3.35	0.99	295	3.31	0.98	281	
									Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.70	1,586	3.74	1.01	235	3.63	0.98	295	3.81	1.03	280	
									Worked 0 to 10 Hrs While at UA	%	11%	146	9%	0.82	18	8%	0.78	22	11%	1.02	26	
									Worked 11 to 20 Hrs While at UA	%	29%	402	36%	1.22	74	26%	0.89	69	31%	1.06	75	
									Worked 21 to 30 Hrs While at UA	%	28%	389	27%	0.95	56	32%	1.12	84	30%	1.06	72	
									Worked 31 to 40 Hrs While at UA	%	17%	234	18%	1.05	37	19%	1.11	50	16%	0.95	39	
									Worked Full time (40+ Hrs) While at UA	%	15%	199	11%	0.73	22	15%	1.02	39	12%	0.80	28	
									Value of Intern Experience to Find First Job	Scale 3-1	2.23	369	2.10	0.94	48	2.29	1.02	28	2.20	0.99	44	
									Value of Co-op Experience to Find First Job	Scale 3-1	2.48	227	2.33	0.94	30	2.36	0.95	28	2.33	0.94	18	
									Got Grants/Scholarships While Attending	%	52%	832	59%	1.12	138	46%	0.87	136	55%	1.04	151	
									Student Loan Debt \$0 to \$10,000	%	59%	390	47%	0.80	49	66%	1.12	68	55%	0.94	64	
									Student Loan Debt \$10,001 to \$20,000	%	29%	195	37%	1.24	38	28%	0.96	29	33%	1.11	38	
									Student Loan Debt \$20,001 to \$30,000	%	9%	58	13%	1.43	13	5%	0.55	5	9%	0.99	10	
									Student Loan Debt \$30,001 to \$40,000	%	2%	12	3%	n/a	3	0%	n/a	0	2%	n/a	2	
									Student Loan Debt Over \$40,000	%	1%	8	1%	n/a	1	1%	n/a	1	2%	n/a	2	
									Pursuit of Advanced Degree	%	35%	547	57%	1.64	134	23%	0.65	67	49%	1.40	131	
									Did Not Pursue Advanced Degree	%	65%	1,031	43%	0.66	102	77%	1.19	230	51%	0.79	139	
									Advanced Degree Pursued Is MA	%	41%	225	39%	0.94	51	32%	0.77	21	54%	1.31	69	
									Advanced Degree Pursued Is MS	%	27%	148	19%	0.70	25	26%	0.95	17	37%	1.36	47	
									Advanced Degree Pursued Is PhD	%	3%	19	11%	3.27	15	0%	n/a	0	0%	n/a	0	
									Advanced Degree Pursued Is JD	%	4%	23	8%	1.98	11	6%	1.44	4	0%	n/a	0	
									Advanced Degree Pursued Is LLB	%	0%	0	0%	n/a	0	0%	n/a	0	0%	n/a	0	
									Advanced Degree Pursued Is MD	%	3%	17	11%	3.41	14	0%	n/a	0	1%	n/a	1	
									Advanced Degree Pursued Is OTHER	%	21%	115	12%	0.58	16	36%	1.73	24	9%	0.41	11	
									Currently Enrolled in Advanced Degree	%	36%	200	25%	0.71	34	37%	1.02	25	52%	1.44	69	
									Completed Advanced Degree	%	51%	286	60%	1.18	81	50%	0.97	34	41%	0.79	54	
									Did Not Complete Advanced Degree	%	13%	70	14%	1.13	19	13%	1.05	9	8%	0.60	10	
									Value of Preparation for Advanced Education	Scale 5-1	3.86	552	3.95	1.02	134	3.78	0.98	69	3.74	0.97	126	
									Ease in Finding First Job	Scale 3-1	2.22	1,266	2.25	1.02	158	2.16	0.97	255	1.93	0.87	230	
									Current Job Close to Major Field of Study	Scale 3-1	2.33	1,299	2.00	0.86	161	2.29	0.98	264	2.49	1.07	223	
									Satisfaction with Current Job	Scale 3-1	2.55	1,297	2.36	0.93	157	2.59	1.02	266	2.67	1.05	223	
									Salary of 1st Job \$10,001 - \$20,000	%	40%	585	43%	1.07	88	38%	0.95	106	47%	1.16	123	
									Salary of 1st Job \$20,001 - \$30,000	%	42%	609	40%	0.95	82	51%	1.22	141	48%	1.16	128	
									Salary of 1st Job \$30,001 - \$40,000	%	14%	210	13%	0.91	27	8%	0.58	23	3%	0.24	9	
									Salary of 1st Job \$40,001 - \$50,000	%	3%	37	3%	n/a	6	1%	n/a	3	1%	n/a	3	
									Salary of 1st Job \$50,001 - \$60,000	%	0%	6	0%	n/a	0	1%	n/a	2	0%	n/a	0	
									Salary of 1st Job Over \$60,000	%	0%	6	1%	n/a	2	0%	n/a	1	0%	n/a	1	
									Current Salary \$10,001 - \$20,000	%	10%	137	13%	1.27	24	3%	n/a	7	11%	1.15	28	
									Current Salary \$20,001 - \$30,000	%	21%	291	18%	0.87	35	14%	0.67	38	35%	1.65	85	
									Current Salary \$30,001 - \$40,000	%	32%	440	34%	1.05	64	33%	1.04	89	42%	1.33	104	
									Current Salary \$40,001 - \$50,000	%	18%	243	18%	1.01	34	22%	1.23	58	6%	0.35	15	
									Current Salary \$50,001 - \$60,000	%	10%	135	10%	1.02	19	10%	1.03	27	3%	n/a	7	
									Current Salary Over \$60,000	%	10%	137	8%	0.79	15	19%	1.8					

TABLE A-3 All Cohorts, Alumni Surveyed 6 Years After Graduation - Colleges vs. U of Akron Total (cont.)

Education Financing	College Assessment (cont)	General Studies Suggestions	Major Field of Study	Preparation - Advising	Overall Value of UA Education	Work While At UA	College Debt Load	Education	INDICATOR ^{1,2,3}	COLLEGES															
										6 Yrs After Grad ENG Alumni			6 Yrs After Grad FAA Alumni			6 Yrs After Grad NUR Alumni			6 Yrs After Grad C&T Alumni						
										Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N				
More Grammar Instruction	3.24	0.89	137	3.69	1.02	289	3.52	0.97	81	3.60	0.99	255	More Technical Writing Experience	4.10	1.07	136	3.76	0.98	287	3.50	0.92	82	3.69	0.96	255
More Emphasis on Writing Style	3.07	0.89	135	3.57	1.03	286	3.37	0.98	82	3.38	0.98	255	Additional Mathematics or Statistics	3.38	1.02	136	3.20	0.96	285	3.32	1.00	82	3.28	0.99	254
Additional Computer Applications	4.20	1.00	136	4.10	0.98	287	4.06	0.97	83	4.15	0.99	259	More Instruction in Technical Presentations	4.10	1.04	136	3.92	1.00	287	3.53	0.90	81	3.91	1.00	256
More Instruction in Multimedia Presentations	3.93	1.00	136	3.96	1.01	286	3.47	0.88	81	3.80	0.97	256	Overall Quality of Advising in Major	3.71	1.05	137	3.70	1.05	296	3.67	1.04	82	3.41	0.97	254
Ease of Access to Major Advisor	3.93	1.04	139	3.91	1.03	297	3.89	1.03	82	3.64	0.96	257	Accuracy of Advice for Degree Completion	3.96	1.07	138	3.79	1.03	296	3.79	1.03	82	3.55	0.96	255
Helpfulness in Preparing for Career in Field	3.63	1.08	138	3.43	1.02	292	3.53	1.05	77	3.25	0.96	235	Major Advising Concern for Individual	3.79	1.11	139	3.60	1.05	295	3.45	1.01	82	3.28	0.96	248
Value of Coursework in Major Field of Study	4.06	1.06	140	3.81	1.00	297	3.76	0.99	84	3.74	0.98	255	Ease of Access to Instructor	3.97	1.03	140	3.93	1.02	295	3.96	1.03	84	3.75	0.97	255
Quality of Faculty in Major Field of Study	4.04	1.04	140	3.93	1.01	297	3.77	0.97	84	3.82	0.98	257	Preparation for First Job	3.76	1.09	138	3.44	1.00	280	3.57	1.04	74	3.35	0.97	207
Preparation for Current Job	3.75	1.08	137	3.50	1.01	256	3.50	1.01	74	3.37	0.97	216	Prepared Me to Master New Info on My Own	4.14	1.05	143	3.98	1.01	298	3.89	0.99	82	3.80	0.97	262
Prepared Me to Master New Tech on My Own	4.02	1.13	143	3.54	0.99	297	3.68	1.03	81	3.63	1.02	261	Gave Me Confidence with New Situations	4.06	1.05	143	3.92	1.01	297	3.79	0.98	81	3.82	0.99	261
Comprehend Current Social Problems	3.27	0.91	142	3.65	1.02	297	3.78	1.06	82	3.53	0.99	258	Comprehend Current Political Issues	2.99	0.90	141	3.32	1.00	296	3.40	1.03	82	3.34	1.01	257
Deal with Moral and Ethical Dilemmas	3.06	0.91	141	3.52	1.04	295	3.82	1.13	82	3.27	0.97	257	Gave Me an Appreciation for Diverse Groups	3.42	0.92	141	3.80	1.03	295	3.99	1.08	82	3.54	0.96	258
Worked 0 to 10 Hrs While at UA	28%	2.59	27	11%	1.07	29	15%	1.45	11	6%	0.52	13	Worked 11 to 20 Hrs While at UA	33%	1.11	32	33%	1.13	84	34%	1.15	24	19%	0.64	44
Worked 21 to 30 Hrs While at UA	21%	0.75	21	31%	1.10	79	24%	0.84	17	25%	0.90	60	Worked 31 to 40 Hrs While at UA	13%	0.78	13	15%	0.85	37	14%	0.82	10	20%	1.19	48
Worked Full time (40+ Hrs) While at UA	5%	0.35	5	10%	0.68	25	13%	0.87	9	30%	2.07	71	Value of Intern Experience to Find First Job	2.65	1.19	26	2.22	1.00	147	2.50	1.12	6	2.14	0.96	70
Value of Co-op Experience to Find First Job	2.68	1.08	104	2.20	0.89	25	2.00	0.80	2	2.40	0.97	20	Got Grants/Scholarships While Attending	70%	1.33	96	56%	1.06	164	55%	1.05	45	38%	0.74	102
Student Loan Debt \$0 to \$10,000	71%	1.21	44	54%	0.92	75	61%	1.03	20	66%	1.12	70	Student Loan Debt \$10,001 to \$20,000	24%	0.82	15	31%	1.05	43	24%	0.82	8	23%	0.77	24
Student Loan Debt \$20,001 to \$30,000	5%	0.55	3	11%	1.23	15	15%	1.73	5	7%	0.75	7	Student Loan Debt \$30,001 to \$40,000	0%	n/a	0	2%	n/a	3	0%	n/a	0	4%	n/a	4
Student Loan Debt Over \$40,000	0%	n/a	0	2%	n/a	3	0%	n/a	0	1%	n/a	1	Pursuit of Advanced Degree	38%	1.08	53	33%	0.96	99	21%	0.61	17	18%	0.52	46
Did Not Pursue Advanced Degree	62%	0.96	88	67%	1.02	199	79%	1.21	64	82%	1.25	209	Advanced Degree Pursued is MA	19%	0.46	10	67%	1.64	68	6%	0.15	1	10%	0.24	5
Advanced Degree Pursued is MS	55%	2.02	29	15%	0.55	15	69%	2.54	11	8%	0.29	4	Advanced Degree Pursued is PhD	8%	2.17	4	0%	n/a	0	0%	n/a	0	0%	n/a	0
Advanced Degree Pursued is JD	2%	n/a	1	1%	n/a	1	6%	1.49	1	10%	2.33	5	Advanced Degree Pursued is LLB	0%	n/a	0	0%	n/a	0	0%	n/a	0	0%	n/a	0
Advanced Degree Pursued is MD	2%	n/a	1	0%	n/a	0	6%	2.01	1	0%	n/a	0	Advanced Degree Pursued is OTHER	15%	0.72	8	17%	0.80	17	13%	0.59	2	73%	3.45	37
Currently Enrolled in Advanced Degree	34%	0.94	18	30%	0.84	31	56%	1.56	9	28%	0.78	14	Completed Advanced Degree	47%	0.92	25	56%	1.09	57	44%	0.85	7	56%	1.09	28
Did Not Complete Advanced Degree	19%	1.50	10	14%	1.09	14	0%	n/a	0	16%	1.27	8	Value of Preparation for Advanced Education	4.00	1.04	53	3.83	0.99	102	4.06	1.05	16	3.87	1.00	52
Ease in Finding First Job	2.38	1.07	125	2.20	0.99	235	2.69	1.21	65	2.36	1.06	198	Current Job Close to Major Field of Study	2.61	1.12	128	2.16	0.93	228	2.97	1.27	72	2.28	0.98	223
Satisfaction with Current Job	2.68	1.05	127	2.49	0.98	226	2.58	1.01	72	2.47	0.97	226	Salary of 1st Job \$10,001 - \$20,000	5%	0.13	7	54%	1.34	146	9%	0.22	7	48%	1.20	108
Salary of 1st Job \$20,001 - \$30,000	31%	0.75	42	40%	0.96	109	28%	0.66	22	38%	0.91	85	Salary of 1st Job \$30,001 - \$40,000	54%	3.72	72	4%	0.31	12	57%	3.98	46	9%	0.65	21
Salary of 1st Job \$40,001 - \$50,000	9%	n/a	12	1%	n/a	2	5%	n/a	4	3%	n/a	7	Salary of 1st Job \$50,001 - \$60,000	1%	n/a	1	0%	n/a	0	1%	n/a	1	0%	n/a	2
Salary of 1st Job \$50,001 - \$60,000	1%	n/a	1	0%	n/a	0	1%	n/a	1	1%	n/a	1	Salary of 1st Job Over \$60,000	0%	n/a	0	0%	n/a	1	0%	n/a	0	0%	n/a	1
Current Salary \$10,001 - \$20,000	1%	n/a	1	14%	1.42	35	9%	0.93	7	16%	1.60	35	Current Salary \$20,001 - \$30,000	2%	n/a	2	27%	1.28	67	8%	0.38	6	26%	1.25	58
Current Salary \$30,001 - \$40,000	12%	0.38	16	36%	1.12	89	32%	0.99	24	24%	0.77	54	Current Salary \$40,001 - \$50,000	27%	1.55	36	9%	0.53	23	46%	2.62	35	19%	1.08	42
Current Salary \$50,001 - \$60,000	32%	3.26	42	8%	0.78	19	4%	0.40	3	8%	0.83	18	Current Salary Over \$60,000	27%	2.68	35	6%	0.65	16	1%	n/a	1	6%	0.64	14

TABLE A-4 All Cohorts -
Alumni Surveyed 1 Year vs. 6 Years After Graduation

Attributes of Survey Respondents	Demographics	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
			1 Yr After Graduation		6 Yrs After Graduation			
			Value	N	Value	N		
Years Since Graduation, at Time of Survey	Average	1.00	1,732		6.00	1,659	0.17	
Male	%	38%	641		39%	583	0.98	
Female	%	62%	1,054		61%	921	1.02	
Age At Graduation <23 yrs	%	17%	291		22%	329	0.78	
Age At Graduation >=23 yrs, <25	%	34%	572		39%	589	0.86	
Age At Graduation >=25 yrs, <31	%	22%	375		19%	291	1.14	
Age At Graduation >=31, <36	%	9%	159		6%	93	1.52	
Age At Graduation >=36 yrs	%	18%	298		13%	202	1.31	
Age at Graduation (Years)	Average	28.26	1,695		26.81	1,504	1.05	
Age at Time of Survey (Years)	Average	29.26	1,695		32.81	1,504	0.89	
White	%	91%	1,514		94%	1,378	0.97	
Summit County Permanent Resident	%	42%	711		38%	567	1.10	
Ohio High School Graduate	%	95%	1,504		96%	1,352	0.99	
College of Degree Arts & Sciences	%	18%	315		15%	245	1.23	
College of Degree Bus. Admin.	%	14%	249		19%	309	0.77	
College of Degree Education	%	13%	227		17%	285	0.76	
College of Degree Engineering	%	9%	155		9%	145	1.03	
College of Degree Fine & App. Arts	%	17%	290		19%	312	0.89	
College of Degree Nursing	%	9%	157		5%	86	1.75	
College of Degree C & T	%	19%	336		17%	277	1.16	
Level of Degree Associates	%	18%	308		14%	215	1.27	
Level of Degree Baccalaureate	%	82%	1,387		86%	1,289	0.95	
Full Time	%	59%	852		68%	906	0.87	
High School GPA	Average	3.00	991		3.03	946	0.99	
Undergraduate GPA	Average	3.14	1,663		3.08	1,477	1.02	
Graduate GPA	Average	3.55	31		3.42	21	1.04	
Transfer Student	%	34%	578		26%	397	1.29	
Admis. Office	Overall Quality of the Admissions Process	Scale 5-1	3.74	1,682	3.65	1,618	1.03	
	Usefulness of Admissions Information	Scale 5-1	3.68	1,658	3.59	1,603	1.03	
	Helpfulness of Orientation	Scale 5-1	3.46	1,336	3.39	1,290	1.02	
	Admissions Concern for Individual	Scale 5-1	3.17	1,629	3.02	1,571	1.05	
UC Advising	Overall Quality of UC Advising Services	Scale 5-1	3.24	1,580	3.18	1,540	1.02	
	Ease of Access to Advisor	Scale 5-1	3.27	1,580	3.24	1,531	1.01	
	Accuracy of Recommendations for Timely							
	Degree Completion	Scale 5-1	3.32	1,524	3.35	1,493	0.99	
	Helpfulness in Choosing a Major	Scale 5-1	3.04	1,150	3.01	1,203	1.01	
	UC Advising Concern for Individual	Scale 5-1	3.16	1,556	3.05	1,516	1.03	
College Assessment	Overall Quality of Financial Aid Services	Scale 5-1	3.40	1,174	3.31	941	1.03	
	Ease of Access to Financial Aid	Scale 5-1	2.99	1,160	3.03	936	0.99	
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.27	1,098	3.19	894	1.02	
	Helpfulness of Personnel in Finding Aid	Scale 5-1	3.09	1,086	2.89	904	1.07	
	Financial Aid Concern for Individual	Scale 5-1	2.93	1,142	2.71	921	1.08	
Placement Services	Overall Quality of Placement Services	Scale 5-1	3.21	933	2.72	954	1.18	
	Helpfulness in Preparing Job Search Material	Scale 5-1	3.19	943	2.71	976	1.18	
	Number of Recruiters Available in my Field	Scale 5-1	2.85	846	2.47	906	1.15	
	Usefulness of Recruiting Interviews	Scale 5-1	2.95	721	2.55	804	1.16	
	Training for Interviewing and Job Search	Scale 5-1	3.01	834	2.42	897	1.24	
	Placement Services Concern for Individual	Scale 5-1	3.07	918	2.52	964	1.22	

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each Indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-4 All Cohorts -
Alumni Surveyed 1 Year vs. 6 Years After Graduation (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
	1 Yr After Graduation		6 Yrs After Graduation			
	Value	N	Value	N		
Overall Quality Rating of Alumni Services	Scale 5-1	3.44	1,075	3.44	1,128 1.00	
Alumni Services Concern for Individual	Scale 5-1	3.15	1,079	3.08	1,119 1.02	
Reads Akron Magazine	%	56%	932	80%	1,278 0.70	
Quality of Akron Magazine Rating	Scale 5-1	3.83	956	3.87	1,321 0.99	
Interest in U-wide Prog.	%	10%	154	11%	177 0.84	
Interest in College Prog.	%	18%	297	13%	199 1.43	
Interest in U-wide and College Prog.	%	40%	643	36%	558 1.11	
No Interest in U-wide or College Prog.	%	32%	522	40%	618 0.81	
Interest in Sports-Oriented Prog.	%	12%	198	11%	166 1.15	
Interest in Arts-Oriented Prog.	%	22%	364	23%	356 0.98	
Interest in Sports and Arts-Oriented Prog.	%	28%	464	28%	439 1.02	
No Interest in Sports or Arts-Oriented Prog.	%	37%	609	39%	610 0.96	
Prefers Programs On Campus	%	19%	309	14%	217 1.36	
Prefers Programs in My Area	%	12%	195	17%	265 0.70	
Prefers Programs On Campus and in My Area	%	40%	642	35%	543 1.13	
No Preference Regarding Programs Location	%	29%	473	34%	522 0.87	
Interest in U of A Credit Card	Scale 3-1	1.44	1,619	1.25	1,563 1.15	
Interest in Life Insurance	Scale 3-1	1.23	1,614	1.14	1,554 1.09	
Interest in U of A Logo Phone Card	Scale 3-1	1.25	1,614	1.13	1,551 1.10	
Interest in International Travel Packages	Scale 3-1	1.73	1,633	1.56	1,569 1.11	
Interest in National Travel Packages	Scale 3-1	1.87	1,636	1.73	1,574 1.09	
Interest in Theater Trips	Scale 3-1	1.76	1,638	1.64	1,571 1.08	
Interest in Sporting Event Trips	Scale 3-1	1.69	1,626	1.58	1,565 1.07	
My Sense of Personal Safety on Campus	Scale 5-1	3.82	1,706	3.74	1,636 1.02	
Availability of Intramural Sports	Scale 5-1	3.77	912	3.84	975 0.98	
Variety of Intramural Sports	Scale 5-1	3.75	911	3.81	966 0.98	
Quality of Public Lectures	Scale 5-1	3.79	1,145	3.66	1,107 1.03	
Quality of Public Concerts	Scale 5-1	3.62	1,070	3.56	1,089 1.02	
Quality of UA Sponsored Dances	Scale 5-1	3.20	570	3.26	665 0.98	
Opportunities to Interact with Diverse Group	Scale 5-1	3.84	1,521	3.83	1,484 1.00	
Friendliness of Individuals from Diverse Backgrounds	Scale 5-1	3.57	1,590	3.55	1,518 1.01	
Recreational Facilities	Scale 5-1	3.30	1,373	3.67	1,371 0.90	
Travel Abroad Opportunities	Scale 5-1	3.39	631	3.22	577 1.05	
Residence Halls	Scale 5-1	3.21	601	3.48	662 0.92	
Health Services	Scale 5-1	3.47	823	3.45	859 1.01	
Student Center Operations	Scale 5-1	3.35	1,437	3.55	1,476 0.94	
Access to Equipment	Scale 5-1	3.67	1,657	3.52	1,484 1.04	
Quality of Equipment	Scale 5-1	3.66	1,652	3.52	1,472 1.04	
Assistance in Use	Scale 5-1	3.17	1,618	3.24	1,452 0.98	
Hours of Operation	Scale 5-1	4.11	1,678	4.09	1,589 1.01	
Availability of Materials	Scale 5-1	3.81	1,680	3.95	1,586 0.97	
OhioLink Value in Research	Scale 5-1	4.02	1,516	3.96	790 1.02	
Assistance in Use	Scale 5-1	3.80	1,653	3.78	1,538 1.00	
Library - Overall Quality	Scale 5-1	3.92	1,683	3.96	1,591 0.99	
Availability	Scale 5-1	3.64	1,256	3.61	1,177 1.01	
Quality of Equipment	Scale 5-1	3.46	1,259	3.45	1,170 1.00	
Assistance in Use	Scale 5-1	3.52	1,247	3.45	1,164 1.02	
Cleanliness	Scale 5-1	3.55	1,462	3.67	1,388 0.97	
Classroom Comfort	Scale 5-1	3.31	1,470	3.47	1,392 0.96	
State of Repair	Scale 5-1	3.31	1,447	3.48	1,374 0.95	
Overall Campus Appearance	Scale 5-1	3.71	1,557	3.80	1,463 0.98	
Composition - Value for Later Coursework	Scale 5-1	3.66	1,461	3.59	1,397 1.02	
Composition - Preparation for Current Job	Scale 5-1	3.58	1,353	3.51	1,348 1.02	
Composition - Overall Quality of Instruction	Scale 5-1	3.73	1,466	3.67	1,403 1.02	
Mathematics - Value for Later Coursework	Scale 5-1	3.52	1,385	3.31	1,319 1.06	
Mathematics - Preparation for Current Job	Scale 5-1	3.56	1,232	3.32	1,233 1.07	
Mathematics - Overall Quality of Instruction	Scale 5-1	3.52	1,411	3.22	1,358 1.09	
Comm. - Value for Later Coursework	Scale 5-1	3.77	1,416	3.71	1,387 1.02	
Comm. - Preparation for Current Job	Scale 5-1	3.81	1,327	3.71	1,350 1.03	
Comm. - Overall Quality of Instruction	Scale 5-1	3.82	1,428	3.69	1,404 1.03	

TABLE A-4 All Cohorts -
Alumni Surveyed 1 Year vs. 6 Years After Graduation (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
	1 Yr After Graduation		6 Yrs After Graduation			
	Value	N	Value	N		
General Studies Suggestions						
More Grammar Instruction	Scale 5-1	3.59	1,663	3.63	1,565 0.99	
More Technical Writing Experience	Scale 5-1	3.72	1,661	3.82	1,562 0.97	
More Emphasis on Writing Style	Scale 5-1	3.42	1,659	3.45	1,560 0.99	
Additional Mathematics or Statistics	Scale 5-1	3.12	1,657	3.32	1,557 0.94	
Additional Computer Applications	Scale 5-1	4.06	1,661	4.18	1,567 0.97	
More Instruction in Technical Presentations	Scale 5-1	3.78	1,659	3.93	1,562 0.96	
More Instruction in Multimedia Presentations	Scale 5-1	3.86	1,661	3.94	1,561 0.98	
College Assessment (cont)						
General Field of Study Preparation - Advising						
Overall Quality of Advising in Major	Scale 5-1	3.62	1,681	3.52	1,571 1.03	
Ease of Access to Major Advisor	Scale 5-1	3.95	1,697	3.79	1,587 1.04	
Accuracy of Advice for Degree Completion	Scale 5-1	3.78	1,677	3.69	1,573 1.03	
Helpfulness in Preparing for Career in Field	Scale 5-1	3.58	1,611	3.37	1,522 1.06	
Major Advising Concern for Individual	Scale 5-1	3.66	1,673	3.43	1,568 1.07	
Value of Coursework in Major Field of Study	Scale 5-1	3.94	1,693	3.81	1,592 1.03	
Ease of Access to Instructor	Scale 5-1	4.04	1,688	3.86	1,584 1.05	
Quality of Faculty in Major Field of Study	Scale 5-1	4.00	1,689	3.89	1,591 1.03	
Preparation for First Job	Scale 5-1	3.67	1,421	3.44	1,445 1.07	
Preparation for Current Job	Scale 5-1	3.70	1,405	3.48	1,379 1.06	
Overall Value of UA Education						
Prepared Me to Master New Info on My Own	Scale 5-1	3.99	1,673	3.93	1,596 1.02	
Prepared Me to Master New Tech on My Own	Scale 5-1	3.74	1,676	3.57	1,592 1.05	
Gave Me Confidence with New Situations	Scale 5-1	3.95	1,673	3.86	1,592 1.02	
Comprehend Current Social Problems	Scale 5-1	3.74	1,672	3.58	1,590 1.04	
Comprehend Current Political Issues	Scale 5-1	3.43	1,673	3.31	1,588 1.04	
Deal with Moral and Ethical Dilemmas	Scale 5-1	3.58	1,670	3.37	1,585 1.06	
Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.80	1,671	3.70	1,586 1.03	
Work While At UA						
Worked 0 to 10 Hrs While at UA	%	8%	115	11%	146 0.73	
Worked 11 to 20 Hrs While at UA	%	27%	397	29%	402 0.92	
Worked 21 to 30 Hrs While at UA	%	28%	417	28%	389 1.00	
Worked 31 to 40 Hrs While at UA	%	18%	272	17%	234 1.08	
Worked Full time (40+ Hrs) While at UA	%	19%	274	15%	199 1.28	
Value of Intern Experience to Find First Job	Scale 3-1	2.32	512	2.23	369 1.04	
Value of Co-op Experience to Find First Job	Scale 3-1	2.53	188	2.48	227 1.02	
Education Financing						
College Debt Load						
Got Grants/Scholarships While Attending	%	56%	943	52%	832 1.07	
Student Loan Debt \$0 to \$10,000	%	33%	299	59%	390 0.56	
Student Loan Debt \$10,001 to \$20,000	%	36%	329	29%	195 1.24	
Student Loan Debt \$20,001 to \$30,000	%	19%	173	9%	58 2.19	
Student Loan Debt \$30,001 to \$40,000	%	8%	75	2%	12 n/a	
Student Loan Debt Over \$40,000	%	3%	27	1%	8 n/a	
Education						
Pursuit of Advanced Degree	%	25%	407	35%	547 0.73	
Did Not Pursue Advanced Degree	%	75%	1,212	65%	1,031 1.15	
Advanced Degree Pursued is MA	%	29%	122	41%	225 0.71	
Advanced Degree Pursued is MS	%	30%	124	27%	148 1.09	
Advanced Degree Pursued is PhD	%	2%	9	3%	19 n/a	
Advanced Degree Pursued is JD	%	4%	16	4%	23 0.91	
Advanced Degree Pursued is LLB	%	0%	0	0%	0 n/a	
Advanced Degree Pursued is MD	%	4%	18	3%	17 1.38	
Advanced Degree Pursued is OTHER	%	31%	130	21%	115 1.48	
Currently Enrolled in Advanced Degree	%	78%	333	36%	200 2.17	
Completed Advanced Degree	%	17%	73	51%	286 0.33	
Did Not Complete Advanced Degree	%	5%	20	13%	70 0.37	
Value of Preparation for Advanced Education	Scale 5-1	3.82	408	3.86	552 0.99	
Post-Graduation Outcomes						
Employment						
Ease in Finding First Job	Scale 3-1	2.40	1,197	2.22	1,266 1.08	
Current Job Close to Major Field of Study	Scale 3-1	2.42	1,326	2.33	1,299 1.04	
Satisfaction with Current Job	Scale 3-1	2.42	1,319	2.55	1,297 0.95	
Salary of 1st Job \$10,001 - \$20,000	%	28%	357	40%	585 0.69	
Salary of 1st Job \$20,001 - \$30,000	%	39%	496	42%	609 0.92	
Salary of 1st Job \$30,001 - \$40,000	%	24%	309	14%	210 1.67	
Salary of 1st Job \$40,001 - \$50,000	%	7%	90	3%	37 n/a	
Salary of 1st Job \$50,001 - \$60,000	%	1%	15	0%	6 n/a	
Salary of 1st Job Over \$60,000	%	1%	14	0%	6 n/a	
Current Salary \$10,001 - \$20,000	%	22%	294	10%	137 2.26	
Current Salary \$20,001 - \$30,000	%	37%	482	21%	291 1.74	
Current Salary \$30,001 - \$40,000	%	26%	339	32%	440 0.81	
Current Salary \$40,001 - \$50,000	%	10%	136	18%	243 0.59	
Current Salary \$50,001 - \$60,000	%	3%	35	10%	135 n/a	
Current Salary Over \$60,000	%	2%	30	10%	137 n/a	

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TABLE A-5 All Cohorts, Alumni Surveyed 1 Year After Graduation - Cohorts vs. U of Akron Total

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	COHORTS					
		1 Year After Grad All Survey Years Alumni			1 Year After Grad 1996 Alumni		
		Value	N	Value	Index ⁴	N	
	Years Since Graduation, at Time of Survey	Average	1.00	1,732	1.00	1.00	374
	Male	%	38%	641	43%	1.14	151
	Female	%	62%	1,054	57%	0.91	199
	Age At Graduation <23 yrs	%	17%	291	18%	1.03	62
	Age At Graduation >=23 yrs, <25	%	34%	572	40%	1.19	140
	Age At Graduation >=25 yrs, <31	%	22%	375	23%	1.05	81
	Age At Graduation >=31, <36	%	9%	159	9%	0.97	32
	Age At Graduation >=36 yrs	%	18%	298	10%	0.57	35
	Age at Graduation (Years)	Average	28.26	1,695	26.62	0.94	350
	Age at Time of Survey (Years)	Average	29.26	1,695	27.62	0.94	350
	White	%	91%	1,514	92%	1.02	319
	Summit County Permanent Resident	%	42%	711	38%	0.88	129
	Ohio High School Graduate	%	95%	1,504	95%	1.00	314
	College of Degree Arts & Sciences	%	18%	315	18%	1.01	68
	College of Degree Bus. Admin.	%	14%	249	18%	1.22	65
	College of Degree Education	%	13%	227	14%	1.07	52
	College of Degree Engineering	%	9%	155	11%	1.17	39
	College of Degree Fine & App. Arts	%	17%	290	16%	0.96	60
	College of Degree Nursing	%	9%	157	4%	0.47	16
	College of Degree C & T	%	19%	336	19%	0.98	71
	Level of Degree Associates	%	18%	308	18%	0.99	63
	Level of Degree Baccalaureate	%	82%	1,387	82%	1.00	287
	Full Time	%	59%	852	62%	1.04	184
	High School GPA	Average	3.00	991	2.98	0.99	226
	Undergraduate GPA	Average	3.14	1,663	3.05	0.97	343
	Graduate GPA	Average	3.55	31	3.45	0.97	5 ⁵
	Transfer Student	%	34%	578	26%	0.77	92
	Overall Quality of the Admissions Process	Scale 5-1	3.74	1,682	3.72	0.99	364
	Usefulness of Admissions Information	Scale 5-1	3.68	1,658	3.68	1.00	358
	Helpfulness of Orientation	Scale 5-1	3.46	1,336	3.41	0.99	302
	Admissions Concern for Individual	Scale 5-1	3.17	1,629	3.05	0.96	360
	Overall Quality of UC Advising Services	Scale 5-1	3.24	1,580	3.20	0.99	352
	Ease of Access to Advisor	Scale 5-1	3.27	1,580	3.19	0.98	353
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.32	1,524	3.33	1.00	338
	Helpfulness in Choosing a Major	Scale 5-1	3.04	1,150	2.97	0.98	271
	UC Advising Concern for Individual	Scale 5-1	3.16	1,556	3.13	0.99	348
	Overall Quality of Financial Aid Services	Scale 5-1	3.40	1,174	3.34	0.98	257
	Ease of Access to Financial Aid	Scale 5-1	2.99	1,160	2.86	0.96	251
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.27	1,098	3.16	0.97	236
	Helpfulness of Personnel in Finding Aid	Scale 5-1	3.09	1,086	2.87	0.93	232
	Financial Aid Concern for Individual	Scale 5-1	2.93	1,142	2.79	0.95	248
	Overall Quality of Placement Services	Scale 5-1	3.21	933	3.25	1.01	217
	Helpfulness in Preparing Job Search Material	Scale 5-1	3.19	943	3.23	1.01	218
	Number of Recruiters Available in my Field	Scale 5-1	2.85	846	2.71	0.95	200
	Usefulness of Recruiting Interviews	Scale 5-1	2.95	721	2.95	1.00	167
	Training for Interviewing and Job Search	Scale 5-1	3.01	834	2.98	0.99	188
	Placement Services Concern for Individual	Scale 5-1	3.07	918	2.99	0.97	213

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-5 All Cohorts, Alumni Surveyed 1 Year After Graduation - Cohorts vs. U of Akron Total (cont.)

INDICATOR ^{1,2,3}	COHORTS									
	1 Year After Grad 1997 Alumni			1 Year After Grad 1998 Alumni			1 Year After Grad 1999 Alumni			
	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N	
Demographics	Years Since Graduation, at Time of Survey	1.00	1.00	371	1.00	1.00	525	1.00	1.00	462
	Male	35%	0.92	128	37%	0.98	192	37%	0.98	170
	Female	65%	1.05	241	63%	1.01	327	63%	1.01	287
	Age At Graduation <23 yrs	20%	1.18	75	15%	0.88	78	17%	0.97	76
	Age At Graduation >=23 yrs, <25	36%	1.05	131	31%	0.93	163	30%	0.89	138
	Age At Graduation >=25 yrs, <31	20%	0.88	72	22%	1.00	115	23%	1.06	107
	Age At Graduation >=31, <36	7%	0.69	24	11%	1.15	56	10%	1.10	47
	Age At Graduation >=36 yrs	18%	1.03	67	21%	1.17	107	19%	1.11	89
	Age at Graduation (Years)	27.95	0.99	369	28.97	1.03	519	28.94	1.02	457
	Age at Time of Survey (Years)	28.95	0.99	369	29.97	1.02	519	29.94	1.02	457
College Distribution	White	93%	1.02	335	92%	1.01	470	87%	0.96	390
	Summit County Permanent Resident	44%	1.03	158	44%	1.03	224	44%	1.04	200
	Ohio High School Graduate	95%	1.00	327	95%	1.00	452	95%	1.00	411
	College of Degree Arts & Sciences	19%	1.02	69	20%	1.10	105	16%	0.87	73
	College of Degree Bus. Admin.	15%	1.01	54	11%	0.77	58	16%	1.08	72
	College of Degree Education	13%	1.01	49	12%	0.93	64	13%	1.02	62
	College of Degree Engineering	10%	1.08	36	8%	0.93	44	8%	0.87	36
Education Information	College of Degree Fine & App. Arts	17%	1.00	62	15%	0.89	78	19%	1.16	90
	College of Degree Nursing	8%	0.89	30	11%	1.24	59	11%	1.24	52
	College of Degree C & T	19%	0.98	71	22%	1.15	117	17%	0.86	77
	Level of Degree Associates	18%	0.98	66	20%	1.12	106	16%	0.88	73
	Level of Degree Baccalaureate	82%	1.00	303	80%	0.97	413	84%	1.03	384
	Full Time	61%	1.03	188	60%	1.01	252	56%	0.94	228
Admiss Office	High School GPA	3.04	1.01	219	3.00	1.00	282	3.00	1.00	264
	Undergraduate GPA	3.14	1.00	364	3.17	1.01	506	3.17	1.01	450
	Graduate GPA	3.35	0.94	7 ⁵	3.70	1.04	11	3.59	1.01	8 ⁵
	Transfer Student	31%	0.90	113	38%	1.11	197	39%	1.13	176
	Overall Quality of the Admissions Process	3.72	0.99	363	3.75	1.00	507	3.78	1.01	448
UC Advising	Usefulness of Admissions Information	3.61	0.98	356	3.69	1.00	501	3.74	1.01	443
	Helpfulness of Orientation	3.47	1.00	285	3.45	1.00	399	3.51	1.01	350
	Admissions Concern for Individual	3.12	0.98	348	3.21	1.01	484	3.25	1.03	437
	Overall Quality of UC Advising Services	3.23	1.00	339	3.29	1.02	467	3.22	0.99	422
	Ease of Access to Advisor	3.39	1.04	338	3.28	1.01	465	3.21	0.98	424
Financial Aid	Accuracy of Recommendations for Timely Degree Completion	3.30	0.99	329	3.33	1.00	453	3.34	1.00	404
	Helpfulness in Choosing a Major	3.00	0.99	247	3.16	1.04	318	3.00	0.99	314
	UC Advising Concern for Individual	3.18	1.01	336	3.23	1.02	457	3.09	0.98	415
	Overall Quality of Financial Aid Services	3.29	0.97	254	3.49	1.02	347	3.45	1.01	316
Placement Services	Ease of Access to Financial Aid	2.84	0.95	256	3.10	1.04	343	3.09	1.03	310
	Recommendation Accuracy for Acquiring Aid	3.18	0.97	244	3.37	1.03	320	3.33	1.02	298
	Helpfulness of Personnel in Finding Aid	2.98	0.96	237	3.26	1.05	320	3.17	1.03	297
	Financial Aid Concern for Individual	2.81	0.96	251	3.10	1.06	332	2.96	1.01	311
College Assessment	Overall Quality of Placement Services	3.08	0.96	213	3.25	1.01	255	3.25	1.01	248
	Helpfulness in Preparing Job Search Material	3.06	0.96	219	3.22	1.01	258	3.23	1.01	248
	Number of Recruiters Available in my Field	2.78	0.98	191	2.89	1.02	228	2.97	1.05	227
	Usefulness of Recruiting Interviews	2.95	1.00	167	2.94	1.00	196	2.95	1.00	191
	Training for Interviewing and Job Search	2.90	0.96	193	3.02	1.00	230	3.11	1.03	223
	Placement Services Concern for Individual	3.03	0.99	209	3.07	1.00	256	3.17	1.03	240

TABLE A-5 All Cohorts, Alumni Surveyed 1 Year After Graduation - Cohorts vs. U of Akron Total (cont.)

INDICATOR ^{1,2,3}	COHORTS					
	1 Year After Grad		1 Year After Grad			
	All Survey Years Alumni	N	Value	Index ⁴	N	
Overall Quality Rating of Alumni Services	Scale 5-1	3.44	1,075	3.53	1.02	251
Alumni Services Concern for Individual	Scale 5-1	3.15	1,079	3.23	1.03	252
Reads Akron Magazine	%	56%	932	75%	1.32	274
Quality of Akron Magazine Rating	Scale 5-1	3.83	956	3.82	1.00	279
Interest in U-wide Prog.	%	10%	154	10%	1.04	35
Interest in College Prog.	%	18%	297	21%	1.17	76
Interest in U-wide and College Prog.	%	40%	643	44%	1.09	154
No Interest in U-wide or College Prog.	%	32%	522	25%	0.78	89
Interest in Sports-Oriented Prog.	%	12%	198	13%	1.08	47
Interest in Arts-Oriented Prog.	%	22%	364	22%	0.97	78
Interest in Sports and Arts-Oriented Prog.	%	28%	464	29%	1.03	106
No Interest in Sports or Arts-Oriented Prog.	%	37%	609	36%	0.97	130
Prefers Programs On Campus	%	19%	309	16%	0.86	59
Prefers Programs in My Area	%	12%	195	18%	1.52	66
Prefers Programs On Campus and in My Area	%	40%	642	50%	1.25	179
No Preference Regarding Programs Location	%	29%	473	16%	0.53	56
Interest in U of A Credit Card	Scale 3-1	1.44	1,619	1.51	1.05	358
Interest in Life Insurance	Scale 3-1	1.23	1,614	1.20	0.97	356
Interest in U of A Logo Phone Card	Scale 3-1	1.25	1,614	1.29	1.03	356
Interest in International Travel Packages	Scale 3-1	1.73	1,633	1.71	0.99	362
Interest in National Travel Packages	Scale 3-1	1.87	1,636	1.89	1.01	360
Interest in Theater Trips	Scale 3-1	1.76	1,638	1.76	1.00	362
Interest in Sporting Event Trips	Scale 3-1	1.69	1,626	1.73	1.02	358
My Sense of Personal Safety on Campus	Scale 5-1	3.82	1,706	3.81	1.00	371
Availability of Intramural Sports	Scale 5-1	3.77	912	3.81	1.01	211
Variety of Intramural Sports	Scale 5-1	3.75	911	3.75	1.00	212
Quality of Public Lectures	Scale 5-1	3.79	1,145	3.71	0.98	262
Quality of Public Concerts	Scale 5-1	3.62	1,070	3.64	1.01	250
Quality of UA Sponsored Dances	Scale 5-1	3.20	570	3.04	0.95	136
Opportunities to Interact with Diverse Groups	Scale 5-1	3.84	1,521	3.81	0.99	335
Friendliness of Individuals from Diverse Backgrounds	Scale 5-1	3.57	1,590	3.43	0.96	346
Recreational Facilities	Scale 5-1	3.30	1,373	3.50	1.06	313
Travel Abroad Opportunities	Scale 5-1	3.39	631	3.45	1.02	146
Residence Halls	Scale 5-1	3.21	601	3.13	0.97	153
Health Services	Scale 5-1	3.47	823	3.50	1.01	189
Student Center Operations	Scale 5-1	3.35	1,437	3.48	1.04	325
Computer Facilities						
Access to Equipment	Scale 5-1	3.67	1,657	3.65	0.99	352
Quality of Equipment	Scale 5-1	3.66	1,652	3.64	0.99	351
Assistance in Use	Scale 5-1	3.17	1,618	3.12	0.98	344
Hours of Operation	Scale 5-1	4.11	1,678	4.12	1.00	366
Availability of Materials	Scale 5-1	3.81	1,680	3.74	0.98	368
OhioLink Value in Research	Scale 5-1	4.02	1,516	4.02	1.00	318
Assistance in Use	Scale 5-1	3.80	1,653	3.70	0.98	364
Library - Overall Quality	Scale 5-1	3.92	1,683	3.91	1.00	367
Library Facilities						
Availability	Scale 5-1	3.64	1,256	3.56	0.98	258
Quality of Equipment	Scale 5-1	3.46	1,259	3.40	0.98	255
Assistance in Use	Scale 5-1	3.52	1,247	3.45	0.98	254
Cleanliness	Scale 5-1	3.55	1,462	3.51	0.99	318
Classroom Comfort	Scale 5-1	3.31	1,470	3.30	0.99	322
State of Repair	Scale 5-1	3.31	1,447	3.32	1.00	320
Overall Campus Appearance	Scale 5-1	3.71	1,557	3.78	1.02	333
Labs/Physical Facilities						
Composition - Value for Later Coursework	Scale 5-1	3.66	1,461	3.60	0.98	324
Composition - Preparation for Current Job	Scale 5-1	3.58	1,353	3.54	0.99	299
Composition - Overall Quality of Instruction	Scale 5-1	3.73	1,466	3.70	0.99	323
Mathematics - Value for Later Coursework	Scale 5-1	3.52	1,385	3.45	0.98	312
Mathematics - Preparation for Current Job	Scale 5-1	3.56	1,232	3.53	0.99	275
Mathematics - Overall Quality of Instruction	Scale 5-1	3.52	1,411	3.45	0.98	319
Comm. - Value for Later Coursework	Scale 5-1	3.77	1,416	3.76	1.00	310
Comm. - Preparation for Current Job	Scale 5-1	3.81	1,327	3.88	1.02	289
Comm. - Overall Quality of Instruction	Scale 5-1	3.82	1,428	3.85	1.01	312
General Studies Experience						

TABLE A-5 All Cohorts, Alumni Surveyed 1 Year After Graduation - Cohorts vs. U of Akron Total (cont.)

INDICATOR ^{1,2,3}	COHORTS								
	1 Year After Grad 1997 Alumni			1 Year After Grad 1998 Alumni			1 Year After Grad 1999 Alumni		
	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N
Overall Quality Rating of Alumni Services	3.42	0.99	244	3.32	0.96	260	3.50	1.02	320
Alumni Services Concern for Individual	3.09	0.98	235	3.05	0.97	272	3.21	1.02	320
Reads Akron Magazine	71%	1.26	248	78%	0.49	134	61%	1.09	276
Quality of Akron Magazine Rating	3.87	1.01	255	3.74	0.98	139	3.84	1.00	283
Interest in U-wide Prog.	9%	0.92	30	8%	0.85	39	11%	1.20	50
Interest in College Prog.	19%	1.06	67	15%	0.84	74	18%	0.99	80
Interest in U-wide and College Prog.	39%	0.98	134	38%	0.94	180	40%	1.00	175
No Interest in U-wide or College Prog.	33%	1.02	113	39%	1.21	187	30%	0.94	133
Interest in Sports-Oriented Prog.	14%	1.12	47	11%	0.92	54	11%	0.93	50
Interest in Arts-Oriented Prog.	24%	1.09	84	21%	0.96	104	22%	1.00	98
Interest in Sports and Arts-Oriented Prog.	28%	0.97	96	28%	0.97	134	29%	1.02	128
No Interest in Sports or Arts-Oriented Prog.	35%	0.93	120	40%	1.07	193	38%	1.01	166
Prefers Programs On Campus	23%	1.20	79	15%	0.80	73	22%	1.18	98
Prefers Programs in My Area	11%	0.89	37	10%	0.83	48	10%	0.84	44
Prefers Programs On Campus and in My Area	35%	0.89	121	37%	0.93	176	38%	0.96	166
No Preference Regarding Programs Location	31%	1.06	107	38%	1.30	182	29%	1.00	128
Interest in U of A Credit Card	1.40	0.97	344	1.42	0.98	486	1.45	1.01	431
Interest in Life Insurance	1.23	1.00	342	1.24	1.01	487	1.26	1.02	429
Interest in U of A Logo Phone Card	1.24	1.00	343	1.22	0.97	487	1.25	1.00	428
Interest in International Travel Packages	1.72	1.00	346	1.75	1.02	495	1.72	1.00	430
Interest in National Travel Packages	1.85	0.99	347	1.88	1.00	494	1.87	1.00	435
Interest in Theater Trips	1.79	1.01	351	1.76	1.00	492	1.76	1.00	433
Interest in Sporting Event Trips	1.73	1.02	346	1.67	0.99	493	1.66	0.98	429
My Sense of Personal Safety on Campus	3.78	0.99	369	3.82	1.00	516	3.85	1.01	450
Availability of Intramural Sports	3.76	1.00	189	3.77	1.00	269	3.74	0.99	243
Variety of Intramural Sports	3.75	1.00	187	3.76	1.00	271	3.75	1.00	241
Quality of Public Lectures	3.87	1.02	256	3.80	1.00	340	3.77	0.99	287
Quality of Public Concerts	3.59	0.99	241	3.62	1.00	300	3.62	1.00	279
Quality of UA Sponsored Dances	3.27	1.02	116	3.18	0.99	159	3.30	1.03	159
Opportunities to Interact with Diverse Groups	3.81	0.99	324	3.84	1.00	457	3.89	1.01	405
Friendliness of Individuals from Diverse Backgrounds	3.54	0.99	342	3.62	1.01	481	3.65	1.02	421
Recreational Facilities	3.33	1.01	304	3.20	0.97	405	3.21	0.97	351
Travel Abroad Opportunities	3.39	1.00	130	3.31	0.98	201	3.44	1.01	154
Residence Halls	3.30	1.03	126	3.16	0.98	167	3.27	1.02	155
Health Services	3.35	0.97	165	3.43	0.99	255	3.57	1.03	214
Student Center Operations	3.32	0.99	315	3.33	1.00	429	3.27	0.98	368
Computer Facilities									
Access to Equipment	3.71	1.01	356	3.65	0.99	508	3.68	1.00	441
Quality of Equipment	3.71	1.01	355	3.58	0.98	506	3.72	1.02	440
Assistance in Use	3.18	1.00	357	3.17	1.00	493	3.20	1.01	424
Hours of Operation	4.18	1.02	361	4.09	0.99	511	4.07	0.99	440
Availability of Materials	3.81	1.00	360	3.81	1.00	512	3.88	1.02	440
OhioLink Value in Research	4.08	1.01	327	3.99	0.99	463	4.02	1.00	408
Assistance in Use	3.77	0.99	354	3.86	1.02	504	3.83	1.01	431
Library - Overall Quality	3.94	1.00	362	3.91	1.00	513	3.93	1.00	441
Library Facilities									
Availability	3.64	1.00	267	3.67	1.01	385	3.66	1.01	346
Quality of Equipment	3.47	1.00	266	3.51	1.01	392	3.45	1.00	346
Assistance in Use	3.50	0.99	265	3.56	1.01	387	3.56	1.01	341
Cleanliness	3.54	1.00	319	3.54	1.00	441	3.60	1.01	384
Classroom Comfort	3.31	1.00	318	3.30	0.99	444	3.35	1.01	386
State of Repair	3.30	1.00	315	3.29	1.00	432	3.32	1.00	380
Overall Campus Appearance	3.74	1.01	335	3.70	1.00	474	3.65	0.98	415
Labs/Physical Facilities									
Composition - Value for Later Coursework	3.72	1.02	320	3.65	1.00	436	3.67	1.00	381
Composition - Preparation for Current Job	3.56	1.00	293	3.59	1.00	396	3.61	1.01	365
Composition - Overall Quality of Instruction	3.78	1.01	321	3.74	1.00	441	3.72	1.00	381
Mathematics - Value for Later Coursework	3.58	1.02	296	3.54	1.00	424	3.53	1.00	353
Mathematics - Preparation for Current Job	3.60	1.01	263	3.54	0.99	379	3.57	1.00	315
Mathematics - Overall Quality of Instruction	3.53	1.00	300	3.53	1.01	430	3.54	1.01	362
Comm. - Value for Later Coursework	3.78	1.00	305	3.74	0.99	428	3.83	1.01	373
Comm. - Preparation for Current Job	3.75	0.98	282	3.76	0.99	404	3.86	1.01	352
Comm. - Overall Quality of Instruction	3.81	1.00	309	3.77	0.99	434	3.86	1.01	373

TABLE A-5 All Cohorts, Alumni Surveyed 1 Year After Graduation - Cohorts vs. U of Akron Total (cont.)

INDICATOR ^{1,2,3}	COHORTS					
	1 Year After Grad All Survey Years Alumni		1 Year After Grad 1996 Alumni			
	Value	N	Value	Index ⁴		
General Studies Suggestions						
More Grammar Instruction	Scale S-1	3.59	1,663	3.58	1.00	357
More Technical Writing Experience	Scale S-1	3.72	1,661	3.80	1.02	356
More Emphasis on Writing Style	Scale S-1	3.42	1,659	3.45	1.01	357
Additional Mathematics or Statistics	Scale S-1	3.12	1,657	3.22	1.03	355
Additional Computer Applications	Scale S-1	4.06	1,661	4.17	1.03	358
More Instruction in Technical Presentations	Scale S-1	3.78	1,659	3.79	1.00	357
More Instruction in Multimedia Presentations	Scale S-1	3.86	1,661	3.84	1.00	358
Major Field of Study Advising						
Overall Quality of Advising in Major	Scale S-1	3.62	1,681	3.66	1.01	366
Ease of Access to Major Advisor	Scale S-1	3.95	1,697	3.93	1.00	368
Accuracy of Advice for Degree Completion	Scale S-1	3.78	1,677	3.88	1.03	363
Helpfulness in Preparing for Career in Field	Scale S-1	3.58	1,611	3.61	1.01	355
Major Advising Concern for Individual	Scale S-1	3.66	1,673	3.69	1.01	366
Value of Coursework in Major Field of Study	Scale S-1	3.94	1,693	3.98	1.01	368
Ease of Access to Instructor	Scale S-1	4.04	1,688	4.07	1.01	366
Quality of Faculty in Major Field of Study	Scale S-1	4.00	1,689	4.10	1.02	368
Preparation for First Job	Scale S-1	3.67	1,421	3.70	1.01	312
Preparation for Current Job	Scale S-1	3.70	1,405	3.73	1.01	304
Overall Value of UA Education						
Prepared Me to Master New Info on My Own	Scale S-1	3.99	1,673	3.99	1.00	365
Prepared Me to Master New Tech on My Own	Scale S-1	3.74	1,676	3.71	0.99	366
Gave Me Confidence with New Situations	Scale S-1	3.95	1,673	3.99	1.01	365
Comprehend Current Social Problems	Scale S-1	3.74	1,672	3.79	1.01	364
Comprehend Current Political Issues	Scale S-1	3.43	1,673	3.44	1.00	364
Deal with Moral and Ethical Dilemmas	Scale S-1	3.58	1,670	3.51	0.98	365
Gave Me an Appreciation for Diverse Groups	Scale S-1	3.80	1,671	3.74	0.99	364
Work While At UA						
Worked 0 to 10 Hrs While at UA	%	8%	115	6%	0.79	20
Worked 11 to 20 Hrs While at UA	%	27%	397	26%	0.98	85
Worked 21 to 30 Hrs While at UA	%	28%	417	31%	1.08	99
Worked 31 to 40 Hrs While at UA	%	18%	272	20%	1.06	63
Worked Full time (40+ Hrs) While at UA	%	19%	274	17%	0.93	56
Value of Intern Experience to Find First Job	Scale 3-1	2.32	512	2.25	0.97	102
Value of Co-op Experience to Find First Job	Scale 3-1	2.53	188	2.57	1.02	56
Got Grants/Scholarships While Attending	%	56%	943	59%	1.05	215
College Debt Load						
Student Loan Debt \$0 to \$10,000	%	33%	299	42%	1.28	79
Student Loan Debt \$10,001 to \$20,000	%	36%	329	40%	1.09	74
Student Loan Debt \$20,001 to \$30,000	%	19%	173	14%	0.73	26
Student Loan Debt \$30,001 to \$40,000	%	8%	75	3%	n/a	5
Student Loan Debt Over \$40,000	%	3%	27	2%	n/a	3
Education						
Pursuit of Advanced Degree	%	25%	407	28%	1.11	96
Did Not Pursue Advanced Degree	%	75%	1,212	72%	0.96	248
Advanced Degree Pursued is MA	%	29%	122	23%	0.79	24
Advanced Degree Pursued is MS	%	30%	124	25%	0.84	26
Advanced Degree Pursued is PhD	%	2%	9	2%	n/a	2
Advanced Degree Pursued is JD	%	4%	16	2%	n/a	2
Advanced Degree Pursued is LLB	%	0%	0	0%	n/a	0
Advanced Degree Pursued is MD	%	4%	18	5%	1.12	5
Advanced Degree Pursued is OTHER	%	31%	130	43%	1.39	45
Currently Enrolled in Advanced Degree	%	78%	333	67%	0.86	68
Completed Advanced Degree	%	17%	73	26%	1.50	26
Did Not Complete Advanced Degree	%	5%	20	7%	1.48	7
Value of Preparation for Advanced Education	Scale S-1	3.82	408	3.72	0.98	98
Post-Graduation Outcomes						
Ease in Finding First Job	Scale 3-1	2.40	1,197	2.31	0.96	249
Current Job Close to Major Field of Study	Scale 3-1	2.42	1,326	2.32	0.96	276
Satisfaction with Current Job	Scale 3-1	2.42	1,319	2.36	0.97	277
Salary of 1st Job \$10,001 - \$20,000	%	28%	357	29%	1.05	79
Salary of 1st Job \$20,001 - \$30,000	%	39%	496	43%	1.12	117
Salary of 1st Job \$30,001 - \$40,000	%	24%	309	23%	0.95	62
Salary of 1st Job \$40,001 - \$50,000	%	7%	90	3%	0.47	9
Salary of 1st Job \$50,001 - \$60,000	%	1%	15	0%	n/a	1
Salary of 1st Job Over \$60,000	%	1%	14	1%	n/a	2
Current Salary \$10,001 - \$20,000	%	22%	294	27%	1.23	75
Current Salary \$20,001 - \$30,000	%	37%	482	37%	1.00	100
Current Salary \$30,001 - \$40,000	%	26%	339	27%	1.07	75
Current Salary \$40,001 - \$50,000	%	10%	136	7%	0.64	18
Current Salary \$50,001 - \$60,000	%	3%	35	1%	n/a	2
Current Salary Over \$60,000	%	2%	30	1%	n/a	3
Employment						

TABLE A-5 All Cohorts, Alumni Surveyed 1 Year After Graduation - Cohorts vs. U of Akron Total (cont.)

INDICATOR ^{1,2,3}	COHORTS								
	1 Year After Grad 1997 Alumni			1 Year After Grad 1998 Alumni			1 Year After Grad 1999 Alumni		
	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N
General Studies Suggestions									
More Grammar Instruction	3.65	1.02	355	3.58	1.00	511	3.58	0.99	440
More Technical Writing Experience	3.75	1.01	355	3.70	0.99	510	3.65	0.98	440
More Emphasis on Writing Style	3.38	0.99	354	3.40	0.99	510	3.46	1.01	438
Additional Mathematics or Statistics	3.07	0.99	353	3.13	1.00	510	3.05	0.98	439
Additional Computer Applications	4.06	1.00	352	4.04	0.99	512	4.01	0.99	439
More Instruction in Technical Presentations	3.85	1.02	353	3.74	0.99	512	3.75	0.99	437
More Instruction in Multimedia Presentations	3.89	1.01	354	3.83	0.99	511	3.87	1.00	438
Major Field of Study Advising Preparation									
Overall Quality of Advising in Major	3.58	0.99	360	3.64	1.01	511	3.58	0.99	444
Ease of Access to Major Advisor	3.88	0.98	362	3.98	1.01	518	3.98	1.01	449
Accuracy of Advice for Degree Completion	3.70	0.98	356	3.81	1.01	515	3.73	0.99	443
Helpfulness in Preparing for Career in Field	3.54	0.99	342	3.62	1.01	494	3.54	0.99	420
Major Advising Concern for Individual	3.58	0.98	361	3.72	1.01	509	3.65	1.00	437
Value of Coursework in Major Field of Study	3.93	1.00	361	3.93	1.00	518	3.91	0.99	446
Ease of Access to Instructor	4.02	0.99	361	4.04	1.00	515	4.04	1.00	446
Quality of Faculty in Major Field of Study	3.99	1.00	361	3.98	0.99	516	3.97	0.99	444
Preparation for First Job	3.67	1.00	299	3.61	0.99	431	3.69	1.01	379
Preparation for Current Job	3.68	0.99	290	3.67	0.99	430	3.72	1.01	381
Overall Value of UA Education									
Prepared Me to Master New Info on My Own	3.95	0.99	358	4.01	1.01	514	3.98	1.00	436
Prepared Me to Master New Tech on My Own	3.74	1.00	358	3.77	1.01	515	3.74	1.00	437
Gave Me Confidence with New Situations	3.92	0.99	358	3.96	1.00	514	3.96	1.00	436
Comprehend Current Social Problems	3.71	0.99	357	3.72	0.99	516	3.75	1.00	435
Comprehend Current Political Issues	3.44	1.00	358	3.45	1.00	516	3.41	0.99	435
Deal with Moral and Ethical Dilemmas	3.48	0.97	357	3.65	1.02	512	3.64	1.02	436
Gave Me an Appreciation for Diverse Groups	3.79	1.00	358	3.79	1.00	515	3.86	1.02	434
Education Financing									
Work While At UA									
Worked 0 to 10 Hrs While at UA	7%	0.84	20	10%	1.32	47	7%	0.91	28
Worked 11 to 20 Hrs While at UA	25%	0.94	77	30%	1.13	138	25%	0.92	97
Worked 21 to 30 Hrs While at UA	34%	1.19	102	22%	0.78	100	30%	1.04	116
Worked 31 to 40 Hrs While at UA	17%	0.93	52	19%	1.02	86	18%	0.98	71
Worked Full time (40+ Hrs) While at UA	17%	0.94	53	18%	0.99	84	21%	1.11	81
Value of Intern Experience to Find First Job	2.39	1.03	110	2.35	1.01	148	2.30	0.99	152
Value of Co-op Experience to Find First Job	2.46	0.97	41	2.68	1.06	53	2.32	0.92	38
Got Grants/Scholarships While Attending	56%	1.00	203	54%	0.96	276	56%	1.01	249
College Debt Load									
Student Loan Debt \$0 to \$10,000	35%	1.05	67	32%	0.96	87	26%	0.79	66
Student Loan Debt \$10,001 to \$20,000	37%	1.01	71	36%	0.98	97	35%	0.95	87
Student Loan Debt \$20,001 to \$30,000	22%	1.17	43	19%	1.01	53	20%	1.06	51
Student Loan Debt \$30,001 to \$40,000	5%	0.56	9	10%	1.23	28	13%	1.58	33
Student Loan Debt Over \$40,000	1%	n/a	2	3%	n/a	8	6%	n/a	14
Education									
Post-Graduation Outcomes									
Ease in Finding First Job	2.36	0.98	270	2.42	1.01	359	2.47	1.03	319
Current Job Close to Major Field of Study	2.42	1.00	289	2.45	1.01	405	2.46	1.02	356
Satisfaction with Current Job	2.41	1.00	287	2.42	1.00	399	2.47	1.02	356
Salary of 1st Job \$10,001 - \$20,000	30%	1.09	85	31%	1.11	117	22%	0.77	76
Salary of 1st Job \$20,001 - \$30,000	40%	1.03	111	34%	0.88	129	39%	1.02	139
Salary of 1st Job \$30,001 - \$40,000	22%	0.91	61	25%	1.02	93	26%	1.09	93
Salary of 1st Job \$40,001 - \$50,000	5%	0.77	15	9%	1.28	34	9%	1.29	32
Salary of 1st Job \$50,001 - \$60,000	1%	n/a	4	1%	n/a	4	2%	n/a	6
Salary of 1st Job Over \$60,000	1%	n/a	3	1%	n/a	2	2%	n/a	7
Current Salary \$10,001 - \$20,000	23%	1.04	66	25%	1.13	99	15%	0.66	54
Current Salary \$20,001 - \$30,000	40%	1.11	115	36%	0.98	140	35%	0.94	127
Current Salary \$30,001 - \$40,000	23%	0.89	65	24%	0.95	96	28%	1.09	103
Current Salary \$40,001 - \$50,000	9%	0.89	26	11%	1.04	42	14%	1.32	50
Current Salary \$50,001 - \$60,000	2%	n/a	7	3%	n/a	10	4%	n/a	16
Current Salary Over \$60,000	2%	n/a	5	1%	n/a	5	5%	n/a	17

TABLE A-6 All Cohorts, Alumni Surveyed 6 Years After Graduation -**Cohorts vs. U of Akron Total**

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	COHORTS					
		6 Yrs After Grad All Survey Years Alumni		6 Yrs After Grad 1991 Alumni			
		Value	N	Value	Index ⁴	N	
	Years Since Graduation, at Time of Survey	Average	6.00	1,659	6.00	1.00	427
	Male	%	39%	583	39%	1.01	116
	Female	%	61%	921	61%	0.99	180
	Age At Graduation <23 yrs	%	22%	329	31%	1.44	93
	Age At Graduation >=23 yrs, <25	%	39%	589	44%	1.12	130
	Age At Graduation >=25 yrs, <31	%	19%	291	15%	0.75	43
	Age At Graduation >=31, <36	%	6%	93	4%	0.60	11
	Age At Graduation >=36 yrs	%	13%	202	6%	0.48	19
	Age at Graduation (Years)	Average	26.81	1,504	24.81	0.93	296
	Age at Time of Survey (Years)	Average	32.81	1,504	30.81	0.94	296
	White	%	94%	1,378	95%	1.01	274
	Summit County Permanent Resident	%	38%	567	35%	0.91	101
	Ohio High School Graduate	%	96%	1,352	94%	0.98	260
	College of Degree Arts & Sciences	%	15%	245	13%	0.87	55
	College of Degree Bus. Admin.	%	19%	309	23%	1.24	99
	College of Degree Education	%	17%	285	16%	0.95	70
	College of Degree Engineering	%	9%	145	8%	0.88	33
	College of Degree Fine & App. Arts	%	19%	312	16%	0.87	70
	College of Degree Nursing	%	5%	86	6%	1.17	26
	College of Degree C & T	%	17%	277	17%	1.04	74
	Level of Degree Associates	%	14%	215	15%	1.02	43
	Level of Degree Baccalaureate	%	86%	1,289	85%	1.00	253
	Full Time	%	68%	906	76%	1.11	201
	High School GPA	Average	3.03	946	3.12	1.03	207
	Undergraduate GPA	Average	3.08	1,477	3.06	0.99	292
	Graduate GPA	Average	3.42	21 ⁵	3.92	1.15	2 ⁵
	Transfer Student	%	26%	397	26%	0.97	76
	Overall Quality of the Admissions Process	Scale 5-1	3.65	1,618	3.61	0.99	424
	Usefulness of Admissions Information	Scale 5-1	3.59	1,603	3.57	0.99	419
	Helpfulness of Orientation	Scale 5-1	3.39	1,290	3.46	1.02	347
	Admissions Concern for Individual	Scale 5-1	3.02	1,571	2.95	0.98	413
	Overall Quality of UC Advising Services	Scale 5-1	3.18	1,540	3.14	0.99	404
	Ease of Access to Advisor	Scale 5-1	3.24	1,531	3.17	0.98	404
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.35	1,493	3.33	1.00	395
	Helpfulness in Choosing a Major	Scale 5-1	3.01	1,203	2.89	0.96	330
	UC Advising Concern for Individual	Scale 5-1	3.05	1,516	2.96	0.97	399
	Overall Quality of Financial Aid Services	Scale 5-1	3.31	941	3.28	0.99	239
	Ease of Access to Financial Aid	Scale 5-1	3.03	936	2.93	0.97	238
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.19	894	3.10	0.97	231
	Helpfulness of Personnel in Finding Aid	Scale 5-1	2.89	904	2.77	0.96	235
	Financial Aid Concern for Individual	Scale 5-1	2.71	921	2.63	0.97	232
	Overall Quality of Placement Services	Scale 5-1	2.72	954	2.75	1.01	260
	Helpfulness in Preparing Job Search Material	Scale 5-1	2.71	976	2.76	1.02	270
	Number of Recruiters Available in my Field	Scale 5-1	2.47	906	2.47	1.00	249
	Usefulness of Recruiting Interviews	Scale 5-1	2.55	804	2.66	1.04	215
	Training for Interviewing and Job Search	Scale 5-1	2.42	897	2.53	1.05	246
	Placement Services Concern for Individual	Scale 5-1	2.52	964	2.55	1.01	270

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-6 All Cohorts, Alumni Surveyed 6 Years After Graduation - Cohorts vs. U of Akron Total (cont.)

INDICATOR ^{1,2,3}	COHORTS									
	6 Yrs After Grad 1992 Alumni			6 Yrs After Grad 1993 Alumni			6 Yrs After Grad 1994 Alumni			
	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N	
Years Since Graduation, at Time of Survey	6.00	1.00	359	6.00	1.00	448	6.00	1.00	425	
Male	39%	1.02	141	41%	1.06	179	35%	0.91	147	
Female	61%	0.99	217	59%	0.96	255	65%	1.06	269	
Age At Graduation <23 yrs	23%	1.03	81	20%	0.91	86	17%	0.76	69	
Age At Graduation >=23 yrs, <25	34%	0.88	123	39%	1.00	170	40%	1.02	166	
Age At Graduation >=25 yrs, <31	22%	1.11	77	18%	0.93	78	22%	1.16	93	
Age At Graduation >=31, <36	6%	0.99	22	8%	1.34	36	6%	0.93	24	
Age At Graduation >=36 yrs	15%	1.14	55	15%	1.10	64	15%	1.15	64	
Age at Graduation (Years)	27.23	1.02	358	27.19	1.01	434	27.47	1.02	416	
Age at Time of Survey (Years)	33.23	1.01	358	33.19	1.01	402	33.47	1.02	416	
White	92%	0.98	322	94%	1.01	402	93%	1.00	380	
Summit County Permanent Resident	39%	1.00	135	40%	1.04	170	39%	1.02	161	
Ohio High School Graduate	96%	1.01	323	97%	1.01	401	95%	0.99	368	
College of Degree Arts & Sciences	15%	1.02	54	16%	1.06	70	16%	1.05	66	
College of Degree Bus. Admin.	19%	1.02	68	18%	0.96	80	15%	0.78	62	
College of Degree Education	18%	1.07	66	19%	1.09	84	15%	0.89	65	
College of Degree Engineering	8%	0.89	28	8%	0.97	38	11%	1.24	46	
College of Degree Fine & App. Arts	18%	0.98	66	19%	1.02	86	21%	1.13	90	
College of Degree Nursing	5%	1.02	19	5%	0.99	23	4%	0.82	18	
College of Degree C & T	16%	0.97	58	15%	0.90	67	18%	1.10	78	
Level of Degree Associates	14%	0.96	49	13%	0.89	55	16%	1.14	68	
Level of Degree Baccalaureate	86%	1.01	309	87%	1.02	379	84%	0.98	348	
Full Time	68%	0.99	212	68%	1.00	257	64%	0.93	236	
High School GPA	3.04	1.00	220	3.01	0.99	273	2.97	0.98	246	
Undergraduate GPA	3.13	1.02	348	3.06	0.99	429	3.07	1.00	408	
Graduate GPA	2.86	0.84	6 ⁵	3.67	1.08	4 ⁵	3.56	1.04	9 ⁵	
Transfer Student	25%	0.96	91	27%	1.04	119	27%	1.01	111	
Admiss Office	Overall Quality of the Admissions Process	3.60	0.99	349	3.69	1.01	437	3.69	1.01	408
	Usefulness of Admissions Information	3.60	1.00	346	3.61	1.01	434	3.59	1.00	404
	Helpfulness of Orientation	3.36	0.99	274	3.41	1.01	345	3.33	0.98	324
	Admissions Concern for Individual	3.03	1.00	341	3.07	1.02	416	3.03	1.00	401
UC Advising	Overall Quality of UC Advising Services	3.11	0.98	336	3.21	1.01	414	3.25	1.02	386
	Ease of Access to Advisor	3.20	0.99	332	3.26	1.01	409	3.30	1.02	386
	Accuracy of Recommendations for Timely Degree Completion	3.27	0.98	325	3.41	1.02	398	3.36	1.00	375
	Helpfulness in Choosing a Major	3.00	1.00	253	3.07	1.02	326	3.08	1.02	294
	UC Advising Concern for Individual	3.05	1.00	330	3.10	1.02	406	3.09	1.01	381
Financial Aid	Overall Quality of Financial Aid Services	3.29	0.99	193	3.31	1.00	248	3.34	1.01	261
	Ease of Access to Financial Aid	3.03	1.00	191	3.10	1.02	249	3.04	1.01	258
	Recommendation Accuracy for Acquiring Aid	3.24	1.01	185	3.19	1.00	233	3.23	1.01	245
	Helpfulness of Personnel in Finding Aid	2.96	1.03	187	2.89	1.00	237	2.94	1.02	245
	Financial Aid Concern for Individual	2.80	1.04	192	2.73	1.01	245	2.68	0.99	252
Placement Services	Overall Quality of Placement Services	2.67	0.98	203	2.66	0.98	261	2.78	1.02	230
	Helpfulness in Preparing Job Search Material	2.64	0.97	210	2.71	1.00	265	2.73	1.01	231
	Number of Recruiters Available in my Field	2.39	0.97	193	2.47	1.00	247	2.53	1.02	217
	Usefulness of Recruiting Interviews	2.50	0.98	171	2.54	0.99	218	2.49	0.98	200
	Training for Interviewing and Job Search	2.27	0.94	188	2.46	1.02	247	2.38	0.99	216
	Placement Services Concern for Individual	2.44	0.97	201	2.55	1.01	264	2.51	1.00	229

TABLE A-6 All Cohorts, Alumni Surveyed 6 Years After Graduation - Cohorts vs. U of Akron Total (cont.)

INDICATOR ^{1,2,3}		COHORTS				
		6 Yrs After Grad All Survey Years Alumni		6 Yrs After Grad 1991 Alumni		
		Value	N	Value	Index ⁴	N
Overall Quality Rating of Alumni Services	Scale 5-1	3.44	1,128	3.48	1.01	324
Alumni Services Concern for Individual	Scale 5-1	3.08	1,119	3.13	1.01	320
Reads Akron Magazine	%	80%	1,278	84%	1.05	350
Quality of Akron Magazine Rating	Scale 5-1	3.87	1,321	3.87	1.00	366
Interest in U-wide Prog.	%	11%	177	13%	1.16	55
Interest in College Prog.	%	13%	199	13%	1.02	54
Interest in U-wide and College Prog.	%	36%	558	40%	1.12	166
No Interest in U-wide or College Prog.	%	40%	618	34%	0.84	139
Interest in Sports-Oriented Prog.	%	11%	166	11%	1.00	44
Interest in Arts-Oriented Prog.	%	23%	356	20%	0.87	82
Interest in Sports and Arts-Oriented Prog.	%	28%	439	30%	1.08	126
No Interest in Sports or Arts-Oriented Prog.	%	39%	610	39%	1.02	164
Prefers Programs On Campus	%	14%	217	11%	0.80	46
Prefers Programs in My Area	%	17%	265	26%	1.51	106
Prefers Programs On Campus and in My Area	%	35%	543	42%	1.20	173
No Preference Regarding Programs Location	%	34%	522	21%	0.62	86
Interest in U of A Credit Card	Scale 3-1	1.25	1,563	1.26	1.00	411
Interest in Life Insurance	Scale 3-1	1.14	1,554	1.12	0.99	409
Interest in U of A Logo Phone Card	Scale 3-1	1.13	1,551	1.12	0.99	408
Interest in International Travel Packages	Scale 3-1	1.56	1,569	1.55	0.99	412
Interest in National Travel Packages	Scale 3-1	1.73	1,574	1.77	1.03	413
Interest in Theater Trips	Scale 3-1	1.64	1,571	1.68	1.02	410
Interest in Sporting Event Trips	Scale 3-1	1.58	1,565	1.62	1.03	410
My Sense of Personal Safety on Campus	Scale 5-1	3.74	1,636	3.72	1.00	423
Availability of Intramural Sports	Scale 5-1	3.84	975	3.93	1.03	276
Variety of Intramural Sports	Scale 5-1	3.81	966	3.85	1.01	279
Quality of Public Lectures	Scale 5-1	3.66	1,107	3.69	1.01	296
Quality of Public Concerts	Scale 5-1	3.56	1,089	3.61	1.01	302
Quality of UA Sponsored Dances	Scale 5-1	3.26	665	3.29	1.01	177
Opportunities to Interact with Diverse Groups	Scale 5-1	3.83	1,484	3.87	1.01	390
Friendliness of Individuals from Diverse Backgrounds	Scale 5-1	3.55	1,518	3.56	1.00	388
Recreational Facilities	Scale 5-1	3.67	1,371	3.76	1.02	366
Travel Abroad Opportunities	Scale 5-1	3.22	577	3.19	0.99	163
Residence Halls	Scale 5-1	3.48	662	3.63	1.05	183
Health Services	Scale 5-1	3.45	859	3.49	1.01	230
Student Center Operations	Scale 5-1	3.55	1,476	3.66	1.03	382
Computer Facilities						
Access to Equipment	Scale 5-1	3.52	1,484	3.44	0.98	372
Quality of Equipment	Scale 5-1	3.52	1,472	3.48	0.99	367
Assistance in Use	Scale 5-1	3.24	1,452	3.23	1.00	360
Hours of Operation	Scale 5-1	4.09	1,589	4.10	1.00	409
Availability of Materials	Scale 5-1	3.95	1,586	3.95	1.00	411
OhioLink Value in Research	Scale 5-1	3.96	790	4.07	1.03	160
Assistance in Use	Scale 5-1	3.78	1,538	3.84	1.01	406
Library - Overall Quality	Scale 5-1	3.96	1,591	4.01	1.01	413
Labs/Physical Facilities						
Availability	Scale 5-1	3.61	1,177	3.55	0.98	294
Quality of Equipment	Scale 5-1	3.45	1,170	3.44	1.00	290
Assistance in Use	Scale 5-1	3.45	1,164	3.39	0.98	293
Cleanliness	Scale 5-1	3.67	1,388	3.71	1.01	366
Classroom Comfort	Scale 5-1	3.47	1,392	3.52	1.02	363
State of Repair	Scale 5-1	3.48	1,374	3.52	1.01	359
Overall Campus Appearance	Scale 5-1	3.80	1,463	3.87	1.02	379
General Studies Experience						
Composition - Value for Later Coursework	Scale 5-1	3.59	1,397	3.55	0.99	360
Composition - Preparation for Current Job	Scale 5-1	3.51	1,348	3.46	0.99	345
Composition - Overall Quality of Instruction	Scale 5-1	3.67	1,403	3.68	1.00	362
Mathematics - Value for Later Coursework	Scale 5-1	3.31	1,319	3.14	0.95	346
Mathematics - Preparation for Current Job	Scale 5-1	3.32	1,233	3.22	0.97	330
Mathematics - Overall Quality of Instruction	Scale 5-1	3.22	1,358	3.04	0.94	356
Comm. - Value for Later Coursework	Scale 5-1	3.71	1,387	3.62	0.98	364
Comm. - Preparation for Current Job	Scale 5-1	3.71	1,350	3.64	0.98	353
Comm. - Overall Quality of Instruction	Scale 5-1	3.69	1,404	3.64	0.99	366

TABLE A-6 All Cohorts, Alumni Surveyed 6 Years After Graduation - Cohorts vs. U of Akron Total (cont.)

INDICATOR ^{1,2,3}	COHORTS								
	6 Yrs After Grad 1992 Alumni			6 Yrs After Grad 1993 Alumni			6 Yrs After Grad 1994 Alumni		
	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N
Overall Quality Rating of Alumni Services	3.45	1.00	236	3.36	0.98	295	3.46	1.01	273
Alumni Services Concern for Individual	3.09	1.00	232	3.01	0.98	291	3.11	1.01	276
Reads Akron Magazine	85%	1.06	293	79%	0.99	336	73%	0.91	299
Quality of Akron Magazine Rating	3.87	1.00	299	3.86	1.00	347	3.88	1.00	309
Interest in U-wide Prog.	12%	1.08	41	11%	0.93	44	9%	0.83	37
Interest in College Prog.	13%	0.98	42	14%	1.09	58	12%	0.90	45
Interest in U-wide and College Prog.	38%	1.07	128	34%	0.95	141	32%	0.88	123
No Interest in U-wide or College Prog.	37%	0.92	123	41%	1.04	171	47%	1.19	185
Interest in Sports-Oriented Prog.	11%	1.04	37	12%	1.15	51	9%	0.81	34
Interest in Arts-Oriented Prog.	27%	1.19	91	22%	0.98	93	23%	1.00	90
Interest in Sports and Arts-Oriented Prog.	25%	0.89	84	28%	0.99	116	28%	1.02	113
No Interest in Sports or Arts-Oriented Prog.	37%	0.96	126	38%	0.98	160	40%	1.04	160
Prefers Programs On Campus	16%	1.13	53	15%	1.07	62	14%	1.02	56
Prefers Programs in My Area	15%	0.88	50	14%	0.84	59	13%	0.75	50
Prefers Programs On Campus and in My Area	34%	0.97	113	31%	0.88	127	33%	0.95	130
No Preference Regarding Programs Location	35%	1.04	117	40%	1.18	164	40%	1.17	155
Interest in U of A Credit Card	1.23	0.98	336	1.26	1.00	418	1.26	1.01	398
Interest in Life Insurance	1.14	1.00	337	1.16	1.02	416	1.12	0.99	392
Interest in U of A Logo Phone Card	1.13	1.00	334	1.17	1.03	418	1.11	0.98	391
Interest in International Travel Packages	1.59	1.02	338	1.52	0.97	420	1.59	1.02	399
Interest in National Travel Packages	1.75	1.01	341	1.67	0.97	421	1.71	0.99	399
Interest in Theater Trips	1.66	1.01	341	1.58	0.96	420	1.64	1.00	400
Interest in Sporting Event Trips	1.56	0.99	339	1.57	1.00	418	1.55	0.98	398
My Sense of Personal Safety on Campus	3.69	0.99	355	3.74	1.00	442	3.81	1.02	416
Availability of Intramural Sports	3.80	0.99	203	3.77	0.98	259	3.82	1.00	237
Variety of Intramural Sports	3.82	1.00	195	3.76	0.99	254	3.80	1.00	238
Quality of Public Lectures	3.68	1.01	234	3.67	1.00	296	3.61	0.99	281
Quality of Public Concerts	3.57	1.00	220	3.54	1.00	287	3.51	0.99	280
Quality of UA Sponsored Dances	3.32	1.02	136	3.24	0.99	177	3.21	0.98	175
Opportunities to Interact with Diverse Groups	3.78	0.99	326	3.82	1.00	401	3.84	1.00	367
Friendliness of Individuals from Diverse Backgrounds	3.51	0.99	335	3.56	1.00	414	3.55	1.00	381
Recreational Facilities	3.73	1.02	292	3.56	0.97	371	3.64	0.99	342
Travel Abroad Opportunities	3.24	1.01	119	3.21	1.00	163	3.24	1.01	132
Residence Halls	3.51	1.01	136	3.46	1.00	184	3.28	0.94	159
Health Services	3.47	1.01	170	3.41	0.99	243	3.43	1.00	216
Student Center Operations	3.55	1.00	317	3.52	0.99	402	3.50	0.98	375
Computer Facilities									
Access to Equipment	3.52	1.00	325	3.52	1.00	404	3.58	1.02	383
Quality of Equipment	3.57	1.02	322	3.47	0.99	400	3.55	1.01	383
Assistance in Use	3.26	1.01	318	3.19	0.98	397	3.27	1.01	377
Hours of Operation	4.11	1.01	351	4.02	0.98	425	4.13	1.01	404
Availability of Materials	3.96	1.00	352	3.89	0.99	419	4.00	1.01	404
OhioLink Value in Research	3.89	0.98	167	3.89	0.98	213	3.99	1.01	250
Assistance in Use	3.76	1.00	339	3.73	0.99	401	3.79	1.00	392
Library - Overall Quality	3.97	1.00	353	3.90	0.99	420	3.97	1.00	405
Labs/Physical Facilities									
Availability	3.59	0.99	255	3.60	1.00	330	3.69	1.02	298
Quality of Equipment	3.43	0.99	251	3.43	0.99	329	3.52	1.02	300
Assistance in Use	3.41	0.99	249	3.43	0.99	327	3.55	1.03	295
Cleanliness	3.67	1.00	300	3.65	1.00	382	3.64	0.99	340
Classroom Comfort	3.48	1.00	302	3.46	1.00	384	3.40	0.98	343
State of Repair	3.46	1.00	298	3.49	1.00	378	3.43	0.99	339
Overall Campus Appearance	3.80	1.00	321	3.77	0.99	398	3.78	0.99	365
General Studies Experience									
Composition - Value for Later Coursework	3.62	1.01	308	3.60	1.00	382	3.60	1.00	347
Composition - Preparation for Current Job	3.55	1.01	295	3.54	1.01	372	3.49	0.99	336
Composition - Overall Quality of Instruction	3.67	1.00	309	3.67	1.00	384	3.68	1.00	348
Mathematics - Value for Later Coursework	3.21	0.97	297	3.41	1.03	351	3.49	1.05	325
Mathematics - Preparation for Current Job	3.25	0.98	273	3.36	1.01	328	3.45	1.04	302
Mathematics - Overall Quality of Instruction	3.04	0.94	306	3.34	1.04	364	3.47	1.08	332
Comm. - Value for Later Coursework	3.78	1.02	305	3.72	1.00	374	3.74	1.01	344
Comm. - Preparation for Current Job	3.75	1.01	299	3.71	1.00	363	3.74	1.01	335
Comm. - Overall Quality of Instruction	3.71	1.00	309	3.70	1.00	380	3.73	1.01	349

TABLE A-6 All Cohorts, Alumni Surveyed 6 Years After Graduation -**Cohorts vs. U of Akron Total (cont.)**

College Assessment (cont)	INDICATOR ^{1,2,3}	COHORTS					
		6 Yrs After Grad All Survey Years Alumni		6 Yrs After Grad 1991 Alumni			
		Value	N	Value	Index ⁴	N	
General Studies Suggestions	More Grammar Instruction	Scale 5-1	3.63	1,565	3.59	0.99	409
	More Technical Writing Experience	Scale 5-1	3.82	1,562	3.75	0.98	410
	More Emphasis on Writing Style	Scale 5-1	3.45	1,560	3.44	1.00	410
	Additional Mathematics or Statistics	Scale 5-1	3.32	1,557	3.37	1.01	407
	Additional Computer Applications	Scale 5-1	4.18	1,567	4.23	1.01	409
	More Instruction in Technical Presentations	Scale 5-1	3.93	1,562	3.87	0.98	408
	More Instruction in Multimedia Presentations	Scale 5-1	3.94	1,561	3.82	0.97	408
Major Field of Study Advising	Overall Quality of Advising in Major	Scale 5-1	3.52	1,571	3.53	1.00	410
	Ease of Access to Major Advisor	Scale 5-1	3.79	1,587	3.78	1.00	413
	Accuracy of Advice for Degree Completion	Scale 5-1	3.69	1,573	3.70	1.00	410
	Helpfulness in Preparing for Career in Field	Scale 5-1	3.37	1,522	3.41	1.01	400
	Major Advising Concern for Individual	Scale 5-1	3.43	1,568	3.44	1.00	412
	Value of Coursework in Major Field of Study	Scale 5-1	3.81	1,592	3.83	1.01	416
	Ease of Access to Instructor	Scale 5-1	3.86	1,584	3.90	1.01	411
	Quality of Faculty in Major Field of Study	Scale 5-1	3.89	1,591	3.93	1.01	415
	Preparation for First Job	Scale 5-1	3.44	1,445	3.47	1.01	384
	Preparation for Current Job	Scale 5-1	3.48	1,379	3.47	1.00	369
Overall Value of UA Education	Prepared Me to Master New Info on My Own	Scale 5-1	3.93	1,596	3.96	1.01	417
	Prepared Me to Master New Tech on My Own	Scale 5-1	3.57	1,592	3.59	1.01	416
	Gave Me Confidence with New Situations	Scale 5-1	3.86	1,592	3.87	1.00	416
	Comprehend Current Social Problems	Scale 5-1	3.58	1,590	3.57	1.00	416
	Comprehend Current Political Issues	Scale 5-1	3.31	1,588	3.34	1.01	416
	Deal with Moral and Ethical Dilemmas	Scale 5-1	3.37	1,585	3.39	1.00	416
	Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.70	1,586	3.68	1.00	416
Work While At UA	Worked 0 to 10 Hrs While at UA	%	11%	146	11%	1.07	41
	Worked 11 to 20 Hrs While at UA	%	29%	402	25%	0.86	91
	Worked 21 to 30 Hrs While at UA	%	28%	389	33%	1.15	118
	Worked 31 to 40 Hrs While at UA	%	17%	234	18%	1.04	64
	Worked Full time (40+ Hrs) While at UA	%	15%	199	13%	0.90	47
	Value of Intern Experience to Find First Job	Scale 3-1	2.23	369	2.26	1.01	98
	Value of Co-op Experience to Find First Job	Scale 3-1	2.48	227	2.67	1.07	63
Education Financing	Got Grants/Scholarships While Attending	%	52%	832	52%	0.99	212
College Debt Load	Student Loan Debt \$0 to \$10,000	%	59%	390	70%	1.19	106
	Student Loan Debt \$10,001 to \$20,000	%	29%	195	23%	0.78	35
	Student Loan Debt \$20,001 to \$30,000	%	9%	58	6%	0.68	9
	Student Loan Debt \$30,001 to \$40,000	%	2%	12	1%	n/a	1
	Student Loan Debt Over \$40,000	%	1%	8	1%	n/a	1
Education	Pursuit of Advanced Degree	%	35%	547	34%	0.98	137
	Did Not Pursue Advanced Degree	%	65%	1,031	66%	1.01	266
	Advanced Degree Pursued is MA	%	41%	225	37%	0.90	51
	Advanced Degree Pursued is MS	%	27%	148	30%	1.12	42
	Advanced Degree Pursued is PhD	%	3%	19	3%	n/a	4
	Advanced Degree Pursued is JD	%	4%	23	7%	1.55	9
	Advanced Degree Pursued is LLB	%	0%	0	0%	n/a	0
	Advanced Degree Pursued is MD	%	3%	17	2%	n/a	3
	Advanced Degree Pursued is OTHER	%	21%	115	21%	1.00	29
Post-Graduation Outcomes	Currently Enrolled in Advanced Degree	%	36%	200	38%	1.05	53
	Completed Advanced Degree	%	51%	286	51%	1.00	72
	Did Not Complete Advanced Degree	%	13%	70	11%	0.85	15
	Value of Preparation for Advanced Education	Scale 5-1	3.86	552	3.96	1.03	142
Employment	Ease in Finding First Job	Scale 3-1	2.22	1,266	2.19	0.99	328
	Current Job Close to Major Field of Study	Scale 3-1	2.33	1,299	2.35	1.01	333
	Satisfaction with Current Job	Scale 3-1	2.55	1,297	2.53	1.00	335
	Salary of 1st Job \$10,001 - \$20,000	%	40%	585	42%	1.04	159
	Salary of 1st Job \$20,001 - \$30,000	%	42%	609	41%	0.98	157
	Salary of 1st Job \$30,001 - \$40,000	%	14%	210	14%	0.98	54
	Salary of 1st Job \$40,001 - \$50,000	%	3%	37	2%	n/a	9
	Salary of 1st Job \$50,001 - \$60,000	%	0%	6	0%	n/a	1
	Salary of 1st Job Over \$60,000	%	0%	6	0%	n/a	1
	Current Salary \$10,001 - \$20,000	%	10%	137	9%	0.87	31
	Current Salary \$20,001 - \$30,000	%	21%	291	26%	1.22	92
	Current Salary \$30,001 - \$40,000	%	32%	440	32%	1.02	116
	Current Salary \$40,001 - \$50,000	%	18%	243	18%	1.03	65
	Current Salary \$50,001 - \$60,000	%	10%	135	9%	0.89	31
	Current Salary Over \$60,000	%	10%	137	6%	0.65	23

TABLE A-6 All Cohorts, Alumni Surveyed 6 Years After Graduation - Cohorts vs. U of Akron Total (cont.)

INDICATOR ^{1,2,3}	COHORTS								
	6 Yrs After Grad 1992 Alumni			6 Yrs After Grad 1993 Alumni			6 Yrs After Grad 1994 Alumni		
	Value	Index ⁴	N	Value	Index ⁴	N	Value	Index ⁴	N
General Studies Suggestions									
More Grammar Instruction	3.69	1.02	340	3.64	1.00	424	3.61	0.99	392
More Technical Writing Experience	3.87	1.01	340	3.86	1.01	422	3.81	1.00	390
More Emphasis on Writing Style	3.46	1.00	341	3.50	1.02	420	3.39	0.98	389
Additional Mathematics or Statistics	3.35	1.01	342	3.31	1.00	421	3.26	0.98	387
Additional Computer Applications	4.21	1.01	344	4.15	0.99	422	4.15	0.99	392
More Instruction in Technical Presentations	3.94	1.00	342	3.95	1.01	422	3.95	1.01	390
More Instruction in Multimedia Presentations	3.97	1.01	341	3.95	1.00	423	4.01	1.02	389
Major Field of Study Advising									
Overall Quality of Advising in Major	3.53	1.00	346	3.47	0.99	418	3.55	1.01	397
Ease of Access to Major Advisor	3.84	1.01	350	3.71	0.98	424	3.86	1.02	400
Accuracy of Advice for Degree Completion	3.75	1.02	350	3.63	0.99	415	3.67	1.00	398
Helpfulness in Preparing for Career in Field	3.41	1.01	337	3.33	0.99	403	3.35	0.99	382
Major Advising Concern for Individual	3.42	1.00	342	3.38	0.99	417	3.47	1.01	397
Value of Coursework in Major Field of Study	3.85	1.01	351	3.72	0.98	424	3.86	1.01	401
Ease of Access to Instructor	3.85	1.00	348	3.76	0.97	425	3.94	1.02	400
Quality of Faculty in Major Field of Study	3.89	1.00	350	3.80	0.98	425	3.96	1.02	401
Preparation for First Job	3.50	1.02	317	3.35	0.98	388	3.44	1.00	356
Preparation for Current Job	3.55	1.02	293	3.43	0.99	372	3.47	1.00	345
Overall Value of UA Education									
Prepared Me to Master New Info on My Own	3.94	1.00	350	3.91	0.99	424	3.91	0.99	405
Prepared Me to Master New Tech on My Own	3.52	0.99	350	3.61	1.01	423	3.56	1.00	403
Gave Me Confidence with New Situations	3.88	1.00	348	3.85	1.00	424	3.87	1.00	404
Comprehend Current Social Problems	3.61	1.01	349	3.54	0.99	425	3.61	1.01	400
Comprehend Current Political Issues	3.30	0.99	348	3.28	0.99	425	3.34	1.01	399
Deal with Moral and Ethical Dilemmas	3.32	0.99	349	3.29	0.98	423	3.48	1.03	397
Gave Me an Appreciation for Diverse Groups	3.62	0.98	348	3.71	1.00	423	3.77	1.02	399
Work While At UA									
Worked 0 to 10 Hrs While at UA	9%	0.83	26	10%	0.96	37	12%	1.12	42
Worked 11 to 20 Hrs While at UA	33%	1.11	96	30%	1.04	110	30%	1.01	105
Worked 21 to 30 Hrs While at UA	28%	0.99	83	25%	0.89	91	27%	0.97	97
Worked 31 to 40 Hrs While at UA	15%	0.87	44	19%	1.10	68	16%	0.96	58
Worked Full time (40+ Hrs) While at UA	16%	1.07	46	15%	1.05	55	14%	0.99	51
Value of Intern Experience to Find First Job	2.25	1.01	77	2.24	1.00	97	2.19	0.98	97
Value of Co-op Experience to Find First Job	2.50	1.01	52	2.32	0.93	59	2.43	0.98	53
Got Grants/Scholarships While Attending	55%	1.06	193	51%	0.97	215	52%	1.00	212
College Debt Load									
Student Loan Debt \$0 to \$10,000	70%	1.18	94	52%	0.88	95	49%	0.84	95
Student Loan Debt \$10,001 to \$20,000	25%	0.86	34	32%	1.07	58	35%	1.20	68
Student Loan Debt \$20,001 to \$30,000	4%	0.42	5	14%	1.55	25	10%	1.13	19
Student Loan Debt \$30,001 to \$40,000	1%	n/a	2	2%	n/a	3	3%	n/a	6
Student Loan Debt Over \$40,000	0%	n/a	0	2%	n/a	3	2%	n/a	4
Education									
Pursuit of Advanced Degree	37%	1.06	124	34%	0.98	144	34%	0.99	142
Did Not Pursue Advanced Degree	63%	0.97	212	66%	1.01	281	66%	1.01	272
Advanced Degree Pursued is MA	39%	0.96	48	38%	0.92	55	50%	1.22	71
Advanced Degree Pursued is MS	21%	0.79	26	31%	1.14	45	25%	0.92	35
Advanced Degree Pursued is PhD	3%	0.94	4	3%	0.99	5	4%	1.23	6
Advanced Degree Pursued is JD	2%	n/a	2	2%	n/a	3	6%	1.52	9
Advanced Degree Pursued is LLB0%		n/a	0	0%	n/a	0	0%	n/a	0
Advanced Degree Pursued is MD	4%	1.32	5	3%	1.10	5	3%	n/a	4
Advanced Degree Pursued is OTHER	30%	1.44	37	23%	1.08	33	11%	0.54	16
Currently Enrolled in Advanced Degree	29%	0.81	37	42%	1.17	62	34%	0.94	48
Completed Advanced Degree	54%	1.06	69	46%	0.90	68	54%	1.05	77
Did Not Complete Advanced Degree	17%	1.31	21	12%	0.92	17	12%	0.95	17
Value of Preparation for Advanced Education	3.78	0.98	128	3.85	1.00	143	3.83	0.99	139
Post-Graduation Outcomes									
Ease in Finding First Job	2.20	0.99	274	2.20	0.99	347	2.29	1.03	317
Current Job Close to Major Field of Study	2.39	1.02	278	2.35	1.01	361	2.24	0.96	327
Satisfaction with Current Job	2.59	1.02	275	2.54	1.00	357	2.54	1.00	330
Salary of 1st Job \$10,001 - \$20,000	43%	1.08	139	39%	0.97	154	37%	0.92	133
Salary of 1st Job \$20,001 - \$30,000	39%	0.92	124	42%	1.01	167	45%	1.07	161
Salary of 1st Job \$30,001 - \$40,000	16%	1.08	50	13%	0.90	51	15%	1.06	55
Salary of 1st Job \$40,001 - \$50,000	1%	n/a	4	4%	n/a	15	3%	n/a	9
Salary of 1st Job \$50,001 - \$60,000	1%	n/a	2	1%	n/a	2	0%	n/a	1
Salary of 1st Job Over \$60,000	0%	n/a	1	1%	n/a	4	0%	n/a	0
Current Salary \$10,001 - \$20,000	12%	1.18	35	12%	1.17	44	8%	0.79	27
Current Salary \$20,001 - \$30,000	23%	1.08	68	21%	0.98	78	15%	0.73	53
Current Salary \$30,001 - \$40,000	30%	0.95	90	34%	1.07	129	30%	0.95	105
Current Salary \$40,001 - \$50,000	16%	0.91	48	17%	0.96	64	19%	1.09	66
Current Salary \$50,001 - \$60,000	9%	0.93	27	9%	0.94	35	12%	1.24	42
Current Salary Over \$60,000	10%	1.05	31	8%	0.80	30	15%	1.55	53

TABLE A-7 All Cohorts -
Cohort 1999 Vs. Cohort 1996

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
		Cohort 1999		Cohort 1996				
		Value	N	Value	N			
	Years Since Graduation, at Time of Survey	Average	1.00	462	1.00	403	1.00	
	Male	%	37%	170	41%	156	0.90	
	Female	%	63%	287	59%	223	1.07	
	Age At Graduation <23 yrs	%	17%	76	17%	63	1.00	
	Age At Graduation >=23 yrs, <25	%	30%	138	37%	140	0.82	
	Age At Graduation >=25 yrs, <31	%	23%	107	21%	81	1.10	
	Age At Graduation >=31, <36	%	10%	47	9%	35	1.11	
	Age At Graduation >=36 yrs	%	19%	89	16%	60	1.23	
	Age at Graduation (Years)	Average	28.94	457	27.88	379	1.04	
	Age at Time of Survey (Years)	Average	29.94	457	28.88	379	1.04	
	White	%	87%	390	93%	345	0.94	
	Summit County Permanent Resident	%	44%	200	40%	150	1.09	
	Ohio High School Graduate	%	95%	411	95%	338	0.99	
	College of Degree Arts & Sciences	%	16%	73	19%	74	0.85	
	College of Degree Bus. Admin.	%	16%	72	17%	69	0.90	
	College of Degree Education	%	13%	62	14%	55	0.98	
	College of Degree Engineering	%	8%	36	10%	39	0.80	
	College of Degree Fine & App. Arts	%	19%	90	16%	65	1.20	
	College of Degree Nursing	%	11%	52	5%	19	2.37	
	College of Degree C & T	%	17%	77	20%	79	0.84	
	Level of Degree Associates	%	16%	73	19%	71	0.85	
	Level of Degree Baccalaureate	%	84%	384	81%	308	1.03	
	Full Time	%	56%	228	60%	193	0.93	
	High School GPA	Average	3.00	264	2.98	229	1.01	
	Undergraduate GPA	Average	3.17	450	3.07	372	1.03	
	Graduate GPA	Average	3.59	8	3.49	6	1.03	
	Transfer Student	%	39%	176	26%	100	1.46	
	Admissions Office	Overall Quality of the Admissions Process	Scale 5-1	3.78	448	3.71	390	1.02
		Usefulness of Admissions Information	Scale 5-1	3.74	443	3.66	383	1.02
		Helpfulness of Orientation	Scale 5-1	3.51	350	3.37	319	1.04
		Admissions Concern for Individual	Scale 5-1	3.25	437	3.05	384	1.07
	UC Advising	Overall Quality of UC Advising Services	Scale 5-1	3.22	422	3.20	380	1.01
		Ease of Access to Advisor	Scale 5-1	3.21	424	3.20	381	1.00
		Accuracy of Recommendations for Timely	Scale 5-1					
		Degree Completion	Scale 5-1	3.34	404	3.33	363	1.00
		Helpfulness in Choosing a Major	Scale 5-1	3.00	314	2.95	291	1.02
		UC Advising Concern for Individual	Scale 5-1	3.09	415	3.12	375	0.99
	College Assessment	Overall Quality of Financial Aid Services	Scale 5-1	3.45	316	3.35	276	1.03
		Ease of Access to Financial Aid	Scale 5-1	3.09	310	2.87	270	1.08
		Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.33	298	3.16	253	1.05
		Helpfulness of Personnel in Finding Aid	Scale 5-1	3.17	297	2.90	250	1.09
		Financial Aid Concern for Individual	Scale 5-1	2.96	311	2.79	267	1.06
	Placement Services	Overall Quality of Placement Services	Scale 5-1	3.25	248	3.22	230	1.01
		Helpfulness in Preparing Job Search Material	Scale 5-1	3.23	248	3.23	231	1.00
		Number of Recruiters Available in my Field	Scale 5-1	2.97	227	2.70	210	1.10
		Usefulness of Recruiting Interviews	Scale 5-1	2.95	191	2.94	178	1.00
		Training for Interviewing and Job Search	Scale 5-1	3.11	223	2.97	200	1.05
		Placement Services Concern for Individual	Scale 5-1	3.18	240	2.98	225	1.06

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-7 All Cohorts -
Cohort 1999 Vs. Cohort 1996 (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
	Cohort 1999		Cohort 1996			
	Value	N	Value	N		
Overall Quality Rating of Alumni Services	Scale S-1	3.50	320	3.52	267 0.99	
Alumni Services Concern for Individual	Scale S-1	3.21	320	3.20	268 1.00	
Reads Akron Magazine	%	61%	276	75%	293 0.82	
Quality of Akron Magazine Rating	Scale S-1	3.84	283	3.83	298 1.00	
Interest in U-wide Prog.	%	11%	50	11%	42 1.03	
Interest in College Prog.	%	18%	80	21%	79 0.88	
Interest in U-wide and College Prog.	%	40%	175	43%	164 0.93	
No Interest in U-wide or College Prog.	%	30%	133	25%	95 1.21	
Interest in Sports-Oriented Prog.	%	11%	50	12%	48 0.91	
Interest in Arts-Oriented Prog.	%	22%	98	22%	87 0.99	
Interest in Sports and Arts-Oriented Prog.	%	29%	128	29%	114 0.99	
No Interest in Sports or Arts-Oriented Prog.	%	38%	166	36%	139 1.05	
Prefers Programs On Campus	%	22%	98	17%	65 1.33	
Prefers Programs in My Area	%	10%	44	17%	67 0.58	
Prefers Programs On Campus and in My Area	%	38%	166	50%	193 0.76	
No Preference Regarding Programs Location	%	29%	128	16%	61 1.86	
Interest in U of A Credit Card	Scale 3-1	1.45	431	1.50	385 0.97	
Interest in Life Insurance	Scale 3-1	1.26	429	1.21	384 1.04	
Interest in U of A Logo Phone Card	Scale 3-1	1.25	428	1.29	382 0.97	
Interest in International Travel Packages	Scale 3-1	1.72	430	1.71	390 1.01	
Interest in National Travel Packages	Scale 3-1	1.87	435	1.89	388 0.99	
Interest in Theater Trips	Scale 3-1	1.76	433	1.78	390 0.99	
Interest in Sporting Event Trips	Scale 3-1	1.66	429	1.72	384 0.96	
My Sense of Personal Safety on Campus	Scale S-1	3.85	450	3.79	399 1.02	
Availability of Intramural Sports	Scale S-1	3.74	243	3.80	217 0.98	
Variety of Intramural Sports	Scale S-1	3.75	241	3.73	218 1.00	
Quality of Public Lectures	Scale S-1	3.77	287	3.70	280 1.02	
Quality of Public Concerts	Scale S-1	3.62	279	3.64	265 0.99	
Quality of UA Sponsored Dances	Scale S-1	3.30	159	3.03	140 1.09	
Opportunities to Interact with Diverse Group	Scale S-1	3.89	405	3.81	360 1.02	
Friendliness of Individuals from Diverse						
Backgrounds	Scale S-1	3.65	421	3.45	373 1.06	
Recreational Facilities	Scale S-1	3.21	351	3.50	326 0.92	
Travel Abroad Opportunities	Scale S-1	3.44	154	3.45	154 1.00	
Residence Halls	Scale S-1	3.27	155	3.12	157 1.05	
Health Services	Scale S-1	3.57	214	3.49	199 1.02	
Student Center Operations	Scale S-1	3.27	368	3.48	347 0.94	
Computer Facilities						
Access to Equipment	Scale S-1	3.68	441	3.63	378 1.01	
Quality of Equipment	Scale S-1	3.72	440	3.64	377 1.02	
Assistance in Use	Scale S-1	3.20	424	3.12	369 1.02	
Hours of Operation	Scale S-1	4.08	440	4.11	393 0.99	
Availability of Materials	Scale S-1	3.88	440	3.73	394 1.04	
OhioLink Value in Research	Scale S-1	4.02	408	4.01	345 1.00	
Assistance in Use	Scale S-1	3.83	431	3.69	390 1.04	
Library - Overall Quality	Scale S-1	3.93	441	3.90	394 1.01	
Library Facilities						
Availability	Scale S-1	3.66	346	3.56	279 1.03	
Quality of Equipment	Scale S-1	3.45	346	3.41	275 1.01	
Assistance in Use	Scale S-1	3.56	341	3.44	274 1.03	
Cleanliness	Scale S-1	3.60	384	3.51	340 1.02	
Classroom Comfort	Scale S-1	3.35	386	3.30	344 1.02	
State of Repair	Scale S-1	3.32	380	3.32	342 1.00	
Overall Campus Appearance	Scale S-1	3.65	415	3.77	357 0.97	
Labs/Physical Facilities						
Composition - Value for Later Coursework	Scale S-1	3.67	381	3.61	348 1.02	
Composition - Preparation for Current Job	Scale S-1	3.61	365	3.54	323 1.02	
Composition - Overall Quality of Instruction	Scale S-1	3.72	381	3.70	347 1.00	
Mathematics - Value for Later Coursework	Scale S-1	3.53	353	3.44	333 1.03	
Mathematics - Preparation for Current Job	Scale S-1	3.57	315	3.52	295 1.02	
Mathematics - Overall Quality of Instruction	Scale S-1	3.54	362	3.45	341 1.03	
Comm. - Value for Later Coursework	Scale S-1	3.83	373	3.74	333 1.02	
Comm. - Preparation for Current Job	Scale S-1	3.86	352	3.86	308 1.00	
Comm. - Overall Quality of Instruction	Scale S-1	3.86	373	3.83	335 1.01	
General Studies Experience						

TABLE A-7 All Cohorts -
Cohort 1999 Vs. Cohort 1996 (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
	Cohort 1999		Cohort 1996			
	Value	N	Value	N		
General Studies Suggestions						
More Grammar Instruction	Scale S-1	3.58	440	3.61	384 0.99	
More Technical Writing Experience	Scale S-1	3.65	440	3.81	383 0.96	
More Emphasis on Writing Style	Scale S-1	3.46	438	3.47	384 1.00	
Additional Mathematics or Statistics	Scale S-1	3.05	439	3.23	381 0.95	
Additional Computer Applications	Scale S-1	4.01	439	4.17	385 0.96	
More Instruction in Technical Presentations	Scale S-1	3.75	437	3.79	384 0.99	
More Instruction in Multimedia Presentations	Scale S-1	3.87	438	3.83	385 1.01	
College Assessment (cont)						
Major Field of Study Preparation - Advising						
Overall Quality of Advising in Major	Scale S-1	3.58	444	3.65	393 0.98	
Ease of Access to Major Advisor	Scale S-1	3.98	449	3.92	395 1.01	
Accuracy of Advice for Degree Completion	Scale S-1	3.73	443	3.86	390 0.97	
Helpfulness in Preparing for Career in Field	Scale S-1	3.54	420	3.60	381 0.98	
Major Advising Concern for Individual	Scale S-1	3.65	437	3.67	393 0.99	
Value of Coursework in Major Field of Study	Scale S-1	3.91	446	3.97	395 0.99	
Ease of Access to Instructor	Scale S-1	4.04	446	4.06	393 0.99	
Quality of Faculty in Major Field of Study	Scale S-1	3.97	444	4.09	395 0.97	
Preparation for First Job	Scale S-1	3.69	379	3.69	327 1.00	
Preparation for Current Job	Scale S-1	3.72	381	3.72	324 1.00	
Overall Value of UA Education						
Work While At UA						
Prepared Me to Master New Info on My Own	Scale S-1	3.98	436	3.98	392 1.00	
Prepared Me to Master New Tech on My Own	Scale S-1	3.74	437	3.68	393 1.02	
Gave Me Confidence with New Situations	Scale S-1	3.96	436	3.98	392 0.99	
Comprehend Current Social Problems	Scale S-1	3.75	435	3.78	391 0.99	
Comprehend Current Political Issues	Scale S-1	3.41	435	3.45	391 0.99	
Deal with Moral and Ethical Dilemmas	Scale S-1	3.64	436	3.51	392 1.04	
Gave Me an Appreciation for Diverse Groups	Scale S-1	3.86	434	3.76	391 1.03	
Education Financing						
Work While At UA						
Worked 0 to 10 Hrs While at UA	%	7%	28	7%	24 1.02	
Worked 11 to 20 Hrs While at UA	%	25%	97	26%	91 0.94	
Worked 21 to 30 Hrs While at UA	%	30%	116	29%	100 1.02	
Worked 31 to 40 Hrs While at UA	%	18%	71	20%	68 0.92	
Worked Full time (40+ Hrs) While at UA	%	21%	81	18%	62 1.15	
Value of Intern Experience to Find First Job	Scale 3-1	2.30	152	2.25	109 1.02	
Value of Co-op Experience to Find First Job	Scale 3-1	2.32	38	2.57	56 0.90	
College Debt Load						
Education						
Got Grants/Scholarships While Attending	%	56%	249	59%	231 0.96	
Student Loan Debt \$0 to \$10,000	%	26%	66	41%	81 0.64	
Student Loan Debt \$10,001 to \$20,000	%	35%	87	40%	79 0.86	
Student Loan Debt \$20,001 to \$30,000	%	20%	51	14%	28 1.43	
Student Loan Debt \$30,001 to \$40,000	%	13%	33	3%	6 ⁵ 4.32	
Student Loan Debt Over \$40,000	%	6%	14	2%	3 ⁵ n/a	
Pursuit of Advanced Degree	%	24%	107	28%	105 0.83	
Did Not Pursue Advanced Degree	%	76%	346	72%	264 1.07	
Advanced Degree Pursued is MA	%	34%	37	24%	27 1.43	
Advanced Degree Pursued is MS	%	30%	32	26%	29 1.15	
Advanced Degree Pursued is PhD	%	2%	2 ⁵	2%	2 ⁵ n/a	
Advanced Degree Pursued is JD	%	5%	5 ⁵	2%	2 ⁵ n/a	
Advanced Degree Pursued is LLB	%	0%	0	1%	1 n/a	
Advanced Degree Pursued is MD	%	3%	3 ⁵	5%	6 ⁵ n/a	
Advanced Degree Pursued is OTHER	%	27%	29	41%	46 0.66	
Currently Enrolled in Advanced Degree	%	78%	84	69%	75 1.13	
Completed Advanced Degree	%	17%	18	25%	27 0.67	
Did Not Complete Advanced Degree	%	6%	6 ⁵	6%	7 ⁵ 0.87	
Value of Preparation for Advanced Education	Scale S-1	3.76	105	3.76	106 1.00	
Post-Graduation Outcomes						
Employment						
Ease in Finding First Job	Scale 3-1	2.47	319	2.30	262 1.07	
Current Job Close to Major Field of Study	Scale 3-1	2.46	356	2.31	291 1.06	
Satisfaction with Current Job	Scale 3-1	2.47	356	2.36	292 1.05	
Salary of 1st Job \$10,001 - \$20,000	%	22%	76	30%	85 0.71	
Salary of 1st Job \$20,001 - \$30,000	%	39%	139	43%	122 0.91	
Salary of 1st Job \$30,001 - \$40,000	%	26%	93	22%	63 1.18	
Salary of 1st Job \$40,001 - \$50,000	%	9%	32	3%	9 ⁵ 2.84	
Salary of 1st Job \$50,001 - \$60,000	%	2%	6 ⁵	0%	1 ⁵ n/a	
Salary of 1st Job Over \$60,000	%	2%	7 ⁵	1%	2 ⁵ n/a	
Current Salary \$10,001 - \$20,000	%	15%	54	28%	81 0.53	
Current Salary \$20,001 - \$30,000	%	35%	127	37%	106 0.95	
Current Salary \$30,001 - \$40,000	%	28%	103	26%	76 1.07	
Current Salary \$40,001 - \$50,000	%	14%	50	7%	20 1.98	
Current Salary \$50,001 - \$60,000	%	4%	16	1%	3 ⁵ n/a	
Current Salary Over \$60,000	%	5%	17	1%	4 ⁵ n/a	

TABLE A-8 All Cohorts -
Cohort 1994 Vs. Cohort 1991

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	Cohort 1994		Cohort 1991				
	Value	N	Value	N			
Years Since Graduation, at Time of Survey	Average	6.00	425	6.00	455	1.00	
Male	%	35%	147	40%	130	0.88	
Female	%	65%	269	60%	194	1.08	
Age At Graduation <23 yrs	%	17%	69	29%	93	0.58	
Age At Graduation >=23 yrs, <25	%	40%	166	40%	130	0.99	
Age At Graduation >=25 yrs, <31	%	22%	93	15%	47	1.54	
Age At Graduation >=31, <36	%	6%	24	6%	19	0.98	
Age At Graduation >=36 yrs	%	15%	64	11%	35	1.42	
Age at Graduation (Years)	Average	27.47	416	26.01	324	1.06	
Age at Time of Survey (Years)	Average	33.47	416	32.01	324	1.05	
White	%	93%	380	94%	297	0.99	
Summit County Permanent Resident	%	39%	161	38%	121	1.02	
Ohio High School Graduate	%	95%	368	95%	285	1.00	
College of Degree Arts & Sciences	%	16%	66	13%	59	1.20	
College of Degree Bus. Admin.	%	15%	62	23%	106	0.63	
College of Degree Education	%	15%	65	17%	77	0.90	
College of Degree Engineering	%	11%	46	7%	34	1.45	
College of Degree Fine & App. Arts	%	21%	90	16%	72	1.34	
College of Degree Nursing	%	4%	18	6%	27	0.71	
College of Degree C & T	%	18%	78	18%	80	1.04	
Level of Degree Associates	%	16%	68	15%	48	1.10	
Level of Degree Baccalaureate	%	84%	348	85%	276	0.98	
Full Time	%	64%	236	71%	207	0.89	
High School GPA	Average	2.97	246	3.12	210	0.95	
Undergraduate GPA	Average	3.07	408	3.05	320	1.01	
Graduate GPA	Average	3.56	9	3.93	2	0.91	
Transfer Student	%	27%	111	26%	84	1.03	
Admiss. Office	Overall Quality of the Admissions Process	Scale 5-1	3.69	408	3.60	447	1.02
	Usefulness of Admissions Information	Scale 5-1	3.59	404	3.57	442	1.01
	Helpfulness of Orientation	Scale 5-1	3.33	324	3.46	363	0.96
	Admissions Concern for Individual	Scale 5-1	3.03	401	2.97	436	1.02
UC Advising	Overall Quality of UC Advising Services	Scale 5-1	3.25	386	3.14	429	1.04
	Ease of Access to Advisor	Scale 5-1	3.30	386	3.18	429	1.04
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.36	375	3.33	420	1.01
	Helpfulness in Choosing a Major	Scale 5-1	3.08	294	2.90	349	1.06
	UC Advising Concern for Individual	Scale 5-1	3.09	381	2.98	424	1.04
College Assessment	Overall Quality of Financial Aid Services	Scale 5-1	3.34	261	3.27	250	1.02
	Ease of Access to Financial Aid	Scale 5-1	3.04	258	2.91	249	1.05
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.23	245	3.10	242	1.04
	Helpfulness of Personnel in Finding Aid	Scale 5-1	2.94	245	2.76	246	1.06
	Financial Aid Concern for Individual	Scale 5-1	2.68	252	2.63	243	1.02
Placement Services	Overall Quality of Placement Services	Scale 5-1	2.78	230	2.75	273	1.01
	Helpfulness in Preparing Job Search Material	Scale 5-1	2.73	231	2.74	282	1.00
	Number of Recruiters Available in my Field	Scale 5-1	2.53	217	2.47	259	1.02
	Usefulness of Recruiting Interviews	Scale 5-1	2.50	200	2.65	224	0.94
	Training for Interviewing and Job Search	Scale 5-1	2.38	216	2.54	254	0.94
	Placement Services Concern for Individual	Scale 5-1	2.51	229	2.55	281	0.99

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-8 All Cohorts -
Cohort 1994 Vs. Cohort 1991 (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
	Cohort 1994		Cohort 1991			
	Value	N	Value	N		
Overall Quality Rating of Alumni Services	Scale S-1	3.46	273	3.47	342 1.00	
Alumni Services Concern for Individual	Scale S-1	3.11	276	3.13	338 0.99	
Reads Akron Magazine	%	73%	299	84%	371 0.87	
Quality of Akron Magazine Rating	Scale S-1	3.88	309	3.88	388 1.00	
Interest in U-wide Prog.	%	9%	37	13%	59 0.71	
Interest in College Prog.	%	12%	45	13%	58 0.88	
Interest in U-wide and College Prog.	%	32%	123	40%	177 0.78	
No Interest in U-wide or College Prog.	%	47%	185	33%	146 1.43	
Interest in Sports-Oriented Prog.	%	9%	34	10%	46 0.82	
Interest in Arts-Oriented Prog.	%	23%	90	20%	89 1.13	
Interest in Sports and Arts-Oriented Prog.	%	28%	113	31%	136 0.93	
No Interest in Sports or Arts-Oriented Prog.	%	40%	160	39%	171 1.04	
Prefers Programs On Campus	%	14%	56	12%	53 1.18	
Prefers Programs in My Area	%	13%	50	25%	109 0.51	
Prefers Programs On Campus and in My Area	%	33%	130	42%	184 0.79	
No Preference Regarding Programs Location	%	40%	155	21%	91 1.90	
Interest in U of A Credit Card	Scale 3-1	1.26	398	1.25	434 1.01	
Interest in Life Insurance	Scale 3-1	1.12	392	1.13	432 0.99	
Interest in U of A Logo Phone Card	Scale 3-1	1.11	391	1.13	431 0.99	
Interest in International Travel Packages	Scale 3-1	1.59	399	1.55	435 1.03	
Interest in National Travel Packages	Scale 3-1	1.71	399	1.77	436 0.97	
Interest in Theater Trips	Scale 3-1	1.64	400	1.67	433 0.98	
Interest in Sporting Event Trips	Scale 3-1	1.55	398	1.62	433 0.95	
My Sense of Personal Safety on Campus	Scale S-1	3.81	416	3.71	449 1.03	
Availability of Intramural Sports	Scale S-1	3.82	237	3.92	290 0.98	
Variety of Intramural Sports	Scale S-1	3.80	238	3.85	293 0.99	
Quality of Public Lectures	Scale S-1	3.61	281	3.69	318 0.98	
Quality of Public Concerts	Scale S-1	3.51	280	3.60	324 0.97	
Quality of UA Sponsored Dances	Scale S-1	3.21	175	3.28	185 0.98	
Opportunities to Interact with Diverse Group	Scale S-1	3.84	367	3.85	414 1.00	
Friendliness of Individuals from Diverse						
Backgrounds	Scale S-1	3.55	381	3.56	412 1.00	
Recreational Facilities	Scale S-1	3.64	342	3.75	386 0.97	
Travel Abroad Opportunities	Scale S-1	3.24	132	3.17	171 1.02	
Residence Halls	Scale S-1	3.28	159	3.58	191 0.92	
Health Services	Scale S-1	3.43	216	3.47	243 0.99	
Student Center Operations	Scale S-1	3.50	375	3.66	407 0.95	
Computer Facilities						
Access to Equipment	Scale S-1	3.58	383	3.45	397 1.04	
Quality of Equipment	Scale S-1	3.55	383	3.49	392 1.02	
Assistance in Use	Scale S-1	3.27	377	3.24	385 1.01	
Hours of Operation	Scale S-1	4.13	404	4.08	435 1.01	
Availability of Materials	Scale S-1	4.00	404	3.95	437 1.01	
OhioLink Value in Research	Scale S-1	3.99	250	4.05	175 0.98	
Assistance in Use	Scale S-1	3.79	392	3.82	432 0.99	
Library - Overall Quality	Scale S-1	3.97	405	4.00	439 0.99	
Library Facilities						
Availability	Scale S-1	3.69	298	3.54	314 1.04	
Quality of Equipment	Scale S-1	3.52	300	3.43	310 1.03	
Assistance in Use	Scale S-1	3.55	295	3.39	313 1.05	
Cleanliness	Scale S-1	3.64	340	3.70	388 0.98	
Classroom Comfort	Scale S-1	3.40	343	3.50	385 0.97	
State of Repair	Scale S-1	3.43	339	3.52	381 0.98	
Overall Campus Appearance	Scale S-1	3.78	365	3.87	402 0.98	
Labs/Physical Facilities						
Composition - Value for Later Coursework	Scale S-1	3.60	347	3.56	383 1.01	
Composition - Preparation for Current Job	Scale S-1	3.49	336	3.48	366 1.00	
Composition - Overall Quality of Instruction	Scale S-1	3.68	348	3.68	386 1.00	
Mathematics - Value for Later Coursework	Scale S-1	3.49	325	3.18	370 1.10	
Mathematics - Preparation for Current Job	Scale S-1	3.45	302	3.24	351 1.07	
Mathematics - Overall Quality of Instruction	Scale S-1	3.47	332	3.05	380 1.14	
Comm. - Value for Later Coursework	Scale S-1	3.74	344	3.65	389 1.02	
Comm. - Preparation for Current Job	Scale S-1	3.74	335	3.67	375 1.02	
Comm. - Overall Quality of Instruction	Scale S-1	3.73	349	3.66	391 1.02	

TABLE A-8 All Cohorts -
Cohort 1994 Vs. Cohort 1991 (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
	Cohort 1994		Cohort 1991			
	Value	N	Value	N		
General Studies Suggestions						
More Grammar Instruction	Scale S-1	3.61	392	3.61	434 1.00	
More Technical Writing Experience	Scale S-1	3.81	390	3.76	435 1.01	
More Emphasis on Writing Style	Scale S-1	3.39	389	3.45	435 0.98	
Additional Mathematics or Statistics	Scale S-1	3.26	387	3.36	432 0.97	
Additional Computer Applications	Scale S-1	4.15	392	4.24	434 0.98	
More Instruction in Technical Presentations	Scale S-1	3.95	390	3.87	433 1.02	
More Instruction in Multimedia Presentations	Scale S-1	4.01	389	3.81	433 1.05	
Major Field of Study Preparation Advising						
Overall Quality of Advising in Major	Scale S-1	3.55	397	3.53	435 1.01	
Ease of Access to Major Advisor	Scale S-1	3.86	400	3.78	438 1.02	
Accuracy of Advice for Degree Completion	Scale S-1	3.67	398	3.71	435 0.99	
Helpfulness in Preparing for Career in Field	Scale S-1	3.35	382	3.40	423 0.99	
Major Advising Concern for Individual	Scale S-1	3.47	397	3.45	437 1.00	
Value of Coursework in Major Field of Study	Scale S-1	3.86	401	3.84	441 1.00	
Ease of Access to Instructor	Scale S-1	3.95	400	3.90	436 1.01	
Quality of Faculty in Major Field of Study	Scale S-1	3.96	401	3.92	440 1.01	
Preparation for First Job	Scale S-1	3.44	356	3.48	400 0.99	
Preparation for Current Job	Scale S-1	3.47	345	3.47	389 1.00	
Overall Value of UA Education						
Prepared Me to Master New Info on My Own	Scale S-1	3.91	405	3.97	443 0.98	
Prepared Me to Master New Tech on My Own	Scale S-1	3.56	403	3.58	441 0.99	
Gave Me Confidence with New Situations	Scale S-1	3.87	404	3.87	442 1.00	
Comprehend Current Social Problems	Scale S-1	3.61	400	3.57	442 1.01	
Comprehend Current Political Issues	Scale S-1	3.34	399	3.34	442 1.00	
Deal with Moral and Ethical Dilemmas	Scale S-1	3.48	397	3.38	441 1.03	
Gave Me an Appreciation for Diverse Groups	Scale S-1	3.77	399	3.68	442 1.02	
Work While At UA						
Worked 0 to 10 Hrs While at UA	%	12%	42	11%	42 1.09	
Worked 11 to 20 Hrs While at UA	%	30%	105	24%	93 1.23	
Worked 21 to 30 Hrs While at UA	%	27%	97	31%	120 0.88	
Worked 31 to 40 Hrs While at UA	%	16%	58	18%	69 0.92	
Worked Full time (40+ Hrs) While at UA	%	14%	51	16%	62 0.90	
Value of Intern Experience to Find First Job	Scale 3-1	2.19	97	2.24	101 0.98	
Value of Co-op Experience to Find First Job	Scale 3-1	2.43	53	2.67	63 0.91	
Education Financing						
Got Grants/Scholarships While Attending	%	52%	212	50%	218 1.04	
Student Loan Debt \$0 to \$10,000	%	49%	95	70%	110 0.71	
Student Loan Debt \$10,001 to \$20,000	%	35%	68	22%	35 1.59	
Student Loan Debt \$20,001 to \$30,000	%	10%	19	6%	10 1.55	
Student Loan Debt \$30,001 to \$40,000	%	3%	6 ⁵	1%	1 ⁵ n/a	
Student Loan Debt Over \$40,000	%	2%	4 ⁵	1%	1 ⁵ n/a	
College Debt Load						
Pursuit of Advanced Degree	%	34%	142	34%	147 1.00	
Did Not Pursue Advanced Degree	%	66%	272	66%	282 1.00	
Advanced Degree Pursued is MA	%	50%	71	36%	54 1.38	
Advanced Degree Pursued is MS	%	25%	35	31%	46 0.80	
Advanced Degree Pursued is PhD	%	4%	6 ⁵	3%	4 ⁵ n/a	
Advanced Degree Pursued is JD	%	6%	9 ⁵	6%	9 ⁵ 1.05	
Advanced Degree Pursued is LLB	%	0%	0	0%	0 n/a	
Advanced Degree Pursued is MD	%	3%	4 ⁵	2%	3 ⁵ n/a	
Advanced Degree Pursued is OTHER	%	11%	16	22%	32 0.52	
Currently Enrolled in Advanced Degree	%	34%	48	40%	60 0.85	
Completed Advanced Degree	%	54%	77	49%	74 1.10	
Did Not Complete Advanced Degree	%	12%	17	11%	16 1.12	
Value of Preparation for Advanced Education	Scale S-1	3.83	139	3.95	152 0.97	
Post-Graduation Outcomes						
Ease in Finding First Job	Scale 3-1	2.29	317	2.20	343 1.04	
Current Job Close to Major Field of Study	Scale 3-1	2.24	327	2.34	354 0.96	
Satisfaction with Current Job	Scale 3-1	2.54	330	2.53	356 1.00	
Salary of 1st Job \$10,001 - \$20,000	%	37%	133	41%	163 0.91	
Salary of 1st Job \$20,001 - \$30,000	%	45%	161	41%	165 1.09	
Salary of 1st Job \$30,001 - \$40,000	%	15%	55	15%	59 1.04	
Salary of 1st Job \$40,001 - \$50,000	%	3%	9 ⁵	3%	10 n/a	
Salary of 1st Job \$50,001 - \$60,000	%	0%	1 ⁵	1%	2 ⁵ n/a	
Salary of 1st Job Over \$60,000	%	0%	0	0%	1 n/a	
Current Salary \$10,001 - \$20,000	%	8%	27	9%	33 0.90	
Current Salary \$20,001 - \$30,000	%	15%	53	25%	96 0.60	
Current Salary \$30,001 - \$40,000	%	30%	105	31%	119 0.97	
Current Salary \$40,001 - \$50,000	%	19%	66	19%	72 1.00	
Current Salary \$50,001 - \$60,000	%	12%	42	9%	36 1.28	
Current Salary Over \$60,000	%	15%	53	6%	23 2.52	
Employment						

TABLE A-9 1999 Cohort, Alumni Surveyed in 2000 -
Male vs. Female

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Male		Female			
		Value	N	Value	N		
Demographics	Years Since Graduation, at Time of Survey	Average	1.00	170	1.00	287	1.00
	Male	%	100%	170	0%	0	n/a
	Female	%	0%	0	100%	287	n/a
	Age At Graduation <23 yrs	%	17%	29	16%	47	1.04
	Age At Graduation >=23 yrs, <25	%	28%	47	32%	91	0.87
	Age At Graduation >=25 yrs, <31	%	29%	50	20%	57	1.48
	Age At Graduation >=31, <36	%	8%	13	12%	34	0.65
	Age At Graduation >=36 yrs	%	18%	31	20%	58	0.90
	Age at Graduation (Years)	Average	28.75	170	29.06	287	0.99
	Age at Time of Survey (Years)	Average	29.75	170	30.06	287	0.99
College Distribution	White	%	90%	149	85%	241	1.05
	Summit County Permanent Resident	%	39%	67	47%	133	0.84
	Ohio High School Graduate	%	95%	154	94%	257	1.01
	College of Degree Arts & Sciences	%	15%	25	16%	47	0.90
	College of Degree Bus. Admin.	%	22%	37	12%	34	1.84
Education Information	College of Degree Education	%	12%	21	13%	38	0.93
	College of Degree Engineering	%	16%	27	3%	9 ⁵	5.06
	College of Degree Fine & App. Arts	%	14%	24	23%	66	0.61
	College of Degree Nursing	%	2%	3 ⁵	17%	49	n/a
	College of Degree C & T	%	19%	33	15%	44	1.27
Admiss Office	Level of Degree Associates	%	17%	29	15%	44	1.11
	Level of Degree Baccalaureate	%	83%	141	85%	243	0.98
	Full Time	%	51%	74	58%	154	0.87
	High School GPA	Average	2.95	101	3.03	163	0.98
	Undergraduate GPA	Average	3.10	167	3.21	283	0.97
UC Advising	Graduate GPA	Average	3.39	2 ⁵	3.66	6	0.92
	Transfer Student	%	41%	69	37%	107	1.09
	Overall Quality of the Admissions Process	Scale 5-1	3.78	165	3.78	278	1.00
	Usefulness of Admissions Information	Scale 5-1	3.71	163	3.75	275	0.99
	Helpfulness of Orientation	Scale 5-1	3.43	129	3.55	217	0.96
College Assessment	Admissions Concern for Individual	Scale 5-1	3.27	162	3.24	270	1.01
	Overall Quality of UC Advising Services	Scale 5-1	3.22	156	3.21	262	1.00
	Ease of Access to Advisor	Scale 5-1	3.22	154	3.20	265	1.01
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.41	150	3.27	250	1.04
	Helpfulness in Choosing a Major	Scale 5-1	3.07	116	2.96	193	1.04
Financial Aid	UC Advising Concern for Individual	Scale 5-1	3.14	153	3.05	257	1.03
	Overall Quality of Financial Aid Services	Scale 5-1	3.44	109	3.46	203	0.99
	Ease of Access to Financial Aid	Scale 5-1	3.09	109	3.07	197	1.01
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.33	103	3.30	191	1.01
	Helpfulness of Personnel in Finding Aid	Scale 5-1	3.17	104	3.14	189	1.01
Placement Services	Financial Aid Concern for Individual	Scale 5-1	3.08	106	2.89	201	1.07
	Overall Quality of Placement Services	Scale 5-1	3.28	92	3.22	153	1.02
	Helpfulness in Preparing Job Search Material	Scale 5-1	3.30	90	3.19	155	1.03
	Number of Recruiters Available in my Field	Scale 5-1	3.03	86	2.93	139	1.04
	Usefulness of Recruiting Interviews	Scale 5-1	3.08	74	2.86	115	1.08
Placement Services	Training for Interviewing and Job Search	Scale 5-1	3.20	82	3.07	139	1.04
	Placement Services Concern for Individual	Scale 5-1	3.13	86	3.19	152	0.98

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-9 1999 Cohort, Alumni Surveyed in 2000 -
Male vs. Female (cont.)

INDICATOR ^{1,2,3}		VALUES				INDEX ⁴	
		Male		Female			
		Value	N	Value	N		
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.51	115	3.49	201	1.01
	Alumni Services Concern for Individual	Scale S-1	3.21	118	3.20	198	1.00
	Reads Akron Magazine	%	66%	110	58%	163	1.14
	Quality of Akron Magazine Rating	Scale S-1	3.88	113	3.83	166	1.02
	Interest in U-wide Prog.	%	13%	21	11%	29	1.21
	Interest in College Prog.	%	19%	31	18%	48	1.08
	Interest in U-wide and College Prog.	%	41%	67	39%	106	1.06
	No Interest in U-wide or College Prog.	%	27%	43	32%	88	0.82
	Interest in Sports-Oriented Prog.	%	21%	34	6%	16	3.64
	Interest in Arts-Oriented Prog.	%	16%	25	26%	72	0.60
	Interest in Sports and Arts-Oriented Prog.	%	33%	53	26%	73	1.24
	No Interest in Sports or Arts-Oriented Prog.	%	30%	49	42%	115	0.73
	Prefers Programs On Campus	%	29%	46	19%	51	1.54
	Prefers Programs in My Area	%	9%	14	11%	29	0.83
	Prefers Programs On Campus and in My Area	%	36%	58	39%	107	0.93
	No Preference Regarding Programs Location	%	26%	41	31%	85	0.83
	Interest in U of A Credit Card	Scale 3-1	1.46	154	1.46	272	1.00
Campus Climate	Interest in Life Insurance	Scale 3-1	1.25	153	1.26	271	0.99
	Interest in U of A Logo Phone Card	Scale 3-1	1.25	153	1.26	270	1.00
	Interest in International Travel Packages	Scale 3-1	1.66	155	1.76	270	0.94
	Interest in National Travel Packages	Scale 3-1	1.84	158	1.90	272	0.97
	Interest in Theater Trips	Scale 3-1	1.60	156	1.85	272	0.87
	Interest in Sporting Event Trips	Scale 3-1	1.73	155	1.62	269	1.07
	My Sense of Personal Safety on Campus	Scale S-1	4.03	165	3.75	280	1.08
	Availability of Intramural Sports	Scale S-1	3.74	107	3.72	134	1.01
	Variety of Intramural Sports	Scale S-1	3.70	104	3.76	135	0.98
	Quality of Public Lectures	Scale S-1	3.65	111	3.84	173	0.95
	Quality of Public Concerts	Scale S-1	3.52	108	3.67	169	0.96
	Quality of UA Sponsored Dances	Scale S-1	3.14	58	3.37	99	0.93
	Opportunities to Interact with Diverse Groups	Scale S-1	3.89	149	3.90	252	1.00
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.68	157	3.64	259	1.01
	Recreational Facilities	Scale S-1	3.09	149	3.30	198	0.93
	Travel Abroad Opportunities	Scale S-1	3.33	60	3.52	92	0.95
	Residence Halls	Scale S-1	3.30	67	3.26	87	1.01
	Health Services	Scale S-1	3.51	75	3.60	136	0.98
	Student Center Operations	Scale S-1	3.22	148	3.31	215	0.97
Computer Facilities	Access to Equipment	Scale S-1	3.68	165	3.68	271	1.00
	Quality of Equipment	Scale S-1	3.73	165	3.72	270	1.00
	Assistance in Use	Scale S-1	3.09	161	3.26	259	0.95
	Hours of Operation	Scale S-1	4.08	165	4.07	270	1.00
	Availability of Materials	Scale S-1	3.99	163	3.83	272	1.04
	OhioLink Value in Research	Scale S-1	4.01	151	4.03	253	0.99
	Assistance in Use	Scale S-1	4.01	162	3.71	265	1.08
	Library - Overall Quality	Scale S-1	3.98	165	3.92	271	1.01
	Availability	Scale S-1	3.62	137	3.69	205	0.98
	Quality of Equipment	Scale S-1	3.33	136	3.53	206	0.94
	Assistance in Use	Scale S-1	3.54	134	3.57	203	0.99
	Cleanliness	Scale S-1	3.53	152	3.65	228	0.97
	Classroom Comfort	Scale S-1	3.33	151	3.38	231	0.99
	State of Repair	Scale S-1	3.30	148	3.34	228	0.99
	Overall Campus Appearance	Scale S-1	3.64	159	3.67	252	0.99
General Studies Experience	Composition - Value for Later Coursework	Scale S-1	3.56	146	3.74	230	0.95
	Composition - Preparation for Current Job	Scale S-1	3.54	143	3.65	217	0.97
	Composition - Overall Quality of Instruction	Scale S-1	3.63	147	3.76	229	0.97
	Mathematics - Value for Later Coursework	Scale S-1	3.59	136	3.50	213	1.02
	Mathematics - Preparation for Current Job	Scale S-1	3.64	128	3.55	183	1.03
	Mathematics - Overall Quality of Instruction	Scale S-1	3.64	139	3.50	219	1.04
	Comm. - Value for Later Coursework	Scale S-1	3.89	138	3.78	231	1.03
	Comm. - Preparation for Current Job	Scale S-1	3.93	135	3.81	213	1.03
	Comm. - Overall Quality of Instruction	Scale S-1	3.86	139	3.85	230	1.00

TABLE A-9 1999 Cohort, Alumni Surveyed in 2000 -
Male vs. Female (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	Male		Female				
	Value	N	Value	N			
General Studies Suggestions	More Grammar Instruction	Scale S-1	3.53	162	3.59	273	0.98
	More Technical Writing Experience	Scale S-1	3.71	162	3.61	273	1.03
	More Emphasis on Writing Style	Scale S-1	3.46	161	3.45	272	1.00
	Additional Mathematics or Statistics	Scale S-1	3.07	161	3.03	273	1.01
	Additional Computer Applications	Scale S-1	4.06	161	3.99	273	1.02
	More Instruction in Technical Presentations	Scale S-1	3.90	161	3.64	271	1.07
	More Instruction in Multimedia Presentations	Scale S-1	4.04	161	3.76	272	1.07
	Overall Quality of Advising in Major	Scale S-1	3.65	164	3.56	275	1.02
	Ease of Access to Major Advisor	Scale S-1	4.01	166	3.97	278	1.01
	Accuracy of Advice for Degree Completion	Scale S-1	3.82	163	3.71	275	1.03
Major Field of Study Preparation Advising	Helpfulness in Preparing for Career in Field	Scale S-1	3.62	152	3.50	263	1.03
	Major Advising Concern for Individual	Scale S-1	3.73	161	3.61	271	1.03
	Value of Coursework in Major Field of Study	Scale S-1	3.85	166	3.95	275	0.97
	Ease of Access to Instructor	Scale S-1	4.05	166	4.04	276	1.00
	Quality of Faculty in Major Field of Study	Scale S-1	4.00	166	3.96	273	1.01
	Preparation for First Job	Scale S-1	3.80	133	3.64	242	1.05
	Preparation for Current Job	Scale S-1	3.78	138	3.70	238	1.02
	Prepared Me to Master New Info on My Own	Scale S-1	4.01	163	3.96	269	1.01
	Prepared Me to Master New Tech on My Own	Scale S-1	3.76	163	3.73	270	1.01
	Gave Me Confidence with New Situations	Scale S-1	4.01	163	3.93	269	1.02
Overall Value of UA Education	Comprehend Current Social Problems	Scale S-1	3.72	162	3.77	269	0.98
	Comprehend Current Political Issues	Scale S-1	3.42	163	3.40	268	1.01
	Deal with Moral and Ethical Dilemmas	Scale S-1	3.45	163	3.74	269	0.92
	Gave Me an Appreciation for Diverse Groups	Scale S-1	3.67	163	3.97	267	0.92
	Worked 0 to 10 Hrs While at UA	%	8%	12	7%	16	1.25
	Worked 11 to 20 Hrs While at UA	%	20%	29	28%	67	0.72
	Worked 21 to 30 Hrs While at UA	%	27%	40	31%	75	0.89
	Worked 31 to 40 Hrs While at UA	%	16%	23	19%	47	0.81
	Worked Full time (40+ Hrs) While at UA	%	29%	42	16%	38	1.84
	Value of Intern Experience to Find First Job	Scale 3-1	2.16	44	2.33	105	0.93
Education Financing	Value of Co-op Experience to Find First Job	Scale 3-1	2.24	25	2.46	13	0.91
	Got Grants/Scholarships While Attending	%	53%	87	59%	160	0.91
	Student Loan Debt \$0 to \$10,000	%	35%	30	21%	35	1.64
	Student Loan Debt \$10,001 to \$20,000	%	32%	27	36%	58	0.89
	Student Loan Debt \$20,001 to \$30,000	%	21%	18	20%	33	1.05
	Student Loan Debt \$30,001 to \$40,000	%	9%	8 ⁵	15%	25	0.61
	Student Loan Debt Over \$40,000	%	2%	2 ⁵	7%	12	n/a
	Pursuit of Advanced Degree	%	25%	41	22%	63	1.10
	Did Not Pursue Advanced Degree	%	75%	126	78%	218	0.97
	Advanced Degree Pursued is MA	%	28%	11	36%	23	0.77
College Debt Load	Advanced Degree Pursued is MS	%	28%	11	31%	20	0.88
	Advanced Degree Pursued is PhD	%	3%	1 ⁵	2%	1 ⁵	n/a
	Advanced Degree Pursued is JD	%	8%	3 ⁵	3%	2 ⁵	2.40
	Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
	Advanced Degree Pursued is MD	%	3%	1 ⁵	3%	2 ⁵	n/a
	Advanced Degree Pursued is OTHER	%	33%	13	25%	16	1.30
	Currently Enrolled in Advanced Degree	%	85%	34	77%	49	1.11
	Completed Advanced Degree	%	10%	4 ⁵	17%	11	0.58
	Did Not Complete Advanced Degree	%	5%	2 ⁵	6%	4 ⁵	0.80
	Value of Preparation for Advanced Education	Scale S-1	3.82	39	3.71	62	1.03
Post-Graduation Outcomes	Ease in Finding First Job	Scale 3-1	2.46	116	2.47	200	0.99
	Current Job Close to Major Field of Study	Scale 3-1	2.33	132	2.54	221	0.92
	Satisfaction with Current Job	Scale 3-1	2.48	135	2.46	218	1.01
	Salary of 1st Job \$10,001 - \$20,000	%	14%	18	26%	58	0.54
	Salary of 1st Job \$20,001 - \$30,000	%	35%	45	41%	90	0.86
	Salary of 1st Job \$30,001 - \$40,000	%	29%	37	25%	56	1.14
	Salary of 1st Job \$40,001 - \$50,000	%	16%	20	5%	12	2.88
	Salary of 1st Job \$50,001 - \$60,000	%	2%	2 ⁵	2%	4 ⁵	n/a
	Salary of 1st Job Over \$60,000	%	5%	6 ⁵	0%	1 ⁵	n/a
	Current Salary \$10,001 - \$20,000	%	8%	11	19%	43	0.43
Employment	Current Salary \$20,001 - \$30,000	%	25%	34	40%	92	0.62
	Current Salary \$30,001 - \$40,000	%	30%	41	26%	60	1.15
	Current Salary \$40,001 - \$50,000	%	20%	27	10%	22	2.07
	Current Salary \$50,001 - \$60,000	%	8%	11	2%	5 ⁵	n/a
	Current Salary Over \$60,000	%	8%	11	3%	6 ⁵	n/a

TABLE A-10 1994 Cohort, Alumni Surveyed in 2000 -
Male vs. Female

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Male		Female			
		Value	N	Value	N		
Demographics	Years Since Graduation, at Time of Survey	Average	6.00	147	6.00	269	1.00
	Male	%	100%	147	0%	0	n/a
	Female	%	0%	0	100%	269	n/a
	Age At Graduation <23 yrs	%	11%	16	20%	53	0.55
	Age At Graduation >=23 yrs, <25	%	46%	68	36%	98	1.27
	Age At Graduation >=25 yrs, <31	%	29%	42	19%	51	1.51
	Age At Graduation >=31, <36	%	7%	10	5%	14	1.31
	Age At Graduation >=36 yrs	%	7%	11	20%	53	0.38
	Age at Graduation (Years)	Average	26.26	147	28.13	269	0.93
	Age at Time of Survey (Years)	Average	32.26	147	34.13	269	0.95
	White	%	98%	141	91%	239	1.08
	Summit County Permanent Resident	%	28%	41	45%	120	0.63
	Ohio High School Graduate	%	95%	133	95%	235	1.00
	College of Degree Arts & Sciences	%	16%	24	16%	42	1.05
	College of Degree Bus. Admin.	%	18%	27	11%	30	1.65
College Distribution	College of Degree Education	%	8%	12	19%	51	0.43
	College of Degree Engineering	%	24%	36	3%	9 ⁵	7.32
	College of Degree Fine & App. Arts	%	12%	17	27%	73	0.43
	College of Degree Nursing	%	0%	0	6%	17	n/a
	College of Degree C & T	%	21%	31	17%	47	1.21
	Level of Degree Associates	%	14%	21	17%	47	0.82
	Level of Degree Baccalaureate	%	86%	126	83%	222	1.04
	Full Time	%	63%	80	64%	156	0.97
	High School GPA	Average	2.96	95	2.98	151	0.99
	Undergraduate GPA	Average	3.00	146	3.11	262	0.97
Education Information	Graduate GPA	Average	3.30	1 ⁵	3.59	8	0.92
	Transfer Student	%	29%	42	26%	69	1.11
	Overall Quality of the Admissions Process	Scale 5-1	3.51	140	3.78	259	0.93
	Usefulness of Admissions Information	Scale 5-1	3.44	138	3.66	257	0.94
	Helpfulness of Orientation	Scale 5-1	3.13	114	3.44	204	0.91
	Admissions Concern for Individual	Scale 5-1	3.01	137	3.05	256	0.99
	Overall Quality of UC Advising Services	Scale 5-1	3.11	132	3.31	245	0.94
	Ease of Access to Advisor	Scale 5-1	3.31	131	3.27	246	1.01
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.24	129	3.42	238	0.95
	Helpfulness in Choosing a Major	Scale 5-1	3.01	102	3.11	185	0.97
College Assessment	UC Advising Concern for Individual	Scale 5-1	3.08	130	3.08	242	1.00
	Overall Quality of Financial Aid Services	Scale 5-1	3.16	79	3.42	178	0.93
	Ease of Access to Financial Aid	Scale 5-1	2.94	79	3.07	175	0.96
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.07	72	3.29	169	0.93
	Helpfulness of Personnel in Finding Aid	Scale 5-1	2.74	72	3.02	169	0.91
Placement Services	Financial Aid Concern for Individual	Scale 5-1	2.55	78	2.72	171	0.94
	Overall Quality of Placement Services	Scale 5-1	2.73	91	2.83	134	0.96
	Helpfulness in Preparing Job Search Material	Scale 5-1	2.70	92	2.75	134	0.98
	Number of Recruiters Available in my Field	Scale 5-1	2.57	91	2.48	122	1.04
	Usefulness of Recruiting Interviews	Scale 5-1	2.55	87	2.45	108	1.04
	Training for Interviewing and Job Search	Scale 5-1	2.45	87	2.34	125	1.05
Footnotes:	Placement Services Concern for Individual	Scale 5-1	2.56	91	2.47	134	1.04

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-10 1994 Cohort, Alumni Surveyed in 2000 -**Male vs. Female (cont.)**

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	Male		Female				
	Value	N	Value	N			
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.32	100	3.56	168	0.93
	Alumni Services Concern for Individual	Scale S-1	3.04	97	3.15	174	0.97
College Assessment (cont)	Reads Akron Magazine	%	73%	104	75%	193	0.97
	Quality of Akron Magazine Rating	Scale S-1	3.79	106	3.94	201	0.96
	Interest in U-wide Prog.	%	12%	16	9%	21	1.38
	Interest in College Prog.	%	15%	21	9%	22	1.73
	Interest in U-wide and College Prog.	%	28%	38	34%	84	0.82
	No Interest in U-wide or College Prog.	%	45%	61	49%	120	0.92
	Interest in Sports-Oriented Prog.	%	15%	21	4%	11	3.57
	Interest in Arts-Oriented Prog.	%	17%	23	26%	67	0.64
	Interest in Sports and Arts-Oriented Prog.	%	31%	42	27%	68	1.15
	No Interest in Sports or Arts-Oriented Prog.	%	37%	50	43%	108	0.86
Campus Climate	Prefers Programs On Campus	%	15%	20	13%	33	1.09
	Prefers Programs in My Area	%	14%	19	13%	31	1.11
	Prefers Programs On Campus and in My Area	%	34%	47	32%	80	1.06
	No Preference Regarding Programs Location	%	37%	51	42%	103	0.89
	Interest in U of A Credit Card	Scale 3-1	1.22	139	1.29	252	0.94
	Interest in Life Insurance	Scale 3-1	1.08	136	1.14	249	0.95
	Interest in U of A Logo Phone Card	Scale 3-1	1.09	136	1.13	248	0.97
	Interest in International Travel Packages	Scale 3-1	1.58	139	1.60	253	0.99
	Interest in National Travel Packages	Scale 3-1	1.71	139	1.72	253	1.00
	Interest in Theater Trips	Scale 3-1	1.57	138	1.69	255	0.93
Computer Facilities	Interest in Sporting Event Trips	Scale 3-1	1.65	139	1.49	252	1.11
	My Sense of Personal Safety on Campus	Scale S-1	3.87	142	3.78	265	1.02
	Availability of Intramural Sports	Scale S-1	3.88	96	3.77	135	1.03
	Variety of Intramural Sports	Scale S-1	3.88	94	3.73	138	1.04
	Quality of Public Lectures	Scale S-1	3.55	103	3.67	174	0.97
	Quality of Public Concerts	Scale S-1	3.32	103	3.62	173	0.92
	Quality of UA Sponsored Dances	Scale S-1	3.05	65	3.30	106	0.92
	Opportunities to Interact with Diverse Groups	Scale S-1	3.82	129	3.87	231	0.99
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.45	133	3.61	240	0.96
	Recreational Facilities	Scale S-1	3.47	125	3.73	209	0.93
Library Facilities	Travel Abroad Opportunities	Scale S-1	3.02	54	3.40	75	0.89
	Residence Halls	Scale S-1	2.97	67	3.51	91	0.85
	Health Services	Scale S-1	3.36	78	3.45	135	0.97
	Student Center Operations	Scale S-1	3.41	135	3.55	232	0.96
	Access to Equipment	Scale S-1	3.47	137	3.63	237	0.96
	Quality of Equipment	Scale S-1	3.45	137	3.59	237	0.96
	Assistance in Use	Scale S-1	3.10	135	3.36	234	0.92
	Hours of Operation	Scale S-1	4.05	141	4.17	254	0.97
	Availability of Materials	Scale S-1	3.86	141	4.06	254	0.95
	OhioLink Value in Research	Scale S-1	3.82	83	4.07	162	0.94
Labs/Physical Facilities	Assistance in Use	Scale S-1	3.68	133	3.85	250	0.96
	Library - Overall Quality	Scale S-1	3.82	142	4.04	254	0.95
	Availability	Scale S-1	3.58	117	3.76	175	0.95
	Quality of Equipment	Scale S-1	3.35	116	3.65	178	0.92
	Assistance in Use	Scale S-1	3.50	112	3.60	177	0.97
	Cleanliness	Scale S-1	3.63	130	3.65	204	1.00
	Classroom Comfort	Scale S-1	3.33	130	3.45	207	0.96
	State of Repair	Scale S-1	3.42	129	3.44	204	0.99
	Overall Campus Appearance	Scale S-1	3.71	133	3.82	225	0.97
	Composition - Value for Later Coursework	Scale S-1	3.43	124	3.70	217	0.93
General Studies Experience	Composition - Preparation for Current Job	Scale S-1	3.33	121	3.58	209	0.93
	Composition - Overall Quality of Instruction	Scale S-1	3.55	125	3.76	217	0.94
	Mathematics - Value for Later Coursework	Scale S-1	3.46	118	3.51	201	0.99
	Mathematics - Preparation for Current Job	Scale S-1	3.41	111	3.49	185	0.98
	Mathematics - Overall Quality of Instruction	Scale S-1	3.44	118	3.48	208	0.99
	Comm. - Value for Later Coursework	Scale S-1	3.61	119	3.83	219	0.94
	Comm. - Preparation for Current Job	Scale S-1	3.58	116	3.64	213	0.93
	Comm. - Overall Quality of Instruction	Scale S-1	3.59	119	3.81	224	0.94

**TABLE A-10 1994 Cohort, Alumni Surveyed in 2000 -
Male vs. Female (cont.)**

College Assessment (cont)	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Male		Female			
		Value	N	Value	N		
General Studies Suggestions	More Grammar Instruction	Scale 5-1	3.54	141	3.64	245	0.97
	More Technical Writing Experience	Scale 5-1	3.88	140	3.75	244	1.03
	More Emphasis on Writing Style	Scale 5-1	3.31	140	3.43	243	0.96
	Additional Mathematics or Statistics	Scale 5-1	3.36	138	3.20	243	1.05
	Additional Computer Applications	Scale 5-1	4.22	141	4.11	245	1.03
	More Instruction in Technical Presentations	Scale 5-1	4.04	140	3.90	244	1.04
	More Instruction in Multimedia Presentations	Scale 5-1	4.01	140	4.01	243	1.00
	Overall Quality of Advising in Major	Scale 5-1	3.37	136	3.64	252	0.93
	Ease of Access to Major Advisor	Scale 5-1	3.79	138	3.89	253	0.97
	Accuracy of Advice for Degree Completion	Scale 5-1	3.55	139	3.73	250	0.95
Major Field of Study Preparation - Advising	Helpfulness in Preparing for Career in Field	Scale 5-1	3.28	133	3.39	240	0.97
	Major Advising Concern for Individual	Scale 5-1	3.46	139	3.47	249	1.00
	Value of Coursework in Major Field of Study	Scale 5-1	3.82	140	3.88	252	0.99
	Ease of Access to Instructor	Scale 5-1	3.90	140	3.97	251	0.98
	Quality of Faculty in Major Field of Study	Scale 5-1	3.95	140	3.96	252	1.00
	Preparation for First Job	Scale 5-1	3.41	126	3.47	222	0.98
	Preparation for Current Job	Scale 5-1	3.46	123	3.48	214	0.99
	Prepared Me to Master New Info on My Own	Scale 5-1	3.84	142	3.94	254	0.97
Overall Value of UA Education	Prepared Me to Master New Tech on My Own	Scale 5-1	3.59	142	3.52	252	1.02
	Gave Me Confidence with New Situations	Scale 5-1	3.85	142	3.88	253	0.99
	Comprehend Current Social Problems	Scale 5-1	3.46	140	3.69	251	0.94
	Comprehend Current Political Issues	Scale 5-1	3.25	140	3.39	251	0.96
	Deal with Moral and Ethical Dilemmas	Scale 5-1	3.28	140	3.60	249	0.91
	Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.60	140	3.87	251	0.93
	Worked 0 to 10 Hrs While at UA	%	15%	18	11%	24	1.39
Education Financing	Worked 11 to 20 Hrs While at UA	%	23%	28	32%	72	0.72
	Worked 21 to 30 Hrs While at UA	%	29%	35	28%	62	1.05
	Worked 31 to 40 Hrs While at UA	%	13%	16	18%	41	0.72
	Worked Full time (40+ Hrs) While at UA	%	20%	24	11%	25	1.78
	Value of Intern Experience to Find First Job	Scale 3-1	2.13	23	2.20	74	0.97
College Debt Load	Value of Co-op Experience to Find First Job	Scale 3-1	2.43	35	2.44	18	0.99
	Got Grants/Scholarships While Attending	%	46%	66	56%	142	0.83
	Student Loan Debt \$0 to \$10,000	%	54%	35	48%	60	1.11
	Student Loan Debt \$10,001 to \$20,000	%	34%	22	36%	45	0.93
	Student Loan Debt \$20,001 to \$30,000	%	11%	7 ⁵	8%	10	1.34
Education	Student Loan Debt \$30,001 to \$40,000	%	2%	1 ⁵	4%	5 ⁵	n/a
	Student Loan Debt Over \$40,000	%	0%	0	3%	4	n/a
	Pursuit of Advanced Degree	%	27%	39	38%	99	0.73
	Did Not Pursue Advanced Degree	%	73%	103	62%	164	1.16
	Advanced Degree Pursued is MA	%	35%	14	58%	56	0.61
Post-Graduation Outcomes	Advanced Degree Pursued is MS	%	28%	11	23%	22	1.21
	Advanced Degree Pursued is PhD	%	5%	2 ⁵	3%	3 ⁵	1.62
	Advanced Degree Pursued is JD	%	13%	5 ⁵	4%	4 ⁵	3.03
	Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
	Advanced Degree Pursued is MD	%	8%	3 ⁵	1%	1 ⁵	n/a
Employment	Advanced Degree Pursued is OTHER	%	13%	5 ⁵	11%	11	1.10
	Currently Enrolled in Advanced Degree	%	30%	12	36%	35	0.84
	Completed Advanced Degree	%	53%	21	54%	53	0.97
	Did Not Complete Advanced Degree	%	18%	7 ⁵	10%	10	1.72
	Value of Preparation for Advanced Education	Scale 5-1	3.71	41	3.92	95	0.95
Post-Graduation Outcomes	Ease in Finding First Job	Scale 3-1	2.29	118	2.28	194	1.00
	Current Job Close to Major Field of Study	Scale 3-1	2.23	124	2.27	198	0.98
	Satisfaction with Current Job	Scale 3-1	2.59	125	2.52	200	1.03
	Salary of 1st Job \$10,001 - \$20,000	%	23%	30	46%	100	0.50
	Salary of 1st Job \$20,001 - \$30,000	%	45%	60	44%	97	1.03
	Salary of 1st Job \$30,001 - \$40,000	%	26%	34	10%	21	2.69
	Salary of 1st Job \$40,001 - \$50,000	%	5%	7 ⁵	0%	1 ⁵	n/a
	Salary of 1st Job \$50,001 - \$60,000	%	1%	1	0%	0	n/a
	Salary of 1st Job Over \$60,000	%	0%	0	0%	0	n/a
	Current Salary \$10,001 - \$20,000	%	2%	2 ⁵	12%	25	n/a
Employment	Current Salary \$20,001 - \$30,000	%	5%	6 ⁵	21%	45	0.22
	Current Salary \$30,001 - \$40,000	%	20%	26	37%	79	0.54
	Current Salary \$40,001 - \$50,000	%	22%	28	16%	34	1.36
	Current Salary \$50,001 - \$60,000	%	24%	31	5%	11	4.65
	Current Salary Over \$60,000	%	27%	35	8%	17	3.39

TABLE A-11 All Cohorts -**Male vs. Female**

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Male		Female			
		Value	N	Value	N		
Demographics	Years Since Graduation, at Time of Survey	Average	3.42	1,308	3.33	2,101	1.03
	Male	%	100%	1,308	0%	0	n/a
	Female	%	0%	0	100%	2,101	n/a
	Age At Graduation <23 yrs	%	14%	187	22%	461	0.65
	Age At Graduation >=23 yrs, <25	%	40%	519	33%	685	1.22
	Age At Graduation >=25 yrs, <31	%	26%	335	18%	370	1.45
	Age At Graduation >=31, <36	%	9%	114	8%	164	1.12
	Age At Graduation >=36 yrs	%	12%	153	20%	421	0.58
	Age at Graduation (Years)	Average	27.12	1,308	28.33	2,101	0.96
	Age at Time of Survey (Years)	Average	30.54	1,308	31.67	2,101	0.96
College Distribution	White	%	94%	1,212	91%	1,869	1.04
	Summit County Permanent Resident	%	38%	488	43%	900	0.87
	Ohio High School Graduate	%	96%	1,191	95%	1,852	1.00
	College of Degree Arts & Sciences	%	17%	216	17%	349	0.99
	College of Degree Bus. Admin.	%	23%	299	12%	254	1.89
	College of Degree Education	%	10%	128	18%	382	0.54
	College of Degree Engineering	%	18%	236	3%	59	n/a
	College of Degree Fine & App. Arts	%	12%	154	21%	445	0.56
	College of Degree Nursing	%	2%	21	11%	229	n/a
	College of Degree C & T	%	19%	254	18%	383	1.07
Education Information	Level of Degree Associates	%	15%	191	18%	378	0.81
	Level of Degree Baccalaureate	%	85%	1,117	82%	1,723	1.04
	Full Time	%	59%	649	65%	1,198	0.91
	High School GPA	Average	2.96	848	3.05	1,181	0.97
	Undergraduate GPA	Average	3.01	1,290	3.17	2,057	0.95
	Graduate GPA	Average	3.42	16	3.55	39	0.96
	Transfer Student	%	30%	389	31%	650	0.96
	Overall Quality of the Admissions Process	Scale 5-1	3.66	1,265	3.71	2,023	0.98
	Usefulness of Admissions Information	Scale 5-1	3.61	1,247	3.65	2,002	0.99
	Helpfulness of Orientation	Scale 5-1	3.34	1,019	3.45	1,594	0.97
College Assessment	Admissions Concern for Individual	Scale 5-1	3.11	1,226	3.09	1,959	1.01
	Overall Quality of UC Advising Services	Scale 5-1	3.18	1,190	3.22	1,929	0.99
	Ease of Access to Advisor	Scale 5-1	3.27	1,182	3.23	1,924	1.01
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.34	1,152	3.33	1,862	1.00
	Helpfulness in Choosing a Major	Scale 5-1	3.01	897	3.03	1,446	0.99
	UC Advising Concern for Individual	Scale 5-1	3.13	1,169	3.09	1,897	1.01
	Overall Quality of Financial Aid Services	Scale 5-1	3.31	764	3.40	1,360	0.98
	Ease of Access to Financial Aid	Scale 5-1	3.00	756	3.00	1,351	1.00
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.23	714	3.24	1,293	1.00
	Helpfulness of Personnel in Finding Aid	Scale 5-1	3.05	708	2.99	1,291	1.02
Placement Services	Financial Aid Concern for Individual	Scale 5-1	2.89	738	2.81	1,337	1.03
	Overall Quality of Placement Services	Scale 5-1	2.99	793	2.97	1,081	1.01
	Helpfulness in Preparing Job Search Material	Scale 5-1	3.02	786	2.92	1,115	1.04
	Number of Recruiters Available in my Field	Scale 5-1	2.76	752	2.58	985	1.07
	Usefulness of Recruiting Interviews	Scale 5-1	2.90	686	2.64	831	1.10
	Training for Interviewing and Job Search	Scale 5-1	2.78	720	2.68	1,001	1.03
	Placement Services Concern for Individual	Scale 5-1	2.88	772	2.76	1,091	1.04

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-11 All Cohorts - Male vs. Female (cont.)

INDICATOR ^{1,2,3}		VALUES				INDEX ⁴	
		Male		Female			
		Value	N	Value	N		
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.35	847	3.50	1,338	0.96
	Alumni Services Concern for Individual	Scale S-1	3.09	852	3.11	1,331	0.99
	Reads Akron Magazine	%	70%	861	66%	1,326	1.05
	Quality of Akron Magazine Rating	Scale S-1	3.82	895	3.89	1,351	0.98
	Interest in U-wide Prog.	%	12%	145	10%	193	1.21
	Interest in College Prog.	%	17%	211	14%	281	1.21
	Interest in U-wide and College Prog.	%	36%	440	39%	759	0.94
	No Interest in U-wide or College Prog.	%	34%	413	37%	721	0.93
	Interest in Sports-Oriented Prog.	%	20%	243	6%	123	3.24
	Interest in Arts-Oriented Prog.	%	15%	178	27%	539	0.54
	Interest In Sports and Arts-Oriented Prog.	%	32%	389	25%	499	1.28
	No Interest in Sports or Arts-Oriented Prog.	%	33%	403	42%	826	0.80
	Prefers Programs On Campus	%	22%	264	14%	279	1.54
	Prefers Programs in My Area	%	13%	156	14%	282	0.90
	Prefers Programs On Campus and in My Area	%	36%	438	37%	730	0.97
Campus Climate	No Preference Regarding Programs Location	%	29%	346	34%	663	0.85
	Interest in U of A Credit Card	Scale 3-1	1.39	1,210	1.33	1,958	1.05
	Interest in Life Insurance	Scale 3-1	1.19	1,205	1.19	1,952	1.00
	Interest in U of A Logo Phone Card	Scale 3-1	1.20	1,204	1.19	1,950	1.01
	Interest in International Travel Packages	Scale 3-1	1.60	1,214	1.67	1,978	0.96
	Interest in National Travel Packages	Scale 3-1	1.75	1,221	1.83	1,981	0.96
	Interest in Theater Trips	Scale 3-1	1.59	1,214	1.77	1,986	0.90
	Interest in Sporting Event Trips	Scale 3-1	1.75	1,217	1.57	1,964	1.11
	My Sense of Personal Safety on Campus	Scale S-1	3.94	1,274	3.68	2,067	1.07
	Availability of Intramural Sports	Scale S-1	3.80	860	3.79	1,000	1.00
Computer Facilities	Variety of Intramural Sports	Scale S-1	3.76	854	3.79	997	0.99
	Quality of Public Lectures	Scale S-1	3.68	903	3.75	1,338	0.98
	Quality of Public Concerts	Scale S-1	3.47	871	3.66	1,271	0.95
	Quality of UA Sponsored Dances	Scale S-1	3.08	516	3.34	704	0.92
	Opportunities to Interact with Diverse Groups	Scale S-1	3.81	1,162	3.85	1,836	0.99
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.48	1,196	3.60	1,910	0.97
	Recreational Facilities	Scale S-1	3.36	1,127	3.56	1,600	0.94
	Travel Abroad Opportunities	Scale S-1	3.19	497	3.40	691	0.94
	Residence Halls	Scale S-1	3.20	537	3.44	708	0.93
	Health Services	Scale S-1	3.42	639	3.47	1,031	0.98
Library Facilities	Student Center Operations	Scale S-1	3.35	1,156	3.51	1,737	0.95
	Access to Equipment	Scale S-1	3.56	1,236	3.63	1,910	0.98
	Quality of Equipment	Scale S-1	3.55	1,232	3.63	1,899	0.98
	Assistance in Use	Scale S-1	3.10	1,208	3.26	1,872	0.95
	Hours of Operation	Scale S-1	4.06	1,251	4.13	2,014	0.98
	Availability of Materials	Scale S-1	3.88	1,245	3.87	2,016	1.00
	OhioLink Value in Research	Scale S-1	3.94	880	4.04	1,475	0.98
	Assistance in Use	Scale S-1	3.82	1,209	3.76	1,973	1.02
Labs/Physical Facilities	Library - Overall Quality	Scale S-1	3.91	1,253	3.95	2,016	0.99
	Availability	Scale S-1	3.58	1,011	3.66	1,428	0.98
	Quality of Equipment	Scale S-1	3.35	1,006	3.55	1,429	0.94
	Assistance in Use	Scale S-1	3.41	995	3.54	1,419	0.96
	Cleanliness	Scale S-1	3.58	1,141	3.63	1,708	0.99
	Classroom Comfort	Scale S-1	3.37	1,140	3.41	1,720	0.99
	State of Repair	Scale S-1	3.38	1,134	3.40	1,685	0.99
	Overall Campus Appearance	Scale S-1	3.71	1,186	3.79	1,831	0.98
General Studies Experience	Composition - Value for Later Coursework	Scale S-1	3.53	1,138	3.68	1,719	0.96
	Composition - Preparation for Current Job	Scale S-1	3.47	1,088	3.60	1,616	0.96
	Composition - Overall Quality of Instruction	Scale S-1	3.63	1,143	3.75	1,726	0.97
	Mathematics - Value for Later Coursework	Scale S-1	3.53	1,073	3.37	1,629	1.05
	Mathematics - Preparation for Current Job	Scale S-1	3.56	1,007	3.37	1,451	1.06
	Mathematics - Overall Quality of Instruction	Scale S-1	3.47	1,087	3.33	1,677	1.04
	Comm. - Value for Later Coursework	Scale S-1	3.68	1,089	3.79	1,715	0.97
	Comm. - Preparation for Current Job	Scale S-1	3.72	1,065	3.80	1,607	0.98
	Comm. - Overall Quality of Instruction	Scale S-1	3.70	1,101	3.81	1,730	0.97

TABLE A-11 All Cohorts -
Male vs. Female (cont.)

INDICATOR ^{1,2,3}		VALUES				INDEX ⁴	
		Male		Female			
		Value	N	Value	N		
General Studies Suggestions	More Grammar Instruction	Scale 5-1	3.57	1,250	3.66	1,974	0.98
	More Technical Writing Experience	Scale 5-1	3.86	1,248	3.71	1,971	1.04
	More Emphasis on Writing Style	Scale 5-1	3.41	1,245	3.46	1,970	0.98
	Additional Mathematics or Statistics	Scale 5-1	3.31	1,245	3.14	1,967	1.06
	Additional Computer Applications	Scale 5-1	4.20	1,251	4.08	1,974	1.03
	More Instruction in Technical Presentations	Scale 5-1	3.99	1,249	3.76	1,971	1.06
Major Field of Study Preparation Advising	More Instruction in Multimedia Presentations	Scale 5-1	3.96	1,247	3.85	1,972	1.03
	Overall Quality of Advising in Major	Scale 5-1	3.55	1,245	3.58	1,999	0.99
	Ease of Access to Major Advisor	Scale 5-1	3.87	1,258	3.87	2,016	1.00
	Accuracy of Advice for Degree Completion	Scale 5-1	3.73	1,244	3.74	1,999	1.00
	Helpfulness in Preparing for Career in Field	Scale 5-1	3.44	1,207	3.49	1,918	0.99
	Major Advising Concern for Individual	Scale 5-1	3.56	1,247	3.54	1,981	1.00
Overall Value of UA Education	Value of Coursework in Major Field of Study	Scale 5-1	3.84	1,262	3.90	2,014	0.99
	Ease of Access to Instructor	Scale 5-1	3.93	1,261	3.96	2,009	0.99
	Quality of Faculty in Major Field of Study	Scale 5-1	3.94	1,262	3.96	2,011	0.99
	Preparation for First Job	Scale 5-1	3.52	1,106	3.57	1,737	0.99
	Preparation for Current Job	Scale 5-1	3.55	1,108	3.61	1,659	0.98
	Prepared Me to Master New Info on My Own	Scale 5-1	3.96	1,257	3.95	2,004	1.00
Work While at UA	Prepared Me to Master New Tech on My Own	Scale 5-1	3.73	1,258	3.61	2,001	1.03
	Gave Me Confidence with New Situations	Scale 5-1	3.93	1,256	3.91	2,004	1.00
	Comprehend Current Social Problems	Scale 5-1	3.60	1,253	3.71	2,003	0.97
	Comprehend Current Political Issues	Scale 5-1	3.39	1,254	3.37	2,002	1.01
	Deal with Moral and Ethical Dilemmas	Scale 5-1	3.36	1,250	3.56	1,998	0.94
	Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.57	1,256	3.86	1,996	0.93
Education Financing	Worked 0 to 10 Hrs While at UA	%	9%	101	9%	156	1.05
	Worked 11 to 20 Hrs While at UA	%	26%	285	30%	522	0.88
	Worked 21 to 30 Hrs While at UA	%	26%	284	29%	505	0.91
	Worked 31 to 40 Hrs While at UA	%	17%	182	18%	312	0.94
	Worked Full time (40+ Hrs) While at UA	%	22%	234	15%	260	1.45
	Value of Intern Experience to Find First Job	Scale 3-1	2.30	270	2.26	608	1.02
College Debt Load	Value of Co-op Experience to Find First Job	Scale 3-1	2.54	273	2.41	137	1.05
	Got Grants/Scholarships While Attending	%	51%	639	56%	1,132	0.90
	Student Loan Debt \$0 to \$10,000	%	50%	284	39%	394	1.27
	Student Loan Debt \$10,001 to \$20,000	%	30%	170	36%	359	0.83
	Student Loan Debt \$20,001 to \$30,000	%	14%	79	16%	159	0.87
	Student Loan Debt \$30,001 to \$40,000	%	5%	30	6%	58	0.91
Education	Student Loan Debt Over \$40,000	%	1%	6	3%	30	n/a
	Pursuit of Advanced Degree	%	27%	324	31%	608	0.86
	Did Not Pursue Advanced Degree	%	73%	894	69%	1,363	1.06
	Advanced Degree Pursued is MA	%	26%	87	39%	239	0.67
	Advanced Degree Pursued is MS	%	32%	107	27%	166	1.19
	Advanced Degree Pursued is PhD	%	5%	15	2%	13	n/a
Post-Graduation Outcomes	Advanced Degree Pursued is JD	%	6%	20	3%	18	n/a
	Advanced Degree Pursued is LLB	%	0%	1	0%	0	n/a
	Advanced Degree Pursued is MD	%	4%	14	3%	19	1.36
	Advanced Degree Pursued is OTHER	%	27%	89	26%	159	1.03
	Currently Enrolled in Advanced Degree	%	54%	181	58%	359	0.94
	Completed Advanced Degree	%	33%	110	34%	214	0.96
Employment	Did Not Complete Advanced Degree	%	13%	43	8%	50	1.60
	Value of Preparation for Advanced Education	Scale 5-1	3.80	330	3.84	611	0.99
	Easy in Finding First Job	Scale 3-1	2.31	979	2.30	1,467	1.00
	Current Job Close to Major Field of Study	Scale 3-1	2.31	1,064	2.42	1,556	0.96
	Satisfaction with Current Job	Scale 3-1	2.49	1,066	2.48	1,544	1.00
	Salary of 1st Job \$10,001 - \$20,000	%	22%	233	42%	686	0.52
	Salary of 1st Job \$20,001 - \$30,000	%	42%	442	40%	646	1.04
	Salary of 1st Job \$30,001 - \$40,000	%	26%	274	15%	242	1.73
	Salary of 1st Job \$40,001 - \$50,000	%	8%	86	2%	39	n/a
	Salary of 1st Job \$50,001 - \$60,000	%	1%	14	0%	7	n/a
	Salary of 1st Job Over \$60,000	%	1%	15	0%	5	n/a
	Current Salary \$10,001 - \$20,000	%	9%	95	21%	339	0.41
	Current Salary \$20,001 - \$30,000	%	20%	218	35%	554	0.58
	Current Salary \$30,001 - \$40,000	%	28%	300	29%	456	0.97
	Current Salary \$40,001 - \$50,000	%	21%	224	9%	150	2.20
	Current Salary \$50,001 - \$60,000	%	11%	124	3%	48	3.80
	Current Salary Over \$60,000	%	11%	120	3%	44	n/a

TABLE A-12 All Cohorts, Alumni Surveyed 1 Year After Graduation - Male vs. Female

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		1 Year After Grad Male		1 Year After Grad Female			
		Value	N	Value	N		
Demographics	Years Since Graduation, at Time of Survey	Average	1.00	641	1.00	1,054	1.00
	Male	%	100%	641	0%	0	n/a
	Female	%	0%	0	100%	1,054	n/a
	Age At Graduation <23 yrs	%	14%	89	19%	202	0.72
	Age At Graduation >=23 yrs, <25	%	37%	235	32%	337	1.15
	Age At Graduation >=25 yrs, <31	%	27%	171	19%	204	1.38
	Age At Graduation >=31, <36	%	11%	68	9%	91	1.23
	Age At Graduation >=36 yrs	%	12%	78	21%	220	0.58
	Age at Graduation (Years)	Average	27.48	641	28.73	1,054	0.96
	Age at Time of Survey (Years)	Average	28.48	641	29.73	1,054	0.96
	White	%	92%	583	90%	931	1.02
	Summit County Permanent Resident	%	40%	252	44%	459	0.90
	Ohio High School Graduate	%	94%	579	95%	925	0.99
College Distribution	College of Degree Arts & Sciences	%	17%	106	19%	199	0.88
	College of Degree Bus. Admin.	%	20%	129	11%	113	1.88
	College of Degree Education	%	11%	68	14%	150	0.75
	College of Degree Engineering	%	19%	120	3%	32	6.17
	College of Degree Fine & App. Arts	%	12%	76	20%	211	0.59
	College of Degree Nursing	%	2%	14	14%	143	n/a
	College of Degree C & T	%	20%	128	20%	206	1.02
Education Information	Level of Degree Associates	%	16%	105	19%	203	0.85
	Level of Degree Baccalaureate	%	84%	536	81%	851	1.04
	Full Time	%	58%	305	61%	547	0.95
	High School GPA	Average	2.97	411	3.03	580	0.98
	Undergraduate GPA	Average	3.05	632	3.19	1,031	0.95
	Graduate GPA	Average	3.48	8	3.58	23	0.97
	Transfer Student	%	33%	213	35%	365	0.96
Admissions Office	Overall Quality of the Admissions Process	Scale 5-1	3.73	626	3.74	1,020	1.00
	Usefulness of Admissions Information	Scale 5-1	3.67	618	3.68	1,004	1.00
	Helpfulness of Orientation	Scale 5-1	3.39	502	3.49	805	0.97
	Admissions Concern for Individual	Scale 5-1	3.17	609	3.16	984	1.00
UC Advising	Overall Quality of UC Advising Services	Scale 5-1	3.21	587	3.25	962	0.99
	Ease of Access to Advisor	Scale 5-1	3.25	583	3.27	964	0.99
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.33	568	3.31	925	1.00
	Helpfulness in Choosing a Major	Scale 5-1	3.03	420	3.04	704	1.00
	UC Advising Concern for Individual	Scale 5-1	3.18	574	3.15	949	1.01
Financial Aid	Overall Quality of Financial Aid Services	Scale 5-1	3.41	419	3.40	730	1.00
	Ease of Access to Financial Aid	Scale 5-1	3.01	414	2.97	721	1.01
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.32	390	3.23	685	1.03
	Helpfulness of Personnel in Finding Aid	Scale 5-1	3.18	380	3.03	683	1.05
	Financial Aid Concern for Individual	Scale 5-1	3.01	398	2.88	719	1.05
Placement Services	Overall Quality of Placement Services	Scale 5-1	3.24	378	3.19	531	1.02
	Helpfulness in Preparing Job Search Material	Scale 5-1	3.26	374	3.14	545	1.04
	Number of Recruiters Available in my Field	Scale 5-1	2.96	349	2.77	475	1.07
	Usefulness of Recruiting Interviews	Scale 5-1	3.12	313	2.82	391	1.11
	Training for Interviewing and Job Search	Scale 5-1	3.03	335	3.00	481	1.01
	Placement Services Concern for Individual	Scale 5-1	3.10	364	3.06	532	1.01

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-12 All Cohorts, Alumni Surveyed 1 Year After Graduation - Male vs. Female (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	1 Year After Grad Male		1 Year After Grad Female				
	Value	N	Value	N			
Alumni Services	Overall Quality Rating of Alumni Services	Scale 5-1	3.38	401	3.48	652	0.97
	Alumni Services Concern for Individual	Scale 5-1	3.16	409	3.14	648	1.01
	Reads Akron Magazine	%	60%	366	54%	538	1.12
	Quality of Akron Magazine Rating	Scale 5-1	3.82	380	3.84	546	0.99
	Interest in U-wide Prog.	%	10%	61	9%	93	1.07
	Interest in College Prog.	%	20%	122	17%	168	1.19
	Interest in U-wide and College Prog.	%	39%	237	40%	389	1.00
	No Interest in U-wide or College Prog.	%	30%	181	34%	332	0.89
	Interest in Sports-Oriented Prog.	%	21%	124	7%	72	2.87
	Interest in Arts-Oriented Prog.	%	14%	83	27%	270	0.51
	Interest in Sports and Arts-Oriented Prog.	%	34%	204	25%	250	1.36
	No Interest in Sports or Arts-Oriented Prog.	%	32%	190	41%	408	0.77
	Prefers Programs On Campus	%	25%	147	16%	159	1.52
	Prefers Programs in My Area	%	11%	67	12%	122	0.90
	Prefers Programs On Campus and in My Area	%	39%	236	40%	391	0.99
Campus Climate	No Preference Regarding Programs Location	%	25%	150	32%	314	0.79
	Interest in U of A Credit Card	Scale 3-1	1.51	598	1.41	986	1.07
	Interest in Life Insurance	Scale 3-1	1.23	596	1.24	984	0.99
	Interest in U of A Logo Phone Card	Scale 3-1	1.29	598	1.23	983	1.04
	Interest in International Travel Packages	Scale 3-1	1.66	602	1.77	995	0.94
	Interest in National Travel Packages	Scale 3-1	1.81	605	1.92	996	0.94
	Interest in Theater Trips	Scale 3-1	1.63	601	1.85	1,002	0.88
	Interest in Sporting Event Trips	Scale 3-1	1.81	603	1.63	990	1.11
	My Sense of Personal Safety on Campus	Scale 5-1	4.01	633	3.70	1,036	1.08
	Availability of Intramural Sports	Scale 5-1	3.74	407	3.78	487	0.99
	Variety of Intramural Sports	Scale 5-1	3.70	405	3.78	485	0.98
	Quality of Public Lectures	Scale 5-1	3.74	446	3.82	674	0.98
	Quality of Public Concerts	Scale 5-1	3.50	413	3.70	633	0.95
	Quality of UA Sponsored Dances	Scale 5-1	3.06	233	3.30	325	0.93
	Opportunities to Interact with Diverse Groups	Scale 5-1	3.83	577	3.85	912	0.99
College Assessment (cont)	Friendliness of Individuals from Diverse Backgrounds	Scale 5-1	3.53	592	3.60	964	0.98
	Recreational Facilities	Scale 5-1	3.17	556	3.38	789	0.94
	Travel Abroad Opportunities	Scale 5-1	3.32	241	3.44	377	0.97
	Residence Halls	Scale 5-1	3.13	253	3.27	333	0.96
	Health Services	Scale 5-1	3.44	292	3.48	507	0.99
	Student Center Operations	Scale 5-1	3.24	559	3.41	844	0.95
	Access to Equipment	Scale 5-1	3.65	622	3.68	1,000	0.99
	Quality of Equipment	Scale 5-1	3.64	621	3.68	996	0.99
	Assistance in Use	Scale 5-1	3.08	605	3.21	979	0.96
	Hours of Operation	Scale 5-1	4.07	623	4.14	1,018	0.98
	Availability of Materials	Scale 5-1	3.86	620	3.79	1,023	1.02
	OhioLink Value in Research	Scale 5-1	3.99	542	4.04	941	0.99
	Assistance in Use	Scale 5-1	3.88	613	3.75	1,004	1.03
	Library - Overall Quality	Scale 5-1	3.92	626	3.93	1,020	1.00
Labs/Physical Facilities	Availability	Scale 5-1	3.60	506	3.67	726	0.98
	Quality of Equipment	Scale 5-1	3.35	504	3.55	731	0.94
	Assistance in Use	Scale 5-1	3.46	501	3.57	722	0.97
	Cleanliness	Scale 5-1	3.49	572	3.59	863	0.97
	Classroom Comfort	Scale 5-1	3.31	569	3.32	873	1.00
	State of Repair	Scale 5-1	3.29	563	3.32	856	0.99
	Overall Campus Appearance	Scale 5-1	3.67	596	3.74	932	0.98
	Composition - Value for Later Coursework	Scale 5-1	3.56	564	3.72	865	0.96
	Composition - Preparation for Current Job	Scale 5-1	3.50	527	3.63	796	0.96
	Composition - Overall Quality of Instruction	Scale 5-1	3.69	565	3.76	869	0.98
	Mathematics - Value for Later Coursework	Scale 5-1	3.61	534	3.46	824	1.04
	Mathematics - Preparation for Current Job	Scale 5-1	3.67	492	3.48	715	1.06
	Mathematics - Overall Quality of Instruction	Scale 5-1	3.60	542	3.46	841	1.04
	Comm. - Value for Later Coursework	Scale 5-1	3.74	530	3.80	857	0.98
	Comm. - Preparation for Current Job	Scale 5-1	3.82	512	3.82	787	1.00
	Comm. - Overall Quality of Instruction	Scale 5-1	3.78	536	3.84	862	0.98

TABLE A-12 All Cohorts, Alumni Surveyed 1 Year After Graduation - Male vs. Female (cont.)

College Assessment (cont)	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		1 Year After Grad Male		1 Year After Grad Female			
		Value	N	Value	N		
General Studies Suggestions	More Grammar Instruction	Scale 5-1	3.52	623	3.65	1,003	0.96
	More Technical Writing Experience	Scale 5-1	3.84	623	3.64	1,001	1.06
	More Emphasis on Writing Style	Scale 5-1	3.41	622	3.43	1,000	1.00
	Additional Mathematics or Statistics	Scale 5-1	3.21	621	3.05	1,000	1.05
	Additional Computer Applications	Scale 5-1	4.17	623	4.00	1,001	1.04
	More Instruction in Technical Presentations	Scale 5-1	3.95	623	3.67	999	1.08
	More Instruction in Multimedia Presentations	Scale 5-1	3.99	623	3.78	1,001	1.05
	Overall Quality of Advising in Major	Scale 5-1	3.58	625	3.63	1,020	0.99
	Ease of Access to Major Advisor	Scale 5-1	3.95	629	3.95	1,032	1.00
	Accuracy of Advice for Degree Completion	Scale 5-1	3.75	620	3.79	1,020	0.99
Major Field of Study Preparation Advising	Helpfulness in Preparing for Career in Field	Scale 5-1	3.55	601	3.60	974	0.99
	Major Advising Concern for Individual	Scale 5-1	3.65	623	3.67	1,014	0.99
	Value of Coursework in Major Field of Study	Scale 5-1	3.88	630	3.97	1,026	0.98
	Ease of Access to Instructor	Scale 5-1	4.03	629	4.05	1,024	0.99
	Quality of Faculty in Major Field of Study	Scale 5-1	3.99	629	4.02	1,023	0.99
	Preparation for First Job	Scale 5-1	3.65	536	3.67	854	0.99
	Preparation for Current Job	Scale 5-1	3.65	538	3.73	835	0.98
	Prepared Me to Master New Info on My Own	Scale 5-1	4.00	625	3.97	1,014	1.01
	Prepared Me to Master New Tech on My Own	Scale 5-1	3.79	624	3.71	1,017	1.02
	Gave Me Confidence with New Situations	Scale 5-1	3.95	624	3.95	1,014	1.00
Overall Value of UA Education	Comprehend Current Social Problems	Scale 5-1	3.67	622	3.78	1,015	0.97
	Comprehend Current Political Issues	Scale 5-1	3.45	624	3.42	1,015	1.01
	Deal with Moral and Ethical Dilemmas	Scale 5-1	3.45	622	3.66	1,013	0.94
	Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.63	624	3.90	1,012	0.93
	Worked 0 to 10 Hrs While at UA	%	9%	49	7%	64	1.27
	Worked 11 to 20 Hrs While at UA	%	26%	139	28%	253	0.91
	Worked 21 to 30 Hrs While at UA	%	25%	136	30%	270	0.83
	Worked 31 to 40 Hrs While at UA	%	18%	97	18%	164	0.98
	Worked Full time (40+ Hrs) While at UA	%	23%	123	16%	148	1.37
	Value of Intern Experience to Find First Job	Scale 3-1	2.35	154	2.31	343	1.02
Education Financing	Value of Co-op Experience to Find First Job	Scale 3-1	2.52	132	2.51	51	1.01
	Got Grants/Scholarships While Attending	%	52%	328	58%	591	0.90
	Student Loan Debt \$0 to \$10,000	%	40%	126	29%	166	1.38
	Student Loan Debt \$10,001 to \$20,000	%	32%	101	39%	220	0.84
	Student Loan Debt \$20,001 to \$30,000	%	18%	57	20%	114	0.91
	Student Loan Debt \$30,001 to \$40,000	%	8%	25	8%	48	0.95
	Student Loan Debt Over \$40,000	%	1%	4 ⁵	4%	22	n/a
	Pursuit of Advanced Degree	%	22%	131	25%	248	0.87
	Did Not Pursue Advanced Degree	%	78%	469	75%	735	1.05
	Advanced Degree Pursued is MA	%	21%	28	33%	86	0.62
Education	Advanced Degree Pursued is MS	%	31%	42	27%	70	1.14
	Advanced Degree Pursued is PhD	%	4%	6 ⁵	1%	3 ⁵	n/a
	Advanced Degree Pursued is JD	%	6%	8 ⁵	3%	8 ⁵	1.90
	Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
	Advanced Degree Pursued is MD	%	4%	5 ⁵	5%	12	0.79
	Advanced Degree Pursued is OTHER	%	34%	46	30%	78	1.12
	Currently Enrolled in Advanced Degree	%	86%	117	82%	212	1.06
	Completed Advanced Degree	%	8%	11	14%	36	0.58
	Did Not Complete Advanced Degree	%	6%	8 ⁵	5%	12	1.27
	Value of Preparation for Advanced Education	Scale 5-1	3.76	130	3.82	249	0.98
Post-Graduation Outcomes	Ease in Finding First Job	Scale 3-1	2.42	477	2.38	705	1.02
	Current Job Close to Major Field of Study	Scale 3-1	2.37	520	2.45	792	0.96
	Satisfaction with Current Job	Scale 3-1	2.44	520	2.41	785	1.01
	Salary of 1st Job \$10,001 - \$20,000	%	16%	82	35%	263	0.47
	Salary of 1st Job \$20,001 - \$30,000	%	38%	189	39%	297	0.96
	Salary of 1st Job \$30,001 - \$40,000	%	30%	147	21%	157	1.42
	Salary of 1st Job \$40,001 - \$50,000	%	12%	59	4%	29	3.08
	Salary of 1st Job \$50,001 - \$60,000	%	2%	10	1%	5 ⁵	n/a
	Salary of 1st Job Over \$60,000	%	2%	11	0%	2 ⁵	n/a
	Current Salary \$10,001 - \$20,000	%	14%	70	28%	218	0.49
Employment	Current Salary \$20,001 - \$30,000	%	31%	157	41%	319	0.75
	Current Salary \$30,001 - \$40,000	%	31%	158	22%	173	1.40
	Current Salary \$40,001 - \$50,000	%	15%	78	6%	50	2.39
	Current Salary \$50,001 - \$60,000	%	5%	23	2%	12	n/a
	Current Salary Over \$60,000	%	4%	22	1%	7 ⁵	n/a

TABLE A-13 All Cohorts, Alumni Surveyed 6 Years After Graduation - Male vs. Female

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		6 Yrs After Grad Male		6 Yrs After Grad Female			
		Value	N	Value	N		
Demographics	Years Since Graduation, at Time of Survey	Average	6.00	583	6.00	921	1.00
	Male	%	100%	583	0%	0	n/a
	Female	%	0%	0	100%	921	n/a
	Age At Graduation <23 yrs	%	15%	87	26%	242	0.57
	Age At Graduation 23 yrs, <25	%	46%	267	35%	322	1.31
	Age At Graduation >=25 yrs, <31	%	25%	145	16%	146	1.57
	Age At Graduation >=31, <36	%	6%	36	6%	57	1.00
	Age At Graduation >=36 yrs	%	8%	48	17%	154	0.49
	Age at Graduation (Years)	Average	26.10	583	27.26	921	0.96
	Age at Time of Survey (Years)	Average	32.10	583	33.26	921	0.97
	White	%	97%	552	92%	826	1.06
	Summit County Permanent Resident	%	33%	190	42%	377	0.80
	Ohio High School Graduate	%	97%	535	95%	817	1.01
College Distribution	College of Degree Arts & Sciences	%	16%	96	14%	130	1.17
	College of Degree Bus. Admin.	%	24%	140	14%	129	1.71
	College of Degree Education	%	9%	51	23%	210	0.38
	College of Degree Engineering	%	19%	109	3%	26	n/a
	College of Degree Fine & App. Arts	%	12%	72	23%	212	0.54
	College of Degree Nursing	%	1%	6	7%	67	n/a
	College of Degree C & T	%	19%	109	16%	147	1.17
Education Information	Level of Degree Associates	%	12%	70	16%	145	0.76
	Level of Degree Baccalaureate	%	88%	513	84%	776	1.04
	Full Time	%	62%	312	72%	594	0.86
	High School GPA	Average	2.96	395	3.08	551	0.96
	Undergraduate GPA	Average	2.99	575	3.13	902	0.95
	Graduate GPA	Average	3.35	8	3.46	13	0.97
	Transfer Student	%	26%	149	27%	248	0.95
Admissions Office	Overall Quality of the Admissions Process	Scale 5-1	3.56	570	3.71	894	0.96
	Usefulness of Admissions Information	Scale 5-1	3.53	561	3.64	891	0.97
	Helpfulness of Orientation	Scale 5-1	3.29	461	3.44	708	0.96
	Admissions Concern for Individual	Scale 5-1	3.04	548	3.02	873	1.01
UC Advising	Overall Quality of UC Advising Services	Scale 5-1	3.16	534	3.19	860	0.99
	Ease of Access to Advisor	Scale 5-1	3.29	530	3.19	852	1.03
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.33	516	3.36	834	0.99
	Helpfulness in Choosing a Major	Scale 5-1	3.02	422	3.03	662	1.00
	UC Advising Concern for Individual	Scale 5-1	3.08	525	3.04	843	1.02
Financial Aid	Overall Quality of Financial Aid Services	Scale 5-1	3.18	303	3.40	560	0.94
	Ease of Access to Financial Aid	Scale 5-1	2.99	300	3.06	558	0.98
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.09	285	3.25	537	0.95
	Helpfulness of Personnel in Finding Aid	Scale 5-1	2.84	288	2.93	542	0.97
	Financial Aid Concern for Individual	Scale 5-1	2.72	297	2.70	550	1.01
Placement Services	Overall Quality of Placement Services	Scale 5-1	2.73	369	2.75	495	0.99
	Helpfulness in Preparing Job Search Material	Scale 5-1	2.75	367	2.69	514	1.02
	Number of Recruiters Available in my Field	Scale 5-1	2.55	361	2.41	457	1.06
	Usefulness of Recruiting Interviews	Scale 5-1	2.66	335	2.48	395	1.07
	Training for Interviewing and Job Search	Scale 5-1	2.51	345	2.36	467	1.06
	Placement Services Concern for Individual	Scale 5-1	2.64	364	2.45	504	1.08

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-13 All Cohorts, Alumni Surveyed 6 Years After Graduation - Male vs. Female (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
	6 Yrs After Grad Male		6 Yrs After Grad Female			
	Value	N	Value	N		
Alumni Services						
Overall Quality Rating of Alumni Services	Scale 5-1	3.34	404	3.51	613 0.95	
Alumni Services Concern for Individual	Scale 5-1	3.06	398	3.09	607 0.99	
Reads Akron Magazine	%	80%	450	80%	709 1.01	
Quality of Akron Magazine Rating	Scale 5-1	3.83	468	3.91	727 0.98	
Interest in U-wide Prog.	%	13%	73	10%	89 1.30	
Interest in College Prog.	%	14%	78	12%	103 1.20	
Interest in U-wide and College Prog.	%	34%	183	38%	325 0.89	
No Interest in U-wide or College Prog.	%	39%	211	40%	346 0.97	
Interest in Sports-Oriented Prog.	%	20%	108	5%	47 3.70	
Interest in Arts-Oriented Prog.	%	16%	85	27%	241 0.57	
Interest in Sports and Arts-Oriented Prog.	%	30%	164	26%	230 1.15	
No Interest in Sports or Arts-Oriented Prog.	%	35%	189	41%	360 0.84	
Prefers Programs On Campus	%	18%	99	12%	102 1.55	
Prefers Programs in My Area	%	15%	81	17%	146 0.88	
Prefers Programs On Campus and in My Area	%	34%	186	35%	304 0.97	
No Preference Regarding Programs Location	%	32%	174	36%	308 0.90	
Interest in U of A Credit Card	Scale 3-1	1.27	548	1.24	866 1.02	
Interest in Life Insurance	Scale 3-1	1.15	544	1.13	862 1.01	
Interest in U of A Logo Phone Card	Scale 3-1	1.11	542	1.14	862 0.98	
Interest in International Travel Packages	Scale 3-1	1.55	547	1.57	875 0.99	
Interest in National Travel Packages	Scale 3-1	1.70	551	1.74	876 0.98	
Interest in Theater Trips	Scale 3-1	1.55	549	1.69	874 0.92	
Interest in Sporting Event Trips	Scale 3-1	1.69	550	1.51	868 1.12	
Campus Climate						
My Sense of Personal Safety on Campus	Scale 5-1	3.86	570	3.69	915 1.05	
Availability of Intramural Sports	Scale 5-1	3.87	412	3.81	469 1.01	
Variety of Intramural Sports	Scale 5-1	3.83	406	3.80	468 1.01	
Quality of Public Lectures	Scale 5-1	3.61	404	3.71	595 0.97	
Quality of Public Concerts	Scale 5-1	3.45	407	3.63	574 0.95	
Quality of UA Sponsored Dances	Scale 5-1	3.13	257	3.38	346 0.93	
Opportunities to Interact with Diverse Groups	Scale 5-1	3.81	520	3.85	825 0.99	
Friendliness of Individuals from Diverse Backgrounds	Scale 5-1	3.45	536	3.61	841 0.96	
Recreational Facilities	Scale 5-1	3.56	513	3.76	730 0.95	
Travel Abroad Opportunities	Scale 5-1	3.03	229	3.37	283 0.90	
Residence Halls	Scale 5-1	3.28	264	3.65	339 0.90	
Health Services	Scale 5-1	3.42	314	3.47	472 0.98	
Student Center Operations	Scale 5-1	3.44	534	3.62	808 0.95	
Computer Facilities						
Access to Equipment	Scale 5-1	3.44	544	3.57	807 0.96	
Quality of Equipment	Scale 5-1	3.45	541	3.56	800 0.97	
Assistance in Use	Scale 5-1	3.13	534	3.32	790 0.94	
Hours of Operation	Scale 5-1	4.04	558	4.13	884 0.98	
Availability of Materials	Scale 5-1	3.90	557	3.98	881 0.98	
OhioLink Value in Research	Scale 5-1	3.79	285	4.06	445 0.93	
Assistance in Use	Scale 5-1	3.76	531	3.78	860 0.99	
Library - Overall Quality	Scale 5-1	3.89	558	4.00	884 0.97	
Labs/Physical Facilities						
Availability	Scale 5-1	3.56	453	3.67	620 0.97	
Quality of Equipment	Scale 5-1	3.34	450	3.55	616 0.94	
Assistance in Use	Scale 5-1	3.38	444	3.53	617 0.96	
Cleanliness	Scale 5-1	3.66	508	3.69	750 0.99	
Classroom Comfort	Scale 5-1	3.44	511	3.51	751 0.98	
State of Repair	Scale 5-1	3.48	511	3.50	736 0.99	
Overall Campus Appearance	Scale 5-1	3.74	529	3.86	800 0.97	
General Studies Experience						
Composition - Value for Later Coursework	Scale 5-1	3.50	515	3.66	757 0.96	
Composition - Preparation for Current Job	Scale 5-1	3.42	504	3.59	725 0.95	
Composition - Overall Quality of Instruction	Scale 5-1	3.58	517	3.75	761 0.95	
Mathematics - Value for Later Coursework	Scale 5-1	3.42	479	3.27	720 1.04	
Mathematics - Preparation for Current Job	Scale 5-1	3.42	463	3.28	659 1.04	
Mathematics - Overall Quality of Instruction	Scale 5-1	3.33	486	3.19	748 1.04	
Comm. - Value for Later Coursework	Scale 5-1	3.62	496	3.79	764 0.95	
Comm. - Preparation for Current Job	Scale 5-1	3.61	492	3.80	734 0.95	
Comm. - Overall Quality of Instruction	Scale 5-1	3.62	501	3.77	774 0.96	

TABLE A-13 All Cohorts, Alumni Surveyed 6 Years After Graduation - Male vs. Female (cont.)

INDICATOR ^{1,2,3}		VALUES				INDEX ⁴		
		6 Yrs After Grad Male		6 Yrs After Grad Female				
		Value	N	Value	N			
College Assessment (cont)	General Studies Suggestions	More Grammar Instruction	Scale 5-1	3.63	559	3.66	861	0.99
		More Technical Writing Experience	Scale 5-1	3.89	557	3.81	860	1.02
		More Emphasis on Writing Style	Scale 5-1	3.41	555	3.50	860	0.98
		Additional Mathematics or Statistics	Scale 5-1	3.42	556	3.26	857	1.05
		Additional Computer Applications	Scale 5-1	4.22	560	4.17	863	1.01
	Major Field of Study Preparation Advising	More Instruction in Technical Presentations	Scale 5-1	4.03	558	3.87	861	1.04
		More Instruction in Multimedia Presentations	Scale 5-1	3.97	558	3.94	860	1.01
		Overall Quality of Advising in Major	Scale 5-1	3.50	552	3.55	868	0.99
		Ease of Access to Major Advisor	Scale 5-1	3.78	561	3.81	875	0.99
		Accuracy of Advice for Degree Completion	Scale 5-1	3.68	556	3.70	869	1.00
Education Financing	Overall Value of UA Education	Helpfulness in Preparing for Career in Field	Scale 5-1	3.34	541	3.39	838	0.98
		Major Advising Concern for Individual	Scale 5-1	3.46	558	3.42	859	1.01
		Value of Coursework in Major Field of Study	Scale 5-1	3.80	564	3.83	877	0.99
		Ease of Access to Instructor	Scale 5-1	3.84	564	3.88	872	0.99
		Quality of Faculty in Major Field of Study	Scale 5-1	3.89	565	3.91	875	0.99
	Work While At UA	Preparation for First Job	Scale 5-1	3.40	519	3.48	792	0.98
		Preparation for Current Job	Scale 5-1	3.46	514	3.50	733	0.99
		Prepared Me to Master New Info on My Own	Scale 5-1	3.92	563	3.95	884	0.99
		Prepared Me to Master New Tech on My Own	Scale 5-1	3.68	564	3.49	879	1.05
		Gave Me Confidence with New Situations	Scale 5-1	3.90	562	3.86	882	1.01
Education Outcomes	College Debt Load	Comprehend Current Social Problems	Scale 5-1	3.51	561	3.65	880	0.96
		Comprehend Current Political Issues	Scale 5-1	3.34	561	3.30	879	1.01
		Deal with Moral and Ethical Dilemmas	Scale 5-1	3.28	560	3.44	877	0.95
		Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.54	562	3.83	876	0.92
		Worked 0 to 10 Hrs While at UA	%	10%	46	11%	85	0.86
	Employment	Worked 11 to 20 Hrs While at UA	%	28%	132	32%	241	0.87
		Worked 21 to 30 Hrs While at UA	%	28%	132	28%	213	0.98
		Worked 31 to 40 Hrs While at UA	%	16%	78	17%	132	0.94
		Worked Full time (40+ Hrs) While at UA	%	19%	92	12%	91	1.60
		Value of Intern Experience to Find First Job	Scale 3-1	2.25	102	2.21	230	1.02
Post-Graduation Outcomes	Education	Value of Co-op Experience to Find First Job	Scale 3-1	2.53	131	2.39	77	1.06
		Got Grants/Scholarships While Attending	%	50%	280	55%	485	0.90
		Student Loan Debt \$0 to \$10,000	%	64%	143	55%	213	1.15
		Student Loan Debt \$10,001 to \$20,000	%	27%	60	32%	123	0.84
		Student Loan Debt \$20,001 to \$30,000	%	8%	18	9%	34	0.91
	Employment	Student Loan Debt \$30,001 to \$40,000	%	1%	3 ⁵	2%	9 ⁵	n/a
		Student Loan Debt Over \$40,000	%	0%	1 ⁵	2%	7 ⁵	n/a
		Pursuit of Advanced Degree	%	31%	173	36%	319	0.86
		Did Not Pursue Advanced Degree	%	69%	381	64%	560	1.08
		Advanced Degree Pursued is MA	%	32%	56	44%	140	0.71
Post-Graduation Outcomes	Education	Advanced Degree Pursued is MS	%	32%	56	26%	82	1.22
		Advanced Degree Pursued is PhD	%	5%	8 ⁵	3%	9 ⁵	n/a
		Advanced Degree Pursued is JD	%	7%	12	3%	10	2.14
		Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
		Advanced Degree Pursued is MD	%	5%	9 ⁵	2%	6 ⁵	n/a
	Employment	Advanced Degree Pursued is OTHER	%	20%	36	22%	68	0.94
		Currently Enrolled in Advanced Degree	%	31%	56	39%	124	0.82
		Completed Advanced Degree	%	52%	93	51%	164	1.03
		Did Not Complete Advanced Degree	%	16%	29	11%	34	1.54
		Value of Preparation for Advanced Education	Scale 5-1	3.84	179	3.87	319	0.99
Post-Graduation Outcomes	Education	Ease in Finding First Job	Scale 3-1	2.21	453	2.22	699	1.00
		Current Job Close to Major Field of Study	Scale 3-1	2.27	488	2.37	693	0.95
		Satisfaction with Current Job	Scale 3-1	2.57	490	2.55	689	1.01
		Salary of 1st Job \$10,001 - \$20,000	%	27%	139	49%	395	0.54
		Salary of 1st Job \$20,001 - \$30,000	%	45%	231	40%	319	1.12
	Employment	Salary of 1st Job \$30,001 - \$40,000	%	22%	115	9%	72	2.47
		Salary of 1st Job \$40,001 - \$50,000	%	5%	25	1%	9 ⁵	n/a
		Salary of 1st Job \$50,001 - \$60,000	%	1%	3 ⁵	0%	2 ⁵	n/a
		Salary of 1st Job Over \$60,000	%	1%	3 ⁵	0%	2 ⁵	n/a
		Current Salary \$10,001 - \$20,000	%	4%	19	15%	107	0.25
Post-Graduation Outcomes	Education	Current Salary \$20,001 - \$30,000	%	9%	49	29%	211	0.33
		Current Salary \$30,001 - \$40,000	%	25%	131	35%	259	0.72
		Current Salary \$40,001 - \$50,000	%	26%	132	12%	90	2.09
	Employment	Current Salary \$50,001 - \$60,000	%	18%	91	5%	34	3.82
		Current Salary Over \$60,000	%	18%	94	5%	35	3.83

TABLE A-14 1999 Cohort, Alumni Surveyed in 2000 -
White vs. Non-white

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		White		Non-white			
		Value	N	Value	N		
Demographics	Years Since Graduation, at Time of Survey	Average	1.00	390	1.00	59	1.00
	Male	%	38%	149	29%	17	1.33
	Female	%	62%	241	71%	42	0.87
	Age At Graduation <23 yrs	%	17%	67	14%	8 ⁵	1.27
	Age At Graduation >=23 yrs, <25	%	32%	123	24%	14	1.33
	Age At Graduation >=25 yrs, <31	%	22%	87	27%	16	0.82
	Age At Graduation >=31, <36	%	11%	41	8%	5 ⁵	1.24
	Age At Graduation >=36 yrs	%	18%	72	27%	16	0.68
	Age at Graduation (Years)	Average	28.58	390	31.32	59	0.91
	Age at Time of Survey (Years)	Average	29.58	390	32.32	59	0.92
	White	%	100%	390	0%	0	n/a
College Distribution	Summit County Permanent Resident	%	42%	162	52%	30	0.81
	Ohio High School Graduate	%	95%	362	90%	47	1.05
	College of Degree Arts & Sciences	%	15%	57	22%	13	0.66
	College of Degree Bus. Admin.	%	16%	63	8%	5 ⁵	1.91
	College of Degree Education	%	14%	54	8%	5 ⁵	1.63
	College of Degree Engineering	%	8%	33	5%	3 ⁵	1.66
	College of Degree Fine & App. Arts	%	19%	76	22%	13	0.88
	College of Degree Nursing	%	11%	43	14%	8 ⁵	0.81
	College of Degree C & T	%	16%	64	20%	12	0.81
Education Information	Level of Degree Associates	%	16%	61	19%	11	0.84
	Level of Degree Baccalaureate	%	84%	329	81%	48	1.04
	Full Time	%	58%	199	46%	26	1.26
	High School GPA	Average	3.02	233	2.83	30	1.07
	Undergraduate GPA	Average	3.21	386	2.91	57	1.10
	Graduate GPA	Average	3.85	5	2.98	2 ⁵	1.29
	Transfer Student	%	38%	150	39%	23	0.99
Admiss Office	Overall Quality of the Admissions Process	Scale 5-1	3.78	376	3.69	59	1.02
	Usefulness of Admissions Information	Scale 5-1	3.73	374	3.70	56	1.01
	Helpfulness of Orientation	Scale 5-1	3.52	292	3.43	47	1.03
	Admissions Concern for Individual	Scale 5-1	3.27	367	3.10	58	1.05
UC Advising	Overall Quality of UC Advising Services	Scale 5-1	3.20	357	3.22	54	0.99
	Ease of Access to Advisor	Scale 5-1	3.21	357	3.15	55	1.02
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.33	341	3.19	52	1.04
	Helpfulness in Choosing a Major	Scale 5-1	3.07	261	2.64	44	1.16
	UC Advising Concern for Individual	Scale 5-1	3.12	350	2.81	54	1.11
Financial Aid	Overall Quality of Financial Aid Services	Scale 5-1	3.49	258	3.25	48	1.07
	Ease of Access to Financial Aid	Scale 5-1	3.09	254	3.02	47	1.02
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.33	241	3.21	48	1.04
	Helpfulness of Personnel in Finding Aid	Scale 5-1	3.15	240	3.04	47	1.04
	Financial Aid Concern for Individual	Scale 5-1	2.94	253	2.96	49	0.99
Placement Services	Overall Quality of Placement Services	Scale 5-1	3.29	197	3.02	42	1.09
	Helpfulness in Preparing Job Search Material	Scale 5-1	3.25	198	3.07	41	1.06
	Number of Recruiters Available in my Field	Scale 5-1	2.99	186	2.86	35	1.05
	Usefulness of Recruiting Interviews	Scale 5-1	2.99	155	2.73	30	1.09
	Training for Interviewing and Job Search	Scale 5-1	3.13	181	3.00	35	1.04
	Placement Services Concern for Individual	Scale 5-1	3.16	192	3.13	40	1.01

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

**TABLE A-14 1999 Cohort, Alumni Surveyed in 2000 -
White vs. Non-white (cont.)**

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	White		Non-white				
	Value	N	Value	N			
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.52	262	3.40	48	1.04
	Alumni Services Concern for Individual	Scale S-1	3.22	263	3.11	47	1.04
	Reads Akron Magazine	%	62%	235	60%	34	1.03
	Quality of Akron Magazine Rating	Scale S-1	3.86	237	3.78	37	1.02
	Interest in U-wide Prog.	%	11%	40	19%	10	0.58
	Interest in College Prog.	%	18%	66	24%	13	0.74
	Interest in U-wide and College Prog.	%	39%	146	41%	22	0.96
	No Interest in U-wide or College Prog.	%	32%	120	17%	9 ⁵	1.94
	Interest in Sports-Oriented Prog.	%	12%	44	9%	5 ⁵	1.32
	Interest in Arts-Oriented Prog.	%	22%	81	25%	14	0.87
	Interest in Sports and Arts-Oriented Prog.	%	29%	107	32%	18	0.89
	No Interest in Sports or Arts-Oriented Prog.	%	38%	142	34%	19	1.12
	Prefers Programs On Campus	%	22%	82	23%	13	0.96
	Prefers Programs in My Area	%	10%	36	11%	6 ⁵	0.91
	Prefers Programs On Campus and in My Area	%	37%	135	52%	29	0.71
	No Preference Regarding Programs Location	%	31%	116	14%	8 ⁵	2.20
College Assessment (cont)	Interest in U of A Credit Card	Scale 3-1	1.42	365	1.70	56	0.83
	Interest in Life Insurance	Scale 3-1	1.21	364	1.53	55	0.80
	Interest in U of A Logo Phone Card	Scale 3-1	1.22	362	1.45	56	0.85
	Interest in International Travel Packages	Scale 3-1	1.70	366	1.91	54	0.89
	Interest in National Travel Packages	Scale 3-1	1.84	370	2.16	55	0.85
	Interest in Theater Trips	Scale 3-1	1.70	368	2.13	55	0.80
	Interest in Sporting Event Trips	Scale 3-1	1.63	364	1.85	55	0.88
Campus Climate	My Sense of Personal Safety on Campus	Scale S-1	3.87	380	3.77	57	1.02
	Availability of Intramural Sports	Scale S-1	3.78	196	3.55	42	1.07
	Variety of Intramural Sports	Scale S-1	3.80	196	3.53	40	1.08
	Quality of Public Lectures	Scale S-1	3.82	236	3.53	43	1.08
	Quality of Public Concerts	Scale S-1	3.68	231	3.31	42	1.11
	Quality of UA Sponsored Dances	Scale S-1	3.37	120	3.06	34	1.10
	Opportunities to Interact with Diverse Groups	Scale S-1	3.96	337	3.60	57	1.10
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.70	350	3.45	58	1.07
	Recreational Facilities	Scale S-1	3.21	297	3.24	45	0.99
	Travel Abroad Opportunities	Scale S-1	3.48	124	3.28	25	1.06
Computer Facilities	Residence Halls	Scale S-1	3.29	127	3.22	27	1.02
	Health Services	Scale S-1	3.59	174	3.53	32	1.02
	Student Center Operations	Scale S-1	3.27	311	3.25	44	1.01
	Access to Equipment	Scale S-1	3.68	372	3.71	56	0.99
	Quality of Equipment	Scale S-1	3.74	371	3.66	56	1.02
Library Facilities	Assistance in Use	Scale S-1	3.20	356	3.18	56	1.01
	Hours of Operation	Scale S-1	4.10	372	3.95	55	1.04
	Availability of Materials	Scale S-1	3.91	372	3.78	55	1.03
	OhioLink Value in Research	Scale S-1	4.03	346	3.94	51	1.02
	Assistance in Use	Scale S-1	3.84	365	3.74	54	1.03
Labs/Physical Facilities	Library - Overall Quality	Scale S-1	3.95	374	3.85	54	1.03
	Availability	Scale S-1	3.69	293	3.52	44	1.05
	Quality of Equipment	Scale S-1	3.46	293	3.39	44	1.02
	Assistance in Use	Scale S-1	3.59	288	3.39	44	1.06
	Cleanliness	Scale S-1	3.63	327	3.51	47	1.03
	Classroom Comfort	Scale S-1	3.35	327	3.44	50	0.98
	State of Repair	Scale S-1	3.31	324	3.38	48	0.98
General Studies Experience	Overall Campus Appearance	Scale S-1	3.65	349	3.71	56	0.98
	Composition - Value for Later Coursework	Scale S-1	3.66	317	3.79	52	0.97
	Composition - Preparation for Current Job	Scale S-1	3.60	301	3.67	52	0.98
	Composition - Overall Quality of Instruction	Scale S-1	3.71	318	3.76	51	0.99
	Mathematics - Value for Later Coursework	Scale S-1	3.52	297	3.65	48	0.97
	Mathematics - Preparation for Current Job	Scale S-1	3.59	263	3.59	44	1.00
	Mathematics - Overall Quality of Instruction	Scale S-1	3.55	304	3.60	48	0.98
General Studies Experience	Comm. - Value for Later Coursework	Scale S-1	3.80	313	3.98	49	0.96
	Comm. - Preparation for Current Job	Scale S-1	3.84	296	3.98	45	0.97
	Comm. - Overall Quality of Instruction	Scale S-1	3.85	314	3.94	48	0.98

**TABLE A-14 1999 Cohort, Alumni Surveyed in 2000 -
White vs. Non-white (cont.)**

College Assessment (cont)	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		White		Non-white			
		Value	N	Value	N		
Education Financing	General Studies Suggestions						
	More Grammar Instruction	Scale 5-1	3.56	371	3.61	57	0.98
	More Technical Writing Experience	Scale 5-1	3.63	371	3.74	57	0.97
	More Emphasis on Writing Style	Scale 5-1	3.41	369	3.67	57	0.93
	Additional Mathematics or Statistics	Scale 5-1	3.04	370	3.09	57	0.98
	Additional Computer Applications	Scale 5-1	4.03	370	3.93	57	1.03
	More Instruction in Technical Presentations	Scale 5-1	3.72	368	3.82	57	0.97
	More Instruction in Multimedia Presentations	Scale 5-1	3.88	369	3.77	57	1.03
	Overall Quality of Advising in Major	Scale 5-1	3.63	375	3.38	56	1.07
	Ease of Access to Major Advisor	Scale 5-1	4.04	379	3.70	57	1.09
Education	Major Field of Study Preparation Advising						
	Accuracy of Advice for Degree Completion	Scale 5-1	3.77	373	3.58	57	1.05
	Helpfulness in Preparing for Career in Field	Scale 5-1	3.58	353	3.39	56	1.05
	Major Advising Concern for Individual	Scale 5-1	3.69	369	3.50	56	1.05
	Value of Coursework in Major Field of Study	Scale 5-1	3.93	377	3.86	57	1.02
	Ease of Access to Instructor	Scale 5-1	4.07	377	3.93	57	1.04
	Quality of Faculty in Major Field of Study	Scale 5-1	4.00	374	3.91	57	1.02
	Preparation for First Job	Scale 5-1	3.73	322	3.50	48	1.07
	Preparation for Current Job	Scale 5-1	3.75	319	3.63	52	1.03
	Overall Value of UA Education						
Post-Graduation Outcomes	Prepared Me to Master New Info on My Own	Scale 5-1	3.99	370	3.98	54	1.00
	Prepared Me to Master New Tech on My Own	Scale 5-1	3.74	370	3.80	55	0.98
	Gave Me Confidence with New Situations	Scale 5-1	3.98	369	3.87	55	1.03
	Comprehend Current Social Problems	Scale 5-1	3.75	369	3.80	54	0.99
	Comprehend Current Political Issues	Scale 5-1	3.40	369	3.52	54	0.97
	Deal with Moral and Ethical Dilemmas	Scale 5-1	3.63	370	3.72	54	0.98
	Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.85	369	3.92	53	0.98
	Work While at UA						
	Worked 0 to 10 Hrs While at UA	%	8%	25	6%	3 ⁵	1.25
	Worked 11 to 20 Hrs While at UA	%	25%	84	24%	12	1.05
Education	Work While at UA						
	Worked 21 to 30 Hrs While at UA	%	30%	101	22%	11	1.38
	Worked 31 to 40 Hrs While at UA	%	17%	57	24%	12	0.71
	Worked Full time (40+ Hrs) While at UA	%	20%	66	24%	12	0.83
	Value of Intern Experience to Find First Job	Scale 3-1	2.28	125	2.33	21	0.98
	Value of Co-op Experience to Find First Job	Scale 3-1	2.38	34	2.00	2 ⁵	1.19
	Got Grants/Scholarships While Attending	%	55%	206	66%	37	0.83
	College Debt Load						
	Student Loan Debt \$0 to \$10,000	%	29%	60	11%	4 ⁵	2.61
	Student Loan Debt \$10,001 to \$20,000	%	34%	70	33%	12	1.01
Employment	College Debt Load						
	Student Loan Debt \$20,001 to \$30,000	%	21%	44	17%	6 ⁵	1.28
	Student Loan Debt \$30,001 to \$40,000	%	11%	23	28%	10 ⁵	0.40
	Student Loan Debt Over \$40,000	%	5%	10	11%	4 ⁵	0.43
	Pursuit of Advanced Degree	%	22%	84	30%	17	0.73
	Did Not Pursue Advanced Degree	%	78%	300	70%	40	1.11
	Advanced Degree Pursued is MA	%	29%	25	44%	7 ⁵	0.67
	Advanced Degree Pursued is MS	%	33%	28	19%	3 ⁵	1.76
	Advanced Degree Pursued is PhD	%	1%	1 ⁵	6%	1 ⁵	n/a
	Advanced Degree Pursued is JD	%	5%	4 ⁵	6%	1 ⁵	0.75
Post-Graduation Outcomes	Education						
	Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
	Advanced Degree Pursued is MD	%	4%	3	0%	0	n/a
	Advanced Degree Pursued is OTHER	%	28%	24	25%	4 ⁵	1.13
	Currently Enrolled in Advanced Degree	%	82%	70	65%	11	1.27
	Completed Advanced Degree	%	13%	11	24%	4 ⁵	0.55
	Did Not Complete Advanced Degree	%	5%	4 ⁵	12%	2 ⁵	0.40
	Value of Preparation for Advanced Education	Scale 5-1	3.78	82	3.71	17	1.02
	Employment						
	Ease in Finding First Job	Scale 3-1	2.50	271	2.29	38	1.09
Post-Graduation Outcomes	Ease in Finding First Job	Scale 3-1	2.48	303	2.32	44	1.07
	Current Job Close to Major Field of Study	Scale 3-1	2.48	303	2.32	44	1.07
	Satisfaction with Current Job	Scale 3-1	2.48	302	2.48	44	1.00
	Salary of 1st Job \$10,001 - \$20,000	%	21%	65	25%	10	0.86
	Salary of 1st Job \$20,001 - \$30,000	%	39%	119	33%	13	1.21
	Salary of 1st Job \$30,001 - \$40,000	%	27%	82	28%	11	0.98
	Salary of 1st Job \$40,001 - \$50,000	%	8%	24	15%	6 ⁵	0.53
	Salary of 1st Job \$50,001 - \$60,000	%	2%	6	0%	0	n/a
	Salary of 1st Job Over \$60,000	%	2%	7	0%	0	n/a
	Current Salary \$10,001 - \$20,000	%	14%	44	19%	9 ⁵	0.74
Post-Graduation Outcomes	Employment						
	Current Salary \$20,001 - \$30,000	%	36%	110	30%	14	1.20
	Current Salary \$30,001 - \$40,000	%	29%	89	23%	11	1.23
	Current Salary \$40,001 - \$50,000	%	12%	37	19%	9 ⁵	0.63
	Current Salary \$50,001 - \$60,000	%	5%	14	4%	2 ⁵	1.06
	Current Salary Over \$60,000	%	5%	15	4%	2 ⁵	1.14

TABLE A-15 1994 Cohort, Alumni Surveyed in 2000 -
White vs. Non-white

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		White		Non-white			
		Value	N	Value	N		
	Years Since Graduation, at Time of Survey	Average	6.00	380	6.00	27	1.00
	Male	%	37%	141	11%	3 ⁵	3.34
	Female	%	63%	239	89%	24	0.71
	Age At Graduation <23 yrs	%	16%	62	22%	6 ⁵	0.73
	Age At Graduation >=23 yrs, <25	%	42%	158	19%	5 ⁵	2.25
	Age At Graduation >=25 yrs, <31	%	22%	84	30%	8 ⁵	0.75
	Age At Graduation >=31, <36	%	6%	22	7%	2 ⁵	0.78
	Age At Graduation >=36 yrs	%	14%	54	22%	6 ⁵	0.64
	Age at Graduation (Years)	Average	27.27	380	29.00	27	0.94
	Age at Time of Survey (Years)	Average	33.27	380	35.00	27	0.95
	White	%	100%	380	0%	0	n/a
	Summit County Permanent Resident	%	38%	142	58%	15	0.65
	Ohio High School Graduate	%	95%	338	92%	22	1.04
	College of Degree Arts & Sciences	%	16%	61	19%	5 ⁵	0.87
	College of Degree Bus. Admin.	%	14%	54	7%	2 ⁵	1.92
	College of Degree Education	%	16%	59	11%	3 ⁵	1.40
	College of Degree Engineering	%	11%	43	4%	1 ⁵	3.06
	College of Degree Fine & App. Arts	%	21%	78	33%	9 ⁵	0.62
	College of Degree Nursing	%	4%	16	4%	1 ⁵	1.14
	College of Degree C & T	%	18%	69	22%	6 ⁵	0.82
	Level of Degree Associates	%	16%	60	19%	5 ⁵	0.85
	Level of Degree Baccalaureate	%	84%	320	81%	22	1.03
	Full Time	%	64%	218	52%	13	1.24
	High School GPA	Average	2.98	229	2.83	16	1.05
	Undergraduate GPA	Average	3.10	372	2.74	27	1.13
	Graduate GPA	Average	3.55	8	3.66	1 ⁵	0.97
	Transfer Student	%	26%	98	26%	7 ⁵	0.99
	Overall Quality of the Admissions Process	Scale 5-1	3.69	365	3.88	25	0.95
	Usefulness of Admissions Information	Scale 5-1	3.58	361	3.76	25	0.95
	Helpfulness of Orientation	Scale 5-1	3.34	292	3.58	19	0.93
	Admissions Concern for Individual	Scale 5-1	3.08	361	2.70	23	1.14
	Overall Quality of UC Advising Services	Scale 5-1	3.26	345	3.04	23	1.07
	Ease of Access to Advisor	Scale 5-1	3.31	345	3.00	23	1.10
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.38	335	3.17	23	1.06
	Helpfulness in Choosing a Major	Scale 5-1	3.10	263	2.84	19	1.09
	UC Advising Concern for Individual	Scale 5-1	3.13	341	2.64	22	1.19
	Overall Quality of Financial Aid Services	Scale 5-1	3.32	229	3.64	22	0.91
	Ease of Access to Financial Aid	Scale 5-1	2.99	226	3.50	22	0.85
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.21	214	3.36	22	0.96
	Helpfulness of Personnel in Finding Aid	Scale 5-1	2.89	215	3.43	21	0.84
	Financial Aid Concern for Individual	Scale 5-1	2.61	222	3.38	21	0.77
	Overall Quality of Placement Services	Scale 5-1	2.81	206	2.50	14	1.12
	Helpfulness in Preparing Job Search Material	Scale 5-1	2.74	207	2.77	13	0.99
	Number of Recruiters Available in my Field	Scale 5-1	2.56	190	2.31	16	1.11
	Usefulness of Recruiting Interviews	Scale 5-1	2.52	174	2.47	15	1.02
	Training for Interviewing and Job Search	Scale 5-1	2.38	191	2.57	14	0.92
	Placement Services Concern for Individual	Scale 5-1	2.53	204	2.36	14	1.07

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

**TABLE A-15 1994 Cohort, Alumni Surveyed in 2000 -
White vs. Non-white (cont.)**

INDICATOR ^{1,2,3}		VALUES				INDEX ⁴		
		White		Non-white				
		Value	N	Value	N			
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.47	248	3.36	14	1.03	
	Alumni Services Concern for Individual	Scale S-1	3.13	249	2.94	16	1.07	
	Reads Akron Magazine	%	74%	271	76%	19	0.97	
	Quality of Akron Magazine Rating	Scale S-1	3.90	281	3.74	19	1.04	
	Interest in U-wide Prog.	%	9%	33	13%	3 ⁵	0.75	
	Interest in College Prog.	%	12%	41	4%	1 ⁵	2.80	
	Interest in U-wide and College Prog.	%	33%	115	17%	4 ⁵	1.96	
	No Interest in U-wide or College Prog.	%	46%	163	67%	16	0.69	
	Interest in Sports-Oriented Prog.	%	8%	30	4%	1 ⁵	2.09	
	Interest in Arts-Oriented Prog.	%	23%	82	20%	5 ⁵	1.15	
	Interest in Sports and Arts-Oriented Prog.	%	29%	104	16%	4 ⁵	1.82	
	No Interest in Sports or Arts-Oriented Prog.	%	40%	142	60%	15	0.66	
	Prefers Programs On Campus	%	15%	52	0%	0	n/a	
	Prefers Programs In My Area	%	13%	47	12%	3 ⁵	1.11	
	Prefers Programs On Campus and in My Area	%	33%	116	32%	8 ⁵	1.03	
College Assessment (cont)	No Preference Regarding Programs Location	%	39%	137	56%	14	0.70	
	Interest in U of A Credit Card	Scale 3-1	1.26	361	1.38	24	0.91	
	Interest in Life Insurance	Scale 3-1	1.12	356	1.17	23	0.95	
	Interest in U of A Logo Phone Card	Scale 3-1	1.10	355	1.26	23	0.87	
	Interest in International Travel Packages	Scale 3-1	1.59	360	1.68	25	0.94	
	Interest in National Travel Packages	Scale 3-1	1.72	361	1.71	24	1.01	
	Interest in Theater Trips	Scale 3-1	1.65	363	1.58	24	1.04	
	Interest in Sporting Event Trips	Scale 3-1	1.54	361	1.54	24	1.00	
	My Sense of Personal Safety on Campus	Scale S-1	3.81	373	3.92	25	0.97	
	Availability of Intramural Sports	Scale S-1	3.80	212	4.14	14	0.92	
	Variety of Intramural Sports	Scale S-1	3.78	211	4.00	15	0.95	
	Quality of Public Lectures	Scale S-1	3.64	253	3.63	19	1.00	
	Quality of Public Concerts	Scale S-1	3.54	252	3.17	18	1.12	
Campus Climate	Quality of UA Sponsored Dances	Scale S-1	3.19	150	3.41	17	0.94	
	Opportunities to Interact with Diverse Groups	Scale S-1	3.87	332	3.62	21	1.07	
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.57	342	3.50	22	1.02	
	Recreational Facilities	Scale S-1	3.65	305	3.52	21	1.04	
	Travel Abroad Opportunities	Scale S-1	3.28	115	3.00	12	1.09	
	Residence Halls	Scale S-1	3.26	147	3.50	10	0.93	
	Health Services	Scale S-1	3.41	199	3.58	12	0.95	
	Student Center Operations	Scale S-1	3.50	339	3.57	21	0.98	
	Computer Facilities	Access to Equipment	Scale S-1	3.56	342	4.00	24	0.89
	Quality of Equipment	Scale S-1	3.52	342	3.96	24	0.89	
	Assistance in Use	Scale S-1	3.25	338	3.74	23	0.87	
	Hours of Operation	Scale S-1	4.12	362	4.29	24	0.96	
	Availability of Materials	Scale S-1	3.98	363	4.33	24	0.92	
	OhioLink Value in Research	Scale S-1	3.95	227	4.47	15	0.88	
	Assistance in Use	Scale S-1	3.79	350	4.08	24	0.93	
Labs/Physical Facilities	Library - Overall Quality	Scale S-1	3.95	363	4.29	24	0.92	
	Availability	Scale S-1	3.69	266	3.71	21	0.99	
	Quality of Equipment	Scale S-1	3.52	267	3.59	22	0.98	
	Assistance in Use	Scale S-1	3.56	262	3.64	22	0.98	
	Cleanliness	Scale S-1	3.65	306	3.52	23	1.04	
	Classroom Comfort	Scale S-1	3.40	309	3.52	23	0.97	
	State of Repair	Scale S-1	3.43	305	3.48	23	0.99	
	Overall Campus Appearance	Scale S-1	3.77	328	3.79	24	0.99	
	General Studies Experience	Composition - Value for Later Coursework	Scale S-1	3.60	314	3.70	20	0.97
	Composition - Preparation for Current Job	Scale S-1	3.48	304	3.81	21	0.91	
	Composition - Overall Quality of Instruction	Scale S-1	3.68	316	3.95	19	0.93	
	Mathematics - Value for Later Coursework	Scale S-1	3.48	294	3.68	19	0.94	
	Mathematics - Preparation for Current Job	Scale S-1	3.46	272	3.58	19	0.97	
	Mathematics - Overall Quality of Instruction	Scale S-1	3.47	301	3.58	19	0.97	
	Comm. - Value for Later Coursework	Scale S-1	3.74	311	4.05	20	0.92	
	Comm. - Preparation for Current Job	Scale S-1	3.73	304	4.15	20	0.90	
	Comm. - Overall Quality of Instruction	Scale S-1	3.72	316	4.15	20	0.90	

TABLE A-15 1994 Cohort, Alumni Surveyed in 2000 - White vs. Non-white (cont.)

College Assessment (cont)	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		White		Non-white			
		Value	N	Value	N		
General Studies Suggestions	More Grammar Instruction	Scale S-1	3.58	353	3.67	24	0.98
	More Technical Writing Experience	Scale S-1	3.80	351	3.63	24	1.05
	More Emphasis on Writing Style	Scale S-1	3.35	350	3.79	24	0.88
Major Field of Study Preparation Advising	Additional Mathematics or Statistics	Scale S-1	3.25	348	3.13	24	1.04
	Additional Computer Applications	Scale S-1	4.16	352	4.08	25	1.02
	More Instruction in Technical Presentations	Scale S-1	3.93	351	3.96	24	0.99
	More Instruction in Multimedia Presentations	Scale S-1	4.02	350	3.88	24	1.04
Overall Value of UA Education	Overall Quality of Advising in Major	Scale S-1	3.58	354	3.08	25	1.16
	Ease of Access to Major Advisor	Scale S-1	3.90	357	3.44	25	1.13
	Accuracy of Advice for Degree Completion	Scale S-1	3.71	356	3.29	24	1.13
	Helpfulness in Preparing for Career in Field	Scale S-1	3.39	340	2.88	24	1.18
	Major Advising Concern for Individual	Scale S-1	3.52	355	2.75	24	1.28
	Value of Coursework in Major Field of Study	Scale S-1	3.89	360	3.57	23	1.09
Work While At UA	Ease of Access to Instructor	Scale S-1	3.98	358	3.75	24	1.06
	Quality of Faculty in Major Field of Study	Scale S-1	4.00	359	3.58	24	1.12
	Preparation for First Job	Scale S-1	3.49	318	2.91	22	1.20
	Preparation for Current Job	Scale S-1	3.52	307	2.95	22	1.19
Education Financing	Prepared Me to Master New Info on My Own	Scale S-1	3.94	362	3.44	25	1.15
	Prepared Me to Master New Tech on My Own	Scale S-1	3.57	360	3.36	25	1.06
	Gave Me Confidence with New Situations	Scale S-1	3.90	361	3.64	25	1.07
College Debt Load	Comprehend Current Social Problems	Scale S-1	3.63	358	3.50	24	1.04
	Comprehend Current Political Issues	Scale S-1	3.38	357	3.12	25	1.08
	Deal with Moral and Ethical Dilemmas	Scale S-1	3.50	355	3.36	25	1.04
	Gave Me an Appreciation for Diverse Groups	Scale S-1	3.80	357	3.56	25	1.07
Post-Graduation Outcomes	Worked 0 to 10 Hrs While at UA	%	12%	37	17%	4 ^s	0.68
	Worked 11 to 20 Hrs While at UA	%	28%	89	39%	9 ^s	0.72
	Worked 21 to 30 Hrs While at UA	%	29%	91	17%	4 ^s	1.66
	Worked 31 to 40 Hrs While at UA	%	17%	54	9%	2 ^s	1.97
	Worked Full time (40+ Hrs) While at UA	%	14%	44	17%	4 ^s	0.80
	Value of Intern Experience to Find First Job	Scale 3-1	2.19	85	2.00	10	1.09
	Value of Co-op Experience to Find First Job	Scale 3-1	2.50	48	1.33	3 ^s	1.88
Education	Got Grants/Scholarships While Attending	%	52%	187	60%	15	0.86
	Student Loan Debt \$0 to \$10,000	%	50%	84	56%	9	0.88
	Student Loan Debt \$10,001 to \$20,000	%	38%	65	6%	1 ^s	6.15
	Student Loan Debt \$20,001 to \$30,000	%	9%	15	13%	2 ^s	0.71
	Student Loan Debt \$30,001 to \$40,000	%	2%	4 ^s	13%	2 ^s	n/a
	Student Loan Debt Over \$40,000	%	1%	1 ^s	13%	2 ^s	n/a
	Pursuit of Advanced Degree	%	34%	125	48%	12	0.70
	Did Not Pursue Advanced Degree	%	66%	247	52%	13	1.28
	Advanced Degree Pursued is MA	%	52%	64	42%	5 ^s	1.24
	Advanced Degree Pursued is MS	%	25%	31	17%	2 ^s	1.50
	Advanced Degree Pursued is PhD	%	4%	5	0%	0	n/a
	Advanced Degree Pursued is JD	%	7%	9	0%	0	n/a
	Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
	Advanced Degree Pursued is MD	%	2%	2 ^s	17%	2 ^s	n/a
	Advanced Degree Pursued is OTHER	%	10%	13	25%	3 ^s	0.42
	Currently Enrolled in Advanced Degree	%	34%	42	33%	4 ^s	1.01
	Completed Advanced Degree	%	53%	66	67%	8	0.79
	Did Not Complete Advanced Degree	%	14%	17	0%	0	n/a
	Value of Preparation for Advanced Education	Scale 5-1	3.88	123	3.67	12	1.06
Employment	Ease in Finding First Job	Scale 3-1	2.30	287	2.00	16	1.15
	Current Job Close to Major Field of Study	Scale 3-1	2.24	295	2.22	18	1.01
	Satisfaction with Current Job	Scale 3-1	2.57	298	2.33	18	1.30
	Salary of 1st Job \$10,001 - \$20,000	%	37%	118	36%	8 ^s	1.01
	Salary of 1st Job \$20,001 - \$30,000	%	44%	142	50%	11	0.89
	Salary of 1st Job \$30,001 - \$40,000	%	17%	53	9%	2 ^s	1.82
	Salary of 1st Job \$40,001 - \$50,000	%	2%	6 ^s	5%	1 ^s	n/a
	Salary of 1st Job \$50,001 - \$60,000	%	0%	1	0%	0	n/a
	Salary of 1st Job Over \$60,000	%	0%	0	0%	0	n/a
	Current Salary \$10,001 - \$20,000	%	8%	24	9%	2 ^s	0.86
	Current Salary \$20,001 - \$30,000	%	15%	45	18%	4 ^s	0.80
	Current Salary \$30,001 - \$40,000	%	31%	96	27%	6 ^s	1.14
	Current Salary \$40,001 - \$50,000	%	19%	57	18%	4 ^s	1.02
	Current Salary \$50,001 - \$60,000	%	13%	39	9%	2 ^s	1.39
	Current Salary Over \$60,000	%	15%	47	18%	4 ^s	0.84

TABLE A-16 All Cohorts -
White vs. Non-white

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		White		Non-white			
		Value	N	Value	N		
	Years Since Graduation, at Time of Survey	Average	3.39	3,081	2.99	259	1.14
	Male	%	39%	1,212	27%	71	1.44
	Female	%	61%	1,869	73%	188	0.84
	Age At Graduation <23 yrs	%	19%	589	20%	52	0.95
	Age At Graduation >=23 yrs, <25	%	37%	1,131	21%	55	1.73
	Age At Graduation >=25 yrs, <31	%	20%	630	25%	65	0.81
	Age At Graduation >=31, <36	%	8%	243	10%	27	0.76
	Age At Graduation >=36 yrs	%	16%	488	23%	60	0.68
	Age at Graduation (Years)	Average	27.63	3,081	29.45	259	0.94
	Age at Time of Survey (Years)	Average	31.02	3,081	32.44	259	0.96
	White	%	100%	3,081	0%	0	n/a
	Summit County Permanent Resident	%	40%	1,228	50%	125	0.80
	Ohio High School Graduate	%	96%	2,794	92%	202	1.04
	College of Degree Arts & Sciences	%	16%	504	20%	52	0.81
	College of Degree Bus. Admin.	%	16%	506	14%	35	1.22
	College of Degree Education	%	15%	470	12%	31	1.27
	College of Degree Engineering	%	9%	277	5%	14	1.66
	College of Degree Fine & App. Arts	%	17%	539	18%	47	0.96
	College of Degree Nursing	%	7%	228	7%	18	1.06
	College of Degree C & T	%	18%	557	24%	62	0.76
	Level of Degree Associates	%	16%	494	22%	58	0.72
	Level of Degree Baccalaureate	%	84%	2,587	78%	201	1.08
	Full Time	%	64%	1,709	50%	105	1.27
	High School GPA	Average	3.02	1,885	2.89	128	1.05
	Undergraduate GPA	Average	3.13	3,029	2.86	252	1.10
	Graduate GPA	Average	3.63	44	2.81	7	1.29
	Transfer Student	%	30%	913	38%	98	0.78
	Overall Quality of the Admissions Process	Scale 5-1	3.69	2,971	3.75	250	0.98
	Usefulness of Admissions Information	Scale 5-1	3.64	2,941	3.67	243	0.99
	Helpfulness of Orientation	Scale 5-1	3.42	2,363	3.44	194	0.99
	Admissions Concern for Individual	Scale 5-1	3.11	2,885	3.09	236	1.01
	Overall Quality of UC Advising Services	Scale 5-1	3.21	2,815	3.14	237	1.02
	Ease of Access to Advisor	Scale 5-1	3.26	2,808	3.13	232	1.04
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.35	2,715	3.15	232	1.06
	Helpfulness in Choosing a Major	Scale 5-1	3.04	2,106	2.85	185	1.07
	UC Advising Concern for Individual	Scale 5-1	3.12	2,777	2.96	226	1.05
	Overall Quality of Financial Aid Services	Scale 5-1	3.37	1,876	3.41	200	0.99
	Ease of Access to Financial Aid	Scale 5-1	2.99	1,862	3.15	198	0.95
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.23	1,763	3.33	197	0.97
	Helpfulness of Personnel in Finding Aid	Scale 5-1	2.99	1,758	3.23	196	0.92
	Financial Aid Concern for Individual	Scale 5-1	2.82	1,834	3.07	196	0.92
	Overall Quality of Placement Services	Scale 5-1	2.98	1,668	3.06	160	0.97
	Helpfulness in Preparing Job Search Material	Scale 5-1	2.96	1,697	3.06	157	0.96
	Number of Recruiters Available in my Field	Scale 5-1	2.67	1,546	2.65	145	1.01
	Usefulness of Recruiting Interviews	Scale 5-1	2.76	1,353	2.80	121	0.99
	Training for Interviewing and Job Search	Scale 5-1	2.73	1,539	2.79	134	0.98
	Placement Services Concern for Individual	Scale 5-1	2.81	1,667	2.91	149	0.97

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-16 All Cohorts - White vs. Non-white (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
	White		Non-white			
	Value	N	Value	N		
Alumni Services						
Overall Quality Rating of Alumni Services	Scale 5-1	3.44	1,960	3.42	179	1.01
Alumni Services Concern for Individual	Scale 5-1	3.11	1,954	3.13	184	0.99
Reads Akron Magazine	%	67%	1,976	67%	161	1.01
Quality of Akron Magazine Rating	Scale 5-1	3.88	2,026	3.72	168	1.04
Interest in U-wide Prog.	%	10%	290	15%	35	0.69
Interest in College Prog.	%	16%	451	15%	36	1.04
Interest in U-wide and College Prog.	%	37%	1,071	43%	102	0.87
No Interest in U-wide or College Prog.	%	37%	1,053	27%	64	1.36
Interest in Sports-Oriented Prog.	%	12%	345	7%	17	1.70
Interest in Arts-Oriented Prog.	%	22%	651	20%	49	1.11
Interest in Sports and Arts-Oriented Prog.	%	27%	786	34%	82	0.80
No Interest in Sports or Arts-Oriented Prog.	%	38%	1,115	39%	94	0.99
Prefers Programs On Campus	%	17%	495	16%	38	1.08
Prefers Programs in My Area	%	14%	389	17%	40	0.81
Prefers Programs On Campus and in My Area	%	36%	1,038	45%	107	0.81
No Preference Regarding Programs Location	%	33%	939	22%	53	1.47
Interest in U of A Credit Card	Scale 3-1	1.33	2,876	1.57	235	0.85
Interest in Life Insurance	Scale 3-1	1.17	2,866	1.40	235	0.84
Interest in U of A Logo Phone Card	Scale 3-1	1.18	2,864	1.37	236	0.86
Interest in International Travel Packages	Scale 3-1	1.62	2,897	1.86	236	0.87
Interest in National Travel Packages	Scale 3-1	1.78	2,907	2.07	237	0.86
Interest in Theater Trips	Scale 3-1	1.67	2,903	2.01	238	0.83
Interest in Sporting Event Trips	Scale 3-1	1.62	2,885	1.84	238	0.88
Campus Climate						
My Sense of Personal Safety on Campus	Scale 5-1	3.78	3,022	3.80	251	1.00
Availability of Intramural Sports	Scale 5-1	3.81	1,664	3.70	158	1.03
Variety of Intramural Sports	Scale 5-1	3.79	1,651	3.64	159	1.04
Quality of Public Lectures	Scale 5-1	3.74	2,005	3.64	188	1.03
Quality of Public Concerts	Scale 5-1	3.61	1,926	3.34	170	1.08
Quality of UA Sponsored Dances	Scale 5-1	3.24	1,043	3.15	148	1.03
Opportunities to Interact with Diverse Groups	Scale 5-1	3.86	2,704	3.59	234	1.08
Friendliness of Individuals from Diverse Backgrounds	Scale 5-1	3.57	2,796	3.43	244	1.04
Recreational Facilities	Scale 5-1	3.49	2,471	3.42	207	1.02
Travel Abroad Opportunities	Scale 5-1	3.33	1,051	3.24	108	1.03
Residence Halls	Scale 5-1	3.35	1,108	3.27	118	1.02
Health Services	Scale 5-1	3.46	1,494	3.47	142	1.00
Student Center Operations	Scale 5-1	3.45	2,623	3.44	214	1.00
Computer Facilities						
Access to Equipment	Scale 5-1	3.59	2,842	3.77	240	0.95
Quality of Equipment	Scale 5-1	3.58	2,831	3.77	236	0.95
Assistance in Use	Scale 5-1	3.19	2,786	3.33	231	0.96
Hours of Operation	Scale 5-1	4.11	2,955	4.04	245	1.02
Availability of Materials	Scale 5-1	3.88	2,952	3.83	246	1.01
OhioLink Value in Research	Scale 5-1	4.00	2,112	4.05	194	0.99
Assistance in Use	Scale 5-1	3.78	2,878	3.83	242	0.99
Library - Overall Quality	Scale 5-1	3.94	2,961	3.94	245	1.00
Labs/Physical Facilities						
Availability	Scale 5-1	3.63	2,197	3.60	194	1.01
Quality of Equipment	Scale 5-1	3.46	2,189	3.57	198	0.97
Assistance in Use	Scale 5-1	3.49	2,170	3.53	196	0.99
Cleanliness	Scale 5-1	3.62	2,586	3.62	212	1.00
Classroom Comfort	Scale 5-1	3.39	2,593	3.45	217	0.98
State of Repair	Scale 5-1	3.39	2,563	3.49	206	0.97
Overall Campus Appearance	Scale 5-1	3.76	2,731	3.82	233	0.98
General Studies Experience						
Composition - Value for Later Coursework	Scale 5-1	3.62	2,589	3.71	213	0.98
Composition - Preparation for Current Job	Scale 5-1	3.54	2,445	3.68	206	0.96
Composition - Overall Quality of Instruction	Scale 5-1	3.70	2,600	3.75	214	0.99
Mathematics - Value for Later Coursework	Scale 5-1	3.43	2,450	3.48	202	0.99
Mathematics - Preparation for Current Job	Scale 5-1	3.45	2,229	3.42	180	1.01
Mathematics - Overall Quality of Instruction	Scale 5-1	3.39	2,507	3.44	204	0.98
Comm. - Value for Later Coursework	Scale 5-1	3.74	2,533	3.87	217	0.97
Comm. - Preparation for Current Job	Scale 5-1	3.77	2,412	3.87	208	0.97
Comm. - Overall Quality of Instruction	Scale 5-1	3.76	2,558	3.88	217	0.97

TABLE A-16 All Cohorts - White vs. Non-white (cont.)

College Assessment (cont)	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		White		Non-white			
		Value	N	Value	N		
General Studies Suggestions	More Grammar Instruction	Scale 5-1	3.61	2,916	3.73	245	0.97
	More Technical Writing Experience	Scale 5-1	3.76	2,911	3.82	245	0.98
	More Emphasis on Writing Style	Scale 5-1	3.42	2,907	3.64	245	0.94
	Additional Mathematics or Statistics	Scale 5-1	3.21	2,906	3.17	244	1.01
	Additional Computer Applications	Scale 5-1	4.14	2,916	4.10	246	1.01
	More Instruction in Technical Presentations	Scale 5-1	3.85	2,912	3.83	245	1.01
	More Instruction in Multimedia Presentations	Scale 5-1	3.90	2,912	3.87	245	1.01
	Overall Quality of Advising in Major	Scale 5-1	3.58	2,935	3.52	244	1.02
	Ease of Access to Major Advisor	Scale 5-1	3.90	2,961	3.68	247	1.06
	Accuracy of Advice for Degree Completion	Scale 5-1	3.75	2,934	3.66	242	1.02
Major Field of Study Preparation - Advising	Helpfulness in Preparing for Career in Field	Scale 5-1	3.49	2,836	3.33	227	1.05
	Major Advising Concern for Individual	Scale 5-1	3.57	2,928	3.36	235	1.06
	Value of Coursework in Major Field of Study	Scale 5-1	3.89	2,966	3.82	245	1.02
	Ease of Access to Instructor	Scale 5-1	3.97	2,962	3.81	242	1.04
	Quality of Faculty in Major Field of Study	Scale 5-1	3.97	2,964	3.83	243	1.04
	Preparation for First Job	Scale 5-1	3.57	2,588	3.48	197	1.02
	Preparation for Current Job	Scale 5-1	3.60	2,509	3.50	201	1.03
	Prepared Me to Master New Info on My Own	Scale 5-1	3.97	2,950	3.80	244	1.05
	Prepared Me to Master New Tech on My Own	Scale 5-1	3.67	2,947	3.53	245	1.04
	Gave Me Confidence with New Situations	Scale 5-1	3.93	2,948	3.78	245	1.04
Overall Value of UA Education	Comprehend Current Social Problems	Scale 5-1	3.67	2,947	3.64	242	1.01
	Comprehend Current Political Issues	Scale 5-1	3.38	2,947	3.36	243	1.01
	Deal with Moral and Ethical Dilemmas	Scale 5-1	3.48	2,941	3.50	242	0.99
	Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.76	2,944	3.69	242	1.02
	Worked 0 to 10 Hrs While at UA	%	9%	234	10%	21	0.93
	Worked 11 to 20 Hrs While at UA	%	28%	725	32%	68	0.89
	Worked 21 to 30 Hrs While at UA	%	28%	729	22%	48	1.27
	Worked 31 to 40 Hrs While at UA	%	17%	442	18%	39	0.95
	Worked Full time (40+ Hrs) While at UA	%	17%	446	18%	39	0.95
	Value of Intern Experience to Find First Job	Scale 3-1	2.28	789	2.26	73	1.01
Education Financing	Value of Co-op Experience to Find First Job	Scale 3-1	2.51	376	2.25	24	1.12
	Got Grants/Scholarships While Attending	%	53%	1,576	65%	161	0.82
	Student Loan Debt \$0 to \$10,000	%	44%	617	32%	47	1.39
	Student Loan Debt \$10,001 to \$20,000	%	34%	474	31%	46	1.09
	Student Loan Debt \$20,001 to \$30,000	%	15%	206	18%	27	0.81
	Student Loan Debt \$30,001 to \$40,000	%	5%	68	12%	17	0.42
	Student Loan Debt Over \$40,000	%	2%	24	7%	10	n/a
	Pursuit of Advanced Degree	%	29%	826	38%	90	0.75
	Did Not Pursue Advanced Degree	%	71%	2,068	62%	145	1.16
	Advanced Degree Pursued is MA	%	35%	291	33%	29	1.05
Education	Advanced Degree Pursued is MS	%	29%	247	22%	19	1.36
	Advanced Degree Pursued is PhD	%	3%	26	2%	2 ^s	n/a
	Advanced Degree Pursued is JD	%	4%	36	2%	2 ^s	n/a
	Advanced Degree Pursued is LLB	%	0%	1	0%	0	n/a
	Advanced Degree Pursued is MD	%	2%	21	13%	11	n/a
	Advanced Degree Pursued is OTHER	%	26%	220	28%	25	0.92
	Currently Enrolled in Advanced Degree	%	57%	482	54%	49	1.05
	Completed Advanced Degree	%	33%	282	40%	36	0.84
	Did Not Complete Advanced Degree	%	10%	86	7%	6 ^s	1.53
	Value of Preparation for Advanced Education	Scale 5-1	3.85	829	3.71	95	1.04
Post-Graduation Outcomes	Ease in Finding First Job	Scale 3-1	2.31	2,228	2.23	162	1.03
	Current Job Close to Major Field of Study	Scale 3-1	2.38	2,384	2.32	180	1.03
	Satisfaction with Current Job	Scale 3-1	2.49	2,371	2.41	181	1.03
	Salary of 1st Job \$10,001 - \$20,000	%	34%	830	37%	69	0.92
	Salary of 1st Job \$20,001 - \$30,000	%	41%	995	38%	71	1.07
	Salary of 1st Job \$30,001 - \$40,000	%	19%	473	19%	36	1.00
	Salary of 1st Job \$40,001 - \$50,000	%	4%	110	5%	10	0.84
	Salary of 1st Job \$50,001 - \$60,000	%	1%	20	0%	0	n/a
	Salary of 1st Job Over \$60,000	%	1%	17	1%	1 ^s	n/a
	Current Salary \$10,001 - \$20,000	%	16%	392	17%	34	0.96
Employment	Current Salary \$20,001 - \$30,000	%	29%	693	32%	63	0.91
	Current Salary \$30,001 - \$40,000	%	28%	683	29%	58	0.98
	Current Salary \$40,001 - \$50,000	%	14%	339	13%	25	1.12
	Current Salary \$50,001 - \$60,000	%	7%	159	4%	8 ^s	1.65
	Current Salary Over \$60,000	%	6%	147	6%	12	1.02

TABLE A-17 All Cohorts, Alumni Surveyed 1 Year After Graduation - White vs. Non-white

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		1 Year After Grad White		1 Year After Grad Non-white			
		Value	N	Value	N		
Demographics	Years Since Graduation, at Time of Survey	Average	1.00	1,514	1.00	152	1.00
	Male	%	39%	583	32%	49	1.19
	Female	%	61%	931	68%	103	0.91
	Age At Graduation <23 yrs	%	17%	264	16%	24	1.10
	Age At Graduation >=23 yrs, <25	%	35%	534	21%	32	1.68
	Age At Graduation >=25 yrs, <31	%	22%	330	26%	40	0.83
	Age At Graduation >=31, <36	%	9%	137	13%	19	0.72
	Age At Graduation >=36 yrs	%	16%	249	24%	37	0.68
	Age at Graduation (Years)	Average	27.96	1,514	30.28	152	0.92
	Age at Time of Survey (Years)	Average	28.96	1,514	31.28	152	0.93
	White	%	100%	1,514	0%	0	n/a
	Summit County Permanent Resident	%	41%	619	51%	75	0.80
	Ohio High School Graduate	%	95%	1,368	91%	120	1.05
College Distribution	College of Degree Arts & Sciences	%	18%	269	21%	32	0.84
	College of Degree Bus. Admin.	%	15%	223	9%	14	1.60
	College of Degree Education	%	13%	199	11%	16	1.25
	College of Degree Engineering	%	9%	140	7%	11	1.28
	College of Degree Fine & App. Arts	%	17%	255	17%	26	0.98
	College of Degree Nursing	%	9%	137	11%	16	0.86
	College of Degree C & T	%	19%	291	24%	37	0.79
Education Information	Level of Degree Associates	%	18%	268	23%	35	0.77
	Level of Degree Baccalaureate	%	82%	1,246	77%	117	1.07
	Full Time	%	61%	786	46%	55	1.33
	High School GPA	Average	3.02	915	2.83	70	1.07
	Undergraduate GPA	Average	3.17	1,489	2.87	147	1.10
	Graduate GPA	Average	3.65	25	2.82	3	1.30
	Transfer Student	%	33%	505	43%	65	0.78
Admissions Office	Overall Quality of the Admissions Process	Scale 5-1	3.74	1,470	3.75	148	1.00
	Usefulness of Admissions Information	Scale 5-1	3.68	1,452	3.69	143	1.00
	Helpfulness of Orientation	Scale 5-1	3.46	1,168	3.44	117	1.01
	Admissions Concern for Individual	Scale 5-1	3.17	1,423	3.18	142	1.00
UC Advising	Overall Quality of UC Advising Services	Scale 5-1	3.24	1,381	3.19	140	1.01
	Ease of Access to Advisor	Scale 5-1	3.27	1,382	3.15	137	1.04
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.33	1,330	3.11	135	1.07
	Helpfulness in Choosing a Major	Scale 5-1	3.06	995	2.90	109	1.05
	UC Advising Concern for Individual	Scale 5-1	3.17	1,363	3.04	134	1.04
Financial Aid	Overall Quality of Financial Aid Services	Scale 5-1	3.41	1,006	3.39	123	1.00
	Ease of Access to Financial Aid	Scale 5-1	2.97	994	3.12	121	0.95
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.26	933	3.32	122	0.98
	Helpfulness of Personnel in Finding Aid	Scale 5-1	3.07	923	3.21	121	0.96
	Financial Aid Concern for Individual	Scale 5-1	2.91	976	3.08	122	0.94
Placement Services	Overall Quality of Placement Services	Scale 5-1	3.23	793	3.14	98	1.03
	Helpfulness in Preparing Job Search Material	Scale 5-1	3.20	804	3.13	97	1.02
	Number of Recruiters Available in my Field	Scale 5-1	2.87	720	2.80	87	1.02
	Usefulness of Recruiting Interviews	Scale 5-1	2.98	614	2.85	75	1.04
	Training for Interviewing and Job Search	Scale 5-1	3.03	714	2.96	84	1.02
	Placement Services Concern for Individual	Scale 5-1	3.09	785	3.10	92	1.00

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-17 All Cohorts, Alumni Surveyed 1 Year After Graduation - White vs. Non-white (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	1 Year After Grad White		1 Year After Grad Non-white				
	Value	N	Value	N			
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.45	927	3.45	107	1.00
	Alumni Services Concern for Individual	Scale S-1	3.15	930	3.22	109	0.98
	Reads Akron Magazine	%	55%	804	59%	83	0.94
	Quality of Akron Magazine Rating	Scale S-1	3.86	817	3.71	90	1.04
	Interest in U-wide Prog.	%	9%	128	15%	21	0.60
	Interest in College Prog.	%	19%	263	19%	26	0.99
	Interest in U-wide and College Prog.	%	39%	548	47%	65	0.83
	No Interest in U-wide or College Prog.	%	34%	479	19%	27	1.74
	Interest in Sports-Oriented Prog.	%	13%	182	9%	13	1.39
	Interest in Arts-Oriented Prog.	%	22%	318	18%	26	1.21
	Interest in Sports and Arts-Oriented Prog.	%	27%	394	37%	52	0.75
	No Interest in Sports or Arts-Oriented Prog.	%	38%	539	36%	51	1.05
	Prefers Programs On Campus	%	19%	273	21%	29	0.91
	Prefers Programs in My Area	%	12%	170	13%	18	0.92
	Prefers Programs On Campus and in My Area	%	38%	545	49%	68	0.78
	No Preference Regarding Programs Location	%	31%	435	17%	23	1.83
	Interest in U of A Credit Card	Scale 3-1	1.42	1,422	1.70	139	0.84
Campus Climate	Interest in Life Insurance	Scale 3-1	1.21	1,418	1.50	139	0.81
	Interest in U of A Logo Phone Card	Scale 3-1	1.23	1,419	1.44	140	0.86
	Interest in International Travel Packages	Scale 3-1	1.70	1,434	1.96	139	0.87
	Interest in National Travel Packages	Scale 3-1	1.85	1,438	2.14	140	0.87
	Interest in Theater Trips	Scale 3-1	1.73	1,437	2.10	141	0.82
	Interest in Sporting Event Trips	Scale 3-1	1.68	1,427	1.90	141	0.88
	My Sense of Personal Safety on Campus	Scale S-1	3.82	1,492	3.82	148	1.00
	Availability of Intramural Sports	Scale S-1	3.79	787	3.61	94	1.05
	Variety of Intramural Sports	Scale S-1	3.77	781	3.57	95	1.06
	Quality of Public Lectures	Scale S-1	3.81	992	3.60	109	1.06
College Assessment (cont.)	Quality of Public Concerts	Scale S-1	3.65	933	3.36	96	1.08
	Quality of UA Sponsored Dances	Scale S-1	3.22	469	3.04	79	1.06
	Opportunities to Interact with Diverse Groups	Scale S-1	3.88	1,324	3.62	140	1.07
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.59	1,381	3.46	146	1.04
	Recreational Facilities	Scale S-1	3.30	1,209	3.28	118	1.01
	Travel Abroad Opportunities	Scale S-1	3.41	543	3.35	65	1.02
	Residence Halls	Scale S-1	3.23	514	3.11	66	1.04
	Health Services	Scale S-1	3.47	708	3.48	77	1.00
	Student Center Operations	Scale S-1	3.35	1,262	3.33	120	1.00
	Overall Campus Appearance	Scale S-1	3.71	1,365	3.76	140	0.99
General Studies Experience	Access to Equipment	Scale S-1	3.66	1,445	3.78	148	0.97
	Quality of Equipment	Scale S-1	3.65	1,442	3.74	146	0.98
	Assistance in Use	Scale S-1	3.15	1,411	3.26	145	0.97
	Hours of Operation	Scale S-1	4.13	1,468	4.00	146	1.03
	Availability of Materials	Scale S-1	3.83	1,470	3.71	146	1.03
	OhioLink Value in Research	Scale S-1	4.03	1,323	3.99	136	1.01
	Assistance in Use	Scale S-1	3.79	1,445	3.86	145	0.98
	Library - Overall Quality	Scale S-1	3.93	1,474	3.89	145	1.01
	Availability	Scale S-1	3.65	1,094	3.51	117	1.04
	Quality of Equipment	Scale S-1	3.46	1,095	3.50	119	0.99
Labs/Physical Facilities	Assistance in Use	Scale S-1	3.53	1,085	3.45	117	1.02
	Cleanliness	Scale S-1	3.56	1,290	3.55	122	1.00
	Classroom Comfort	Scale S-1	3.31	1,292	3.40	128	0.97
	State of Repair	Scale S-1	3.30	1,278	3.43	120	0.96
	Overall Campus Appearance	Scale S-1	3.71	1,365	3.76	140	0.99
	Composition - Value for Later Coursework	Scale S-1	3.66	1,274	3.67	132	0.99
	Composition - Preparation for Current Job	Scale S-1	3.57	1,174	3.64	126	0.98
	Composition - Overall Quality of Instruction	Scale S-1	3.74	1,280	3.72	131	1.00
	Mathematics - Value for Later Coursework	Scale S-1	3.52	1,213	3.47	125	1.01
	Mathematics - Preparation for Current Job	Scale S-1	3.56	1,075	3.47	111	1.03
Page A-67	Mathematics - Overall Quality of Instruction	Scale S-1	3.52	1,236	3.48	124	1.01
	Comm. - Value for Later Coursework	Scale S-1	3.77	1,235	3.83	129	0.98
	Comm. - Preparation for Current Job	Scale S-1	3.81	1,155	3.69	121	0.98
	Comm. - Overall Quality of Instruction	Scale S-1	3.82	1,245	3.84	129	0.99

TABLE A-17 All Cohorts, Alumni Surveyed 1 Year After Graduation - White vs. Non-white (cont.)

INDICATOR ^{1,2,3}		VALUES				INDEX ⁴	
		1 Year After Grad White		1 Year After Grad Non-white			
		Value	N	Value	N		
General Studies Suggestions	More Grammar Instruction	Scale S-1	3.58	1,451	3.72	148	0.96
	More Technical Writing Experience	Scale S-1	3.71	1,450	3.82	147	0.97
	More Emphasis on Writing Style	Scale S-1	3.41	1,448	3.61	147	0.94
	Additional Mathematics or Statistics	Scale S-1	3.11	1,448	3.12	147	1.00
	Additional Computer Applications	Scale S-1	4.07	1,450	4.06	147	1.00
	More Instruction in Technical Presentations	Scale S-1	3.78	1,448	3.79	147	1.00
	More Instruction in Multimedia Presentations	Scale S-1	3.86	1,450	3.84	147	1.01
	Overall Quality of Advising in Major	Scale S-1	3.62	1,471	3.60	146	1.01
	Ease of Access to Major Advisor	Scale S-1	3.98	1,482	3.73	150	1.07
	Accuracy of Advice for Degree Completion	Scale S-1	3.79	1,464	3.70	147	1.03
Major Field of Study Preparation Advising	Helpfulness in Preparing for Career in Field	Scale S-1	3.61	1,414	3.45	136	1.05
	Major Advising Concern for Individual	Scale S-1	3.68	1,466	3.50	143	1.05
	Value of Coursework in Major Field of Study	Scale S-1	3.95	1,479	3.88	149	1.02
	Ease of Access to Instructor	Scale S-1	4.07	1,477	3.90	147	1.04
	Quality of Faculty in Major Field of Study	Scale S-1	4.03	1,476	3.87	147	1.04
	Preparation for First Job	Scale S-1	3.68	1,257	3.51	111	1.05
	Preparation for Current Job	Scale S-1	3.71	1,233	3.58	117	1.04
	Prepared Me to Master New Info on My Own	Scale S-1	4.00	1,466	3.87	144	1.03
	Prepared Me to Master New Tech on My Own	Scale S-1	3.75	1,466	3.66	146	1.02
	Gave Me Confidence with New Situations	Scale S-1	3.97	1,464	3.78	145	1.05
Overall Value of UA Education	Comprehend Current Social Problems	Scale S-1	3.75	1,464	3.67	144	1.02
	Comprehend Current Political Issues	Scale S-1	3.43	1,466	3.45	144	0.99
	Deal with Moral and Ethical Dilemmas	Scale S-1	3.58	1,462	3.65	144	0.98
	Gave Me an Appreciation for Diverse Groups	Scale S-1	3.80	1,464	3.71	143	1.02
	Worked 0 to 10 Hrs While at UA	%	8%	103	8%	10	1.04
	Worked 11 to 20 Hrs While at UA	%	27%	353	25%	32	1.11
	Worked 21 to 30 Hrs While at UA	%	29%	369	25%	32	1.16
	Worked 31 to 40 Hrs While at UA	%	17%	224	23%	30	0.75
	Worked Full time (40+ Hrs) While at UA	%	19%	240	20%	26	0.93
	Value of Intern Experience to Find First Job	Scale 3-1	2.33	442	2.30	47	1.01
Education Financing	Value of Co-op Experience to Find First Job	Scale 3-1	2.54	168	2.45	11	1.03
	Got Grants/Scholarships While Attending	%	55%	810	63%	93	0.88
	Student Loan Debt \$0 to \$10,000	%	35%	270	16%	15	\$2.24
	Student Loan Debt \$10,001 to \$20,000	%	36%	277	42%	40	0.86
	Student Loan Debt \$20,001 to \$30,000	%	19%	149	20%	19	0.98
	Student Loan Debt \$30,001 to \$40,000	%	8%	58	15%	14	0.52
	Student Loan Debt Over \$40,000	%	2%	17	8%	8 ⁵	n/a
	Pursuit of Advanced Degree	%	23%	324	34%	47	0.68
	Did Not Pursue Advanced Degree	%	77%	1,095	66%	92	1.17
	Advanced Degree Pursued is MA	%	29%	97	33%	15	0.88
Education	Advanced Degree Pursued is MS	%	29%	99	22%	10	1.35
	Advanced Degree Pursued is PhD	%	2%	7 ⁵	4%	2 ⁵	n/a
	Advanced Degree Pursued is JD	%	4%	14	4%	2 ⁵	0.95
	Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
	Advanced Degree Pursued is MD	%	4%	12	9%	4 ⁵	0.41
	Advanced Degree Pursued is OTHER	%	32%	109	28%	13	1.14
	Currently Enrolled in Advanced Degree	%	84%	287	73%	36	1.15
	Completed Advanced Degree	%	11%	38	16%	8 ⁵	0.68
	Did Not Complete Advanced Degree	%	4%	15	10%	5 ⁵	0.43
	Value of Preparation for Advanced Education	Scale 5-1	3.84	322	3.72	50	1.03
Post-Graduation Outcomes	Ease in Finding First Job	Scale 3-1	2.41	1,060	2.27	99	1.06
	Current Job Close to Major Field of Study	Scale 3-1	2.43	1,179	2.29	110	1.06
	Satisfaction with Current Job	Scale 3-1	2.43	1,170	2.44	111	0.99
	Salary of 1st Job \$10,001 - \$20,000	%	27%	309	31%	32	0.89
	Salary of 1st Job \$20,001 - \$30,000	%	39%	437	38%	40	1.01
	Salary of 1st Job \$30,001 - \$40,000	%	25%	276	22%	23	1.11
	Salary of 1st Job \$40,001 - \$50,000	%	7%	76	9%	9 ⁵	0.78
	Salary of 1st Job \$50,001 - \$60,000	%	1%	14	0%	0	n/a
	Salary of 1st Job Over \$60,000	%	1%	12	0%	0	n/a
	Current Salary \$10,001 - \$20,000	%	22%	258	23%	26	0.99
Employment	Current Salary \$20,001 - \$30,000	%	37%	426	36%	41	1.04
	Current Salary \$30,001 - \$40,000	%	26%	297	24%	28	1.06
	Current Salary \$40,001 - \$50,000	%	10%	110	12%	14	0.79
	Current Salary \$50,001 - \$60,000	%	3%	30	3%	4 ⁵	n/a
	Current Salary Over \$60,000	%	2%	26	2%	2 ⁵	n/a

TABLE A-18 All Cohorts, Alumni Surveyed 6 Years After Graduation - White vs. Non-white

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		6 Yrs After Grad White		6 Yrs After Grad Non-white			
		Value	N	Value	N		
Demographics	Years Since Graduation, at Time of Survey	Average	6.00	1,378	6.00	92	1.00
	Male	%	40%	552	18%	17	2.17
	Female	%	60%	826	82%	75	0.74
	Age At Graduation <23 yrs	%	22%	297	30%	28	0.71
	Age At Graduation >=23 yrs, <25	%	40%	556	23%	21	1.77
	Age At Graduation >=25 yrs, <31	%	19%	266	23%	21	0.85
	Age At Graduation >=31, <36	%	6%	83	5%	5 ⁵	1.11
	Age At Graduation >=36 yrs	%	13%	176	18%	17	0.69
	Age at Graduation (Years)	Average	26.69	1,378	27.39	92	0.97
	Age at Time of Survey (Years)	Average	32.69	1,378	33.39	92	0.98
College Distribution	White	%	100%	1,378	0%	0	n/a
	Summit County Permanent Resident	%	38%	513	45%	40	0.83
	Ohio High School Graduate	%	96%	1,256	92%	70	1.04
	College of Degree Arts & Sciences	%	15%	207	17%	16	0.86
	College of Degree Bus. Admin.	%	18%	243	21%	19	0.85
	College of Degree Education	%	17%	241	15%	14	1.15
	College of Degree Engineering	%	9%	129	3%	3 ⁵	2.87
Education Information	College of Degree Fine & App. Arts	%	19%	259	21%	19	0.91
	College of Degree Nursing	%	5%	72	1%	1 ⁵	n/a
	College of Degree C & T	%	16%	227	22%	20	0.76
	Level of Degree Associates	%	14%	188	20%	18	0.70
	Level of Degree Baccalaureate	%	86%	1,190	80%	74	1.07
	Full Time	%	69%	841	61%	46	1.14
Admiss Office	High School GPA	Average	3.03	882	3.00	54	1.01
	Undergraduate GPA	Average	3.10	1,354	2.87	90	1.08
	Graduate GPA	Average	3.58	16	2.81	4 ⁵	1.28
	Transfer Student	%	26%	354	29%	27	0.88
	Overall Quality of the Admissions Process	Scale 5-1	3.65	1,341	3.79	90	0.96
UC Advising	Usefulness of Admissions Information	Scale 5-1	3.60	1,331	3.66	89	0.98
	Helpfulness of Orientation	Scale 5-1	3.39	1,073	3.46	67	0.98
	Admissions Concern for Individual	Scale 5-1	3.04	1,307	2.95	83	1.03
	Overall Quality of UC Advising Services	Scale 5-1	3.19	1,277	3.06	84	1.04
College Assessment	Ease of Access to Advisor	Scale 5-1	3.24	1,268	3.07	82	1.05
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.36	1,233	3.26	84	1.03
	Helpfulness in Choosing a Major	Scale 5-1	3.05	990	2.81	67	1.09
Financial Aid	UC Advising Concern for Individual	Scale 5-1	3.07	1,256	2.85	80	1.08
	Overall Quality of Financial Aid Services	Scale 5-1	3.33	772	3.47	68	0.96
	Ease of Access to Financial Aid	Scale 5-1	3.02	768	3.28	68	0.92
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.19	734	3.36	66	0.95
	Helpfulness of Personnel in Finding Aid	Scale 5-1	2.87	743	3.27	66	0.88
Placement Services	Financial Aid Concern for Individual	Scale 5-1	2.69	760	3.06	65	0.88
	Overall Quality of Placement Services	Scale 5-1	2.73	786	2.95	55	0.93
	Helpfulness in Preparing Job Search Material	Scale 5-1	2.71	805	2.98	52	0.91
	Number of Recruiters Available in my Field	Scale 5-1	2.48	742	2.46	52	1.01
Footnotes.	Usefulness of Recruiting Interviews	Scale 5-1	2.56	666	2.76	41	0.93
	Training for Interviewing and Job Search	Scale 5-1	2.43	742	2.49	45	0.98
	Placement Services Concern for Individual	Scale 5-1	2.53	795	2.56	50	0.99

Footnotes.

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-18 All Cohorts, Alumni Surveyed 6 Years After Graduation - White vs. Non-white (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	6 Yrs After Grad White		6 Yrs After Grad Non-white				
	Value	N	Value	N			
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.44	933	3.42	62	1.01
	Alumni Services Concern for Individual	Scale S-1	3.08	918	3.06	65	1.01
	Reads Akron Magazine	%	80%	1,062	78%	69	1.02
	Quality of Akron Magazine Rating	Scale S-1	3.89	1,098	3.78	69	1.03
	Interest in U-wide Prog.	%	11%	143	16%	14	0.69
	Interest in College Prog.	%	13%	169	9%	8 ⁵	1.42
	Interest in U-wide and College Prog.	%	36%	466	34%	30	1.05
	No Interest in U-wide or College Prog.	%	40%	513	40%	35	0.99
	Interest in Sports-Oriented Prog.	%	11%	149	3%	3 ⁵	3.35
	Interest in Arts-Oriented Prog.	%	23%	298	25%	22	0.91
Campus Climate	Interest in Sports and Arts-Oriented Prog.	%	27%	358	28%	25	0.96
	No Interest in Sports or Arts-Oriented Prog.	%	38%	501	43%	38	0.89
	Prefers Programs On Campus	%	15%	190	9%	8 ⁵	1.63
	Prefers Programs in My Area	%	16%	202	19%	17	0.82
	Prefers Programs On Campus and in My Area	%	35%	447	40%	35	0.88
	No Preference Regarding Programs Location	%	35%	443	32%	28	1.09
	Interest in U of A Credit Card	Scale 3-1	1.24	1,300	1.34	85	0.93
	Interest in Life Insurance	Scale 3-1	1.13	1,292	1.22	85	0.92
	Interest in U of A Logo Phone Card	Scale 3-1	1.12	1,291	1.22	85	0.92
	Interest in International Travel Packages	Scale 3-1	1.55	1,306	1.74	86	0.89
Computer Facilities	Interest in National Travel Packages	Scale 3-1	1.71	1,311	1.97	86	0.87
	Interest in Theater Trips	Scale 3-1	1.62	1,308	1.88	86	0.86
	Interest in Sporting Event Trips	Scale 3-1	1.57	1,303	1.72	86	0.91
	My Sense of Personal Safety on Campus	Scale S-1	3.75	1,362	3.81	90	0.98
	Availability of Intramural Sports	Scale S-1	3.84	805	3.87	54	0.99
	Variety of Intramural Sports	Scale S-1	3.82	797	3.76	54	1.02
	Quality of Public Lectures	Scale S-1	3.67	906	3.70	69	0.99
	Quality of Public Concerts	Scale S-1	3.58	893	3.36	64	1.06
	Quality of UA Sponsored Dances	Scale S-1	3.26	530	3.34	58	0.98
Library Facilities	Opportunities to Interact with Diverse Groups	Scale S-1	3.85	1,233	3.62	82	1.06
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.56	1,260	3.41	85	1.04
	Recreational Facilities	Scale S-1	3.68	1,140	3.67	76	1.00
	Travel Abroad Opportunities	Scale S-1	3.24	459	3.10	39	1.04
	Residence Halls	Scale S-1	3.47	547	3.61	46	0.96
	Health Services	Scale S-1	3.45	712	3.55	58	0.97
	Student Center Operations	Scale S-1	3.55	1,230	3.65	82	0.97
	Access to Equipment	Scale S-1	3.51	1,240	3.77	81	0.93
	Quality of Equipment	Scale S-1	3.49	1,232	3.85	79	0.91
	Assistance in Use	Scale S-1	3.22	1,219	3.53	75	0.91
Labs/Physical Facilities	Hours of Operation	Scale S-1	4.09	1,323	4.18	87	0.98
	Availability of Materials	Scale S-1	3.94	1,320	4.03	88	0.98
	OhioLink Value in Research	Scale S-1	3.93	661	4.22	49	0.93
	Assistance in Use	Scale S-1	3.77	1,275	3.86	85	0.98
	Library - Overall Quality	Scale S-1	3.95	1,323	4.07	88	0.97
	Availability	Scale S-1	3.61	983	3.75	67	0.96
	Quality of Equipment	Scale S-1	3.45	974	3.67	69	0.94
	Assistance in Use	Scale S-1	3.45	969	3.61	69	0.96
	Cleanliness	Scale S-1	3.68	1,154	3.70	80	0.99
	Classroom Comfort	Scale S-1	3.48	1,160	3.52	79	0.99
General Studies Experience	State of Repair	Scale S-1	3.49	1,146	3.55	77	0.98
	Overall Campus Appearance	Scale S-1	3.81	1,220	3.93	83	0.97
	Composition - Value for Later Coursework	Scale S-1	3.59	1,175	3.75	71	0.96
	Composition - Preparation for Current Job	Scale S-1	3.51	1,135	3.74	70	0.94
	Composition - Overall Quality of Instruction	Scale S-1	3.67	1,178	3.82	73	0.96
	Mathematics - Value for Later Coursework	Scale S-1	3.33	1,107	3.46	67	0.96
	Mathematics - Preparation for Current Job	Scale S-1	3.34	1,038	3.33	60	1.00
College Assessment (cont)	Mathematics - Overall Quality of Instruction	Scale S-1	3.24	1,139	3.37	70	0.96
	Comm. - Value for Later Coursework	Scale S-1	3.72	1,156	3.94	78	0.94
	Comm. - Preparation for Current Job	Scale S-1	3.73	1,125	3.63	77	0.97
	Comm. - Overall Quality of Instruction	Scale S-1	3.71	1,170	3.92	78	0.94

TABLE A-18 All Cohorts, Alumni Surveyed 6 Years After Graduation - White vs. Non-white (cont.)

College Assessment (cont)	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		6 Yrs After Grad White		6 Yrs After Grad Non-white			
		Value	N	Value	N		
General Studies Suggestions	More Grammar Instruction	Scale 5-1	3.64	1,303	3.66	86	0.99
	More Technical Writing Experience	Scale 5-1	3.84	1,299	3.85	87	1.00
	More Emphasis on Writing Style	Scale 5-1	3.44	1,297	3.68	87	0.94
	Additional Mathematics or Statistics	Scale 5-1	3.32	1,296	3.21	86	1.04
	Additional Computer Applications	Scale 5-1	4.20	1,304	4.08	88	1.03
	More Instruction in Technical Presentations	Scale 5-1	3.94	1,301	3.91	87	1.01
	More Instruction in Multimedia Presentations	Scale 5-1	3.95	1,300	3.95	87	1.00
	Overall Quality of Advising in Major	Scale 5-1	3.54	1,301	3.39	87	1.04
	Ease of Access to Major Advisor	Scale 5-1	3.81	1,319	3.62	86	1.05
	Accuracy of Advice for Degree Completion	Scale 5-1	3.70	1,309	3.60	84	1.03
Major Field of Study Preparation - Advising	Helpfulness in Preparing for Career in Field	Scale 5-1	3.39	1,268	3.16	80	1.07
	Major Advising Concern for Individual	Scale 5-1	3.46	1,305	3.16	81	1.09
	Value of Coursework in Major Field of Study	Scale 5-1	3.83	1,325	3.72	85	1.03
	Ease of Access to Instructor	Scale 5-1	3.88	1,321	3.67	84	1.06
	Quality of Faculty in Major Field of Study	Scale 5-1	3.91	1,324	3.76	85	1.04
	Preparation for First Job	Scale 5-1	3.46	1,203	3.41	78	1.01
	Preparation for Current Job	Scale 5-1	3.50	1,145	3.35	74	1.04
	Prepared Me to Master New Info on My Own	Scale 5-1	3.95	1,326	3.67	88	1.08
	Prepared Me to Master New Tech on My Own	Scale 5-1	3.59	1,322	3.30	88	1.09
	Gave Me Confidence with New Situations	Scale 5-1	3.89	1,323	3.73	88	1.04
Overall Value of UA Education	Comprehend Current Social Problems	Scale 5-1	3.60	1,322	3.60	86	1.00
	Comprehend Current Political Issues	Scale 5-1	3.33	1,320	3.23	87	1.03
	Deal with Moral and Ethical Dilemmas	Scale 5-1	3.39	1,319	3.28	86	1.03
	Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.72	1,319	3.63	87	1.02
	Worked 0 to 10 Hrs While at UA	%	10%	120	14%	10	0.77
	Worked 11 to 20 Hrs While at UA	%	29%	333	45%	33	0.65
	Worked 21 to 30 Hrs While at UA	%	28%	324	20%	15	1.39
	Worked 31 to 40 Hrs While at UA	%	17%	196	11%	8 ⁵	1.58
	Worked Full time (40+ Hrs) While at UA	%	15%	173	11%	8 ⁵	1.40
	Value of Intern Experience to Find First Job	Scale 3-1	2.22	302	2.20	25	1.01
Education Financing	Value of Co-op Experience to Find First Job	Scale 3-1	2.50	191	2.08	12	1.20
	Got Grants/Scholarships While Attending	%	52%	687	70%	62	0.74
	Student Loan Debt \$0 to \$10,000	%	58%	320	63%	29	0.92
	Student Loan Debt \$10,001 to \$20,000	%	31%	173	13%	6 ⁵	2.41
	Student Loan Debt \$20,001 to \$30,000	%	8%	45	13%	6 ⁵	0.63
	Student Loan Debt \$30,001 to \$40,000	%	1%	8 ⁵	7%	3 ⁵	n/a
	Student Loan Debt Over \$40,000	%	1%	5 ⁵	4%	2 ⁵	n/a
	Pursuit of Advanced Degree	%	34%	448	44%	37	0.78
	Did Not Pursue Advanced Degree	%	66%	869	56%	48	1.17
	Advanced Degree Pursued is MA	%	40%	180	36%	13	1.11
College Debt Load	Advanced Degree Pursued is MS	%	29%	129	14%	5 ⁵	2.07
	Advanced Degree Pursued is PhD	%	4%	17	0%	0	n/a
	Advanced Degree Pursued is JD	%	5%	22	0%	0	n/a
	Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
	Advanced Degree Pursued is MD	%	2%	8 ⁵	19%	7 ⁵	n/a
	Advanced Degree Pursued is OTHER	%	21%	92	31%	11	0.67
	Currently Enrolled in Advanced Degree	%	36%	165	32%	12	1.12
	Completed Advanced Degree	%	50%	228	65%	24	0.77
	Did Not Complete Advanced Degree	%	14%	62	3%	1 ⁵	n/a
	Value of Preparation for Advanced Education	Scale 5-1	3.87	451	3.71	38	1.04
Education Outcomes	Ease in Finding First Job	Scale 3-1	2.21	1,066	2.21	58	1.00
	Current Job Close to Major Field of Study	Scale 3-1	2.32	1,091	2.37	62	0.98
	Satisfaction with Current Job	Scale 3-1	2.57	1,087	2.40	63	1.07
	Salary of 1st Job \$10,001 - \$20,000	%	40%	488	45%	33	0.89
	Salary of 1st Job \$20,001 - \$30,000	%	42%	511	38%	28	1.10
	Salary of 1st Job \$30,001 - \$40,000	%	14%	174	15%	11	0.95
	Salary of 1st Job \$40,001 - \$50,000	%	3%	31	1%	1 ⁵	n/a
	Salary of 1st Job \$50,001 - \$60,000	%	0%	5	0%	0	n/a
	Salary of 1st Job Over \$60,000	%	0%	4	0%	0	n/a
	Current Salary \$10,001 - \$20,000	%	10%	116	8%	6 ⁵	1.26
Employment	Current Salary \$20,001 - \$30,000	%	20%	234	27%	20	0.77
	Current Salary \$30,001 - \$40,000	%	31%	355	35%	26	0.89
	Current Salary \$40,001 - \$50,000	%	18%	209	13%	10	1.37
	Current Salary \$50,001 - \$60,000	%	10%	117	5%	4 ⁵	1.91
	Current Salary Over \$60,000	%	10%	116	12%	9 ⁵	0.84

TABLE A-19 1999 Cohort, Alumni Surveyed in 2000 -
Full Time vs. Part Time Students

Attributes of Survey Respondents	INDICATOR ^{2,3}	VALUES				INDEX ⁴	
		Full Time Students		Part Time Students			
		Value	N	Value	N		
	Years Since Graduation, at Time of Survey	Average	1.00	228	1.00	182	1.00
	Male	%	32%	74	40%	72	0.82
	Female	%	68%	154	60%	110	1.12
Demographics	Age At Graduation: <23 yrs.	%	23%	53	7%	13	3.25
	Age At Graduation: >=23 yrs, <25	%	40%	92	18%	32	2.29
	Age At Graduation: >=25 yrs, <31	%	21%	48	27%	49	0.78
	Age At Graduation: >=31, <36	%	6%	13	14%	26	0.40
	Age At Graduation: >=36 yrs	%	10%	22	34%	62	0.28
	Age at Graduation (Years)	Average	26.00	228	32.93	182	0.79
	Age at Time of Survey (Years)	Average	27.00	228	33.93	182	0.80
	White	%	88%	199	83%	147	1.07
	Summit County Permanent Resident	%	39%	88	52%	94	0.75
	Ohio High School Graduate	%	95%	208	94%	160	1.01
College Distribution	College of Degree Arts & Sciences	%	17%	39	13%	24	1.30
	College of Degree Bus. Admin.	%	14%	32	17%	31	0.82
	College of Degree Education	%	18%	41	7%	13	2.52
	College of Degree Engineering	%	11%	24	5%	9	2.13
	College of Degree Fine & App. Arts	%	22%	50	19%	35	1.14
	College of Degree Nursing	%	10%	22	16%	29	0.61
	College of Degree C & T	%	9%	20	23%	41	0.39
	Level of Degree Associates	%	8%	19	21%	39	0.39
	Level of Degree Baccalaureate	%	92%	209	79%	143	1.17
	Full Time	%	100%	228	0%	0	n/a
Education Information	High School GPA	Average	3.12	152	2.84	85	1.10
	Undergraduate GPA	Average	3.23	225	3.10	179	1.04
	Graduate GPA	Average	3.56	1 ⁵	3.60	7	0.99
	Transfer Student	%	34%	77	46%	83	0.74
	Overall Quality of the Admissions Process	Scale S-1	3.83	223	3.78	176	1.01
	Usefulness of Admissions Information	Scale S-1	3.77	222	3.72	172	1.01
	Helpfulness of Orientation	Scale S-1	3.56	183	3.50	126	1.02
	Admissions Concern for Individual	Scale S-1	3.33	219	3.20	169	1.04
	Overall Quality of UC Advising Services	Scale S-1	3.21	206	3.27	168	0.98
	Ease of Access to Advisor	Scale S-1	3.16	209	3.31	166	0.96
College Assessment	Accuracy of Recommendations for Timely Degree Completion	Scale S-1	3.43	202	3.29	156	1.04
	Helpfulness in Choosing a Major	Scale S-1	3.08	153	3.00	121	1.03
	UC Advising Concern for Individual	Scale S-1	3.15	202	3.09	165	1.02
	Overall Quality of Financial Aid Services	Scale S-1	3.43	173	3.55	107	0.97
	Ease of Access to Financial Aid	Scale S-1	3.05	171	3.12	103	0.98
	Recommendation Accuracy for Acquiring Aid	Scale S-1	3.30	165	3.37	99	0.98
	Helpfulness of Personnel in Finding Aid	Scale S-1	3.14	162	3.20	101	0.98
	Financial Aid Concern for Individual	Scale S-1	2.96	170	2.98	104	0.99
	Overall Quality of Placement Services	Scale S-1	3.22	140	3.31	80	0.97
	Helpfulness in Preparing Job Search Material	Scale S-1	3.18	136	3.39	87	0.94
Placement Services	Number of Recruiters Available in my Field	Scale S-1	2.98	131	3.01	74	0.99
	Usefulness of Recruiting Interviews	Scale S-1	2.99	110	3.03	59	0.99
	Training for Interviewing and Job Search	Scale S-1	3.16	127	3.15	72	1.00
	Placement Services Concern for Individual	Scale S-1	3.19	134	3.28	83	0.97

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale S-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

**TABLE A-19 1999 Cohort, Alumni Surveyed in 2000 -
Full Time vs. Part Time Students (cont.)**

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	Full Time Students		Part Time Students				
	Value	N	Value	N			
Alumni Services	Overall Quality Rating of Alumni Services	Scale 5-1	3.54	167	3.49	117	1.02
	Alumni Services Concern for Individual	Scale 5-1	3.27	164	3.21	117	1.02
	Reads Akron Magazine	%	59%	133	64%	112	0.93
	Quality of Akron Magazine Rating	Scale 5-1	3.86	135	3.86	114	1.00
	Interest in U-wide Prog.	%	9%	20	13%	23	0.69
	Interest in College Prog.	%	21%	46	18%	30	1.21
	Interest in U-wide and College Prog.	%	42%	91	37%	63	1.14
	No Interest in U-wide or College Prog.	%	28%	60	32%	55	0.86
	Interest in Sports-Oriented Prog.	%	13%	28	10%	18	1.24
	Interest in Arts-Oriented Prog.	%	21%	47	24%	42	0.89
	Interest in Sports and Arts-Oriented Prog.	%	29%	64	26%	46	1.11
	No Interest in Sports or Arts-Oriented Prog.	%	37%	80	39%	68	0.93
	Prefers Programs On Campus	%	24%	50	18%	32	1.28
	Prefers Programs in My Area	%	10%	21	9%	16	1.08
	Prefers Programs On Campus and in My Area	%	36%	76	43%	75	0.83
Campus Climate	No Preference Regarding Programs Location	%	31%	65	29%	51	1.05
	Interest in U of A Credit Card	Scale 3-1	1.48	212	1.44	169	1.03
	Interest in Life Insurance	Scale 3-1	1.22	211	1.28	168	0.96
	Interest in U of A Logo Phone Card	Scale 3-1	1.23	210	1.27	168	0.97
	Interest in International Travel Packages	Scale 3-1	1.76	213	1.70	167	1.03
	Interest in National Travel Packages	Scale 3-1	1.89	215	1.87	170	1.01
	Interest in Theater Trips	Scale 3-1	1.80	213	1.72	169	1.05
	Interest in Sporting Event Trips	Scale 3-1	1.70	212	1.62	167	1.05
	My Sense of Personal Safety on Campus	Scale S-1	3.87	225	3.84	175	1.01
	Availability of Intramural Sports	Scale S-1	3.76	136	3.76	75	1.00
	Variety of Intramural Sports	Scale S-1	3.80	137	3.77	71	1.01
	Quality of Public Lectures	Scale S-1	3.80	151	3.77	105	1.01
	Quality of Public Concerts	Scale S-1	3.64	146	3.61	102	1.01
	Quality of UA Sponsored Dances	Scale S-1	3.34	86	3.24	50	1.03
College Assessment (cont)	Opportunities to Interact with Diverse Groups	Scale S-1	3.99	209	3.78	153	1.06
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.73	214	3.57	163	1.04
	Recreational Facilities	Scale S-1	3.15	189	3.30	122	0.96
	Travel Abroad Opportunities	Scale S-1	3.49	93	3.36	47	1.04
	Residence Halls	Scale S-1	3.30	91	3.13	45	1.05
	Health Services	Scale S-1	3.59	123	3.56	66	1.01
	Student Center Operations	Scale S-1	3.31	199	3.17	130	1.04
Computer Facilities	Access to Equipment	Scale S-1	3.70	219	3.62	173	1.02
	Quality of Equipment	Scale S-1	3.70	219	3.74	172	0.99
	Assistance in Use	Scale S-1	3.19	212	3.20	164	1.00
	Hours of Operation	Scale S-1	4.08	218	4.07	173	1.00
	Availability of Materials	Scale S-1	3.86	217	3.91	175	0.99
	OhioLink Value in Research	Scale S-1	4.00	208	4.06	157	0.99
	Assistance in Use	Scale S-1	3.79	215	3.85	170	0.99
	Library - Overall Quality	Scale S-1	3.92	218	3.94	174	0.99
Library Facilities	Availability	Scale S-1	3.67	171	3.64	135	1.01
	Quality of Equipment	Scale S-1	3.44	171	3.43	136	1.00
	Assistance in Use	Scale S-1	3.59	167	3.50	134	1.03
	Cleanliness	Scale S-1	3.61	193	3.58	151	1.01
	Classroom Comfort	Scale S-1	3.32	194	3.38	152	0.98
	State of Repair	Scale S-1	3.31	190	3.33	150	0.99
	Overall Campus Appearance	Scale S-1	3.60	207	3.72	163	0.97
Labs/Physical Facilities	Composition - Value for Later Coursework	Scale S-1	3.64	188	3.78	151	0.96
	Composition - Preparation for Current Job	Scale S-1	3.56	179	3.68	145	0.97
	Composition - Overall Quality of Instruction	Scale S-1	3.68	187	3.76	152	0.98
	Mathematics - Value for Later Coursework	Scale S-1	3.58	179	3.57	135	1.00
	Mathematics - Preparation for Current Job	Scale S-1	3.60	155	3.61	126	1.00
	Mathematics - Overall Quality of Instruction	Scale S-1	3.61	183	3.59	140	1.01
	Comm. - Value for Later Coursework	Scale S-1	3.82	184	3.82	147	1.00
	Comm. - Preparation for Current Job	Scale S-1	3.84	171	3.88	140	0.99
	Comm. - Overall Quality of Instruction	Scale S-1	3.86	184	3.88	147	1.00
General Studies Experience	120						

TABLE A-19 1999 Cohort, Alumni Surveyed in 2000 -
Full Time vs. Part Time Students (cont.)

College Assessment (cont)	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Full Time Students		Part Time Students			
		Value	N	Value	N		
General Studies Suggestions	More Grammar Instruction	Scale 5-1	3.53	218	3.63	172	0.97
	More Technical Writing Experience	Scale 5-1	3.65	218	3.62	172	1.01
	More Emphasis on Writing Style	Scale 5-1	3.41	218	3.52	170	0.97
	Additional Mathematics or Statistics	Scale 5-1	3.04	218	3.02	171	1.01
	Additional Computer Applications	Scale 5-1	4.01	218	3.98	172	1.01
	More Instruction in Technical Presentations	Scale 5-1	3.76	217	3.72	172	1.01
	More Instruction in Multimedia Presentations	Scale 5-1	3.90	218	3.85	172	1.01
	Overall Quality of Advising in Major	Scale 5-1	3.64	220	3.60	178	1.01
	Ease of Access to Major Advisor	Scale 5-1	4.03	222	3.94	180	1.02
	Accuracy of Advice for Degree Completion	Scale 5-1	3.83	219	3.77	177	1.02
Major Field of Study Preparation - Advising	Helpfulness in Preparing for Career in Field	Scale 5-1	3.59	213	3.54	161	1.01
	Major Advising Concern for Individual	Scale 5-1	3.76	218	3.62	173	1.04
	Value of Coursework in Major Field of Study	Scale 5-1	3.97	219	3.92	180	1.01
	Ease of Access to Instructor	Scale 5-1	4.09	220	4.03	179	1.02
	Quality of Faculty in Major Field of Study	Scale 5-1	4.02	219	3.94	179	1.02
	Preparation for First Job	Scale 5-1	3.72	200	3.73	141	1.00
	Preparation for Current Job	Scale 5-1	3.78	189	3.75	152	1.01
	Prepared Me to Master New Info on My Own	Scale 5-1	4.01	215	3.99	173	1.00
	Prepared Me to Master New Tech on My Own	Scale 5-1	3.80	215	3.71	174	1.02
	Gave Me Confidence with New Situations	Scale 5-1	4.02	214	3.94	174	1.02
Overall Value of UA Education	Comprehend Current Social Problems	Scale 5-1	3.77	214	3.77	173	1.00
	Comprehend Current Political Issues	Scale 5-1	3.39	214	3.48	173	0.97
	Deal with Moral and Ethical Dilemmas	Scale 5-1	3.75	214	3.58	173	1.05
	Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.95	214	3.83	172	1.03
	Worked 0 to 10 Hrs While at UA	%	8%	16	6%	9 ⁵	1.46
	Worked 11 to 20 Hrs While at UA	%	35%	67	16%	25	2.21
	Worked 21 to 30 Hrs While at UA	%	34%	65	25%	39	1.37
	Worked 31 to 40 Hrs While at UA	%	16%	30	19%	30	0.82
	Worked Full time (40+ Hrs) While at UA	%	7%	14	35%	55	0.21
Education Financing	Value of Intern Experience to Find First Job	Scale 3-1	2.34	88	2.27	44	1.03
	Value of Co-op Experience to Find First Job	Scale 3-1	2.50	26	2.25	8	1.11
	Got Grants/Scholarships While Attending	%	64%	139	49%	85	1.31
	Student Loan Debt \$0 to \$10,000	%	22%	31	31%	27	0.72
	Student Loan Debt \$10,001 to \$20,000	%	38%	53	31%	27	1.23
	Student Loan Debt \$20,001 to \$30,000	%	23%	32	15%	13	1.54
	Student Loan Debt \$30,001 to \$40,000	%	12%	17	16%	14	0.76
	Student Loan Debt Over \$40,000	%	4%	6 ⁵	7%	6 ⁵	0.63
	Pursuit of Advanced Degree	%	26%	59	18%	33	1.43
	Did Not Pursue Advanced Degree	%	74%	165	82%	146	0.90
College Debt Load	Advanced Degree Pursued is MA	%	36%	21	29%	10	1.23
	Advanced Degree Pursued is MS	%	33%	19	26%	9 ⁵	1.24
	Advanced Degree Pursued is PhD	%	3%	2	0%	0	n/a
	Advanced Degree Pursued is JD	%	3%	2 ⁵	6%	2 ⁵	0.59
	Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
	Advanced Degree Pursued is MD	%	5%	3	0%	0	n/a
	Advanced Degree Pursued is OTHER	%	19%	11	38%	13	0.50
	Currently Enrolled in Advanced Degree	%	85%	50	71%	24	1.20
	Completed Advanced Degree	%	15%	9 ⁵	18%	6 ⁵	0.86
	Did Not Complete Advanced Degree	%	0%	0	12%	4	n/a
Post-Graduation Outcomes	Value of Preparation for Advanced Education	Scale 5-1	3.76	58	3.81	32	0.99
	Ease in Finding First Job	Scale 3-1	2.48	170	2.50	119	0.99
	Current Job Close to Major Field of Study	Scale 3-1	2.52	177	2.40	143	1.05
	Satisfaction with Current Job	Scale 3-1	2.47	175	2.49	145	0.99
	Salary of 1st Job \$10,001 - \$20,000	%	22%	38	19%	26	1.17
	Salary of 1st Job \$20,001 - \$30,000	%	39%	67	35%	49	1.10
	Salary of 1st Job \$30,001 - \$40,000	%	27%	47	29%	41	0.92
	Salary of 1st Job \$40,001 - \$50,000	%	9%	16	12%	16	0.80
	Salary of 1st Job \$50,001 - \$60,000	%	2%	3 ⁵	2%	3 ⁵	n/a
	Salary of 1st Job Over \$60,000	%	1%	2 ⁵	3%	4 ⁵	n/a
Employment	Current Salary \$10,001 - \$20,000	%	16%	27	12%	18	1.33
	Current Salary \$20,001 - \$30,000	%	38%	65	29%	45	1.28
	Current Salary \$30,001 - \$40,000	%	27%	46	31%	48	0.85
	Current Salary \$40,001 - \$50,000	%	13%	23	15%	23	0.88
	Current Salary \$50,001 - \$60,000	%	5%	8 ⁵	5%	7 ⁵	1.01
	Current Salary Over \$60,000	%	2%	4 ⁵	8%	12	n/a

TABLE A-20 1994 Cohort, Alumni Surveyed in 2000 -
Full Time vs. Part Time Students

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
		Full Time Students		Part Time Students				
		Value	N	Value	N			
Demographics	Years Since Graduation, at Time of Survey	Average	6.00	236	6.00	135	1.00	
	Male	%	34%	80	36%	48	0.95	
	Female	%	66%	156	64%	87	1.03	
	Age At Graduation <23 yrs	%	22%	52	7%	9 ⁵	3.31	
	Age At Graduation >=23 yrs, <25	%	49%	115	28%	38	1.73	
	Age At Graduation >=25 yrs, <31	%	18%	42	28%	38	0.63	
	Age At Graduation >=31, <36	%	4%	10	8%	11	0.52	
	Age At Graduation >=36 yrs	%	7%	17	29%	39	0.25	
	Age at Graduation (Years)	Average	25.31	236	31.22	135	0.81	
	Age at Time of Survey (Years)	Average	31.31	236	37.22	135	0.84	
	White	%	94%	218	91%	120	1.04	
	Summit County Permanent Resident	%	35%	81	46%	61	0.76	
	Ohio High School Graduate	%	96%	213	92%	115	1.05	
	College of Degree Arts & Sciences	%	15%	36	12%	16	1.29	
	College of Degree Bus. Admin.	%	11%	26	17%	23	0.65	
College Distribution	College of Degree Education	%	22%	51	6%	8 ⁵	3.65	
	College of Degree Engineering	%	14%	33	8%	11	1.72	
	College of Degree Fine & App. Arts	%	21%	49	25%	34	0.82	
	College of Degree Nursing	%	6%	13	3%	4 ⁵	n/a	
	College of Degree C & T	%	12%	28	29%	39	0.41	
	Level of Degree Associates	%	11%	26	24%	32	0.46	
	Level of Degree Baccalaureate	%	89%	210	76%	103	1.17	
	Full Time	%	100%	236	0%	0	n/a	
	High School GPA	Average	3.01	161	2.92	58	1.03	
	Undergraduate GPA	Average	3.09	233	3.03	130	1.02	
College Assessment	Graduate GPA	Average	3.41	3 ⁵	3.73	5	0.91	
	Transfer Student	%	23%	54	33%	44	0.70	
	Admissions Office	Overall Quality of the Admissions Process	Scale 5-1	3.69	228	3.75	126	0.99
		Usefulness of Admissions Information	Scale 5-1	3.60	224	3.60	126	1.00
		Helpfulness of Orientation	Scale 5-1	3.40	188	3.21	96	1.06
		Admissions Concern for Individual	Scale 5-1	3.00	223	3.06	126	0.98
	UC Advising	Overall Quality of UC Advising Services	Scale 5-1	3.24	220	3.29	117	0.98
		Ease of Access to Advisor	Scale 5-1	3.26	218	3.37	119	0.97
		Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.30	216	3.50	113	0.94
		Helpfulness in Choosing a Major	Scale 5-1	3.04	166	3.13	91	0.97
Placement Services	UC Advising Concern for Individual	Scale 5-1	3.06	216	3.15	117	0.97	
	Financial Aid	Overall Quality of Financial Aid Services	Scale 5-1	3.33	159	3.40	68	0.98
		Ease of Access to Financial Aid	Scale 5-1	2.97	157	3.19	67	0.93
		Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.19	154	3.32	60	0.96
		Helpfulness of Personnel in Finding Aid	Scale 5-1	2.90	152	3.11	62	0.93
		Financial Aid Concern for Individual	Scale 5-1	2.64	154	2.79	66	0.95
	Placement Services	Overall Quality of Placement Services	Scale 5-1	2.84	141	2.81	64	1.01
		Helpfulness in Preparing Job Search Material	Scale 5-1	2.76	143	2.80	65	0.98
		Number of Recruiters Available in my Field	Scale 5-1	2.67	136	2.29	59	1.17
		Usefulness of Recruiting Interviews	Scale 5-1	2.61	122	2.38	53	1.10
		Training for Interviewing and Job Search	Scale 5-1	2.44	133	2.33	60	1.04
		Placement Services Concern for Individual	Scale 5-1	2.51	144	2.57	61	0.97

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-20 1994 Cohort, Alumni Surveyed in 2000 -
Full Time vs. Part Time Students (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	Full Time Students		Part Time Students				
	Value	N	Value	N			
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.44	158	3.47	86	0.99
	Alumni Services Concern for Individual	Scale S-1	3.07	161	3.13	86	0.98
	Reads Akron Magazine	%	73%	170	76%	94	0.96
	Quality of Akron Magazine Rating	Scale S-1	3.87	179	3.89	95	0.99
	Interest in U-wide Prog.	%	10%	23	9%	10	1.17
	Interest in College Prog.	%	11%	24	13%	15	0.81
	Interest in U-wide and College Prog.	%	33%	75	29%	33	1.15
	No Interest in U-wide or College Prog.	%	46%	105	50%	57	0.93
	Interest in Sports-Oriented Prog.	%	7%	17	10%	12	0.73
	Interest in Arts-Oriented Prog.	%	23%	53	25%	30	0.91
	Interest in Sports and Arts-Oriented Prog.	%	29%	66	19%	23	1.48
	No Interest in Sports or Arts-Oriented Prog.	%	41%	93	45%	53	0.90
	Prefers Programs On Campus	%	13%	30	11%	13	1.15
	Prefers Programs In My Area	%	10%	24	20%	23	0.52
	Prefers Programs On Campus and in My Area	%	35%	81	33%	38	1.06
	No Preference Regarding Programs Location	%	41%	94	35%	40	1.17
Campus Climate	Interest in U of A Credit Card	Scale 3-1	1.27	227	1.24	122	1.03
	Interest in Life Insurance	Scale 3-1	1.12	225	1.13	119	1.00
	Interest in U of A Logo Phone Card	Scale 3-1	1.09	225	1.11	118	0.98
	Interest in International Travel Packages	Scale 3-1	1.61	228	1.59	124	1.01
	Interest in National Travel Packages	Scale 3-1	1.74	227	1.68	123	1.03
	Interest in Theater Trips	Scale 3-1	1.64	227	1.65	124	1.00
	Interest in Sporting Event Trips	Scale 3-1	1.54	225	1.48	123	1.04
	My Sense of Personal Safety on Campus	Scale S-1	3.81	236	3.81	127	1.00
	Availability of Intramural Sports	Scale S-1	3.80	147	3.81	57	1.00
	Variety of Intramural Sports	Scale S-1	3.75	146	3.78	59	0.99
	Quality of Public Lectures	Scale S-1	3.61	168	3.67	84	0.98
	Quality of Public Concerts	Scale S-1	3.47	163	3.55	83	0.98
	Quality of UA Sponsored Dances	Scale S-1	3.16	106	3.22	46	0.98
	Opportunities to Interact with Diverse Groups	Scale S-1	3.86	215	3.86	108	1.00
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.50	220	3.65	113	0.96
	Recreational Facilities	Scale S-1	3.63	207	3.67	92	0.99
Computer Facilities	Travel Abroad Opportunities	Scale S-1	3.38	77	3.03	37	1.12
	Residence Halls	Scale S-1	3.23	107	3.31	29	0.98
	Health Services	Scale S-1	3.36	135	3.57	51	0.94
	Student Center Operations	Scale S-1	3.48	216	3.54	111	0.98
	Access to Equipment	Scale S-1	3.59	213	3.60	120	1.00
	Quality of Equipment	Scale S-1	3.54	213	3.54	120	1.00
	Assistance in Use	Scale S-1	3.32	210	3.15	120	1.06
	Hours of Operation	Scale S-1	4.10	226	4.17	126	0.98
	Availability of Materials	Scale S-1	3.97	226	4.01	127	0.99
	OhioLink Value in Research	Scale S-1	3.95	150	4.13	69	0.96
	Assistance in Use	Scale S-1	3.78	216	3.75	125	1.01
	Library - Overall Quality	Scale S-1	3.95	226	4.00	127	0.99
Labs/Physical Facilities	Availability	Scale S-1	3.68	176	3.67	83	1.00
	Quality of Equipment	Scale S-1	3.55	175	3.58	85	0.99
	Assistance in Use	Scale S-1	3.55	171	3.61	84	0.98
	Cleanliness	Scale S-1	3.60	200	3.64	100	0.99
	Classroom Comfort	Scale S-1	3.39	201	3.37	101	1.01
	State of Repair	Scale S-1	3.44	199	3.34	99	1.03
	Overall Campus Appearance	Scale S-1	3.74	212	3.77	106	0.99
	Composition - Value for Later Coursework	Scale S-1	3.61	197	3.56	105	1.01
	Composition - Preparation for Current Job	Scale S-1	3.51	195	3.48	100	1.01
	Composition - Overall Quality of Instruction	Scale S-1	3.69	197	3.74	106	0.99
	Mathematics - Value for Later Coursework	Scale S-1	3.47	188	3.63	95	0.95
	Mathematics - Preparation for Current Job	Scale S-1	3.43	174	3.60	88	0.95
	Mathematics - Overall Quality of Instruction	Scale S-1	3.47	190	3.62	99	0.96
	Comm. - Value for Later Coursework	Scale S-1	3.75	195	3.74	107	1.00
	Comm. - Preparation for Current Job	Scale S-1	3.72	192	3.75	102	0.99
	Comm. - Overall Quality of Instruction	Scale S-1	3.72	198	3.73	109	1.00

**TABLE A-20 1994 Cohort, Alumni Surveyed in 2000 -
Full Time vs. Part Time Students (cont.)**

College Assessment (cont)	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Full Time Students		Part Time Students			
		Value	N	Value	N		
General Studies Suggestions	More Grammar Instruction	Scale 5-1	3.55	223	3.64	121	0.98
	More Technical Writing Experience	Scale 5-1	3.80	223	3.81	119	1.00
	More Emphasis on Writing Style	Scale 5-1	3.41	222	3.33	119	1.02
	Additional Mathematics or Statistics	Scale 5-1	3.26	222	3.24	119	1.01
	Additional Computer Applications	Scale 5-1	4.16	223	4.17	121	1.00
	More Instruction in Technical Presentations	Scale 5-1	3.95	222	3.96	120	1.00
	More Instruction in Multimedia Presentations	Scale 5-1	4.05	222	4.01	119	1.01
	Overall Quality of Advising in Major	Scale 5-1	3.57	226	3.54	122	1.01
	Ease of Access to Major Advisor	Scale 5-1	3.86	225	3.84	124	1.00
	Accuracy of Advice for Degree Completion	Scale 5-1	3.67	223	3.63	125	1.01
Major Field of Study Preparation Advising	Helpfulness in Preparing for Career in Field	Scale 5-1	3.38	220	3.29	113	1.03
	Major Advising Concern for Individual	Scale 5-1	3.46	224	3.46	123	1.00
	Value of Coursework in Major Field of Study	Scale 5-1	3.82	226	3.92	125	0.98
	Ease of Access to Instructor	Scale 5-1	3.94	227	3.94	124	1.00
	Quality of Faculty in Major Field of Study	Scale 5-1	3.96	226	3.94	125	1.01
	Preparation for First Job	Scale 5-1	3.37	212	3.52	103	0.96
	Preparation for Current Job	Scale 5-1	3.38	204	3.62	101	0.93
	Prepared Me to Master New Info on My Own	Scale 5-1	3.92	228	3.92	127	1.00
	Prepared Me to Master New Tech on My Own	Scale 5-1	3.55	226	3.65	127	0.97
	Gave Me Confidence with New Situations	Scale 5-1	3.89	227	3.93	127	0.99
Overall Value of UA Education	Comprehend Current Social Problems	Scale 5-1	3.65	227	3.58	123	1.02
	Comprehend Current Political Issues	Scale 5-1	3.32	228	3.38	122	0.98
	Deal with Moral and Ethical Dilemmas	Scale 5-1	3.53	227	3.45	121	1.02
	Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.75	227	3.80	123	0.99
	Worked 0 to 10 Hrs While at UA	%	13%	26	8%	9 ⁵	1.71
	Worked 11 to 20 Hrs While at UA	%	37%	71	20%	23	1.83
	Worked 21 to 30 Hrs While at UA	%	29%	56	29%	33	1.01
	Worked 31 to 40 Hrs While at UA	%	15%	29	17%	20	0.86
	Worked Full time (40+ Hrs) While at UA	%	6%	12	26%	30	0.24
	Value of Intern Experience to Find First Job	Scale 3-1	2.25	51	2.03	34	1.11
Education Financing	Value of Co-op Experience to Find First Job	Scale 3-1	2.51	37	2.17	12	1.16
	Got Grants/Scholarships While Attending	%	62%	142	37%	47	1.67
	Student Loan Debt \$0 to \$10,000	%	48%	56	55%	27	0.88
	Student Loan Debt \$10,001 to \$20,000	%	36%	42	35%	17	1.04
	Student Loan Debt \$20,001 to \$30,000	%	11%	13	4%	2 ⁵	2.75
	Student Loan Debt \$30,001 to \$40,000	%	3%	3 ⁵	4%	2 ⁵	n/a
	Student Loan Debt Over \$40,000	%	2%	2 ⁵	2%	1 ⁵	n/a
	Pursuit of Advanced Degree	%	40%	94	27%	34	1.49
	Did Not Pursue Advanced Degree	%	60%	142	73%	93	0.82
	Advanced Degree Pursued is MA	%	51%	48	61%	20	0.84
College Debt Load	Advanced Degree Pursued is MS	%	27%	25	18%	6 ⁵	1.46
	Advanced Degree Pursued is PhD	%	4%	4 ⁵	3%	1 ⁵	1.40
	Advanced Degree Pursued is JD	%	6%	6 ⁵	3%	1 ⁵	2.11
	Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
	Advanced Degree Pursued is MD	%	2%	2 ⁵	3%	1 ⁵	n/a
	Advanced Degree Pursued is OTHER	%	10%	9 ⁵	12%	4 ⁵	0.79
	Currently Enrolled in Advanced Degree	%	36%	34	33%	11	1.07
	Completed Advanced Degree	%	51%	48	55%	18	0.93
	Did Not Complete Advanced Degree	%	14%	13	12%	4 ⁵	1.13
	Value of Preparation for Advanced Education	Scale 5-1	3.82	92	3.82	34	1.00
Post-Graduation Outcomes	Easi in Finding First Job	Scale 3-1	2.23	180	2.32	98	0.96
	Current Job Close to Major Field of Study	Scale 3-1	2.24	181	2.30	105	0.97
	Satisfaction with Current Job	Scale 3-1	2.58	180	2.54	110	1.02
	Salary of 1st Job \$10,001 - \$20,000	%	36%	77	39%	39	0.95
	Salary of 1st Job \$20,001 - \$30,000	%	45%	95	41%	41	1.11
	Salary of 1st Job \$30,001 - \$40,000	%	16%	33	18%	18	0.88
	Salary of 1st Job \$40,001 - \$50,000	%	3%	6 ⁵	2%	2 ⁵	n/a
	Salary of 1st Job \$50,001 - \$60,000	%	0%	0	1%	1	n/a
	Salary of 1st Job Over \$60,000	%	0%	0	0%	0	n/a
	Current Salary \$10,001 - \$20,000	%	8%	16	11%	11	0.72
Employment	Current Salary \$20,001 - \$30,000	%	15%	31	11%	11	1.40
	Current Salary \$30,001 - \$40,000	%	35%	71	25%	25	1.41
	Current Salary \$40,001 - \$50,000	%	18%	36	18%	18	1.00
	Current Salary \$50,001 - \$60,000	%	11%	22	17%	17	0.64
	Current Salary Over \$60,000	%	13%	27	19%	19	0.71

TABLE A-21 All Cohorts -
Full Time vs. Part Time Students

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Full Time Students		Part Time Students			
		Value	N	Value	N		
Demographics	Years Since Graduation, at Time of Survey	Average	3.57	1,847	3.16	1,093	1.13
	Male	%	35%	649	41%	451	0.85
	Female	%	65%	1,198	59%	642	1.10
	Age At Graduation <23 yrs	%	25%	470	9%	102	2.73
	Age At Graduation >=23 yrs, <25	%	43%	795	25%	277	1.70
	Age At Graduation >=25 yrs, <31	%	17%	318	25%	270	0.70
	Age At Graduation >=31, <36	%	4%	77	13%	144	0.32
	Age At Graduation >=36 yrs	%	10%	187	27%	300	0.37
	Age at Graduation (Years)	Average	25.84	1,847	30.94	1,093	0.84
	Age at Time of Survey (Years)	Average	29.40	1,847	34.10	1,093	0.86
	White	%	94%	1,709	90%	967	1.04
	Summit County Permanent Resident	%	38%	683	47%	507	0.80
	Ohio High School Graduate	%	96%	1,687	95%	954	1.02
College Distribution	College of Degree Arts & Sciences	%	17%	306	13%	143	1.27
	College of Degree Bus. Admin.	%	14%	262	19%	208	0.75
	College of Degree Education	%	21%	397	7%	75	3.13
	College of Degree Engineering	%	11%	199	7%	72	1.64
	College of Degree Fine & App. Arts	%	18%	334	18%	198	1.00
	College of Degree Nursing	%	8%	153	8%	92	0.98
	College of Degree C & T	%	11%	196	28%	305	0.38
Education Information	Level of Degree Associates	%	10%	182	24%	266	0.40
	Level of Degree Baccalaureate	%	90%	1,665	76%	827	1.19
	Full Time	%	100%	1,847	0%	0	n/a
	High School GPA	Average	3.07	1,254	2.91	520	1.05
	Undergraduate GPA	Average	3.16	1,822	3.07	1,067	1.03
	Graduate GPA	Average	3.62	19	3.50	31	1.03
	Transfer Student	%	27%	491	36%	389	0.75
Admissions Office	Overall Quality of the Admissions Process	Scale 5-1	3.69	1,784	3.70	1,050	1.00
	Usefulness of Admissions Information	Scale 5-1	3.65	1,763	3.62	1,041	1.01
	Helpfulness of Orientation	Scale 5-1	3.44	1,485	3.35	768	1.03
	Admissions Concern for Individual	Scale 5-1	3.11	1,733	3.09	1,010	1.01
UC Advising	Overall Quality of UC Advising Services	Scale 5-1	3.18	1,684	3.26	998	0.98
	Ease of Access to Advisor	Scale 5-1	3.22	1,680	3.32	995	0.97
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.34	1,644	3.37	954	0.99
	Helpfulness in Choosing a Major	Scale 5-1	3.03	1,260	3.05	753	0.99
	UC Advising Concern for Individual	Scale 5-1	3.10	1,658	3.14	983	0.99
Financial Aid	Overall Quality of Financial Aid Services	Scale 5-1	3.38	1,208	3.36	613	1.00
	Ease of Access to Financial Aid	Scale 5-1	2.99	1,201	3.01	608	0.99
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.24	1,143	3.21	575	1.01
	Helpfulness of Personnel in Finding Aid	Scale 5-1	3.01	1,134	3.01	575	1.00
	Financial Aid Concern for Individual	Scale 5-1	2.82	1,175	2.86	602	0.99
Placement Services	Overall Quality of Placement Services	Scale 5-1	3.05	1,103	2.87	541	1.06
	Helpfulness in Preparing Job Search Material	Scale 5-1	3.02	1,111	2.90	566	1.04
	Number of Recruiters Available in my Field	Scale 5-1	2.76	1,026	2.54	511	1.09
	Usefulness of Recruiting Interviews	Scale 5-1	2.86	899	2.61	445	1.10
	Training for Interviewing and Job Search	Scale 5-1	2.76	1,017	2.67	496	1.03
	Placement Services Concern for Individual	Scale 5-1	2.84	1,094	2.80	546	1.01

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-21 All Cohorts -
Full Time vs. Part Time Students (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	Full Time Students		Part Time Students				
	Value	N	Value	N			
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.46	1,219	3.41	680	1.01
	Alumni Services Concern for Individual	Scale S-1	3.12	1,214	3.08	687	1.01
	Reads Akron Magazine	%	69%	1,224	67%	682	1.03
	Quality of Akron Magazine Rating	Scale S-1	3.88	1,258	3.84	702	1.01
	Interest in U-wide Prog.	%	10%	177	11%	112	0.90
	Interest in College Prog.	%	16%	281	16%	160	1.00
	Interest in U-wide and College Prog.	%	38%	668	37%	362	1.05
	No Interest in U-wide or College Prog.	%	35%	612	36%	357	0.98
	Interest in Sports-Oriented Prog.	%	12%	210	10%	105	1.15
	Interest in Arts-Oriented Prog.	%	21%	369	25%	254	0.83
	Interest in Sports and Arts-Oriented Prog.	%	30%	530	23%	228	1.33
	No Interest in Sports or Arts-Oriented Prog.	%	37%	648	42%	420	0.88
	Prefers Programs On Campus	%	17%	295	17%	170	1.00
	Prefers Programs in My Area	%	13%	230	15%	151	0.87
	Prefers Programs On Campus and in My Area	%	38%	650	36%	359	1.04
College Assessment (cont.)	No Preference Regarding Programs Location	%	32%	558	32%	314	1.02
	Interest in U of A Credit Card	Scale 3-1	1.33	1,743	1.37	994	0.97
	Interest in Life Insurance	Scale 3-1	1.18	1,737	1.20	989	0.98
	Interest in U of A Logo Phone Card	Scale 3-1	1.18	1,736	1.20	989	0.99
	Interest in International Travel Packages	Scale 3-1	1.65	1,754	1.62	1,003	1.02
	Interest in National Travel Packages	Scale 3-1	1.80	1,759	1.79	1,006	1.00
	Interest in Theater Trips	Scale 3-1	1.69	1,753	1.71	1,008	0.99
	Interest in Sporting Event Trips	Scale 3-1	1.64	1,742	1.62	999	1.01
	My Sense of Personal Safety on Campus	Scale S-1	3.81	1,824	3.74	1,062	1.02
	Availability of Intramural Sports	Scale S-1	3.81	1,093	3.74	504	1.02
	Variety of Intramural Sports	Scale S-1	3.78	1,091	3.74	497	1.01
	Quality of Public Lectures	Scale S-1	3.70	1,277	3.76	666	0.98
	Quality of Public Concerts	Scale S-1	3.57	1,220	3.58	635	1.00
	Quality of UA Sponsored Dances	Scale S-1	3.23	704	3.20	341	1.01
Campus Climate	Opportunities to Interact with Diverse Groups	Scale S-1	3.84	1,681	3.81	919	1.01
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.55	1,724	3.56	969	1.00
	Recreational Facilities	Scale S-1	3.45	1,581	3.51	792	0.98
	Travel Abroad Opportunities	Scale S-1	3.34	687	3.27	347	1.02
	Residence Halls	Scale S-1	3.38	768	3.24	304	1.04
	Health Services	Scale S-1	3.42	1,001	3.48	445	0.98
	Student Center Operations	Scale S-1	3.44	1,654	3.43	860	1.01
	Access to Equipment	Scale S-1	3.61	1,718	3.57	998	1.01
	Quality of Equipment	Scale S-1	3.60	1,712	3.57	992	1.01
	Assistance in Use	Scale S-1	3.22	1,683	3.15	974	1.02
	Hours of Operation	Scale S-1	4.13	1,787	4.08	1,029	1.01
	Availability of Materials	Scale S-1	3.85	1,787	3.90	1,030	0.99
	OhioLink Value in Research	Scale S-1	3.99	1,283	4.01	738	0.99
	Assistance in Use	Scale S-1	3.77	1,752	3.76	997	1.00
Computer Facilities	Library - Overall Quality	Scale S-1	3.93	1,789	3.94	1,034	1.00
	Availability	Scale S-1	3.64	1,340	3.61	755	1.01
	Quality of Equipment	Scale S-1	3.47	1,335	3.45	754	1.00
	Assistance in Use	Scale S-1	3.50	1,324	3.46	748	1.01
	Cleanliness	Scale S-1	3.62	1,585	3.57	885	1.01
	Classroom Comfort	Scale S-1	3.40	1,584	3.33	896	1.02
	State of Repair	Scale S-1	3.41	1,565	3.35	875	1.02
	Overall Campus Appearance	Scale S-1	3.76	1,665	3.74	948	1.01
	Composition - Value for Later Coursework	Scale S-1	3.61	1,583	3.63	891	1.00
	Composition - Preparation for Current Job	Scale S-1	3.53	1,499	3.55	845	0.99
	Composition - Overall Quality of Instruction	Scale S-1	3.70	1,580	3.70	900	1.00
	Mathematics - Value for Later Coursework	Scale S-1	3.42	1,481	3.50	857	0.98
	Mathematics - Preparation for Current Job	Scale S-1	3.44	1,353	3.51	776	0.98
	Mathematics - Overall Quality of Instruction	Scale S-1	3.37	1,511	3.47	882	0.97
General Studies Experience	Comm. - Value for Later Coursework	Scale S-1	3.75	1,517	3.74	902	1.00
	Comm. - Preparation for Current Job	Scale S-1	3.77	1,445	3.76	856	1.00
	Comm. - Overall Quality of Instruction	Scale S-1	3.76	1,525	3.78	917	0.99

TABLE A-21 All Cohorts -
Full Time vs. Part Time Students (cont.)

College Assessment (cont)	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Full Time Students		Part Time Students			
		Value	N	Value	N		
General Studies Suggestions	More Grammar Instruction	Scale S-1	3.60	1,760	3.66	1,019	0.99
	More Technical Writing Experience	Scale S-1	3.76	1,760	3.80	1,017	0.99
	More Emphasis on Writing Style	Scale S-1	3.40	1,755	3.50	1,016	0.97
	Additional Mathematics or Statistics	Scale S-1	3.20	1,759	3.21	1,011	1.00
	Additional Computer Applications	Scale S-1	4.14	1,760	4.14	1,020	1.00
	More Instruction in Technical Presentations	Scale S-1	3.63	1,758	3.91	1,019	0.98
	More Instruction in Multimedia Presentations	Scale S-1	3.93	1,760	3.89	1,016	1.01
	Overall Quality of Advising in Major	Scale S-1	3.60	1,776	3.56	1,026	1.01
	Ease of Access to Major Advisor	Scale S-1	3.92	1,788	3.83	1,039	1.02
	Accuracy of Advice for Degree Completion	Scale S-1	3.78	1,772	3.70	1,028	1.02
Major Field of Study Preparation - Advising	Helpfulness in Preparing for Career in Field	Scale S-1	3.52	1,735	3.43	969	1.03
	Major Advising Concern for Individual	Scale S-1	3.61	1,768	3.50	1,021	1.03
	Value of Coursework in Major Field of Study	Scale S-1	3.89	1,792	3.87	1,036	1.00
	Ease of Access to Instructor	Scale S-1	3.99	1,791	3.91	1,030	1.02
	Quality of Faculty in Major Field of Study	Scale S-1	3.97	1,792	3.94	1,034	1.01
	Preparation for First Job	Scale S-1	3.58	1,632	3.54	836	1.01
	Preparation for Current Job	Scale S-1	3.60	1,528	3.60	871	1.00
	Prepared Me to Master New Info on My Own	Scale S-1	3.98	1,779	3.93	1,034	1.01
	Prepared Me to Master New Tech on My Own	Scale S-1	3.66	1,773	3.67	1,037	1.00
	Gave Me Confidence with New Situations	Scale S-1	3.94	1,776	3.92	1,036	1.01
Overall Value of UA Education	Comprehend Current Social Problems	Scale S-1	3.70	1,776	3.63	1,031	1.02
	Comprehend Current Political Issues	Scale S-1	3.37	1,779	3.38	1,029	1.00
	Deal with Moral and Ethical Dilemmas	Scale S-1	3.52	1,774	3.43	1,027	1.03
	Gave Me an Appreciation for Diverse Groups	Scale S-1	3.79	1,775	3.70	1,030	1.02
	Worked 0 to 10 Hrs While at UA	%	11%	166	6%	57	1.79
	Worked 11 to 20 Hrs While at UA	%	36%	548	19%	178	1.89
	Worked 21 to 30 Hrs While at UA	%	31%	474	23%	216	1.35
	Worked 31 to 40 Hrs While at UA	%	14%	219	21%	193	0.70
	Worked Full time (40+ Hrs) While at UA	%	8%	115	31%	290	0.24
	Value of Intern Experience to Find First Job	Scale 3-1	2.30	500	2.26	267	1.02
Education Financing	Value of Co-op Experience to Find First Job	Scale 3-1	2.52	274	2.56	93	0.98
	Got Grants/Scholarships While Attending	%	62%	1,095	44%	456	1.40
	Student Loan Debt \$0 to \$10,000	%	42%	386	47%	205	0.90
	Student Loan Debt \$10,001 to \$20,000	%	35%	321	30%	131	1.17
	Student Loan Debt \$20,001 to \$30,000	%	16%	148	13%	56	1.26
	Student Loan Debt \$30,001 to \$40,000	%	5%	43	7%	31	0.66
	Student Loan Debt Over \$40,000	%	2%	18	3%	15	n/a
	Pursuit of Advanced Degree	%	34%	594	22%	220	1.56
	Did Not Pursue Advanced Degree	%	66%	1,158	78%	790	0.85
	Advanced Degree Pursued is MA	%	37%	220	33%	75	1.10
College Debt Load	Advanced Degree Pursued is MS	%	29%	173	31%	71	0.91
	Advanced Degree Pursued is PhD	%	3%	21	3%	6	n/a
	Advanced Degree Pursued is JD	%	4%	26	3%	7	1.39
	Advanced Degree Pursued is LLB	%	0%	1	0%	0	n/a
	Advanced Degree Pursued is MD	%	2%	15	1%	2	n/a
	Advanced Degree Pursued is OTHER	%	24%	146	29%	65	0.84
	Currently Enrolled in Advanced Degree	%	55%	333	57%	133	0.97
	Completed Advanced Degree	%	36%	217	30%	70	1.20
	Did Not Complete Advanced Degree	%	9%	52	13%	30	0.67
	Value of Preparation for Advanced Education	Scale S-1	3.82	584	3.80	232	1.01
Post-Graduation Outcomes	Ease in Finding First Job	Scale 3-1	2.27	1,382	2.35	743	0.97
	Current Job Close to Major Field of Study	Scale 3-1	2.44	1,397	2.33	864	1.04
	Satisfaction with Current Job	Scale 3-1	2.51	1,385	2.44	867	1.03
	Salary of 1st Job \$10,001 - \$20,000	%	34%	511	33%	273	1.02
	Salary of 1st Job \$20,001 - \$30,000	%	41%	621	38%	309	1.10
	Salary of 1st Job \$30,001 - \$40,000	%	19%	287	21%	172	0.91
	Salary of 1st Job \$40,001 - \$50,000	%	4%	67	6%	48	0.76
	Salary of 1st Job \$50,001 - \$60,000	%	0%	7	1%	10	n/a
	Salary of 1st Job Over \$60,000	%	1%	8	1%	8	n/a
	Current Salary \$10,001 - \$20,000	%	17%	239	17%	146	0.98
Employment	Current Salary \$20,001 - \$30,000	%	29%	420	26%	226	1.11
	Current Salary \$30,001 - \$40,000	%	29%	426	27%	233	1.10
	Current Salary \$40,001 - \$50,000	%	13%	195	15%	134	0.87
	Current Salary \$50,001 - \$60,000	%	6%	93	6%	56	1.00
	Current Salary Over \$60,000	%	5%	73	8%	72	0.61

TABLE A-22 All Cohorts, Alumni Surveyed 1 Year After Graduation -
Full Time vs. Part Time Students

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
	1 Year After Grad Full Time Students		1 Year After Grad Part Time Students			
	Value	N	Value	N		
Years Since Graduation, at Time of Survey	Average	1.00	852	1.00	582 1.00	
Male	%	36%	305	39%	225 0.93	
Female	%	64%	547	61%	357 1.05	
Age At Graduation <23 yrs	%	22%	190	10%	60 2.16	
Age At Graduation >=23 yrs, <25	%	43%	367	24%	141 1.78	
Age At Graduation >=25 yrs, <31	%	19%	164	25%	144 0.78	
Age At Graduation >=31, <36	%	5%	41	14%	79 0.35	
Age At Graduation >=36 yrs	%	11%	90	27%	158 0.39	
Age at Graduation (Years)	Average	26.15	852	30.99	582 0.84	
Age at Time of Survey (Years)	Average	27.15	852	31.99	582 0.85	
White	%	93%	786	89%	505 1.05	
Summit County Permanent Resident	%	38%	322	47%	275 0.81	
Ohio High School Graduate	%	96%	782	94%	504 1.02	
College of Degree Arts & Sciences	%	18%	156	14%	84 1.27	
College of Degree Bus. Admin.	%	13%	114	17%	98 0.79	
College of Degree Education	%	19%	164	6%	37 3.03	
College of Degree Engineering	%	12%	99	7%	40 1.69	
College of Degree Fine & App. Arts	%	18%	156	17%	97 1.10	
College of Degree Nursing	%	9%	74	13%	78 0.65	
College of Degree C & T	%	10%	89	25%	148 0.41	
Level of Degree Associates	%	10%	83	24%	138 0.41	
Level of Degree Baccalaureate	%	90%	769	76%	444 1.18	
Full Time	%	100%	852	0%	0 n/a	
High School GPA	Average	3.10	569	2.87	286 1.08	
Undergraduate GPA	Average	3.21	841	3.09	568 1.04	
Graduate GPA	Average	3.55	11	3.59	18 0.99	
Transfer Student	%	30%	256	39%	228 0.77	
Admiss Office	Overall Quality of the Admissions Process	Scale 5-1	3.75	824	3.73 569 1.00	
	Usefulness of Admissions Information	Scale 5-1	3.70	813	3.66 560 1.01	
	Helpfulness of Orientation	Scale 5-1	3.49	690	3.41 419 1.02	
	Admissions Concern for Individual	Scale 5-1	3.22	799	3.11 546 1.03	
UC Advising	Overall Quality of UC Advising Services	Scale 5-1	3.22	761	3.30 542 0.98	
	Ease of Access to Advisor	Scale 5-1	3.26	765	3.31 540 0.98	
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.34	744	3.36 515 1.00	
	Helpfulness in Choosing a Major	Scale 5-1	3.04	548	3.09 398 0.98	
	UC Advising Concern for Individual	Scale 5-1	3.20	753	3.15 532 1.02	
Financial Aid	Overall Quality of Financial Aid Services	Scale 5-1	3.44	615	3.37 352 1.02	
	Ease of Access to Financial Aid	Scale 5-1	2.98	608	2.95 348 1.01	
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.30	568	3.20 331 1.03	
	Helpfulness of Personnel in Finding Aid	Scale 5-1	3.13	559	3.02 331 1.03	
	Financial Aid Concern for Individual	Scale 5-1	2.93	591	2.90 345 1.01	
Placement Services	Overall Quality of Placement Services	Scale 5-1	3.29	505	3.11 282 1.06	
	Helpfulness in Preparing Job Search Material	Scale 5-1	3.28	504	3.10 298 1.06	
	Number of Recruiters Available in my Field	Scale 5-1	2.94	464	2.77 259 1.06	
	Usefulness of Recruiting Interviews	Scale 5-1	3.07	401	2.80 219 1.10	
	Training for Interviewing and Job Search	Scale 5-1	3.09	457	2.92 256 1.06	
	Placement Services Concern for Individual	Scale 5-1	3.15	493	3.02 288 1.04	

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-22 All Cohorts, Alumni Surveyed 1 Year After Graduation -
Full Time vs. Part Time Students (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
	1 Year After Grad Full Time Students		1 Year After Grad Part Time Students			
	Value	N	Value	N		
Alumni Services	Overall Quality Rating of Alumni Services	Scale 5-1	3.45	553	3.42 1.01	
	Alumni Services Concern for Individual	Scale 5-1	3.19	547	3.09 1.03	
	Reads Akron Magazine	%	58%	471	55% 1.05	
	Quality of Akron Magazine Rating	Scale 5-1	3.85	474	3.82 1.01	
	Interest in U-wide Prog.	%	9%	70	11% 0.79	
	Interest in College Prog.	%	21%	167	17% 1.20	
	Interest in U-wide and College Prog.	%	40%	320	38% 1.06	
	No Interest in U-wide or College Prog.	%	31%	245	34% 0.90	
	Interest in Sports-Oriented Prog.	%	14%	113	10% 1.38	
	Interest in Arts-Oriented Prog.	%	21%	168	24% 0.88	
	Interest in Sports and Arts-Oriented Prog.	%	30%	246	25% 1.24	
	No Interest in Sports or Arts-Oriented Prog.	%	35%	283	42% 0.84	
	Prefers Programs On Campus	%	20%	161	17% 1.17	
	Prefers Programs in My Area	%	11%	88	14% 0.78	
	Prefers Programs On Campus and in My Area	%	40%	320	39% 1.01	
	No Preference Regarding Programs Location	%	29%	231	29% 0.98	
Campus Climate	Interest in U of A Credit Card	Scale 3-1	1.44	808	1.46 0.99	
	Interest in Life Insurance	Scale 3-1	1.23	805	1.23 1.00	
	Interest in U of A Logo Phone Card	Scale 3-1	1.25	806	1.25 1.00	
	Interest in International Travel Packages	Scale 3-1	1.73	812	1.70 1.02	
	Interest in National Travel Packages	Scale 3-1	1.87	816	1.86 1.01	
	Interest in Theater Trips	Scale 3-1	1.76	813	1.75 1.01	
	Interest in Sporting Event Trips	Scale 3-1	1.71	809	1.66 1.03	
	My Sense of Personal Safety on Campus	Scale 5-1	3.86	845	3.77 1.02	
	Availability of Intramural Sports	Scale 5-1	3.76	498	3.75 1.00	
	Variety of Intramural Sports	Scale 5-1	3.73	496	3.75 1.00	
	Quality of Public Lectures	Scale 5-1	3.78	598	3.79 1.00	
	Quality of Public Concerts	Scale 5-1	3.61	568	3.61 1.00	
	Quality of UA Sponsored Dances	Scale 5-1	3.21	304	3.12 1.03	
	Opportunities to Interact with Diverse Groups	Scale 5-1	3.84	779	3.84 1.00	
	Friendliness of Individuals from Diverse Backgrounds	Scale 5-1	3.59	803	3.54 1.02	
	Recreational Facilities	Scale 5-1	3.20	728	3.38 0.95	
	Travel Abroad Opportunities	Scale 5-1	3.40	357	3.38 1.00	
	Residence Halls	Scale 5-1	3.23	345	3.11 1.04	
	Health Services	Scale 5-1	3.43	456	3.50 0.98	
	Student Center Operations	Scale 5-1	3.31	755	3.34 0.99	
Computer Facilities	Access to Equipment	Scale 5-1	3.66	824	3.64 1.00	
	Quality of Equipment	Scale 5-1	3.65	823	3.64 1.00	
	Assistance in Use	Scale 5-1	3.15	806	3.15 1.00	
	Hours of Operation	Scale 5-1	4.16	830	4.09 1.02	
	Availability of Materials	Scale 5-1	3.75	832	3.87 0.97	
	OhioLink Value in Research	Scale 5-1	4.00	769	4.03 0.99	
	Assistance in Use	Scale 5-1	3.78	826	3.79 1.00	
	Library - Overall Quality	Scale 5-1	3.89	833	3.95 0.99	
	Availability	Scale 5-1	3.64	621	3.64 1.00	
	Quality of Equipment	Scale 5-1	3.44	624	3.47 0.99	
	Assistance in Use	Scale 5-1	3.51	618	3.51 1.00	
	Cleanliness	Scale 5-1	3.54	736	3.53 1.00	
	Classroom Comfort	Scale 5-1	3.29	732	3.30 1.00	
	State of Repair	Scale 5-1	3.28	725	3.31 0.99	
	Overall Campus Appearance	Scale 5-1	3.71	778	3.71 1.00	
General Studies Experience	Composition - Value for Later Coursework	Scale 5-1	3.65	733	3.65 1.00	
	Composition - Preparation for Current Job	Scale 5-1	3.55	674	3.56 1.00	
	Composition - Overall Quality of Instruction	Scale 5-1	3.72	732	3.72 1.00	
	Mathematics - Value for Later Coursework	Scale 5-1	3.53	686	3.52 1.00	
	Mathematics - Preparation for Current Job	Scale 5-1	3.58	604	3.56 1.01	
	Mathematics - Overall Quality of Instruction	Scale 5-1	3.53	697	3.53 1.00	
	Comm. - Value for Later Coursework	Scale 5-1	3.81	686	3.72 1.02	
	Comm. - Preparation for Current Job	Scale 5-1	3.85	640	3.76 1.03	
	Comm. - Overall Quality of Instruction	Scale 5-1	3.85	690	3.79 1.01	

TABLE A-22 All Cohorts, Alumni Surveyed 1 Year After Graduation -
Full Time vs. Part Time Students (cont.)

College Assessment (cont)	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
		1 Year After Grad Full Time Students		1 Year After Grad Part Time Students				
		Value	N	Value	N			
Education	General Studies Suggestions	More Grammar Instruction	Scale S-1	3.59	818	3.63	557	0.99
		More Technical Writing Experience	Scale S-1	3.70	818	3.75	557	0.99
		More Emphasis on Writing Style	Scale S-1	3.36	817	3.51	555	0.96
		Additional Mathematics or Statistics	Scale S-1	3.08	818	3.12	553	0.99
		Additional Computer Applications	Scale S-1	4.08	818	4.06	556	1.00
	Major Field of Study Preparation - Advising	More Instruction in Technical Presentations	Scale S-1	3.76	819	3.81	554	0.99
		More Instruction in Multimedia Presentations	Scale S-1	3.91	821	3.85	553	1.02
		Overall Quality of Advising in Major	Scale S-1	3.65	831	3.61	565	1.01
		Ease of Access to Major Advisor	Scale S-1	3.99	838	3.93	571	1.02
		Accuracy of Advice for Degree Completion	Scale S-1	3.85	827	3.77	561	1.02
Education Financing	Overall Value of UA Education	Helpfulness in Preparing for Career in Field	Scale S-1	3.64	806	3.56	531	1.02
		Major Advising Concern for Individual	Scale S-1	3.78	826	3.61	560	1.05
		Value of Coursework in Major Field of Study	Scale S-1	3.96	835	3.92	567	1.01
		Ease of Access to Instructor	Scale S-1	4.09	835	4.03	563	1.01
		Quality of Faculty in Major Field of Study	Scale S-1	4.02	835	4.00	565	1.00
	Work While at UA	Preparation for First Job	Scale S-1	3.71	734	3.63	454	1.02
		Preparation for Current Job	Scale S-1	3.76	692	3.67	476	1.02
		Prepared Me to Master New Info on My Own	Scale S-1	4.01	823	3.97	561	1.01
		Prepared Me to Master New Tech on My Own	Scale S-1	3.77	823	3.74	562	1.01
		Gave Me Confidence with New Situations	Scale S-1	4.00	821	3.95	562	1.01
Education Outcomes	College Debt Load	Comprehend Current Social Problems	Scale S-1	3.76	820	3.73	561	1.01
		Comprehend Current Political Issues	Scale S-1	3.44	822	3.45	561	1.00
		Deal with Moral and Ethical Dilemmas	Scale S-1	3.64	819	3.54	560	1.03
		Gave Me an Appreciation for Diverse Groups	Scale S-1	3.84	821	3.75	560	1.02
		Worked 0 to 10 Hrs While at UA	%	10%	69	6%	31	1.57
	Employment	Worked 11 to 20 Hrs While at UA	%	36%	260	18%	88	2.08
		Worked 21 to 30 Hrs While at UA	%	32%	226	25%	123	1.29
		Worked 31 to 40 Hrs While at UA	%	14%	101	21%	105	0.68
		Worked Full time (40+ Hrs) While at UA	%	8%	57	31%	155	0.26
		Value of Intern Experience to Find First Job	Scale 3-1	2.33	272	2.34	154	0.99
Post-Graduation Outcomes	Education	Value of Co-op Experience to Find First Job	Scale 3-1	2.56	121	2.58	36	0.99
		Got Grants/Scholarships While Attending	%	63%	522	47%	263	1.35
		Student Loan Debt \$0 to \$10,000	%	30%	144	37%	102	0.81
		Student Loan Debt \$10,001 to \$20,000	%	39%	188	32%	87	1.24
		Student Loan Debt \$20,001 to \$30,000	%	21%	98	17%	46	1.22
	Employment	Student Loan Debt \$30,001 to \$40,000	%	8%	36	10%	27	0.76
		Student Loan Debt Over \$40,000	%	3%	12	4%	12	n/a
		Pursuit of Advanced Degree	%	27%	217	18%	99	1.48
		Did Not Pursue Advanced Degree	%	73%	588	82%	443	0.89
		Advanced Degree Pursued is MA	%	32%	71	28%	29	1.15
Post-Graduation Outcomes	Education	Advanced Degree Pursued is MS	%	28%	63	32%	33	0.89
		Advanced Degree Pursued is PhD	%	3%	7	2%	2	n/a
		Advanced Degree Pursued is JD	%	4%	9	6%	6	0.70
		Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
		Advanced Degree Pursued is MD	%	4%	8	0%	0	n/a
	Employment	Advanced Degree Pursued is OTHER	%	29%	64	33%	34	0.88
		Currently Enrolled in Advanced Degree	%	86%	191	77%	83	1.12
		Completed Advanced Degree	%	12%	27	14%	15	0.88
		Did Not Complete Advanced Degree	%	2%	4	9%	10	n/a
		Value of Preparation for Advanced Education	Scale S-1	3.79	211	3.79	102	1.00
Post-Graduation Outcomes	Education	Ease in Finding First Job	Scale 3-1	2.39	623	2.42	389	0.99
		Current Job Close to Major Field of Study	Scale 3-1	2.48	647	2.40	464	1.04
		Satisfaction with Current Job	Scale 3-1	2.44	642	2.40	462	1.01
		Salary of 1st Job \$10,001 - \$20,000	%	26%	166	27%	115	0.99
		Salary of 1st Job \$20,001 - \$30,000	%	41%	254	35%	149	1.17
	Employment	Salary of 1st Job \$30,001 - \$40,000	%	25%	155	27%	116	0.92
		Salary of 1st Job \$40,001 - \$50,000	%	7%	44	9%	38	0.80
		Salary of 1st Job \$50,001 - \$60,000	%	1%	5	1%	6	n/a
		Salary of 1st Job Over \$60,000	%	0%	3	2%	7	n/a
		Current Salary \$10,001 - \$20,000	%	23%	145	21%	101	1.09
Post-Graduation Outcomes	Education	Current Salary \$20,001 - \$30,000	%	39%	243	32%	150	1.24
		Current Salary \$30,001 - \$40,000	%	25%	157	27%	128	0.94
		Current Salary \$40,001 - \$50,000	%	9%	53	12%	58	0.70
		Current Salary \$50,001 - \$60,000	%	3%	16	3%	15	n/a
		Current Salary Over \$60,000	%	1%	5	4%	20	n/a

**TABLE A-23 All Cohorts, Alumni Surveyed 6 Years After Graduation -
Full Time vs. Part Time Students**

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		6 Yrs After Grad Full Time Students		6 Yrs After Grad Part Time Students			
		Value	N	Value	N		
Demographics	Years Since Graduation, at Time of Survey	Average	6.00	906	6.00	420	1.00
	Male	%	34%	312	45%	189	0.77
	Female	%	66%	594	55%	231	1.19
	Age At Graduation <23 yrs	%	28%	257	9%	39	3.05
	Age At Graduation >=23 yrs, <25	%	44%	400	30%	127	1.46
	Age At Graduation >=25 yrs, <31	%	16%	143	25%	105	0.63
	Age At Graduation >=31, <36	%	3%	30	12%	49	0.28
	Age At Graduation >=36 yrs	%	8%	76	24%	100	0.35
	Age at Graduation (Years)	Average	25.24	906	29.90	420	0.84
	Age at Time of Survey (Years)	Average	31.24	906	35.90	420	0.87
	White	%	95%	841	93%	381	1.02
	Summit County Permanent Resident	%	36%	322	43%	177	0.84
	Ohio High School Graduate	%	96%	825	95%	370	1.02
College Distribution	College of Degree Arts & Sciences	%	15%	136	11%	45	1.40
	College of Degree Bus. Admin.	%	15%	136	21%	88	0.72
	College of Degree Education	%	24%	214	7%	30	3.31
	College of Degree Engineering	%	11%	96	7%	30	1.48
	College of Degree Fine & App. Arts	%	18%	164	22%	92	0.83
	College of Degree Nursing	%	8%	68	1%	5	n/a
	College of Degree C & T	%	10%	92	31%	130	0.33
Education Information	Level of Degree Associates	%	9%	84	24%	102	0.38
	Level of Degree Baccalaureate	%	91%	822	76%	318	1.20
	Full Time	%	100%	906	0%	0	n/a
	High School GPA	Average	3.06	633	2.98	208	1.03
	Undergraduate GPA	Average	3.11	893	3.03	410	1.03
	Graduate GPA	Average	3.68	7	3.31	11	1.11
	Transfer Student	%	23%	211	32%	133	0.74
Admissions Office	Overall Quality of the Admissions Process	Scale 5-1	3.66	886	3.67	403	1.00
	Usefulness of Admissions Information	Scale 5-1	3.61	877	3.58	405	1.01
	Helpfulness of Orientation	Scale 5-1	3.41	733	3.31	297	1.03
	Admissions Concern for Individual	Scale 5-1	3.01	864	3.04	388	0.99
UC Advising	Overall Quality of UC Advising Services	Scale 5-1	3.17	848	3.22	379	0.98
	Ease of Access to Advisor	Scale 5-1	3.20	840	3.31	378	0.96
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.35	827	3.37	365	0.99
	Helpfulness in Choosing a Major	Scale 5-1	3.05	659	3.02	296	1.01
	UC Advising Concern for Individual	Scale 5-1	3.02	832	3.13	374	0.97
Financial Aid	Overall Quality of Financial Aid Services	Scale 5-1	3.31	544	3.35	216	0.99
	Ease of Access to Financial Aid	Scale 5-1	3.00	544	3.12	213	0.96
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.15	527	3.27	200	0.97
	Helpfulness of Personnel in Finding Aid	Scale 5-1	2.85	530	2.98	200	0.96
	Financial Aid Concern for Individual	Scale 5-1	2.67	536	2.80	211	0.95
Placement Services	Overall Quality of Placement Services	Scale 5-1	2.83	553	2.61	222	1.08
	Helpfulness in Preparing Job Search Material	Scale 5-1	2.77	563	2.66	230	1.04
	Number of Recruiters Available in my Field	Scale 5-1	2.59	521	2.29	215	1.13
	Usefulness of Recruiting Interviews	Scale 5-1	2.68	463	2.35	192	1.14
	Training for Interviewing and Job Search	Scale 5-1	2.47	519	2.36	207	1.04
	Placement Services Concern for Individual	Scale 5-1	2.56	559	2.52	220	1.01

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

**TABLE A-23 All Cohorts, Alumni Surveyed 6 Years After Graduation -
Full Time vs. Part Time Students (cont.)**

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	6 Yrs After Grad Full Time Students		6 Yrs After Grad Part Time Students				
	Value	N	Value	N			
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.47	623	3.40	273	1.02
	Alumni Services Concern for Individual	Scale S-1	3.06	621	3.09	270	0.99
	Reads Akron Magazine	%	80%	706	82%	323	0.98
	Quality of Akron Magazine Rating	Scale S-1	3.89	735	3.85	330	1.01
	Interest in U-wide Prog.	%	11%	99	11%	43	1.02
	Interest in College Prog.	%	12%	102	16%	60	0.75
	Interest in U-wide and College Prog.	%	37%	323	34%	131	1.09
	No Interest in U-wide or College Prog.	%	39%	339	39%	147	1.02
	Interest in Sports-Oriented Prog.	%	10%	91	11%	43	0.93
	Interest in Arts-Oriented Prog.	%	21%	183	29%	111	0.73
	Interest In Sports and Arts-Oriented Prog.	%	31%	267	20%	77	1.53
	No Interest in Sports or Arts-Oriented Prog.	%	38%	332	40%	154	0.95
	Prefers Programs On Campus	%	14%	118	16%	61	0.85
	Prefers Programs in My Area	%	15%	133	17%	65	0.89
Campus Climate	Prefers Programs On Campus and in My Area	%	36%	310	32%	122	1.11
	No Preference Regarding Programs Location	%	35%	299	34%	128	1.02
	Interest in U of A Credit Card	Scale 3-1	1.23	863	1.28	384	0.97
	Interest in Life Insurance	Scale 3-1	1.13	858	1.16	382	0.98
	Interest in U of A Logo Phone Card	Scale 3-1	1.12	859	1.12	380	0.99
	Interest in International Travel Packages	Scale 3-1	1.58	868	1.54	388	1.03
	Interest in National Travel Packages	Scale 3-1	1.73	868	1.72	391	1.01
	Interest In Theater Trips	Scale 3-1	1.63	867	1.65	387	0.99
	Interest in Sporting Event Trips	Scale 3-1	1.58	861	1.55	387	1.02
	My Sense of Personal Safety on Campus	Scale S-1	3.78	902	3.72	408	1.02
	Availability of Intramural Sports	Scale S-1	3.87	556	3.74	216	1.04
	Variety of Intramural Sports	Scale S-1	3.82	555	3.73	212	1.02
	Quality of Public Lectures	Scale S-1	3.64	629	3.72	254	0.98
	Quality of Public Concerts	Scale S-1	3.55	606	3.56	256	1.00
College Assessment (cont.)	Quality of UA Sponsored Dances	Scale S-1	3.27	375	3.25	152	1.01
	Opportunities to Interact with Diverse Groups	Scale S-1	3.85	831	3.79	360	1.01
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.54	845	3.58	373	0.99
	Recreational Facilities	Scale S-1	3.69	788	3.68	316	1.00
	Travel Abroad Opportunities	Scale S-1	3.30	304	3.13	143	1.06
	Residence Halls	Scale S-1	3.51	395	3.40	136	1.03
	Health Services	Scale S-1	3.42	504	3.50	189	0.98
	Student Center Operations	Scale S-1	3.57	831	3.51	359	1.02
Computer Facilities	Access to Equipment	Scale S-1	3.56	819	3.46	373	1.03
	Quality of Equipment	Scale S-1	3.54	814	3.46	369	1.02
	Assistance in Use	Scale S-1	3.30	802	3.10	366	1.06
	Hours of Operation	Scale S-1	4.10	879	4.08	391	1.00
	Availability of Materials	Scale S-1	3.94	877	3.94	393	1.00
	OhioLink Value in Research	Scale S-1	3.96	453	3.98	184	1.00
	Assistance in Use	Scale S-1	3.76	852	3.75	377	1.00
	Library - Overall Quality	Scale S-1	3.96	878	3.96	394	1.00
	Availability	Scale S-1	3.63	659	3.55	282	1.02
	Quality of Equipment	Scale S-1	3.50	651	3.41	281	1.02
	Assistance in Use	Scale S-1	3.50	647	3.39	280	1.03
	Cleanliness	Scale S-1	3.70	779	3.58	331	1.03
	Classroom Comfort	Scale S-1	3.51	782	3.36	332	1.04
	State of Repair	Scale S-1	3.52	771	3.38	327	1.04
	Overall Campus Appearance	Scale S-1	3.82	816	3.76	354	1.02
General Studies Experience	Composition - Value for Later Coursework	Scale S-1	3.60	778	3.59	348	1.00
	Composition - Preparation for Current Job	Scale S-1	3.51	753	3.53	337	0.99
	Composition - Overall Quality of Instruction	Scale S-1	3.68	777	3.70	351	1.00
	Mathematics - Value for Later Coursework	Scale S-1	3.30	734	3.45	328	0.96
	Mathematics - Preparation for Current Job	Scale S-1	3.31	691	3.43	301	0.97
	Mathematics - Overall Quality of Instruction	Scale S-1	3.21	751	3.38	339	0.95
	Comm. - Value for Later Coursework	Scale S-1	3.72	762	3.74	351	1.00
	Comm. - Preparation for Current Job	Scale S-1	3.71	740	3.74	341	0.99
	Comm. - Overall Quality of Instruction	Scale S-1	3.70	766	3.74	359	0.99

TABLE A-23 All Cohorts, Alumni Surveyed 6 Years After Graduation -
Full Time vs. Part Time Students (cont.)

College Assessment (cont)	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
		6 Yrs After Grad Full Time Students		6 Yrs After Grad Part Time Students				
		Value	N	Value	N			
Education	Overall Value of UA Education	More Grammar Instruction	Scale S-1	3.61	865	3.70	387	0.98
		More Technical Writing Experience	Scale S-1	3.82	865	3.89	385	0.98
		More Emphasis on Writing Style	Scale S-1	3.43	861	3.51	386	0.98
		Additional Mathematics or Statistics	Scale S-1	3.32	863	3.34	384	0.99
		Additional Computer Applications	Scale S-1	4.19	865	4.24	389	0.99
		More Instruction in Technical Presentations	Scale S-1	3.90	861	4.05	390	0.96
		More Instruction in Multimedia Presentations	Scale S-1	3.94	862	4.01	388	0.98
		Overall Quality of Advising in Major	Scale S-1	3.56	867	3.48	386	1.02
		Ease of Access to Major Advisor	Scale S-1	3.86	873	3.71	394	1.04
		Accuracy of Advice for Degree Completion	Scale S-1	3.73	867	3.60	392	1.04
Education	Work While At UA	Helpfulness in Preparing for Career in Field	Scale S-1	3.43	855	3.29	366	1.04
		Major Advising Concern for Individual	Scale S-1	3.47	865	3.38	387	1.03
		Value of Coursework in Major Field of Study	Scale S-1	3.83	879	3.81	394	1.00
		Ease of Access to Instructor	Scale S-1	3.92	877	3.76	391	1.04
		Quality of Faculty in Major Field of Study	Scale S-1	3.92	878	3.85	393	1.02
		Preparation for First Job	Scale S-1	3.46	828	3.44	333	1.01
		Preparation for Current Job	Scale S-1	3.48	766	3.51	341	0.99
		Prepared Me to Master New Info on My Own	Scale S-1	3.97	881	3.88	400	1.02
		Prepared Me to Master New Tech on My Own	Scale S-1	3.57	876	3.60	401	0.99
		Gave Me Confidence with New Situations	Scale S-1	3.89	879	3.87	399	1.01
Education	College Debt Load	Comprehend Current Social Problems	Scale S-1	3.66	880	3.48	395	1.05
		Comprehend Current Political Issues	Scale S-1	3.32	881	3.28	393	1.01
		Deal with Moral and Ethical Dilemmas	Scale S-1	3.42	879	3.30	393	1.04
		Gave Me an Appreciation for Diverse Groups	Scale S-1	3.75	878	3.64	395	1.03
		Worked 0 to 10 Hrs While at UA	%	12%	87	7%	24	1.77
		Worked 11 to 20 Hrs While at UA	%	36%	267	21%	75	1.74
		Worked 21 to 30 Hrs While at UA	%	30%	224	23%	85	1.29
		Worked 31 to 40 Hrs While at UA	%	15%	110	21%	76	0.71
		Worked Full time (40+ Hrs) While at UA	%	7%	55	28%	103	0.26
		Value of Intern Experience to Find First Job	Scale 3-1	2.27	207	2.12	92	1.07
Education	Education	Value of Co-op Experience to Find First Job	Scale 3-1	2.49	140	2.52	52	0.99
		Got Grants/Scholarships While Attending	%	60%	528	41%	163	1.48
		Student Loan Debt \$0 to \$10,000	%	57%	228	65%	90	0.87
		Student Loan Debt \$10,001 to \$20,000	%	30%	121	26%	36	1.16
		Student Loan Debt \$20,001 to \$30,000	%	10%	40	6%	8 ⁵	1.72
		Student Loan Debt \$30,001 to \$40,000	%	1%	6 ⁵	2%	3 ⁵	n/a
		Student Loan Debt Over \$40,000	%	1%	6 ⁵	1%	1 ⁵	n/a
		Pursuit of Advanced Degree	%	40%	348	24%	93	1.68
		Did Not Pursue Advanced Degree	%	60%	525	76%	299	0.79
		Advanced Degree Pursued is MA	%	41%	144	39%	36	1.06
Post-Graduation Outcomes	Employment	Advanced Degree Pursued is MS	%	28%	98	31%	29	0.90
		Advanced Degree Pursued is PhD	%	4%	13	3%	3 ⁵	1.15
		Advanced Degree Pursued is JD	%	5%	17	1%	1 ⁵	n/a
		Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
		Advanced Degree Pursued is MD	%	2%	7 ⁵	1%	1 ⁵	n/a
		Advanced Degree Pursued is OTHER	%	20%	71	25%	23	0.82
		Currently Enrolled in Advanced Degree	%	36%	126	39%	38	0.92
		Completed Advanced Degree	%	51%	180	46%	45	1.11
		Did Not Complete Advanced Degree	%	13%	45	14%	14	0.89
		Value of Preparation for Advanced Education	Scale S-1	3.86	344	3.81	101	1.01
Employment	Employment	Ease in Finding First Job	Scale 3-1	2.18	711	2.27	308	0.96
		Current Job Close to Major Field of Study	Scale 3-1	2.39	699	2.25	344	1.06
		Satisfaction with Current Job	Scale 3-1	2.59	691	2.50	351	1.04
		Salary of 1st Job \$10,001 - \$20,000	%	40%	327	42%	144	0.95
		Salary of 1st Job \$20,001 - \$30,000	%	42%	342	41%	140	1.02
		Salary of 1st Job \$30,001 - \$40,000	%	15%	121	13%	46	1.10
		Salary of 1st Job \$40,001 - \$50,000	%	3%	22	2%	8 ⁵	n/a
		Salary of 1st Job \$50,001 - \$60,000	%	0%	2 ⁵	1%	3 ⁵	n/a
		Salary of 1st Job Over \$60,000	%	0%	3 ⁵	0%	1 ⁵	n/a
		Current Salary \$10,001 - \$20,000	%	11%	83	11%	37	0.98
		Current Salary \$20,001 - \$30,000	%	21%	160	19%	63	1.11
		Current Salary \$30,001 - \$40,000	%	33%	256	27%	91	1.23
		Current Salary \$40,001 - \$50,000	%	17%	134	19%	63	0.93
		Current Salary \$50,001 - \$60,000	%	10%	74	10%	34	0.95
		Current Salary Over \$60,000	%	8%	64	15%	50	0.56

**TABLE A-24 1999 Cohort, Alumni Surveyed in 2000 -
Transferred vs. Non-Transferred Students**

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Transferred Students		Non-Transferred Students			
		Value	N	Value	N		
	Years Since Graduation, at Time of Survey	Average	1.00	176	1.00	281	1.00
	Male	%	39%	69	36%	101	1.09
	Female	%	61%	107	64%	180	0.95
	Age At Graduation <23 yrs	%	10%	17	21%	59	0.46
	Age At Graduation >=23 yrs, <25	%	20%	35	37%	103	0.54
	Age At Graduation >=25 yrs, <31	%	28%	50	20%	57	1.40
	Age At Graduation >=31, <36	%	15%	26	7%	21	1.98
	Age At Graduation >=36 yrs	%	27%	48	15%	41	1.87
	Age at Graduation (Years)	Average	31.27	176	27.49	281	1.14
	Age at Time of Survey (Years)	Average	32.27	176	28.49	281	1.13
	White	%	87%	150	87%	240	1.00
	Summit County Permanent Resident	%	38%	66	48%	134	0.79
	Ohio High School Graduate	%	90%	148	98%	263	0.92
Demographics	College of Degree Arts & Sciences	%	13%	23	17%	49	0.75
	College of Degree Bus. Admin.	%	12%	21	18%	50	0.67
	College of Degree Education	%	14%	25	12%	34	1.17
	College of Degree Engineering	%	7%	13	8%	23	0.90
	College of Degree Fine & App. Arts	%	25%	44	16%	46	1.53
	College of Degree Nursing	%	16%	29	8%	23	2.01
	College of Degree C & T	%	12%	21	20%	56	0.60
	Level of Degree Associates	%	10%	17	20%	56	0.48
	Level of Degree Baccalaureate	%	90%	159	80%	225	1.13
	Full Time	%	48%	77	60%	151	0.80
Education Information	High School GPA	Average	2.97	38	3.00	226	0.99
	Undergraduate GPA	Average	3.21	175	3.14	275	1.02
	Graduate GPA	Average	3.58	4	3.61	4	0.99
	Transfer Student	%	100%	176	0%	0	n/a
	Overall Quality of the Admissions Process	Scale 5-1	3.88	171	3.71	272	1.04
	Usefulness of Admissions Information	Scale 5-1	3.77	172	3.71	266	1.02
	Helpfulness of Orientation	Scale 5-1	3.49	111	3.51	235	0.99
	Admissions Concern for Individual	Scale 5-1	3.34	167	3.19	265	1.05
	Overall Quality of UC Advising Services	Scale 5-1	3.31	162	3.16	256	1.05
	Ease of Access to Advisor	Scale 5-1	3.33	161	3.13	258	1.06
College Assessment	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.46	156	3.24	244	1.07
	Helpfulness in Choosing a Major	Scale 5-1	3.05	102	2.98	207	1.02
	UC Advising Concern for Individual	Scale 5-1	3.22	157	3.00	253	1.07
	Overall Quality of Financial Aid Services	Scale 5-1	3.47	111	3.44	201	1.01
	Ease of Access to Financial Aid	Scale 5-1	3.07	110	3.08	196	1.00
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.24	108	3.35	186	0.97
	Helpfulness of Personnel in Finding Aid	Scale 5-1	3.16	105	3.14	188	1.01
	Financial Aid Concern for Individual	Scale 5-1	3.10	110	2.87	197	1.08
	Overall Quality of Placement Services	Scale 5-1	3.07	70	3.31	175	0.93
	Helpfulness in Preparing Job Search Material	Scale 5-1	3.23	74	3.23	171	1.00
Placement Services	Number of Recruiters Available in my Field	Scale 5-1	2.85	72	3.03	153	0.94
	Usefulness of Recruiting Interviews	Scale 5-1	2.74	54	3.03	135	0.90
	Training for Interviewing and Job Search	Scale 5-1	3.08	63	3.13	158	0.98
	Placement Services Concern for Individual	Scale 5-1	3.12	74	3.19	164	0.98

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-24 1999 Cohort, Alumni Surveyed in 2000 - Transferred vs. Non-Transferred Students (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴			
	Transferred Students		Non-Transferred Students					
	Value	N	Value	N				
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.45	116	3.53	200	0.98	
	Alumni Services Concern for Individual	Scale S-1	3.18	117	3.22	199	0.99	
	Reads Akron Magazine	%	56%	96	64%	177	0.88	
	Quality of Akron Magazine Rating	Scale S-1	3.83	98	3.86	181	0.99	
	Interest in U-wide Prog.	%	11%	18	12%	32	0.91	
	Interest in College Prog.	%	18%	29	19%	50	0.94	
	Interest in U-wide and College Prog.	%	40%	66	40%	107	1.00	
	No Interest in U-wide or College Prog.	%	32%	52	29%	79	1.07	
	Interest in Sports-Oriented Prog.	%	8%	13	14%	37	0.57	
	Interest in Arts-Oriented Prog.	%	24%	40	21%	57	1.15	
	Interest in Sports and Arts-Oriented Prog.	%	30%	49	28%	77	1.04	
	No Interest in Sports or Arts-Oriented Prog.	%	39%	64	37%	100	1.04	
	Prefers Programs On Campus	%	20%	34	24%	63	0.85	
	Prefers Programs in My Area	%	12%	20	9%	23	1.37	
	Prefers Programs On Campus and in My Area	%	32%	54	42%	111	0.77	
	No Preference Regarding Programs Location	%	35%	59	25%	67	1.39	
	Interest in U of A Credit Card	Scale 3-1	1.36	162	1.52	264	0.90	
Campus Climate	Interest in Life Insurance	Scale 3-1	1.22	161	1.28	263	0.95	
	Interest in U of A Logo Phone Card	Scale 3-1	1.24	160	1.27	263	0.98	
	Interest in International Travel Packages	Scale 3-1	1.74	158	1.72	267	1.01	
	Interest in National Travel Packages	Scale 3-1	1.86	161	1.89	269	0.98	
	Interest in Theater Trips	Scale 3-1	1.79	161	1.74	267	1.03	
	Interest in Sporting Event Trips	Scale 3-1	1.64	160	1.67	264	0.98	
	My Sense of Personal Safety on Campus	Scale S-1	3.85	169	3.86	276	1.00	
	Availability of Intramural Sports	Scale S-1	3.71	79	3.73	162	0.99	
	Variety of Intramural Sports	Scale S-1	3.77	74	3.72	165	1.01	
	Quality of Public Lectures	Scale S-1	3.80	107	3.74	177	1.02	
	Quality of Public Concerts	Scale S-1	3.63	101	3.60	176	1.01	
	Quality of UA Sponsored Dances	Scale S-1	3.43	49	3.22	108	1.06	
	Opportunities to Interact with Diverse Groups	Scale S-1	3.97	149	3.85	252	1.03	
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.72	159	3.62	257	1.03	
	Recreational Facilities	Scale S-1	3.38	117	3.13	230	1.08	
	Travel Abroad Opportunities	Scale S-1	3.62	53	3.35	99	1.08	
College Assessment (cont.)	Residence Halls	Scale S-1	3.31	29	3.27	125	1.01	
	Health Services	Scale S-1	3.73	60	3.50	151	1.07	
	Student Center Operations	Scale S-1	3.40	127	3.20	236	1.06	
	Computer Facilities	Access to Equipment	Scale S-1	3.63	164	3.71	272	0.98
	Quality of Equipment	Scale S-1	3.72	163	3.72	272	1.00	
	Assistance in Use	Scale S-1	3.22	158	3.18	262	1.01	
	Hours of Operation	Scale S-1	4.09	164	4.07	271	1.00	
	Availability of Materials	Scale S-1	3.95	165	3.85	270	1.02	
	OhioLink Value in Research	Scale S-1	4.12	154	3.96	250	1.04	
	Assistance in Use	Scale S-1	3.91	160	3.78	267	1.04	
	Library - Overall Quality	Scale S-1	4.00	163	3.90	273	1.02	
	Lab/Physical Facilities	Availability	Scale S-1	3.73	116	3.63	226	1.03
	Quality of Equipment	Scale S-1	3.60	116	3.37	226	1.07	
	Assistance in Use	Scale S-1	3.65	117	3.51	220	1.04	
	Cleanliness	Scale S-1	3.62	132	3.59	248	1.01	
	Classroom Comfort	Scale S-1	3.41	130	3.34	252	1.02	
	State of Repair	Scale S-1	3.34	131	3.31	245	1.01	
	Overall Campus Appearance	Scale S-1	3.68	147	3.64	264	1.01	
General Studies Experience	Composition - Value for Later Coursework	Scale S-1	3.77	117	3.63	259	1.04	
	Composition - Preparation for Current Job	Scale S-1	3.76	115	3.53	245	1.06	
	Composition - Overall Quality of Instruction	Scale S-1	3.81	118	3.67	258	1.04	
	Mathematics - Value for Later Coursework	Scale S-1	3.50	109	3.55	240	0.98	
	Mathematics - Preparation for Current Job	Scale S-1	3.55	101	3.60	210	0.99	
	Mathematics - Overall Quality of Instruction	Scale S-1	3.65	110	3.51	248	1.04	
	Comm. - Value for Later Coursework	Scale S-1	3.84	127	3.81	242	1.01	
	Comm. - Preparation for Current Job	Scale S-1	3.86	123	3.85	225	1.00	
	Comm. - Overall Quality of Instruction	Scale S-1	3.94	125	3.81	244	1.04	

TABLE A-24 1999 Cohort, Alumni Surveyed in 2000 - Transferred vs. Non-Transferred Students (cont.)

College Assessment (cont)	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Transferred Students		Non-Transferred Students			
		Value	N	Value	N		
General Studies Suggestions	More Grammar Instruction	Scale S-1	3.60	166	3.55	269	1.01
	More Technical Writing Experience	Scale S-1	3.62	166	3.67	269	0.99
	More Emphasis on Writing Style	Scale S-1	3.52	165	3.42	268	1.03
	Additional Mathematics or Statistics	Scale S-1	3.05	166	3.04	268	1.00
	Additional Computer Applications	Scale S-1	3.90	165	4.08	269	0.96
	More Instruction in Technical Presentations	Scale S-1	3.71	165	3.76	267	0.99
	More Instruction in Multimedia Presentations	Scale S-1	3.87	165	3.87	268	1.00
	Overall Quality of Advising in Major	Scale S-1	3.58	169	3.60	270	0.99
	Ease of Access to Major Advisor	Scale S-1	3.92	171	4.03	273	0.97
	Accuracy of Advice for Degree Completion	Scale S-1	3.72	170	3.76	268	0.99
Major Field of Study Preparation Advising	Helpfulness in Preparing for Career in Field	Scale S-1	3.57	159	3.53	256	1.01
	Major Advising Concern for Individual	Scale S-1	3.63	167	3.68	265	0.99
	Value of Coursework in Major Field of Study	Scale S-1	3.95	171	3.89	270	1.02
	Ease of Access to Instructor	Scale S-1	4.03	171	4.06	271	0.99
	Quality of Faculty in Major Field of Study	Scale S-1	3.95	170	3.99	269	0.99
	Preparation for First Job	Scale S-1	3.70	139	3.69	236	1.00
	Preparation for Current Job	Scale S-1	3.73	147	3.72	229	1.00
	Prepared Me to Master New Info on My Own	Scale S-1	3.99	167	3.98	265	1.00
	Prepared Me to Master New Tech on My Own	Scale S-1	3.67	167	3.78	266	0.97
	Gave Me Confidence with New Situations	Scale S-1	3.93	166	3.97	266	0.99
Overall Value of UA Education	Comprehend Current Social Problems	Scale S-1	3.75	167	3.75	264	1.00
	Comprehend Current Political Issues	Scale S-1	3.47	167	3.37	264	1.03
	Deal with Moral and Ethical Dilemmas	Scale S-1	3.59	168	3.66	264	0.98
	Gave Me an Appreciation for Diverse Groups	Scale S-1	3.85	168	3.86	262	1.00
	Work While At UA	%	9%	13	6%	15	1.46
	Worked 0 to 10 Hrs While at UA	%	20%	29	27%	67	0.73
	Worked 21 to 30 Hrs While at UA	%	27%	39	31%	76	0.86
	Worked 31 to 40 Hrs While at UA	%	17%	25	18%	45	0.93
	Worked Full time (40+ Hrs) While at UA	%	27%	39	17%	41	1.60
	Value of Intern Experience to Find First Job	Scale 3-1	2.15	48	2.35	101	0.91
Education Financing	Value of Co-op Experience to Find First Job	Scale 3-1	2.22	9	2.34	29	0.95
	Got Grants/Scholarships While Attending	%	51%	86	60%	161	0.84
	Student Loan Debt \$0 to \$10,000	%	22%	20	29%	45	0.75
	Student Loan Debt \$10,001 to \$20,000	%	32%	29	36%	56	0.88
	Student Loan Debt \$20,001 to \$30,000	%	25%	23	18%	28	1.39
	Student Loan Debt \$30,001 to \$40,000	%	16%	15	12%	18	1.41
	Student Loan Debt Over \$40,000	%	5%	5 ^s	6%	9 ^s	0.94
	Pursuit of Advanced Degree	%	24%	41	23%	63	1.04
	Did Not Pursue Advanced Degree	%	76%	131	77%	213	0.99
	Advanced Degree Pursued is MA	%	43%	18	26%	16	1.66
College Debt Load	Advanced Degree Pursued is MS	%	33%	14	27%	17	1.22
	Advanced Degree Pursued is PhD	%	5%	2	0%	0	n/a
	Advanced Degree Pursued is JD	%	7%	3 ^s	3%	2 ^s	2.21
	Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
	Advanced Degree Pursued is MD	%	2%	1 ^s	3%	2 ^s	n/a
	Advanced Degree Pursued is OTHER	%	10%	4 ^s	40%	25	0.24
	Currently Enrolled in Advanced Degree	%	81%	34	79%	49	1.02
	Completed Advanced Degree	%	14%	6 ^s	15%	9 ^s	0.98
	Did Not Complete Advanced Degree	%	5%	2 ^s	6%	4 ^s	0.74
	Value of Preparation for Advanced Education	Scale S-1	3.78	41	3.73	60	1.01
Post-Graduation Outcomes	Eas in Finding First Job	Scale 3-1	2.44	110	2.48	206	0.98
	Current Job Close to Major Field of Study	Scale 3-1	2.54	132	2.41	221	1.05
	Satisfaction with Current Job	Scale 3-1	2.52	132	2.44	221	1.03
	Salary of 1st Job \$10,001 - \$20,000	%	20%	26	23%	50	0.85
	Salary of 1st Job \$20,001 - \$30,000	%	36%	48	40%	87	0.91
	Salary of 1st Job \$30,001 - \$40,000	%	27%	36	26%	57	1.04
	Salary of 1st Job \$40,001 - \$50,000	%	13%	17	7%	15	1.86
	Salary of 1st Job \$50,001 - \$60,000	%	2%	2 ^s	2%	4 ^s	n/a
	Salary of 1st Job Over \$60,000	%	2%	3 ^s	2%	4 ^s	n/a
	Current Salary \$10,001 - \$20,000	%	10%	15	18%	39	0.57
Employment	Current Salary \$20,001 - \$30,000	%	34%	50	35%	76	0.97
	Current Salary \$30,001 - \$40,000	%	29%	42	27%	59	1.05
	Current Salary \$40,001 - \$50,000	%	17%	25	11%	24	1.53
	Current Salary \$50,001 - \$60,000	%	4%	6 ^s	5%	10	0.88
	Current Salary Over \$60,000	%	6%	9 ^s	4%	8 ^s	1.65

**TABLE A-25 1994 Cohort, Alumni Surveyed in 2000 -
Transferred vs. Non-Transferred Students**

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Transferred Students		Non-Transferred Students			
		Value	N	Value	N		
Demographics	Years Since Graduation, at Time of Survey	Average	6.00	111	6.00	305	1.00
	Male	%	38%	42	34%	105	1.10
	Female	%	62%	69	66%	200	0.95
	Age At Graduation <23 yrs	%	5%	5 ⁵	21%	64	0.21
	Age At Graduation >=23 yrs, <25	%	27%	30	45%	136	0.61
	Age At Graduation >=25 yrs, <31	%	39%	43	16%	50	2.36
	Age At Graduation >=31, <36	%	6%	7 ⁵	6%	17	1.13
	Age At Graduation >=36 yrs	%	23%	26	12%	38	1.88
	Age at Graduation (Years)	Average	30.05	111	26.52	305	1.13
	Age at Time of Survey (Years)	Average	36.05	111	32.52	305	1.11
College Distribution	White	%	93%	98	93%	282	1.00
	Summit County Permanent Resident	%	40%	44	39%	117	1.03
	Ohio High School Graduate	%	89%	92	97%	276	0.92
	College of Degree Arts & Sciences	%	18%	20	15%	46	1.19
	College of Degree Bus. Admin.	%	11%	12	15%	45	0.73
	College of Degree Education	%	12%	13	16%	50	0.71
	College of Degree Engineering	%	11%	12	11%	33	1.00
Education Information	College of Degree Fine & App. Arts	%	24%	27	21%	63	1.18
	College of Degree Nursing	%	3%	3 ⁵	5%	14	n/a
	College of Degree C & T	%	22%	24	18%	54	1.22
	Level of Degree Associates	%	17%	19	16%	49	1.07
	Level of Degree Baccalaureate	%	83%	92	84%	256	0.99
Admiss Office	Full Time	%	55%	54	67%	182	0.83
	High School GPA	Average	2.97	3 ⁵	2.97	243	1.00
	Undergraduate GPA	Average	3.16	109	3.04	299	1.04
	Graduate GPA	Average	3.43	4 ⁵	3.66	5	0.94
	Transfer Student	%	100%	111	0%	0	n/a
	Overall Quality of the Admissions Process	Scale 5-1	3.72	106	3.68	293	1.01
	Usefulness of Admissions Information	Scale 5-1	3.64	106	3.56	289	1.02
UC Advising	Helpfulness of Orientation	Scale 5-1	3.16	63	3.37	255	0.94
	Admissions Concern for Individual	Scale 5-1	2.88	103	3.09	290	0.93
	Overall Quality of UC Advising Services	Scale 5-1	3.23	96	3.24	281	1.00
	Ease of Access to Advisor	Scale 5-1	3.35	96	3.26	281	1.03
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.21	92	3.40	275	0.94
Financial Aid	Helpfulness in Choosing a Major	Scale 5-1	3.02	57	3.09	230	0.98
	UC Advising Concern for Individual	Scale 5-1	3.10	93	3.08	279	1.01
	Overall Quality of Financial Aid Services	Scale 5-1	3.29	59	3.35	198	0.98
	Ease of Access to Financial Aid	Scale 5-1	3.00	59	3.04	195	0.99
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.33	52	3.20	189	1.04
Placement Services	Helpfulness of Personnel in Finding Aid	Scale 5-1	2.88	57	2.95	184	0.97
	Financial Aid Concern for Individual	Scale 5-1	2.68	60	2.66	189	1.01
	Overall Quality of Placement Services	Scale 5-1	2.54	54	2.87	171	0.89
	Helpfulness in Preparing Job Search Material	Scale 5-1	2.64	56	2.76	170	0.96
	Number of Recruiters Available in my Field	Scale 5-1	2.15	54	2.64	159	0.81
Placement Services	Usefulness of Recruiting Interviews	Scale 5-1	2.14	51	2.63	144	0.81
	Training for Interviewing and Job Search	Scale 5-1	2.19	54	2.45	158	0.89
	Placement Services Concern for Individual	Scale 5-1	2.35	54	2.56	171	0.92

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-25 1994 Cohort, Alumni Surveyed in 2000 - Transferred vs. Non-Transferred Students (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	Transferred Students		Non-Transferred Students				
	Value	N	Value	N			
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.33	69	3.52	199	0.95
	Alumni Services Concern for Individual	Scale S-1	3.03	68	3.14	203	0.97
	Reads Akron Magazine	%	77%	82	73%	215	1.05
	Quality of Akron Magazine Rating	Scale S-1	3.74	84	3.94	223	0.95
	Interest in U-wide Prog.	%	10%	10	10%	27	1.03
	Interest in College Prog.	%	13%	13	11%	30	1.21
	Interest in U-wide and College Prog.	%	27%	27	34%	95	0.79
	No Interest in U-wide or College Prog.	%	50%	51	46%	130	1.10
	Interest in Sports-Oriented Prog.	%	6%	6 ⁵	9%	26	0.65
	Interest in Arts-Oriented Prog.	%	25%	25	23%	65	1.09
	Interest in Sports and Arts-Oriented Prog.	%	29%	30	28%	80	1.06
	No Interest in Sports or Arts-Oriented Prog.	%	40%	41	41%	117	0.99
	Prefers Programs On Campus	%	17%	17	13%	36	1.32
	Prefers Programs In My Area	%	8%	8 ⁵	15%	42	0.53
	Prefers Programs On Campus and in My Area	%	28%	28	35%	99	0.79
	No Preference Regarding Programs Location	%	48%	48	37%	106	1.27
	Interest in U of A Credit Card	Scale 3-1	1.20	100	1.29	291	0.93
College Assessment (cont)	Interest in Life Insurance	Scale 3-1	1.13	98	1.11	287	1.02
	Interest in U of A Logo Phone Card	Scale 3-1	1.07	97	1.13	287	0.95
	Interest in International Travel Packages	Scale 3-1	1.60	101	1.59	291	1.01
	Interest in National Travel Packages	Scale 3-1	1.72	102	1.72	290	1.00
	Interest in Theater Trips	Scale 3-1	1.57	102	1.67	291	0.94
	Interest in Sporting Event Trips	Scale 3-1	1.50	101	1.57	290	0.95
	My Sense of Personal Safety on Campus	Scale S-1	3.83	107	3.80	300	1.01
	Availability of Intramural Sports	Scale S-1	3.53	43	3.88	188	0.91
	Variety of Intramural Sports	Scale S-1	3.59	44	3.84	188	0.94
	Quality of Public Lectures	Scale S-1	3.64	66	3.62	211	1.00
	Quality of Public Concerts	Scale S-1	3.63	64	3.48	212	1.04
	Quality of UA Sponsored Dances	Scale S-1	3.14	29	3.22	142	0.98
	Opportunities to Interact with Diverse Groups	Scale S-1	3.82	88	3.87	272	0.99
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.50	98	3.57	275	0.98
	Recreational Facilities	Scale S-1	3.54	76	3.66	258	0.97
	Travel Abroad Opportunities	Scale S-1	3.17	23	3.25	106	0.98
	Residence Halls	Scale S-1	2.81	16	3.33	142	0.84
	Health Services	Scale S-1	3.15	39	3.48	174	0.91
	Student Center Operations	Scale S-1	3.41	93	3.53	274	0.97
Computer Facilities	Access to Equipment	Scale S-1	3.60	92	3.57	282	1.01
	Quality of Equipment	Scale S-1	3.47	92	3.56	282	0.97
	Assistance in Use	Scale S-1	3.19	91	3.29	278	0.97
	Hours of Operation	Scale S-1	4.06	103	4.15	292	0.98
	Availability of Materials	Scale S-1	3.95	105	4.00	290	0.99
	OhioLink Value in Research	Scale S-1	4.02	62	3.97	183	1.01
	Assistance in Use	Scale S-1	3.79	100	3.79	283	1.00
Labs/Physical Facilities	Library - Overall Quality	Scale S-1	3.97	104	3.96	292	1.00
	Availability	Scale S-1	3.71	76	3.68	216	1.01
	Quality of Equipment	Scale S-1	3.40	77	3.58	217	0.95
	Assistance in Use	Scale S-1	3.46	76	3.60	213	0.96
	Cleanliness	Scale S-1	3.52	84	3.68	250	0.96
	Classroom Comfort	Scale S-1	3.28	85	3.45	252	0.95
	State of Repair	Scale S-1	3.31	85	3.47	248	0.95
General Studies Experience	Overall Campus Appearance	Scale S-1	3.66	91	3.82	267	0.96
	Composition - Value for Later Coursework	Scale S-1	3.42	66	3.64	275	0.94
	Composition - Preparation for Current Job	Scale S-1	3.34	67	3.53	263	0.95
	Composition - Overall Quality of Instruction	Scale S-1	3.53	66	3.72	276	0.95
	Mathematics - Value for Later Coursework	Scale S-1	3.50	60	3.49	259	1.00
	Mathematics - Preparation for Current Job	Scale S-1	3.52	56	3.45	240	1.02
	Mathematics - Overall Quality of Instruction	Scale S-1	3.56	64	3.44	262	1.03
General Studies Experience	Comm. - Value for Later Coursework	Scale S-1	3.59	74	3.80	264	0.95
	Comm. - Preparation for Current Job	Scale S-1	3.63	76	3.78	253	0.96
	Comm. - Overall Quality of Instruction	Scale S-1	3.62	78	3.77	265	0.96

TABLE A-25 1994 Cohort, Alumni Surveyed in 2000 - Transferred vs. Non-Transferred Students (cont.)

INDICATOR ^{1,2,3}	College Assessment (cont)	General Studies Suggestions	VALUES				INDEX ⁴	
			Transferred Students		Non-Transferred Students			
			Value	N	Value	N		
More Grammar Instruction	Scale 5-1	3.57	101		3.61	285	0.99	
More Technical Writing Experience	Scale 5-1	3.85	100		3.78	284	1.02	
More Emphasis on Writing Style	Scale 5-1	3.48	100		3.35	283	1.04	
Additional Mathematics or Statistics	Scale 5-1	3.29	99		3.24	282	1.01	
Additional Computer Applications	Scale 5-1	3.98	100		4.21	286	0.95	
More Instruction in Technical Presentations	Scale 5-1	4.04	101		3.92	283	1.03	
More Instruction in Multimedia Presentations	Scale 5-1	4.02	101		4.01	282	1.00	
Overall Quality of Advising in Major	Scale 5-1	3.66	104		3.50	284	1.05	
Ease of Access to Major Advisor	Scale 5-1	3.91	105		3.83	286	1.02	
Accuracy of Advice for Degree Completion	Scale 5-1	3.69	105		3.65	284	1.01	
Helpfulness in Preparing for Career in Field	Scale 5-1	3.39	100		3.34	273	1.02	
Major Advising Concern for Individual	Scale 5-1	3.57	104		3.43	284	1.04	
Value of Coursework in Major Field of Study	Scale 5-1	3.84	105		3.86	287	0.99	
Ease of Access to Instructor	Scale 5-1	3.93	105		3.95	286	1.00	
Quality of Faculty in Major Field of Study	Scale 5-1	3.95	105		3.96	287	1.00	
Preparation for First Job	Scale 5-1	3.39	88		3.47	260	0.98	
Preparation for Current Job	Scale 5-1	3.39	88		3.51	249	0.97	
Prepared Me to Master New Info on My Own	Scale 5-1	3.82	105		3.93	291	0.97	
Prepared Me to Master New Tech on My Own	Scale 5-1	3.30	105		3.64	289	0.91	
Gave Me Confidence with New Situations	Scale 5-1	3.72	105		3.92	290	0.95	
Comprehend Current Social Problems	Scale 5-1	3.40	102		3.68	289	0.92	
Comprehend Current Political Issues	Scale 5-1	3.23	101		3.38	290	0.96	
Deal with Moral and Ethical Dilemmas	Scale 5-1	3.36	101		3.53	288	0.95	
Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.54	101		3.86	290	0.92	
Work While at UA								
Worked 0 to 10 Hrs While at UA	%	6%	5 ⁵		14%	37	0.40	
Worked 11 to 20 Hrs While at UA	%	25%	22		30%	78	0.84	
Worked 21 to 30 Hrs While at UA	%	28%	24		28%	73	0.97	
Worked 31 to 40 Hrs While at UA	%	15%	13		17%	44	0.88	
Worked Full time (40+ Hrs) While at UA	%	26%	23		10%	26	2.62	
Value of Intern Experience to Find First Job	Scale 3-1	2.24	25		2.17	72	1.03	
Value of Co-op Experience to Find First Job	Scale 3-1	2.38	8		2.44	45	0.97	
Got Grants/Scholarships While Attending	%	41%	43		57%	165	0.73	
College Debt Load								
Student Loan Debt \$0 to \$10,000	%	51%	20		50%	75	1.03	
Student Loan Debt \$10,001 to \$20,000	%	31%	12		37%	55	0.84	
Student Loan Debt \$20,001 to \$30,000	%	13%	5 ⁵		8%	12	1.60	
Student Loan Debt \$30,001 to \$40,000	%	0%	0		4%	6	n/a	
Student Loan Debt Over \$40,000	%	5%	2 ⁵		1%	2 ⁵	n/a	
Education								
Pursuit of Advanced Degree	%	36%	38		33%	100	1.07	
Did Not Pursue Advanced Degree	%	64%	68		67%	199	0.96	
Advanced Degree Pursued is MA	%	42%	16		55%	54	0.77	
Advanced Degree Pursued is MS	%	29%	11		22%	22	1.30	
Advanced Degree Pursued is PhD	%	5%	2 ⁵		3%	3 ⁵	1.74	
Advanced Degree Pursued is JD	%	11%	4 ⁵		5%	5 ⁵	2.08	
Advanced Degree Pursued is LLB	%	0%	0		0%	0	n/a	
Advanced Degree Pursued is MD	%	0%	0		4%	4	n/a	
Advanced Degree Pursued is OTHER	%	13%	5 ⁵		11%	11	1.18	
Currently Enrolled in Advanced Degree	%	37%	14		33%	33	1.12	
Completed Advanced Degree	%	50%	19		55%	55	0.91	
Did Not Complete Advanced Degree	%	13%	5 ⁵		12%	12	1.10	
Value of Preparation for Advanced Education	Scale 5-1	3.74	38		3.90	98	0.96	
Employment								
Easy in Finding First Job	Scale 3-1	2.29	78		2.28	234	1.01	
Current Job Close to Major Field of Study	Scale 3-1	2.26	87		2.25	235	1.01	
Satisfaction with Current Job	Scale 3-1	2.45	88		2.58	237	0.95	
Salary of 1st Job \$10,001 - \$20,000	%	37%	34		37%	96	1.00	
Salary of 1st Job \$20,001 - \$30,000	%	41%	38		46%	119	0.90	
Salary of 1st Job \$30,001 - \$40,000	%	20%	18		14%	37	1.37	
Salary of 1st Job \$40,001 - \$50,000	%	2%	2 ⁵		2%	6 ⁵	n/a	
Salary of 1st Job \$50,001 - \$60,000	%	0%	0		0%	1	n/a	
Salary of 1st Job Over \$60,000	%	0%	0		0%	0	n/a	
Current Salary \$10,001 - \$20,000	%	5%	5 ⁵		9%	22	0.61	
Current Salary \$20,001 - \$30,000	%	12%	11		16%	40	0.74	
Current Salary \$30,001 - \$40,000	%	25%	23		33%	82	0.75	
Current Salary \$40,001 - \$50,000	%	21%	19		17%	43	1.19	
Current Salary \$50,001 - \$60,000	%	16%	15		11%	27	1.49	
Current Salary Over \$60,000	%	21%	19		13%	33	1.55	

TABLE A-26 All Cohorts -
Transferred vs. Non-Transferred Students

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Transferred Students		Non-Transferred Students			
		Value	N	Value	N		
	Years Since Graduation, at Time of Survey	Average	3.05	1,039	3.50	2,370	0.87
	Male	%	37%	389	39%	919	0.97
	Female	%	63%	650	61%	1,451	1.02
	Age At Graduation <23 yrs	%	9%	96	23%	552	0.40
	Age At Graduation >=23 yrs, <25	%	23%	241	41%	963	0.57
	Age At Graduation >=25 yrs, <31	%	28%	292	17%	413	1.61
	Age At Graduation >=31, <36	%	12%	128	6%	150	1.95
	Age At Graduation >=36 yrs	%	27%	282	12%	292	2.20
	Age at Graduation (Years)	Average	30.77	1,039	26.60	2,370	1.16
	Age at Time of Survey (Years)	Average	33.83	1,039	30.10	2,370	1.12
	White	%	90%	913	93%	2,168	0.97
	Summit County Permanent Resident	%	37%	383	43%	1,005	0.87
	Ohio High School Graduate	%	90%	855	98%	2,188	0.93
	College of Degree Arts & Sciences	%	17%	174	16%	391	1.02
	College of Degree Bus. Admin.	%	14%	148	17%	405	0.83
	College of Degree Education	%	16%	165	15%	345	1.09
	College of Degree Engineering	%	7%	74	9%	221	0.76
	College of Degree Fine & App. Arts	%	20%	204	17%	395	1.18
	College of Degree Nursing	%	9%	95	7%	155	1.40
	College of Degree C & T	%	17%	179	19%	458	0.89
	Level of Degree Associates	%	14%	146	18%	423	0.79
	Level of Degree Baccalaureate	%	86%	893	82%	1,947	1.05
	Full Time	%	56%	491	66%	1,356	0.85
	High School GPA	Average	2.91	127	3.02	1,902	0.96
	Undergraduate GPA	Average	3.18	1,025	3.08	2,322	1.03
	Graduate GPA	Average	3.50	21	3.52	34	0.99
	Transfer Student	%	100%	1,039	0%	0	n/a
	Overall Quality of the Admissions Process	Scale 5-1	3.76	992	3.66	2,296	1.03
	Usefulness of Admissions Information	Scale 5-1	3.71	980	3.60	2,269	1.03
	Helpfulness of Orientation	Scale 5-1	3.30	618	3.44	1,995	0.96
	Admissions Concern for Individual	Scale 5-1	3.14	948	3.09	2,237	1.02
	Overall Quality of UC Advising Services	Scale 5-1	3.28	915	3.17	2,204	1.03
	Ease of Access to Advisor	Scale 5-1	3.33	917	3.21	2,189	1.04
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.37	878	3.32	2,136	1.02
	Helpfulness in Choosing a Major	Scale 5-1	3.07	610	3.00	1,733	1.02
	UC Advising Concern for Individual	Scale 5-1	3.21	898	3.06	2,168	1.05
	Overall Quality of Financial Aid Services	Scale 5-1	3.44	635	3.34	1,489	1.03
	Ease of Access to Financial Aid	Scale 5-1	3.06	635	2.98	1,472	1.03
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.26	599	3.22	1,408	1.01
	Helpfulness of Personnel in Finding Aid	Scale 5-1	3.08	597	2.98	1,402	1.03
	Financial Aid Concern for Individual	Scale 5-1	2.91	625	2.80	1,450	1.04
	Overall Quality of Placement Services	Scale 5-1	2.84	519	3.03	1,355	0.94
	Helpfulness in Preparing Job Search Material	Scale 5-1	2.88	546	2.99	1,355	0.96
	Number of Recruiters Available in my Field	Scale 5-1	2.47	485	2.73	1,252	0.90
	Usefulness of Recruiting Interviews	Scale 5-1	2.56	415	2.83	1,102	0.90
	Training for Interviewing and Job Search	Scale 5-1	2.62	471	2.76	1,250	0.95
	Placement Services Concern for Individual	Scale 5-1	2.75	526	2.84	1,337	0.97

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-26 All Cohorts - Transferred vs. Non-Transferred Students (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
	Transferred Students		Non-Transferred Students			
	Value	N	Value	N		
Alumni Services	Overall Quality Rating of Alumni Services	Scale 5-1	3.40	622	3.45 1,563 0.98	
	Alumni Services Concern for Individual	Scale 5-1	3.05	631	3.13 1,552 0.97	
	Reads Akron Magazine	%	65%	635	68% 1,552 0.96	
	Quality of Akron Magazine Rating	Scale 5-1	3.84	648	3.87 1,598 0.99	
	Interest in U-wide Prog.	%	11%	103	11% 235 1.02	
	Interest in College Prog.	%	15%	141	16% 351 0.94	
	Interest in U-wide and College Prog.	%	37%	354	38% 845 0.98	
	No Interest in U-wide or College Prog.	%	37%	350	35% 784 1.04	
	Interest In Sports-Oriented Prog.	%	9%	87	12% 279 0.73	
	Interest in Arts-Oriented Prog.	%	25%	239	21% 478 1.17	
	Interest in Sports and Arts-Oriented Prog.	%	26%	248	29% 640 0.91	
	No Interest in Sports or Arts-Oriented Prog.	%	40%	383	38% 846 1.06	
	Prefers Programs On Campus	%	18%	167	17% 376 1.04	
	Prefers Programs in My Area	%	14%	136	14% 302 1.06	
	Prefers Programs On Campus and in My Area	%	33%	307	39% 861 0.84	
College Assessment (cont)	No Preference Regarding Programs Location	%	35%	332	31% 677 1.15	
	Interest in U of A Credit Card	Scale 3-1	1.33	946	1.36 2,222 0.98	
	Interest in Life Insurance	Scale 3-1	1.20	941	1.19 2,216 1.01	
	Interest in U of A Logo Phone Card	Scale 3-1	1.19	942	1.19 2,212 1.00	
	Interest in International Travel Packages	Scale 3-1	1.67	953	1.63 2,239 1.03	
	Interest in National Travel Packages	Scale 3-1	1.81	960	1.80 2,242 1.00	
	Interest in Theater Trips	Scale 3-1	1.73	961	1.69 2,239 1.02	
	Interest in Sporting Event Trips	Scale 3-1	1.59	952	1.66 2,229 0.96	
	My Sense of Personal Safety on Campus	Scale 5-1	3.81	1,006	3.77 2,335 1.01	
	Availability of Intramural Sports	Scale 5-1	3.65	433	3.84 1,427 0.95	
Campus Climate	Variety of Intramural Sports	Scale 5-1	3.69	427	3.80 1,424 0.97	
	Quality of Public Lectures	Scale 5-1	3.75	634	3.71 1,607 1.01	
	Quality of Public Concerts	Scale 5-1	3.62	592	3.56 1,550 1.02	
	Quality of UA Sponsored Dances	Scale 5-1	3.19	258	3.24 962 0.98	
	Opportunities to Interact with Diverse Groups	Scale 5-1	3.85	869	3.83 2,129 1.01	
	Friendliness of Individuals from Diverse Backgrounds	Scale 5-1	3.57	920	3.54 2,186 1.01	
	Recreational Facilities	Scale 5-1	3.49	719	3.47 2,008 1.01	
	Travel Abroad Opportunities	Scale 5-1	3.31	317	3.31 871 1.00	
	Residence Halls	Scale 5-1	3.23	179	3.36 1,066 0.96	
	Health Services	Scale 5-1	3.46	380	3.45 1,290 1.00	
Computer Facilities	Student Center Operations	Scale 5-1	3.43	812	3.45 2,081 0.99	
	Access to Equipment	Scale 5-1	3.62	927	3.59 2,219 1.01	
	Quality of Equipment	Scale 5-1	3.63	921	3.58 2,210 1.01	
	Assistance in Use	Scale 5-1	3.24	908	3.19 2,172 1.02	
	Hours of Operation	Scale 5-1	4.08	980	4.11 2,285 0.99	
	Availability of Materials	Scale 5-1	3.89	983	3.87 2,278 1.01	
	OhioLink Value in Research	Scale 5-1	4.04	724	3.98 1,631 1.01	
Library Facilities	Assistance in Use	Scale 5-1	3.82	950	3.77 2,232 1.01	
	Library - Overall Quality	Scale 5-1	3.97	982	3.92 2,287 1.01	
	Availability	Scale 5-1	3.66	712	3.62 1,727 1.01	
	Quality of Equipment	Scale 5-1	3.52	714	3.45 1,721 1.02	
	Assistance in Use	Scale 5-1	3.53	709	3.47 1,705 1.02	
	Cleanliness	Scale 5-1	3.62	827	3.61 2,022 1.00	
	Classroom Comfort	Scale 5-1	3.38	824	3.40 2,036 0.99	
Labs/Physical Facilities	State of Repair	Scale 5-1	3.40	823	3.39 1,996 1.00	
	Overall Campus Appearance	Scale 5-1	3.75	889	3.77 2,128 1.00	
	Composition - Value for Later Coursework	Scale 5-1	3.63	689	3.62 2,168 1.00	
	Composition - Preparation for Current Job	Scale 5-1	3.57	659	3.54 2,045 1.01	
	Composition - Overall Quality of Instruction	Scale 5-1	3.73	694	3.69 2,175 1.01	
	Mathematics - Value for Later Coursework	Scale 5-1	3.44	666	3.43 2,036 1.00	
	Mathematics - Preparation for Current Job	Scale 5-1	3.46	608	3.44 1,850 1.01	
General Studies Experience	Mathematics - Overall Quality of Instruction	Scale 5-1	3.50	689	3.35 2,075 1.04	
	Comm. - Value for Later Coursework	Scale 5-1	3.73	739	3.76 2,065 0.99	
	Comm. - Preparation for Current Job	Scale 5-1	3.76	719	3.77 1,953 1.00	
	Comm. - Overall Quality of Instruction	Scale 5-1	3.80	747	3.75 2,084 1.01	

TABLE A-26 All Cohorts - Transferred vs. Non-Transferred Students (cont.)

College Assessment (cont)	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Transferred Students		Non-Transferred Students			
		Value	N	Value	N		
General Studies Suggestions	More Grammar Instruction	Scale S-1	3.59	964	3.63	2,260	0.99
	More Technical Writing Experience	Scale S-1	3.74	962	3.78	2,257	0.99
	More Emphasis on Writing Style	Scale S-1	3.46	960	3.43	2,255	1.01
	Additional Mathematics or Statistics	Scale S-1	3.15	958	3.23	2,254	0.98
	Additional Computer Applications	Scale S-1	3.97	963	4.20	2,262	0.95
	More Instruction in Technical Presentations	Scale S-1	3.82	964	3.86	2,256	0.99
	More Instruction in Multimedia Presentations	Scale S-1	3.85	965	3.91	2,254	0.99
	Overall Quality of Advising in Major	Scale S-1	3.60	979	3.56	2,265	1.01
	Ease of Access to Major Advisor	Scale S-1	3.88	994	3.87	2,280	1.00
	Accuracy of Advice for Degree Completion	Scale S-1	3.73	983	3.74	2,260	1.00
Major Field of Study Preparation Advising	Helpfulness in Preparing for Career in Field	Scale S-1	3.50	940	3.46	2,185	1.01
	Major Advising Concern for Individual	Scale S-1	3.59	982	3.53	2,246	1.02
	Value of Coursework in Major Field of Study	Scale S-1	3.90	993	3.87	2,283	1.01
	Ease of Access to Instructor	Scale S-1	3.97	990	3.94	2,280	1.01
	Quality of Faculty in Major Field of Study	Scale S-1	3.98	993	3.94	2,280	1.01
	Preparation for First Job	Scale S-1	3.52	829	3.57	2,014	0.99
	Preparation for Current Job	Scale S-1	3.56	833	3.60	1,934	0.99
	Prepared Me to Master New Info on My Own	Scale S-1	3.94	991	3.96	2,270	1.00
	Prepared Me to Master New Tech on My Own	Scale S-1	3.59	990	3.68	2,269	0.98
	Gave Me Confidence with New Situations	Scale S-1	3.89	988	3.93	2,272	0.99
Overall Value of UA Education	Comprehend Current Social Problems	Scale S-1	3.66	989	3.67	2,267	0.99
	Comprehend Current Political Issues	Scale S-1	3.39	989	3.37	2,267	1.01
	Deal with Moral and Ethical Dilemmas	Scale S-1	3.47	987	3.49	2,261	0.99
	Gave Me an Appreciation for Diverse Groups	Scale S-1	3.73	987	3.76	2,265	0.99
	Worked 0 to 10 Hrs While at UA	%	9%	75	9%	182	0.97
	Worked 11 to 20 Hrs While at UA	%	23%	196	31%	611	0.75
	Worked 21 to 30 Hrs While at UA	%	26%	221	29%	568	0.91
	Worked 31 to 40 Hrs While at UA	%	18%	150	17%	344	1.02
	Worked Full time (40+ Hrs) While at UA	%	24%	208	14%	286	1.70
	Value of Intern Experience to Find First Job	Scale 3-1	2.28	267	2.27	611	1.00
Education Financing	Value of Co-op Experience to Find First Job	Scale 3-1	2.50	70	2.49	340	1.00
	Got Grants/Scholarships While Attending	%	48%	474	57%	1,297	0.84
	Student Loan Debt \$0 to \$10,000	%	37%	179	46%	499	0.79
	Student Loan Debt \$10,001 to \$20,000	%	35%	170	33%	359	1.05
	Student Loan Debt \$20,001 to \$30,000	%	18%	89	14%	149	1.32
	Student Loan Debt \$30,001 to \$40,000	%	8%	37	5%	51	1.60
	Student Loan Debt Over \$40,000	%	3%	14	2%	22	n/a
	Pursuit of Advanced Degree	%	29%	283	29%	649	1.01
	Did Not Pursue Advanced Degree	%	71%	681	71%	1,576	1.00
	Advanced Degree Pursued is MA	%	36%	103	34%	223	1.06
College Debt Load	Advanced Degree Pursued is MS	%	31%	89	28%	184	1.11
	Advanced Degree Pursued is PhD	%	4%	12	2%	16	n/a
	Advanced Degree Pursued is JD	%	4%	11	4%	27	0.94
	Advanced Degree Pursued is LLB	%	0%	1	0%	0	n/a
	Advanced Degree Pursued is MD	%	1%	2	5%	31	n/a
	Advanced Degree Pursued is OTHER	%	24%	69	27%	179	0.89
	Currently Enrolled in Advanced Degree	%	61%	177	54%	363	1.13
	Completed Advanced Degree	%	31%	91	35%	233	0.90
	Did Not Complete Advanced Degree	%	7%	21	11%	72	0.67
	Value of Preparation for Advanced Education	Scale S-1	3.84	289	3.82	652	1.01
Post-Graduation Outcomes	Ease in Finding First Job	Scale 3-1	2.27	713	2.31	1,733	0.98
	Current Job Close to Major Field of Study	Scale 3-1	2.40	802	2.36	1,818	1.02
	Satisfaction with Current Job	Scale 3-1	2.47	801	2.49	1,809	0.99
	Salary of 1st Job \$10,001 - \$20,000	%	32%	265	35%	654	0.93
	Salary of 1st Job \$20,001 - \$30,000	%	39%	319	41%	769	0.95
	Salary of 1st Job \$30,001 - \$40,000	%	20%	164	19%	352	1.06
	Salary of 1st Job \$40,001 - \$50,000	%	6%	53	4%	72	1.68
	Salary of 1st Job \$50,001 - \$60,000	%	1%	9	1%	12	n/a
	Salary of 1st Job Over \$60,000	%	1%	9	1%	11	n/a
	Current Salary \$10,001 - \$20,000	%	15%	124	17%	310	0.90
Employment	Current Salary \$20,001 - \$30,000	%	29%	240	29%	532	1.01
	Current Salary \$30,001 - \$40,000	%	27%	222	29%	534	0.93
	Current Salary \$40,001 - \$50,000	%	15%	120	14%	254	1.06
	Current Salary \$50,001 - \$60,000	%	7%	61	6%	111	1.23
	Current Salary Over \$60,000	%	7%	56	6%	108	1.16

TABLE A-27 All Cohorts, Alumni Surveyed 1 Year After Graduation - Transferred vs. Non-Transferred Students

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		1 Year After Grad Transferred Students		1 Year After Grad Non-Transferred Students			
		Value	N	Value	N		
Demographics	Years Since Graduation, at Time of Survey	Average	1.00	578	1.00	1,117	1.00
	Male	%	37%	213	38%	428	0.96
	Female	%	63%	365	62%	689	1.02
	Age At Graduation <23 yrs	%	9%	54	21%	237	0.44
	Age At Graduation >=23 yrs, <25	%	21%	121	40%	451	0.52
	Age At Graduation >=25 yrs, <31	%	29%	166	19%	209	1.53
	Age At Graduation >=31, <36	%	14%	80	7%	79	1.96
	Age At Graduation >=36 yrs	%	27%	157	13%	141	2.15
	Age at Graduation (Years)	Average	30.90	578	26.89	1,117	1.15
	Age at Time of Survey (Years)	Average	31.90	578	27.89	1,117	1.14
College Distribution	White	%	89%	505	92%	1,009	0.96
	Summit County Permanent Resident	%	37%	214	45%	497	0.83
	Ohio High School Graduate	%	89%	474	97%	1,030	0.92
	College of Degree Arts & Sciences	%	17%	100	18%	205	0.94
	College of Degree Bus. Admin.	%	13%	75	15%	167	0.87
	College of Degree Education	%	13%	74	13%	144	0.99
	College of Degree Engineering	%	7%	41	10%	111	0.71
	College of Degree Fine & App. Arts	%	20%	116	15%	171	1.31
	College of Degree Nursing	%	13%	76	7%	81	1.81
	College of Degree C & T	%	17%	96	21%	238	0.78
Education Information	Level of Degree Associates	%	14%	80	20%	228	0.68
	Level of Degree Baccalaureate	%	86%	498	80%	889	1.08
	Full Time	%	53%	256	63%	596	0.84
	High School GPA	Average	2.88	89	3.02	902	0.95
	Undergraduate GPA	Average	3.18	570	3.11	1,093	1.02
	Graduate GPA	Average	3.73	14	3.41	17	1.09
	Transfer Student	%	100%	578	0%	0	n/a
	Overall Quality of the Admissions Process	Scale 5-1	3.81	562	3.70	1,084	1.03
	Usefulness of Admissions Information	Scale 5-1	3.75	553	3.64	1,069	1.03
	Helpfulness of Orientation	Scale 5-1	3.42	356	3.46	951	0.99
College Assessment	Admissions Concern for Individual	Scale 5-1	3.25	536	3.13	1,057	1.04
	Overall Quality of UC Advising Services	Scale 5-1	3.34	518	3.19	1,031	1.05
	Ease of Access to Advisor	Scale 5-1	3.38	522	3.20	1,025	1.06
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.45	497	3.25	996	1.06
	Helpfulness in Choosing a Major	Scale 5-1	3.15	337	2.99	787	1.05
	UC Advising Concern for Individual	Scale 5-1	3.29	512	3.09	1,011	1.06
	Overall Quality of Financial Aid Services	Scale 5-1	3.49	381	3.36	768	1.04
	Ease of Access to Financial Aid	Scale 5-1	3.08	380	2.93	755	1.05
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.29	364	3.24	711	1.01
	Helpfulness of Personnel in Finding Aid	Scale 5-1	3.21	356	3.02	707	1.06
Placement Services	Financial Aid Concern for Individual	Scale 5-1	3.05	375	2.87	742	1.06
	Overall Quality of Placement Services	Scale 5-1	3.03	265	3.29	644	0.92
	Helpfulness in Preparing Job Search Material	Scale 5-1	3.08	280	3.24	639	0.95
	Number of Recruiters Available in my Field	Scale 5-1	2.67	245	2.93	579	0.91
	Usefulness of Recruiting Interviews	Scale 5-1	2.71	202	3.06	502	0.89
	Training for Interviewing and Job Search	Scale 5-1	2.93	234	3.04	582	0.96
	Placement Services Concern for Individual	Scale 5-1	3.00	272	3.12	624	0.96

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-27 All Cohorts, Alumni Surveyed 1 Year After Graduation - Transferred vs. Non-Transferred Students (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	1 Year After Grad Transferred Students		1 Year After Grad Non-Transferred Students				
	Value	N	Value	N			
Alumni Services	Overall Quality Rating of Alumni Services	Scale 5-1	3.43	330	3.45	723	0.99
	Alumni Services Concern for Individual	Scale 5-1	3.11	341	3.17	716	0.98
	Reads Akron Magazine	%	54%	290	57%	614	0.94
	Quality of Akron Magazine Rating	Scale 5-1	3.83	297	3.83	629	1.00
	Interest in U-wide Prog.	%	10%	56	9%	98	1.12
	Interest in College Prog.	%	16%	88	19%	202	0.86
	Interest in U-wide and College Prog.	%	39%	210	40%	416	0.99
	No Interest in U-wide or College Prog.	%	34%	180	32%	333	1.06
	Interest in Sports-Oriented Prog.	%	9%	50	14%	146	0.67
	Interest in Arts-Oriented Prog.	%	24%	129	21%	224	1.13
	Interest in Sports and Arts-Oriented Prog.	%	28%	151	29%	303	0.98
	No Interest in Sports or Arts-Oriented Prog.	%	39%	210	37%	388	1.06
	Prefers Programs On Campus	%	19%	101	19%	205	0.97
	Prefers Programs In My Area	%	13%	70	11%	119	1.16
	Prefers Programs On Campus and in My Area	%	35%	188	42%	439	0.85
College Assessment (cont.)	No Preference Regarding Programs Location	%	33%	174	28%	290	1.19
	Interest in U of A Credit Card	Scale 3-1	1.40	529	1.47	1,055	0.95
	Interest in Life Insurance	Scale 3-1	1.24	528	1.24	1,052	1.00
	Interest in U of A Logo Phone Card	Scale 3-1	1.24	530	1.26	1,051	0.99
	Interest in International Travel Packages	Scale 3-1	1.76	533	1.72	1,064	1.02
	Interest in National Travel Packages	Scale 3-1	1.89	537	1.87	1,064	1.01
	Interest in Theater Trips	Scale 3-1	1.79	538	1.75	1,065	1.02
	Interest in Sporting Event Trips	Scale 3-1	1.66	533	1.72	1,060	0.97
	My Sense of Personal Safety on Campus	Scale 5-1	3.84	564	3.81	1,105	1.01
	Availability of Intramural Sports	Scale 5-1	3.69	239	3.78	655	0.98
	Variety of Intramural Sports	Scale 5-1	3.71	235	3.75	655	0.99
	Quality of Public Lectures	Scale 5-1	3.83	368	3.77	752	1.02
	Quality of Public Concerts	Scale 5-1	3.64	332	3.61	714	1.01
	Quality of UA Sponsored Dances	Scale 5-1	3.18	151	3.20	407	0.99
	Opportunities to Interact with Diverse Groups	Scale 5-1	3.89	489	3.82	1,000	1.02
Campus Climate	Friendliness of Individuals from Diverse Backgrounds	Scale 5-1	3.64	523	3.54	1,033	1.03
	Recreational Facilities	Scale 5-1	3.40	401	3.25	944	1.05
	Travel Abroad Opportunities	Scale 5-1	3.42	190	3.38	428	1.01
	Residence Halls	Scale 5-1	3.32	94	3.19	492	1.04
	Health Services	Scale 5-1	3.54	209	3.44	590	1.03
	Student Center Operations	Scale 5-1	3.41	449	3.31	954	1.03
	Access to Equipment	Scale 5-1	3.70	547	3.65	1,075	1.01
	Quality of Equipment	Scale 5-1	3.70	544	3.64	1,073	1.02
	Assistance in Use	Scale 5-1	3.26	536	3.11	1,048	1.05
	Hours of Operation	Scale 5-1	4.08	555	4.13	1,086	0.99
	Availability of Materials	Scale 5-1	3.88	557	3.78	1,086	1.03
	OhioLink Value in Research	Scale 5-1	4.07	504	4.00	979	1.02
	Assistance in Use	Scale 5-1	3.89	542	3.75	1,075	1.04
	Library - Overall Quality	Scale 5-1	4.00	554	3.89	1,092	1.03
Computer Facilities	Availability	Scale 5-1	3.66	404	3.63	828	1.01
	Quality of Equipment	Scale 5-1	3.54	410	3.43	825	1.03
	Assistance in Use	Scale 5-1	3.58	407	3.50	816	1.02
	Cleanliness	Scale 5-1	3.58	466	3.54	969	1.01
	Classroom Comfort	Scale 5-1	3.34	466	3.30	976	1.01
	State of Repair	Scale 5-1	3.35	464	3.29	955	1.02
	Overall Campus Appearance	Scale 5-1	3.73	506	3.70	1,022	1.01
	Composition - Value for Later Coursework	Scale 5-1	3.70	392	3.64	1,037	1.02
	Composition - Preparation for Current Job	Scale 5-1	3.67	369	3.54	954	1.04
	Composition - Overall Quality of Instruction	Scale 5-1	3.82	393	3.70	1,041	1.03
	Mathematics - Value for Later Coursework	Scale 5-1	3.53	383	3.52	975	1.00
	Mathematics - Preparation for Current Job	Scale 5-1	3.54	349	3.56	858	0.99
	Mathematics - Overall Quality of Instruction	Scale 5-1	3.59	389	3.49	994	1.03
	Comm. - Value for Later Coursework	Scale 5-1	3.79	419	3.77	968	1.00
	Comm. - Preparation for Current Job	Scale 5-1	3.83	402	3.81	897	1.00
	Comm. - Overall Quality of Instruction	Scale 5-1	3.90	418	3.79	980	1.03

TABLE A-27 All Cohorts, Alumni Surveyed 1 Year After Graduation - Transferred vs. Non-Transferred Students (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
	1 Year After Grad Transferred Students		1 Year After Grad Non-Transferred Students			
	Value	N	Value	N		
College Assessment (cont)	More Grammar Instruction	Scale S-1	3.57	549	3.61 1,077 0.99	
	More Technical Writing Experience	Scale S-1	3.66	548	3.75 1,076 0.98	
	More Emphasis on Writing Style	Scale S-1	3.43	548	3.42 1,074 1.00	
	Additional Mathematics or Statistics	Scale S-1	3.07	547	3.13 1,074 0.98	
	Additional Computer Applications	Scale S-1	3.89	546	4.16 1,078 0.93	
	More Instruction in Technical Presentations	Scale S-1	3.73	549	3.80 1,073 0.98	
	More Instruction in Multimedia Presentations	Scale S-1	3.84	550	3.87 1,074 0.99	
	Overall Quality of Advising in Major	Scale S-1	3.64	562	3.60 1,083 1.01	
	Ease of Access to Major Advisor	Scale S-1	3.95	565	3.95 1,096 1.00	
	Accuracy of Advice for Degree Completion	Scale S-1	3.80	557	3.77 1,083 1.01	
Major Field of Study Preparation Advising	Helpfulness in Preparing for Career in Field	Scale S-1	3.62	530	3.56 1,045 1.02	
	Major Advising Concern for Individual	Scale S-1	3.70	557	3.65 1,080 1.01	
	Value of Coursework in Major Field of Study	Scale S-1	3.96	567	3.93 1,089 1.01	
	Ease of Access to Instructor	Scale S-1	4.07	562	4.03 1,091 1.01	
	Quality of Faculty in Major Field of Study	Scale S-1	4.03	565	3.99 1,087 1.01	
	Preparation for First Job	Scale S-1	3.62	459	3.69 931 0.98	
	Preparation for Current Job	Scale S-1	3.65	472	3.72 901 0.98	
	Prepared Me to Master New Info on My Own	Scale S-1	4.01	559	3.97 1,080 1.01	
	Prepared Me to Master New Tech on My Own	Scale S-1	3.72	560	3.76 1,081 0.99	
	Gave Me Confidence with New Situations	Scale S-1	3.94	556	3.96 1,082 0.99	
Education Financing	Comprehend Current Social Problems	Scale S-1	3.76	560	3.73 1,077 1.01	
	Comprehend Current Political Issues	Scale S-1	3.47	561	3.41 1,078 1.02	
	Deal with Moral and Ethical Dilemmas	Scale S-1	3.61	560	3.57 1,075 1.01	
	Gave Me an Appreciation for Diverse Groups	Scale S-1	3.84	560	3.77 1,076 1.02	
	Worked 0 to 10 Hrs While at UA	%	9%	42	7% 71 1.18	
	Worked 11 to 20 Hrs While at UA	%	21%	102	30% 290 0.70	
	Worked 21 to 30 Hrs While at UA	%	26%	125	29% 281 0.89	
	Worked 31 to 40 Hrs While at UA	%	20%	95	17% 166 1.14	
	Worked Full time (40+ Hrs) While at UA	%	24%	118	16% 153 1.54	
	Value of Intern Experience to Find First Job	Scale 3-1	2.30	174	2.34 323 0.99	
College Debt Load	Value of Co-op Experience to Find First Job	Scale 3-1	2.59	34	2.50 149 1.03	
	Got Grants/Scholarships While Attending	%	49%	276	59% 643 0.83	
	Student Loan Debt \$0 to \$10,000	%	27%	83	36% 209 0.75	
	Student Loan Debt \$10,001 to \$20,000	%	37%	114	36% 207 1.03	
	Student Loan Debt \$20,001 to \$30,000	%	23%	70	18% 101 1.30	
	Student Loan Debt \$30,001 to \$40,000	%	10%	31	7% 42 1.38	
	Student Loan Debt Over \$40,000	%	3%	9 ⁵	3% 17 n/a	
	Pursuit of Advanced Degree	%	23%	126	24% 253 0.96	
	Did Not Pursue Advanced Degree	%	77%	414	76% 790 1.01	
	Advanced Degree Pursued is MA	%	37%	49	25% 65 1.48	
Education	Advanced Degree Pursued is MS	%	30%	39	28% 73 1.05	
	Advanced Degree Pursued is PhD	%	2%	3 ⁵	2% 6 ⁵ n/a	
	Advanced Degree Pursued is JD	%	4%	5 ⁵	4% 11 0.90	
	Advanced Degree Pursued is LLB	%	0%	0	0% 0 n/a	
	Advanced Degree Pursued is MD	%	2%	2 ⁵	6% 15 n/a	
	Advanced Degree Pursued is OTHER	%	26%	34	35% 90 0.74	
	Currently Enrolled in Advanced Degree	%	83%	109	83% 220 0.99	
	Completed Advanced Degree	%	15%	20	10% 27 1.48	
	Did Not Complete Advanced Degree	%	2%	3 ⁵	6% 17 n/a	
	Value of Preparation for Advanced Education	Scale S-1	3.86	130	3.77 249 1.02	
Post-Graduation Outcomes	Ease in Finding First Job	Scale 3-1	2.34	394	2.43 788 0.97	
	Current Job Close to Major Field of Study	Scale 3-1	2.44	456	2.41 856 1.01	
	Satisfaction with Current Job	Scale 3-1	2.44	457	2.42 848 1.01	
	Salary of 1st Job \$10,001 - \$20,000	%	26%	115	29% 230 0.91	
	Salary of 1st Job \$20,001 - \$30,000	%	38%	169	39% 317 0.97	
	Salary of 1st Job \$30,001 - \$40,000	%	24%	108	24% 196 1.00	
	Salary of 1st Job \$40,001 - \$50,000	%	9%	39	6% 49 1.45	
	Salary of 1st Job \$50,001 - \$60,000	%	2%	7 ⁵	1% 8 ⁵ n/a	
	Salary of 1st Job Over \$60,000	%	1%	6 ⁵	1% 7 ⁵ n/a	
	Current Salary \$10,001 - \$20,000	%	18%	85	25% 203 0.75	
Employment	Current Salary \$20,001 - \$30,000	%	36%	168	37% 308 0.97	
	Current Salary \$30,001 - \$40,000	%	27%	124	25% 207 1.07	
	Current Salary \$40,001 - \$50,000	%	12%	57	9% 71 1.43	
	Current Salary \$50,001 - \$60,000	%	3%	13	3% 22 n/a	
	Current Salary Over \$60,000	%	3%	15	2% 14 n/a	

TABLE A-28 All Cohorts, Alumni Surveyed 6 Years After Graduation - Transferred vs. Non-Transferred Students

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
	6 Yrs After Grad Transferred Students		6 Yrs After Grad Non-Transferred Students			
	Value	N	Value	N		
Years Since Graduation, at Time of Survey	Average	6.00	397	6.00	1,107	1.00
Male	%	38%	149	39%	434	0.96
Female	%	62%	248	61%	673	1.03
Age At Graduation <23 yrs	%	9%	37	26%	292	0.35
Age At Graduation >=23 yrs, <25	%	28%	113	43%	476	0.66
Age At Graduation >=25 yrs, <31	%	28%	111	16%	180	1.72
Age At Graduation >=31, <36	%	10%	39	5%	54	2.01
Age At Graduation >=36 yrs	%	24%	97	9%	105	2.58
Age at Graduation (Years)	Average	29.92	397	25.69	1,107	1.16
Age at Time of Survey (Years)	Average	35.92	397	31.69	1,107	1.13
White	%	93%	354	94%	1,024	0.99
Summit County Permanent Resident	%	36%	140	39%	427	0.92
Ohio High School Graduate	%	90%	327	98%	1,025	0.93
College Distribution						
College of Degree Arts & Sciences	%	15%	61	15%	165	1.03
College of Degree Bus. Admin.	%	15%	60	19%	209	0.80
College of Degree Education	%	20%	80	16%	181	1.23
College of Degree Engineering	%	8%	30	9%	105	0.80
College of Degree Fine & App. Arts	%	20%	78	19%	206	1.06
College of Degree Nursing	%	4%	17	5%	56	0.85
College of Degree C & T	%	18%	71	17%	185	1.07
Education Information						
Level of Degree Associates	%	14%	54	15%	161	0.94
Level of Degree Baccalaureate	%	86%	343	85%	946	1.01
Full Time	%	61%	211	71%	695	0.87
High School GPA	Average	2.96	28	3.03	918	0.98
Undergraduate GPA	Average	3.17	391	3.05	1,086	1.04
Graduate GPA	Average	3.04	7	3.61	14	0.84
Transfer Student	%	100%	397	0%	0	n/a
Admissions Office						
Overall Quality of the Admissions Process	Scale S-1	3.69	382	3.64	1,082	1.01
Usefulness of Admissions Information	Scale S-1	3.66	381	3.58	1,071	1.02
Helpfulness of Orientation	Scale S-1	3.15	232	3.44	937	0.92
Admissions Concern for Individual	Scale S-1	2.98	366	3.05	1,055	0.98
UC Advising						
Overall Quality of UC Advising Services	Scale S-1	3.23	351	3.16	1,043	1.02
Ease of Access to Advisor	Scale S-1	3.29	349	3.21	1,033	1.03
Accuracy of Recommendations for Timely Degree Completion	Scale S-1	3.29	338	3.37	1,012	0.97
Helpfulness in Choosing a Major	Scale S-1	3.02	243	3.03	841	1.00
UC Advising Concern for Individual	Scale S-1	3.11	343	3.04	1,025	1.02
Financial Aid						
Overall Quality of Financial Aid Services	Scale S-1	3.40	222	3.30	641	1.03
Ease of Access to Financial Aid	Scale S-1	3.09	221	3.01	637	1.03
Recommendation Accuracy for Acquiring Aid	Scale S-1	3.22	202	3.19	620	1.01
Helpfulness of Personnel in Finding Aid	Scale S-1	2.89	209	2.90	621	1.00
Financial Aid Concern for Individual	Scale S-1	2.72	218	2.70	629	1.01
Placement Services						
Overall Quality of Placement Services	Scale S-1	2.61	224	2.79	640	0.94
Helpfulness in Preparing Job Search Material	Scale S-1	2.65	234	2.74	647	0.97
Number of Recruiters Available in my Field	Scale S-1	2.22	210	2.56	608	0.87
Usefulness of Recruiting Interviews	Scale S-1	2.38	189	2.62	541	0.91
Training for Interviewing and Job Search	Scale S-1	2.29	210	2.48	602	0.93
Placement Services Concern for Individual	Scale S-1	2.44	224	2.56	644	0.96

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale S-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-28 All Cohorts, Alumni Surveyed 6 Years After Graduation - Transferred vs. Non-Transferred Students (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴			
	6 Yrs After Grad Transferred Students		6 Yrs After Grad Non-Transferred Students					
	Value	N	Value	N				
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.39	261	3.46	756	0.98	
	Alumni Services Concern for Individual	Scale S-1	3.02	256	3.10	749	0.98	
	Reads Akron Magazine	%	81%	308	79%	851	1.02	
	Quality of Akron Magazine Rating	Scale S-1	3.84	314	3.89	881	0.99	
	Interest in U-wide Prog.	%	11%	39	12%	123	0.91	
	Interest in College Prog.	%	13%	46	13%	135	0.98	
	Interest in U-wide and College Prog.	%	35%	128	36%	380	0.97	
	No Interest in U-wide or College Prog.	%	41%	150	39%	407	1.06	
	Interest in Sports-Oriented Prog.	%	9%	33	12%	122	0.78	
	Interest in Arts-Oriented Prog.	%	27%	100	21%	226	1.27	
	Interest in Sports and Arts-Oriented Prog.	%	24%	89	29%	305	0.84	
	No Interest in Sports or Arts-Oriented Prog.	%	40%	145	38%	404	1.03	
	Prefers Programs On Campus	%	16%	57	14%	144	1.15	
	Prefers Programs In My Area	%	16%	58	16%	169	1.00	
	Prefers Programs On Campus and in My Area	%	31%	111	36%	379	0.85	
	No Preference Regarding Programs Location	%	37%	133	34%	349	1.11	
	Interest in U of A Credit Card	Scale 3-1	1.27	368	1.25	1,046	1.02	
Campus Climate (cont.)	Interest in Life Insurance	Scale 3-1	1.14	364	1.14	1,042	1.01	
	Interest in U of A Logo Phone Card	Scale 3-1	1.12	363	1.13	1,041	0.99	
	Interest in International Travel Packages	Scale 3-1	1.58	370	1.55	1,052	1.02	
	Interest in National Travel Packages	Scale 3-1	1.71	373	1.73	1,054	0.99	
	Interest in Theater Trips	Scale 3-1	1.65	374	1.63	1,049	1.01	
	Interest in Sporting Event Trips	Scale 3-1	1.50	371	1.61	1,047	0.93	
	My Sense of Personal Safety on Campus	Scale S-1	3.79	389	3.74	1,096	1.01	
	Availability of Intramural Sports	Scale S-1	3.60	173	3.90	708	0.92	
	Variety of Intramural Sports	Scale S-1	3.64	171	3.86	703	0.94	
	Quality of Public Lectures	Scale S-1	3.68	233	3.66	766	1.00	
	Quality of Public Concerts	Scale S-1	3.63	230	3.53	751	1.03	
	Quality of UA Sponsored Dances	Scale S-1	3.20	94	3.28	509	0.98	
	Opportunities to Interact with Diverse Groups	Scale S-1	3.81	340	3.84	1,005	0.99	
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.52	351	3.56	1,026	0.99	
	Recreational Facilities	Scale S-1	3.67	282	3.68	961	1.00	
	Travel Abroad Opportunities	Scale S-1	3.15	109	3.24	403	0.97	
College Assessment (cont.)	Residence Halls	Scale S-1	3.22	74	3.52	529	0.91	
	Health Services	Scale S-1	3.40	151	3.47	635	0.98	
	Student Center Operations	Scale S-1	3.46	326	3.58	1,016	0.97	
	Computer Facilities	Access to Equipment	Scale S-1	3.51	331	3.52	1,020	1.00
	Quality of Equipment	Scale S-1	3.52	328	3.51	1,013	1.00	
	Assistance in Use	Scale S-1	3.21	323	3.25	1,001	0.99	
	Hours of Operation	Scale S-1	4.08	372	4.10	1,070	0.99	
	Availability of Materials	Scale S-1	3.93	374	3.95	1,064	0.99	
	OhioLink Value in Research	Scale S-1	3.99	180	3.94	550	1.01	
	Assistance in Use	Scale S-1	3.76	357	3.77	1,034	1.00	
	Library - Overall Quality	Scale S-1	3.96	375	3.95	1,067	1.00	
	Labs/Physical Facilities	Availability	Scale S-1	3.69	269	3.60	804	1.03
	Quality of Equipment	Scale S-1	3.51	266	3.45	800	1.02	
	Assistance in Use	Scale S-1	3.49	264	3.46	797	1.01	
	Cleanliness	Scale S-1	3.70	316	3.67	942	1.01	
	Classroom Comfort	Scale S-1	3.46	314	3.49	948	0.99	
	State of Repair	Scale S-1	3.49	316	3.49	931	1.00	
	Overall Campus Appearance	Scale S-1	3.80	337	3.82	992	1.00	
General Studies Experiences	Composition - Value for Later Coursework	Scale S-1	3.54	261	3.61	1,011	0.98	
	Composition - Preparation for Current Job	Scale S-1	3.48	254	3.53	975	0.98	
	Composition - Overall Quality of Instruction	Scale S-1	3.64	264	3.69	1,014	0.99	
	Mathematics - Value for Later Coursework	Scale S-1	3.33	248	3.33	951	1.00	
	Mathematics - Preparation for Current Job	Scale S-1	3.41	229	3.32	893	1.03	
	Mathematics - Overall Quality of Instruction	Scale S-1	3.41	265	3.20	969	1.07	
	Comm. - Value for Later Coursework	Scale S-1	3.67	279	3.74	981	0.98	
	Comm. - Preparation for Current Job	Scale S-1	3.69	278	3.74	948	0.99	
	Comm. - Overall Quality of Instruction	Scale S-1	3.70	287	3.72	988	1.00	

TABLE A-28 All Cohorts, Alumni Surveyed 6 Years After Graduation - Transferred vs. Non-Transferred Students (cont.)

INDICATOR ^{1,2,3}	GENERAL STUDIES SUGGESTIONS	VALUES				INDEX ⁴	
		6 Yrs After Grad Transferred Students		6 Yrs After Grad Non-Transferred Students			
		Value	N	Value	N		
College Assessment (cont)	Overall Quality of Advising in Major	Scale S-1	3.56	367	3.52	1,053	1.01
	Ease of Access to Major Advisor	Scale S-1	3.81	378	3.79	1,058	1.01
	Accuracy of Advice for Degree Completion	Scale S-1	3.67	375	3.70	1,050	0.99
	Helpfulness in Preparing for Career in Field	Scale S-1	3.38	360	3.37	1,019	1.00
	Major Advising Concern for Individual	Scale S-1	3.47	374	3.42	1,043	1.02
	Value of Coursework in Major Field of Study	Scale S-1	3.84	375	3.81	1,066	1.01
	Ease of Access to Instructor	Scale S-1	3.86	376	3.86	1,060	1.00
	Quality of Faculty in Major Field of Study	Scale S-1	3.92	376	3.89	1,064	1.01
	Preparation for First Job	Scale S-1	3.43	328	3.45	983	0.99
	Preparation for Current Job	Scale S-1	3.48	316	3.48	931	1.00
Education Financing	Prepared Me to Master New Info on My Own	Scale S-1	3.88	380	3.95	1,067	0.98
	Prepared Me to Master New Tech on My Own	Scale S-1	3.42	379	3.62	1,064	0.95
	Gave Me Confidence with New Situations	Scale S-1	3.84	380	3.89	1,064	0.99
	Comprehend Current Social Problems	Scale S-1	3.51	377	3.62	1,064	0.97
	Comprehend Current Political Issues	Scale S-1	3.29	376	3.33	1,064	0.99
	Deal with Moral and Ethical Dilemmas	Scale S-1	3.31	376	3.41	1,061	0.97
	Gave Me an Appreciation for Diverse Groups	Scale S-1	3.62	375	3.74	1,063	0.97
	Worked 0 to 10 Hrs While at UA	%	9%	29	11%	102	0.81
	Worked 11 to 20 Hrs While at UA	%	27%	86	31%	287	0.85
	Worked 21 to 30 Hrs While at UA	%	26%	84	28%	261	0.92
Education	Worked 31 to 40 Hrs While at UA	%	15%	47	18%	163	0.82
	Worked Full time (40+ Hrs) While at UA	%	24%	77	12%	106	2.07
	Value of Intern Experience to Find First Job	Scale 3-1	2.30	82	2.20	250	1.05
	Value of Co-op Experience to Find First Job	Scale 3-1	2.33	30	2.50	178	0.93
	Got Grants/Scholarships While Attending	%	46%	174	56%	591	0.83
	Student Loan Debt \$0 to \$10,000	%	56%	89	59%	267	0.95
	Student Loan Debt \$10,001 to \$20,000	%	30%	48	30%	135	1.01
	Student Loan Debt \$20,001 to \$30,000	%	9%	14	8%	38	1.05
	Student Loan Debt \$30,001 to \$40,000	%	3%	4 ⁵	2%	8 ⁵	n/a
	Student Loan Debt Over \$40,000	%	3%	4 ⁵	1%	4 ⁵	n/a
Post-Graduation Outcomes	Pursuit of Advanced Degree	%	37%	137	34%	355	1.09
	Did Not Pursue Advanced Degree	%	63%	237	66%	704	0.95
	Advanced Degree Pursued is MA	%	36%	48	41%	148	0.86
	Advanced Degree Pursued is MS	%	32%	43	27%	95	1.20
	Advanced Degree Pursued is PhD	%	6%	8 ⁵	3%	9 ⁵	n/a
	Advanced Degree Pursued is JD	%	4%	6 ⁵	4%	16	0.99
	Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
	Advanced Degree Pursued is MD	%	0%	0	4%	15	n/a
	Advanced Degree Pursued is DTHER	%	22%	30	21%	74	1.07
	Currently Enrolled in Advanced Degree	%	42%	57	34%	123	1.23
Employment	Completed Advanced Degree	%	48%	66	53%	191	0.92
	Did Not Complete Advanced Degree	%	10%	14	13%	49	0.76
	Value of Preparation for Advanced Education	Scale S-1	3.83	140	3.87	358	0.99
	Ease in Finding First Job	Scale 3-1	2.18	285	2.22	867	0.98
	Current Job Close to Major Field of Study	Scale 3-1	2.37	307	2.31	874	1.02
	Satisfaction with Current Job	Scale 3-1	2.53	304	2.57	875	0.98
	Salary of 1st Job \$10,001 - \$20,000	%	42%	143	40%	391	1.04
	Salary of 1st Job \$20,001 - \$30,000	%	39%	135	43%	415	0.92
	Salary of 1st Job \$30,001 - \$40,000	%	14%	48	14%	139	0.98
	Salary of 1st Job \$40,001 - \$50,000	%	4%	13	2%	21	n/a
	Salary of 1st Job \$50,001 - \$60,000	%	0%	1 ⁵	0%	4 ⁵	n/a
	Salary of 1st Job Over \$60,000	%	1%	3 ⁵	0%	2 ⁵	n/a
	Current Salary \$10,001 - \$20,000	%	11%	36	10%	90	1.15
	Current Salary \$20,001 - \$30,000	%	19%	63	21%	197	0.92
	Current Salary \$30,001 - \$40,000	%	27%	88	33%	302	0.83
	Current Salary \$40,001 - \$50,000	%	17%	54	18%	168	0.92
	Current Salary \$50,001 - \$60,000	%	13%	43	9%	82	1.50
	Current Salary Over \$60,000	%	12%	40	10%	89	1.29

TABLE A-29 1999 Cohort, Alumni Surveyed in 2000 - Respondents Pursuing Advanced Degree Vs. Not Pursuing

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Respondents Pursuing Advanced Degree		Respondents Not Pursuing Advanced Degree			
		Value	N	Value	N		
Demographics	Years Since Graduation, at Time of Survey	Average	1.00	107	1.00	346	1.00
	Male	%	39%	41	37%	126	1.08
	Female	%	61%	63	63%	218	0.96
	Age At Graduation <23 yrs	%	18%	19	16%	56	1.12
	Age At Graduation >=23 yrs, <25	%	28%	29	31%	106	0.90
	Age At Graduation >=25 yrs, <31	%	22%	23	23%	79	0.96
	Age At Graduation >=31, <36	%	11%	11	10%	36	1.01
	Age At Graduation >=36 yrs	%	21%	22	19%	67	1.09
	Age at Graduation (Years)	Average	28.88	104	29.05	344	0.99
	Age at Time of Survey (Years)	Average	29.88	104	30.05	344	0.99
	White	%	83%	84	88%	300	0.94
	Summit County Permanent Resident	%	49%	51	42%	144	1.16
	Ohio High School Graduate	%	95%	89	95%	315	1.00
College Distribution	College of Degree Arts & Sciences	%	27%	29	12%	42	2.23
	College of Degree Bus. Admin.	%	7%	7 ⁵	18%	64	0.35
	College of Degree Education	%	19%	20	11%	39	1.66
	College of Degree Engineering	%	12%	13	7%	23	1.83
	College of Degree Fine & App. Arts	%	11%	12	23%	78	0.50
	College of Degree Nursing	%	7%	7 ⁵	13%	44	0.51
	College of Degree C & T	%	18%	19	16%	56	1.10
Education Information	Level of Degree Associates	%	17%	18	15%	53	1.12
	Level of Degree Baccalaureate	%	83%	86	85%	291	0.98
	Full Time	%	64%	59	53%	165	1.21
	High School GPA	Average	3.12	59	2.96	201	1.05
	Undergraduate GPA	Average	3.31	103	3.13	339	1.06
	Graduate GPA	Average	3.45	5	3.98	2 ⁵	0.87
	Transfer Student	%	39%	41	38%	131	1.04
Admissions Office	Overall Quality of the Admissions Process	Scale 5-1	3.70	102	3.80	337	0.97
	Usefulness of Admissions Information	Scale 5-1	3.59	103	3.79	331	0.95
	Helpfulness of Orientation	Scale 5-1	3.37	78	3.55	263	0.95
	Admissions Concern for Individual	Scale 5-1	3.22	100	3.26	328	0.99
UC Advising	Overall Quality of UC Advising Services	Scale 5-1	3.13	96	3.26	317	0.96
	Ease of Access to Advisor	Scale 5-1	3.18	96	3.23	319	0.98
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.25	89	3.37	306	0.96
	Helpfulness in Choosing a Major	Scale 5-1	2.94	70	3.02	239	0.97
	UC Advising Concern for Individual	Scale 5-1	3.05	93	3.11	313	0.98
Financial Aid	Overall Quality of Financial Aid Services	Scale 5-1	3.45	82	3.46	226	1.00
	Ease of Access to Financial Aid	Scale 5-1	3.19	79	3.05	224	1.04
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.45	78	3.29	213	1.05
	Helpfulness of Personnel in Finding Aid	Scale 5-1	3.22	78	3.15	213	1.02
	Financial Aid Concern for Individual	Scale 5-1	2.96	81	2.96	222	1.00
Placement Services	Overall Quality of Placement Services	Scale 5-1	3.24	51	3.25	192	1.00
	Helpfulness in Preparing Job Search Material	Scale 5-1	3.12	49	3.26	193	0.96
	Number of Recruiters Available in my Field	Scale 5-1	2.96	46	2.98	176	0.99
	Usefulness of Recruiting Interviews	Scale 5-1	3.00	38	2.95	149	1.02
	Training for Interviewing and Job Search	Scale 5-1	3.00	42	3.14	176	0.95
	Placement Services Concern for Individual	Scale 5-1	3.09	46	3.19	188	0.97

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-29 1999 Cohort, Alumni Surveyed in 2000 - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

INDICATOR ^{1,2,3}		VALUES				INDEX ⁴	
		Respondents Pursuing Advanced Degree		Respondents Not Pursuing Advanced Degree			
		Value	N	Value	N		
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.49	76	3.50	241	1.00
	Alumni Services Concern for Individual	Scale S-1	3.16	79	3.22	238	0.98
	Reads Akron Magazine	%	69%	73	59%	199	1.18
	Quality of Akron Magazine Rating	Scale S-1	3.77	75	3.87	204	0.98
	Interest in U-wide Prog.	%	11%	11	12%	38	0.93
	Interest in College Prog.	%	14%	14	20%	66	0.68
	Interest in U-wide and College Prog.	%	37%	38	40%	133	0.92
	No Interest in U-wide or College Prog.	%	39%	40	28%	93	1.38
	Interest in Sports-Oriented Prog.	%	11%	11	12%	39	0.90
	Interest in Arts-Oriented Prog.	%	20%	21	23%	77	0.87
	Interest in Sports and Arts-Oriented Prog.	%	29%	30	28%	94	1.02
	No Interest in Sports or Arts-Oriented Prog.	%	40%	42	37%	123	1.09
	Prefers Programs On Campus	%	23%	23	22%	73	1.02
	Prefers Programs In My Area	%	13%	13	9%	31	1.35
	Prefers Programs On Campus and in My Area	%	36%	37	38%	126	0.95
	No Preference Regarding Programs Location	%	28%	29	30%	99	0.94
	Interest in U of A Credit Card	Scale 3-1	1.43	99	1.46	327	0.99
	Interest in Life Insurance	Scale 3-1	1.26	100	1.25	324	1.01
	Interest in U of A Logo Phone Card	Scale 3-1	1.24	99	1.25	324	1.00
College Assessment (cont.)	Interest in International Travel Packages	Scale 3-1	1.77	100	1.71	325	1.04
	Interest in National Travel Packages	Scale 3-1	1.85	100	1.88	330	0.99
	Interest in Theater Trips	Scale 3-1	1.79	101	1.74	327	1.03
	Interest in Sporting Event Trips	Scale 3-1	1.63	99	1.66	325	0.98
	My Sense of Personal Safety on Campus	Scale S-1	3.85	105	3.84	336	1.00
	Availability of Intramural Sports	Scale S-1	3.68	57	3.76	182	0.98
	Variety of Intramural Sports	Scale S-1	3.65	57	3.79	180	0.96
	Quality of Public Lectures	Scale S-1	3.81	70	3.74	213	1.02
	Quality of Public Concerts	Scale S-1	3.64	67	3.59	208	1.01
	Quality of UA Sponsored Dances	Scale S-1	3.20	44	3.30	112	0.97
	Opportunities to Interact with Diverse Groups	Scale S-1	3.75	93	3.91	303	0.96
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.61	98	3.65	314	0.99
Campus Climate	Recreational Facilities	Scale S-1	3.20	82	3.19	262	1.00
	Travel Abroad Opportunities	Scale S-1	3.49	37	3.40	115	1.03
	Residence Halls	Scale S-1	3.35	37	3.22	114	1.04
	Health Services	Scale S-1	3.30	56	3.65	155	0.91
	Student Center Operations	Scale S-1	3.21	85	3.26	274	0.98
	Access to Equipment	Scale S-1	3.65	101	3.68	331	0.99
	Quality of Equipment	Scale S-1	3.66	101	3.73	330	0.98
	Assistance in Use	Scale S-1	3.08	98	3.21	317	0.96
	Hours of Operation	Scale S-1	4.01	102	4.09	329	0.98
	Availability of Materials	Scale S-1	3.87	101	3.88	330	1.00
Library Facilities	OhioLink Value in Research	Scale S-1	4.08	95	4.00	304	1.02
	Assistance in Use	Scale S-1	3.93	98	3.79	324	1.04
	Library - Overall Quality	Scale S-1	3.94	102	3.92	330	1.01
	Availability	Scale S-1	3.61	80	3.67	260	0.99
	Quality of Equipment	Scale S-1	3.23	79	3.51	261	0.92
	Assistance in Use	Scale S-1	3.44	79	3.58	256	0.96
	Cleanliness	Scale S-1	3.45	87	3.64	291	0.95
Labs/Physical Facilities	Classroom Comfort	Scale S-1	3.20	87	3.39	293	0.94
	State of Repair	Scale S-1	3.16	86	3.36	288	0.94
	Overall Campus Appearance	Scale S-1	3.58	97	3.67	312	0.98
	Composition - Value for Later Coursework	Scale S-1	3.63	88	3.69	287	0.98
	Composition - Preparation for Current Job	Scale S-1	3.47	83	3.64	276	0.95
	Composition - Overall Quality of Instruction	Scale S-1	3.63	88	3.74	287	0.97
	Mathematics - Value for Later Coursework	Scale S-1	3.58	78	3.53	270	1.01
General Studies Experience	Mathematics - Preparation for Current Job	Scale S-1	3.59	71	3.58	239	1.00
	Mathematics - Overall Quality of Instruction	Scale S-1	3.60	81	3.54	276	1.02
	Comm. - Value for Later Coursework	Scale S-1	3.75	81	3.84	285	0.98
	Comm. - Preparation for Current Job	Scale S-1	3.71	78	3.90	267	0.95
	Comm. - Overall Quality of Instruction	Scale S-1	3.72	82	3.88	284	0.96

TABLE A-29 1999 Cohort, Alumni Surveyed in 2000 - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

College Assessment (cont)	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Respondents Pursuing Advanced Degree		Respondents Not Pursuing Advanced Degree			
		Value	N	Value	N		
General Studies Suggestions	More Grammar Instruction	Scale S-1	3.64	102	3.55	330	1.02
	More Technical Writing Experience	Scale S-1	3.65	102	3.66	330	1.00
	More Emphasis on Writing Style	Scale S-1	3.44	102	3.46	328	0.99
	Additional Mathematics or Statistics	Scale S-1	3.09	102	3.05	329	1.01
	Additional Computer Applications	Scale S-1	4.01	102	4.03	330	0.99
	More Instruction in Technical Presentations	Scale S-1	3.85	102	3.73	329	1.03
	More Instruction in Multimedia Presentations	Scale S-1	3.98	102	3.84	329	1.04
	Overall Quality of Advising in Major	Scale S-1	3.48	101	3.62	335	0.96
	Ease of Access to Major Advisor	Scale S-1	3.92	102	3.98	339	0.98
	Accuracy of Advice for Degree Completion	Scale S-1	3.65	102	3.77	333	0.97
Major Field of Study Preparation Advising	Helpfulness in Preparing for Career in Field	Scale S-1	3.53	92	3.55	320	1.00
	Major Advising Concern for Individual	Scale S-1	3.69	98	3.64	331	1.02
	Value of Coursework in Major Field of Study	Scale S-1	3.95	101	3.90	337	1.01
	Ease of Access to Instructor	Scale S-1	3.97	102	4.06	336	0.98
	Quality of Faculty in Major Field of Study	Scale S-1	3.96	101	3.97	335	1.00
	Preparation for First Job	Scale S-1	3.78	80	3.67	291	1.03
	Preparation for Current Job	Scale S-1	3.81	78	3.70	296	1.03
	Prepared Me to Master New Info on My Own	Scale S-1	4.05	98	3.97	331	1.02
	Prepared Me to Master New Tech on My Own	Scale S-1	3.81	98	3.72	332	1.02
	Gave Me Confidence with New Situations	Scale S-1	3.97	98	3.97	331	1.00
Overall Value of UA Education	Comprehend Current Social Problems	Scale S-1	3.76	97	3.76	331	1.00
	Comprehend Current Political Issues	Scale S-1	3.38	96	3.43	331	0.99
	Deal with Moral and Ethical Dilemmas	Scale S-1	3.47	98	3.69	330	0.94
	Gave Me an Appreciation for Diverse Groups	Scale S-1	3.77	96	3.89	330	0.97
	Worked 0 to 10 Hrs While at UA	%	9%	8 ⁵	7%	20	1.36
	Worked 11 to 20 Hrs While at UA	%	27%	24	24%	71	1.15
	Worked 21 to 30 Hrs While at UA	%	25%	22	31%	93	0.80
	Worked 31 to 40 Hrs While at UA	%	17%	15	19%	56	0.91
	Worked Full time (40+ Hrs) While at UA	%	22%	19	20%	59	1.09
	Value of Intern Experience to Find First Job	Scale 3-1	2.26	31	2.31	119	0.98
Education Financing	Value of Co-op Experience to Find First Job	Scale 3-1	2.20	15	2.45	22	0.90
	Got Grants/Scholarships While Attending	%	66%	67	54%	178	1.23
	Student Loan Debt \$0 to \$10,000	%	29%	18	26%	48	1.10
	Student Loan Debt \$10,001 to \$20,000	%	35%	22	34%	63	1.02
	Student Loan Debt \$20,001 to \$30,000	%	19%	12	21%	39	0.90
	Student Loan Debt \$30,001 to \$40,000	%	13%	8 ⁵	13%	23	1.02
	Student Loan Debt Over \$40,000	%	5%	3 ⁵	6%	11	0.80
	Pursuit of Advanced Degree	%	100%	107	0%	0	n/a
	Did Not Pursue Advanced Degree	%	0%	0	100%	346	n/a
	Advanced Degree Pursued is MA	%	34%	36	33%	1 ⁵	1.03
College Debt Load	Advanced Degree Pursued is MS	%	30%	31	33%	1 ⁵	0.89
	Advanced Degree Pursued is PhD	%	2%	2	0%	0	n/a
	Advanced Degree Pursued is JD	%	5%	5	0%	0	n/a
	Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
	Advanced Degree Pursued is MD	%	3%	3	0%	0	n/a
	Advanced Degree Pursued is OTHER	%	27%	28	33%	1 ⁵	0.80
	Currently Enrolled in Advanced Degree	%	80%	84	0%	0	n/a
	Completed Advanced Degree	%	14%	15	100%	3	0.14
	Did Not Complete Advanced Degree	%	6%	6	0%	0	n/a
	Value of Preparation for Advanced Education	Scale S-1	3.80	102	2.33	3 ⁵	1.63
Post-Graduation Outcomes	Ease in Finding First Job	Scale 3-1	2.37	38	2.48	278	0.95
	Current Job Close to Major Field of Study	Scale 3-1	2.40	42	2.47	311	0.97
	Satisfaction with Current Job	Scale 3-1	2.31	42	2.49	311	0.93
	Salary of 1st Job \$10,001 - \$20,000	%	18%	11	22%	64	0.82
	Salary of 1st Job \$20,001 - \$30,000	%	45%	27	38%	108	1.19
	Salary of 1st Job \$30,001 - \$40,000	%	22%	13	28%	79	0.78
	Salary of 1st Job \$40,001 - \$50,000	%	12%	7 ⁵	8%	24	1.39
	Salary of 1st Job \$50,001 - \$60,000	%	2%	1 ⁵	2%	5 ⁵	n/a
	Salary of 1st Job Over \$60,000	%	2%	1 ⁵	2%	6 ⁵	n/a
	Current Salary \$10,001 - \$20,000	%	14%	9 ⁵	15%	45	0.93
Employment	Current Salary \$20,001 - \$30,000	%	38%	24	33%	99	1.12
	Current Salary \$30,001 - \$40,000	%	20%	13	30%	88	0.68
	Current Salary \$40,001 - \$50,000	%	19%	12	13%	37	1.50
	Current Salary \$50,001 - \$60,000	%	3%	2 ⁵	5%	14	0.66
	Current Salary Over \$60,000	%	6%	4 ⁵	4%	13	1.42

**TABLE A-30 1994 Cohort, Alumni Surveyed in 2000 -
Respondents Pursuing Advanced Degree Vs. Not Pursuing**

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Respondents Pursuing Advanced Degree		Respondents Not Pursuing Advanced Degree			
		Value	N	Value	N		
	Years Since Graduation, at Time of Survey	Average	6.00	142	6.00	272	1.00
	Male	%	28%	39	39%	103	0.73
	Female	%	72%	99	61%	164	1.17
	Age At Graduation <23 yrs	%	20%	27	15%	41	1.27
	Age At Graduation >=23 yrs, <25	%	43%	60	39%	104	1.12
	Age At Graduation >=25 yrs, <31	%	18%	25	24%	65	0.74
	Age At Graduation >=31, <36	%	6%	8 ⁵	5%	14	1.11
	Age At Graduation >=36 yrs	%	13%	18	16%	43	0.81
	Age at Graduation (Years)	Average	26.92	138	27.51	267	0.98
	Age at Time of Survey (Years)	Average	32.92	138	33.51	267	0.98
	White	%	91%	125	95%	247	0.96
	Summit County Permanent Resident	%	40%	54	39%	102	1.03
	Ohio High School Graduate	%	95%	121	95%	237	1.00
Demographics	College of Degree Arts & Sciences	%	24%	34	11%	31	2.10
	College of Degree Bus. Admin.	%	4%	5 ⁵	21%	56	0.17
	College of Degree Education	%	25%	36	11%	29	2.38
	College of Degree Engineering	%	12%	17	10%	28	1.16
	College of Degree Fine & App. Arts	%	20%	29	22%	59	0.94
	College of Degree Nursing	%	4%	6 ⁵	4%	12	0.96
	College of Degree C & T	%	11%	15	21%	57	0.50
College Distribution	Level of Degree Associates	%	10%	14	19%	50	0.54
	Level of Degree Baccalaureate	%	90%	124	81%	217	1.11
	Full Time	%	73%	94	60%	142	1.22
	High School GPA	Average	3.06	83	2.93	159	1.04
	Undergraduate GPA	Average	3.21	136	3.01	261	1.07
	Graduate GPA	Average	3.51	8	4.00	1 ⁵	0.88
	Transfer Student	%	28%	38	25%	68	1.08
Education Information	Overall Quality of the Admissions Process	Scale 5-1	3.72	138	3.67	262	1.02
	Usefulness of Admissions Information	Scale 5-1	3.60	136	3.59	260	1.00
	Helpfulness of Orientation	Scale 5-1	3.17	109	3.42	209	0.93
	Admissions Concern for Individual	Scale 5-1	2.98	135	3.08	259	0.97
	Overall Quality of UC Advising Services	Scale 5-1	3.21	130	3.30	250	0.97
	Ease of Access to Advisor	Scale 5-1	3.19	129	3.37	249	0.95
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.34	121	3.37	248	0.99
College Assessment	Helpfulness in Choosing a Major	Scale 5-1	3.01	95	3.12	195	0.97
	UC Advising Concern for Individual	Scale 5-1	3.01	126	3.14	249	0.96
	Overall Quality of Financial Aid Services	Scale 5-1	3.37	93	3.33	163	1.01
	Ease of Access to Financial Aid	Scale 5-1	2.97	91	3.07	162	0.97
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.24	89	3.22	152	1.00
	Helpfulness of Personnel in Finding Aid	Scale 5-1	2.98	89	2.94	152	1.01
	Financial Aid Concern for Individual	Scale 5-1	2.68	92	2.69	156	1.00
Placement Services	Overall Quality of Placement Services	Scale 5-1	2.77	73	2.79	150	0.99
	Helpfulness in Preparing Job Search Material	Scale 5-1	2.73	74	2.73	151	1.00
	Number of Recruiters Available in my Field	Scale 5-1	2.47	70	2.56	143	0.97
	Usefulness of Recruiting Interviews	Scale 5-1	2.39	57	2.53	137	0.94
	Training for Interviewing and Job Search	Scale 5-1	2.32	69	2.41	142	0.96
	Placement Services Concern for Individual	Scale 5-1	2.43	72	2.55	151	0.95

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

**TABLE A-30 1994 Cohort, Alumni Surveyed in 2000 -
Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)**

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	Respondents Pursuing Advanced Degree		Respondents Not Pursuing Advanced Degree				
	Value	N	Value	N			
Alumni Services	Overall Quality Rating of Alumni Services	Scale 5-1	3.48	97	3.45	175	1.01
	Alumni Services Concern for Individual	Scale 5-1	3.14	97	3.08	177	1.02
College Assessment (cont)	Reads Akron Magazine	%	73%	101	73%	196	0.99
	Quality of Akron Magazine Rating	Scale 5-1	3.94	106	3.85	202	1.02
	Interest in U-wide Prog.	%	10%	13	9%	23	1.08
	Interest in College Prog.	%	14%	18	11%	27	1.28
	Interest in U-wide and College Prog.	%	35%	46	30%	77	1.15
	No Interest in U-wide or College Prog.	%	42%	56	50%	128	0.84
	Interest in Sports-Oriented Prog.	%	5%	7 ⁵	10%	27	0.49
	Interest in Arts-Oriented Prog.	%	28%	38	20%	52	1.39
	Interest in Sports and Arts-Oriented Prog.	%	31%	42	27%	70	1.14
	No Interest in Sports or Arts-Oriented Prog.	%	36%	49	42%	110	0.85
	Prefers Programs On Campus	%	17%	22	13%	34	1.26
	Prefers Programs In My Area	%	12%	16	13%	33	0.94
	Prefers Programs On Campus and in My Area	%	37%	49	31%	80	1.19
	No Preference Regarding Programs Location	%	34%	45	43%	110	0.80
	Interest in U of A Credit Card	Scale 3-1	1.31	135	1.24	261	1.06
	Interest in Life Insurance	Scale 3-1	1.17	131	1.10	259	1.07
	Interest in U of A Logo Phone Card	Scale 3-1	1.11	131	1.11	258	1.00
	Interest in International Travel Packages	Scale 3-1	1.66	134	1.56	263	1.07
	Interest in National Travel Packages	Scale 3-1	1.82	132	1.67	265	1.09
	Interest in Theater Trips	Scale 3-1	1.74	135	1.59	263	1.09
	Interest in Sporting Event Trips	Scale 3-1	1.55	133	1.55	263	1.00
Campus Climate	My Sense of Personal Safety on Campus	Scale 5-1	3.74	142	3.87	267	0.97
	Availability of Intramural Sports	Scale 5-1	3.62	84	3.95	151	0.92
	Variety of Intramural Sports	Scale 5-1	3.59	83	3.93	153	0.91
	Quality of Public Lectures	Scale 5-1	3.72	107	3.55	171	1.05
	Quality of Public Concerts	Scale 5-1	3.56	102	3.49	175	1.02
	Quality of UA Sponsored Dances	Scale 5-1	3.16	69	3.26	105	0.97
	Opportunities to Interact with Diverse Groups	Scale 5-1	3.98	127	3.78	234	1.05
	Friendliness of Individuals from Diverse Backgrounds	Scale 5-1	3.56	131	3.56	243	1.00
	Recreational Facilities	Scale 5-1	3.66	124	3.64	213	1.01
	Travel Abroad Opportunities	Scale 5-1	3.31	49	3.22	81	1.03
Computer Facilities	Residence Halls	Scale 5-1	3.25	59	3.30	99	0.99
	Health Services	Scale 5-1	3.37	81	3.47	133	0.97
	Student Center Operations	Scale 5-1	3.48	132	3.51	238	0.99
	Access to Equipment	Scale 5-1	3.46	129	3.65	245	0.95
	Quality of Equipment	Scale 5-1	3.50	129	3.57	245	0.98
	Assistance in Use	Scale 5-1	3.18	128	3.31	240	0.96
	Hours of Operation	Scale 5-1	4.16	135	4.11	262	1.01
	Availability of Materials	Scale 5-1	3.99	134	4.00	263	1.00
	OhioLink Value in Research	Scale 5-1	4.13	106	3.88	139	1.06
	Assistance in Use	Scale 5-1	3.86	131	3.76	253	1.03
Labs/Physical Facilities	Library - Overall Quality	Scale 5-1	3.96	135	3.97	263	1.00
	Availability	Scale 5-1	3.72	104	3.67	187	1.01
	Quality of Equipment	Scale 5-1	3.51	105	3.53	187	0.99
	Assistance in Use	Scale 5-1	3.55	104	3.55	183	1.00
	Cleanliness	Scale 5-1	3.52	118	3.70	215	0.95
	Classroom Comfort	Scale 5-1	3.19	120	3.52	216	0.91
	State of Repair	Scale 5-1	3.28	120	3.52	212	0.93
	Overall Campus Appearance	Scale 5-1	3.61	126	3.87	231	0.93
	Composition - Value for Later Coursework	Scale 5-1	3.50	113	3.64	227	0.96
	Composition - Preparation for Current Job	Scale 5-1	3.44	107	3.50	224	0.98
General Studies Experience	Composition - Overall Quality of Instruction	Scale 5-1	3.65	112	3.69	229	0.99
	Mathematics - Value for Later Coursework	Scale 5-1	3.51	103	3.47	215	1.01
	Mathematics - Preparation for Current Job	Scale 5-1	3.43	97	3.46	200	0.99
	Mathematics - Overall Quality of Instruction	Scale 5-1	3.51	105	3.44	220	1.02
	Comm. - Value for Later Coursework	Scale 5-1	3.70	109	3.77	229	0.98
	Comm. - Preparation for Current Job	Scale 5-1	3.75	108	3.75	222	1.00
	Comm. - Overall Quality of Instruction	Scale 5-1	3.62	112	3.80	231	0.95

TABLE A-30 1994 Cohort, Alumni Surveyed in 2000 - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	Respondents Pursuing Advanced Degree		Respondents Not Pursuing Advanced Degree				
	Value	N	Value	N			
General Studies Suggestions	More Grammar Instruction	Scale S-1	3.66	130	3.57	254	1.03
	More Technical Writing Experience	Scale S-1	3.85	130	3.78	253	1.02
	More Emphasis on Writing Style	Scale S-1	3.53	129	3.31	253	1.06
	Additional Mathematics or Statistics	Scale S-1	3.28	128	3.25	252	1.01
	Additional Computer Applications	Scale S-1	4.17	129	4.14	255	1.01
	More Instruction in Technical Presentations	Scale S-1	3.94	130	3.96	252	1.00
	More Instruction in Multimedia Presentations	Scale S-1	4.13	130	3.95	251	1.05
	Overall Quality of Advising in Major	Scale S-1	3.59	133	3.56	256	1.01
	Ease of Access to Major Advisor	Scale S-1	3.95	133	3.82	259	1.03
	Accuracy of Advice for Degree Completion	Scale S-1	3.77	131	3.64	258	1.04
Major Field of Study Preparation Advising	Helpfulness in Preparing for Career in Field	Scale S-1	3.53	127	3.28	248	1.08
	Major Advising Concern for Individual	Scale S-1	3.63	134	3.41	255	1.06
	Value of Coursework in Major Field of Study	Scale S-1	3.86	134	3.86	259	1.00
	Ease of Access to Instructor	Scale S-1	4.01	134	3.93	258	1.02
	Quality of Faculty in Major Field of Study	Scale S-1	4.01	133	3.96	260	1.01
	Preparation for First Job	Scale S-1	3.53	116	3.40	234	1.04
	Preparation for Current Job	Scale S-1	3.56	119	3.43	221	1.04
	Prepared Me to Master New Info on My Own	Scale S-1	3.99	134	3.88	263	1.03
	Prepared Me to Master New Tech on My Own	Scale S-1	3.54	134	3.58	261	0.99
	Gave Me Confidence with New Situations	Scale S-1	3.90	133	3.87	263	1.01
Overall Value of UA Education	Comprehend Current Social Problems	Scale S-1	3.70	133	3.59	260	1.03
	Comprehend Current Political Issues	Scale S-1	3.44	133	3.31	259	1.04
	Deal with Moral and Ethical Dilemmas	Scale S-1	3.66	132	3.43	258	1.07
	Gave Me an Appreciation for Diverse Groups	Scale S-1	3.86	132	3.75	260	1.03
	Worked 0 to 10 Hrs While at UA	%	10%	12	12%	28	0.83
	Worked 11 to 20 Hrs While at UA	%	37%	43	27%	61	1.37
	Worked 21 to 30 Hrs While at UA	%	23%	27	30%	69	0.76
	Worked 31 to 40 Hrs While at UA	%	13%	15	18%	41	0.71
	Worked Full time (40+ Hrs) While at UA	%	17%	20	12%	28	1.39
	Value of Intern Experience to Find First Job	Scale 3-1	2.16	31	2.20	66	0.98
Education Financing	Value of Co-op Experience to Find First Job	Scale 3-1	2.63	16	2.35	37	1.12
	Got Grants/Scholarships While Attending	%	54%	73	52%	136	1.05
	Student Loan Debt \$0 to \$10,000	%	42%	28	53%	65	0.79
	Student Loan Debt \$10,001 to \$20,000	%	27%	18	41%	50	0.66
	Student Loan Debt \$20,001 to \$30,000	%	19%	13	5%	6 ^s	3.98
	Student Loan Debt \$30,001 to \$40,000	%	7%	5 ^s	1%	1 ^s	n/a
	Student Loan Debt Over \$40,000	%	4%	3 ^s	1%	1 ^s	n/a
	Pursuit of Advanced Degree	%	100%	142	0%	0	n/a
	Did Not Pursue Advanced Degree	%	0%	0	100%	272	n/a
	Advanced Degree Pursued is MA	%	50%	70	100%	1	0.50
College Debt Load	Advanced Degree Pursued is MS	%	25%	35	0%	0	n/a
	Advanced Degree Pursued is PhD	%	4%	6	0%	0	n/a
	Advanced Degree Pursued is JD	%	6%	9	0%	0	n/a
	Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
	Advanced Degree Pursued is MD	%	3%	4	0%	0	n/a
	Advanced Degree Pursued is OTHER	%	11%	16	0%	0	n/a
	Currently Enrolled in Advanced Degree	%	34%	48	0%	0	n/a
	Completed Advanced Degree	%	54%	76	100%	1	0.54
	Did Not Complete Advanced Degree	%	12%	17	0%	0	n/a
	Value of Preparation for Advanced Education	Scale S-1	3.87	135	3.33	3 ^s	1.16
Post-Graduation Outcomes	Ease in Finding First Job	Scale 3-1	2.27	67	2.29	246	0.99
	Current Job Close to Major Field of Study	Scale 3-1	2.36	74	2.22	249	1.06
	Satisfaction with Current Job	Scale 3-1	2.63	75	2.53	250	1.04
	Salary of 1st Job \$10,001 - \$20,000	%	32%	37	39%	94	0.82
	Salary of 1st Job \$20,001 - \$30,000	%	51%	59	42%	101	1.22
	Salary of 1st Job \$30,001 - \$40,000	%	14%	16	16%	38	0.88
	Salary of 1st Job \$40,001 - \$50,000	%	3%	3 ^s	3%	6 ^s	n/a
	Salary of 1st Job \$50,001 - \$60,000	%	0%	0	0%	1	n/a
	Salary of 1st Job Over \$60,000	%	0%	0	0%	0	n/a
	Current Salary \$10,001 - \$20,000	%	4%	5 ^s	9%	21	0.47
Employment	Current Salary \$20,001 - \$30,000	%	16%	18	15%	35	1.02
	Current Salary \$30,001 - \$40,000	%	37%	43	27%	62	1.38
	Current Salary \$40,001 - \$50,000	%	21%	24	18%	42	1.13
	Current Salary \$50,001 - \$60,000	%	9%	10	14%	31	0.64
	Current Salary Over \$60,000	%	13%	15	16%	37	0.80

TABLE A-31 All Cohorts -
Respondents Pursuing Advanced Degree Vs. Not Pursuing

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		Respondents Pursuing Advanced Degree		Respondents Not Pursuing Advanced Degree			
		Value	N	Value	N		
Demographics	Years Since Graduation, at Time of Survey	Average	3.86	1,015	3.30	2,355	1.17
	Male	%	35%	324	40%	894	0.88
	Female	%	65%	608	60%	1,363	1.08
	Age At Graduation <23 yrs.	%	25%	236	17%	376	1.52
	Age At Graduation >=23 yrs, <25	%	33%	311	37%	824	0.91
	Age At Graduation >=25 yrs, <31	%	16%	148	22%	503	0.71
	Age At Graduation >=31, <36	%	8%	72	8%	187	0.93
	Age At Graduation >=36 yrs	%	18%	165	16%	367	1.09
	Age at Graduation (Years)	Average	27.79	932	27.83	2,257	1.00
	Age at Time of Survey (Years)	Average	31.61	932	31.04	2,257	1.02
	White	%	90%	826	93%	2,068	0.96
	Summit County Permanent Resident	%	42%	387	41%	912	1.02
	Ohio High School Graduate	%	96%	807	95%	2,038	1.01
	College of Degree Arts & Sciences	%	29%	291	11%	266	2.55
	College of Degree Bus. Admin.	%	10%	101	20%	468	0.50
College Distribution	College of Degree Education	%	19%	196	13%	305	1.50
	College of Degree Engineering	%	8%	86	9%	212	0.94
	College of Degree Fine & App. Arts	%	15%	152	19%	443	0.80
	College of Degree Nursing	%	5%	51	8%	196	0.61
	College of Degree C & T	%	13%	136	20%	467	0.68
	Level of Degree Associates	%	14%	127	18%	396	0.78
	Level of Degree Baccalaureate	%	86%	805	82%	1,861	1.05
Education Information	Full Time	%	73%	594	59%	1,158	1.23
	High School GPA	Average	3.12	557	2.98	1,356	1.05
	Undergraduate GPA	Average	3.24	910	3.06	2,220	1.06
	Graduate GPA	Average	3.62	45	2.98	9	1.21
	Transfer Student	%	30%	283	30%	681	1.01
	Overall Quality of the Admissions Process	Scale 5-1	3.70	1,018	3.68	2,353	1.00
	Usefulness of Admissions Information	Scale 5-1	3.63	1,004	3.63	2,325	1.00
Admiss Office	Helpfulness of Orientation	Scale 5-1	3.35	805	3.45	1,878	0.97
	Admissions Concern for Individual	Scale 5-1	3.07	983	3.10	2,288	0.99
	Overall Quality of UC Advising Services	Scale 5-1	3.16	955	3.22	2,246	0.98
	Ease of Access to Advisor	Scale 5-1	3.23	954	3.27	2,237	0.99
	Accuracy of Recommendations for Timely Degree Completion	Scale 5-1	3.29	914	3.35	2,179	0.98
UC Advising	Helpfulness in Choosing a Major	Scale 5-1	2.94	718	3.04	1,704	0.97
	UC Advising Concern for Individual	Scale 5-1	3.05	937	3.12	2,218	0.98
	Overall Quality of Financial Aid Services	Scale 5-1	3.36	680	3.35	1,471	1.00
	Ease of Access to Financial Aid	Scale 5-1	2.99	674	3.00	1,462	1.00
	Recommendation Accuracy for Acquiring Aid	Scale 5-1	3.27	648	3.21	1,382	1.02
Financial Aid	Helpfulness of Personnel in Finding Aid	Scale 5-1	3.01	655	2.99	1,374	1.01
	Financial Aid Concern for Individual	Scale 5-1	2.83	671	2.83	1,434	1.00
	Overall Quality of Placement Services	Scale 5-1	2.89	538	2.97	1,382	0.97
	Helpfulness in Preparing Job Search Material	Scale 5-1	2.86	548	2.96	1,401	0.97
	Number of Recruiters Available in my Field	Scale 5-1	2.49	496	2.68	1,293	0.93
Placement Services	Usefulness of Recruiting Interviews	Scale 5-1	2.63	422	2.75	1,127	0.96
	Training for Interviewing and Job Search	Scale 5-1	2.60	480	2.73	1,286	0.95
	Placement Services Concern for Individual	Scale 5-1	2.66	518	2.81	1,396	0.95

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale 5-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-31 All Cohorts -
Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
	Respondents Pursuing Advanced Degree		Respondents Not Pursuing Advanced Degree			
	Value	N	Value	N		
Alumni Services						
Overall Quality Rating of Alumni Services	Scale 5-1	3.46	709	3.43	1,579 1.01	
Alumni Services Concern for Individual	Scale 5-1	3.10	718	3.10	1,576 1.00	
Reads Akron Magazine	%	73%	750	66%	1,552 1.09	
Quality of Akron Magazine Rating	Scale 5-1	3.89	768	3.85	1,604 1.01	
Interest in U-wide Prog.	%	11%	114	10%	229 1.13	
Interest in College Prog.	%	15%	153	16%	362 0.96	
Interest in U-wide and College Prog.	%	40%	398	37%	851 1.06	
No Interest in U-wide or College Prog.	%	34%	339	37%	841 0.92	
Interest in Sports-Oriented Prog.	%	9%	90	12%	278 0.73	
Interest in Arts-Oriented Prog.	%	26%	267	21%	481 1.25	
Interest in Sports and Arts-Oriented Prog.	%	28%	287	28%	638 1.01	
No Interest in Sports or Arts-Oriented Prog.	%	37%	382	39%	906 0.95	
Prefers Programs On Campus	%	18%	182	16%	371 1.12	
Prefers Programs in My Area	%	14%	143	14%	327 0.99	
Prefers Programs On Campus and in My Area	%	39%	395	36%	832 1.08	
No Preference Regarding Programs Location	%	28%	285	33%	755 0.86	
Interest in U of A Credit Card	Scale 3-1	1.34	1,014	1.34	2,288 1.00	
Interest in Life Insurance	Scale 3-1	1.20	1,011	1.18	2,278 1.01	
Interest in U of A Logo Phone Card	Scale 3-1	1.19	1,004	1.19	2,282 1.00	
Interest in International Travel Packages	Scale 3-1	1.69	1,016	1.61	2,305 1.05	
Interest in National Travel Packages	Scale 3-1	1.84	1,015	1.77	2,315 1.04	
Interest in Theater Trips	Scale 3-1	1.74	1,017	1.67	2,311 1.04	
Interest in Sporting Event Trips	Scale 3-1	1.61	1,005	1.64	2,305 0.98	
Campus Climate						
My Sense of Personal Safety on Campus	Scale 5-1	3.76	1,045	3.79	2,377 0.99	
Availability of Intramural Sports	Scale 5-1	3.77	581	3.82	1,339 0.99	
Variety of Intramural Sports	Scale 5-1	3.73	578	3.81	1,335 0.98	
Quality of Public Lectures	Scale 5-1	3.76	741	3.69	1,567 1.02	
Quality of Public Concerts	Scale 5-1	3.60	701	3.56	1,509 1.01	
Quality of UA Sponsored Dances	Scale 5-1	3.23	414	3.23	848 1.00	
Opportunities to Interact with Diverse Groups	Scale 5-1	3.80	943	3.84	2,128 0.99	
Friendliness of Individuals from Diverse Backgrounds	Scale 5-1	3.52	971	3.56	2,210 0.99	
Recreational Facilities	Scale 5-1	3.46	858	3.50	1,937 0.99	
Travel Abroad Opportunities	Scale 5-1	3.40	402	3.25	830 1.04	
Residence Halls	Scale 5-1	3.40	396	3.34	891 1.02	
Health Services	Scale 5-1	3.41	557	3.47	1,171 0.98	
Student Center Operations	Scale 5-1	3.44	913	3.45	2,061 1.00	
Computer Facilities						
Access to Equipment	Scale 5-1	3.54	973	3.62	2,244 0.98	
Quality of Equipment	Scale 5-1	3.55	967	3.61	2,233 0.98	
Assistance in Use	Scale 5-1	3.15	952	3.22	2,194 0.98	
Hours of Operation	Scale 5-1	4.08	1,022	4.11	2,326 0.99	
Library Facilities						
Availability of Materials	Scale 5-1	3.81	1,021	3.90	2,326 0.98	
OhioLink Value in Research	Scale 5-1	4.09	804	3.96	1,567 1.03	
Assistance in Use	Scale 5-1	3.84	1,002	3.78	2,262 1.02	
Library - Overall Quality	Scale 5-1	3.90	1,023	3.96	2,332 0.98	
Labs/Physical Facilities						
Availability	Scale 5-1	3.61	748	3.64	1,748 0.99	
Quality of Equipment	Scale 5-1	3.41	746	3.49	1,744 0.98	
Assistance in Use	Scale 5-1	3.45	743	3.49	1,726 0.99	
Cleanliness	Scale 5-1	3.55	880	3.63	2,041 0.98	
Classroom Comfort	Scale 5-1	3.30	891	3.41	2,041 0.97	
State of Repair	Scale 5-1	3.33	884	3.42	2,009 0.98	
Overall Campus Appearance	Scale 5-1	3.71	944	3.78	2,149 0.98	
General Studies Experience						
Composition - Value for Later Coursework	Scale 5-1	3.61	865	3.63	2,061 1.00	
Composition - Preparation for Current Job	Scale 5-1	3.52	805	3.56	1,966 0.99	
Composition - Overall Quality of Instruction	Scale 5-1	3.70	873	3.72	2,068 0.99	
Mathematics - Value for Later Coursework	Scale 5-1	3.39	799	3.44	1,958 0.99	
Mathematics - Preparation for Current Job	Scale 5-1	3.39	713	3.47	1,792 0.98	
Mathematics - Overall Quality of Instruction	Scale 5-1	3.37	818	3.38	2,007 1.00	
Comm. - Value for Later Coursework	Scale 5-1	3.69	845	3.76	2,029 0.98	
Comm. - Preparation for Current Job	Scale 5-1	3.69	804	3.79	1,935 0.97	
Comm. - Overall Quality of Instruction	Scale 5-1	3.69	854	3.78	2,049 0.98	

TABLE A-31 All Cohorts -
Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	Respondents Pursuing Advanced Degree		Respondents Not Pursuing Advanced Degree				
	Value	N	Value	N			
General Studies Suggestions	More Grammar Instruction	Scale 5-1	3.67	999	3.59	2,307	1.02
	More Technical Writing Experience	Scale 5-1	3.80	997	3.75	2,307	1.01
	More Emphasis on Writing Style	Scale 5-1	3.51	997	3.41	2,303	1.03
	Additional Mathematics or Statistics	Scale 5-1	3.27	995	3.20	2,297	1.02
	Additional Computer Applications	Scale 5-1	4.15	997	4.13	2,312	1.00
	More Instruction in Technical Presentations	Scale 5-1	3.82	995	3.87	2,306	0.99
	More Instruction in Multimedia Presentations	Scale 5-1	3.94	997	3.87	2,303	1.02
	Overall Quality of Advising in Major	Scale 5-1	3.59	1,016	3.55	2,314	1.01
	Ease of Access to Major Advisor	Scale 5-1	3.89	1,020	3.85	2,339	1.01
	Accuracy of Advice for Degree Completion	Scale 5-1	3.79	1,018	3.71	2,308	1.02
Major Field of Study Advising	Helpfulness in Preparing for Career in Field	Scale 5-1	3.51	972	3.46	2,236	1.01
	Major Advising Concern for Individual	Scale 5-1	3.62	1,006	3.51	2,311	1.03
	Value of Coursework in Major Field of Study	Scale 5-1	3.91	1,022	3.85	2,343	1.01
	Ease of Access to Instructor	Scale 5-1	3.97	1,020	3.94	2,333	1.01
	Quality of Faculty in Major Field of Study	Scale 5-1	3.99	1,022	3.93	2,341	1.02
	Preparation for First Job	Scale 5-1	3.57	833	3.53	2,083	1.01
	Preparation for Current Job	Scale 5-1	3.62	817	3.56	2,025	1.02
	Prepared Me to Master New Info. on My Own	Scale 5-1	4.01	1,018	3.93	2,331	1.02
	Prepared Me to Master New Tech on My Own	Scale 5-1	3.64	1,016	3.65	2,331	1.00
	Gave Me Confidence with New Situations	Scale 5-1	3.94	1,016	3.90	2,330	1.01
Overall Value of UA Education	Comprehend Current Social Problems	Scale 5-1	3.72	1,015	3.64	2,329	1.02
	Comprehend Current Political Issues	Scale 5-1	3.42	1,014	3.36	2,327	1.02
	Deal with Moral and Ethical Dilemmas	Scale 5-1	3.47	1,012	3.47	2,323	1.00
	Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.73	1,014	3.75	2,324	0.99
	Worked 0 to 10 Hrs While at UA	%	10%	88	9%	174	1.18
	Worked 11 to 20 Hrs While at UA	%	30%	261	27%	557	1.09
	Worked 21 to 30 Hrs While at UA	%	26%	226	30%	604	0.87
	Worked 31 to 40 Hrs While at UA	%	18%	156	17%	354	1.03
	Worked Full time (40+ Hrs) While at UA	%	16%	143	17%	352	0.95
	Value of Intern Experience to Find First Job	Scale 3-1	2.30	263	2.26	652	1.02
Education Financing	Value of Co-op Experience to Find First Job	Scale 3-1	2.35	133	2.55	288	0.92
	Got Grants/Scholarships While Attending	%	62%	628	50%	1,175	1.23
	Student Loan Debt \$0 to \$10,000	%	42%	204	46%	502	0.91
	Student Loan Debt \$10,001 to \$20,000	%	32%	157	34%	369	0.95
	Student Loan Debt \$20,001 to \$30,000	%	18%	86	14%	151	1.28
	Student Loan Debt \$30,001 to \$40,000	%	5%	25	5%	58	0.97
	Student Loan Debt Over \$40,000	%	4%	18	2%	19	n/a
	Pursuit of Advanced Degree	%	100%	1,054	0%	0	n/a
	Did Not Pursue Advanced Degree	%	0%	0	100%	2,413	n/a
	Advanced Degree Pursued is MA	%	36%	366	16%	7 ⁵	2.30
College Debt Load	Advanced Degree Pursued is MS	%	29%	298	7%	3 ⁵	4.37
	Advanced Degree Pursued is PhD	%	3%	33	0%	0	n/a
	Advanced Degree Pursued is JD	%	4%	43	0%	0	n/a
	Advanced Degree Pursued is LLB	%	0%	1	0%	0	n/a
	Advanced Degree Pursued is MD	%	4%	39	0%	0	n/a
	Advanced Degree Pursued is OTHER	%	24%	244	78%	35	0.31
	Currently Enrolled in Advanced Degree	%	55%	580	8%	3 ⁵	6.65
	Completed Advanced Degree	%	35%	370	75%	27	0.47
	Did Not Complete Advanced Degree	%	9%	96	17%	6 ⁵	0.55
	Value of Preparation for Advanced Education	Scale 5-1	3.84	1,010	3.51	51	1.09
Post-Graduation Outcomes	Ease in Finding First Job	Scale 3-1	2.21	448	2.31	2,040	0.96
	Current Job Close to Major Field of Study	Scale 3-1	2.38	484	2.38	2,173	1.00
	Satisfaction with Current Job	Scale 3-1	2.48	482	2.48	2,166	1.00
	Salary of 1st Job \$10,001 - \$20,000	%	33%	241	35%	717	0.94
	Salary of 1st Job \$20,001 - \$30,000	%	43%	318	39%	802	1.10
	Salary of 1st Job \$30,001 - \$40,000	%	17%	126	20%	402	0.87
	Salary of 1st Job \$40,001 - \$50,000	%	5%	37	4%	89	1.16
	Salary of 1st Job \$50,001 - \$60,000	%	1%	5 ⁵	1%	18	n/a
	Salary of 1st Job Over \$60,000	%	1%	6 ⁵	1%	13	n/a
	Current Salary \$10,001 - \$20,000	%	15%	108	17%	337	0.87
Employment	Current Salary \$20,001 - \$30,000	%	23%	167	30%	602	0.76
	Current Salary \$30,001 - \$40,000	%	31%	233	28%	563	1.13
	Current Salary \$40,001 - \$50,000	%	17%	124	14%	275	1.23
	Current Salary \$50,001 - \$60,000	%	8%	56	6%	121	1.26
	Current Salary Over \$60,000	%	7%	52	6%	120	1.18

TABLE A-32 All Cohorts, Alumni Surveyed 1 Year After Graduation - Respondents Pursuing Advanced Degree Vs. Not Pursuing

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
	1 Year After Grad Respondents Pursuing Advanced Degree		1 Year After Grad Respondents Not Pursuing Advanced Degree			
	Value	N	Value	N		
Years Since Graduation, at Time of Survey	Average	1.00	407	1.00	1,212 1.00	
Male	%	35%	131	39%	469 0.89	
Female	%	65%	248	61%	735 1.07	
Age At Graduation <23 yrs	%	24%	91	15%	178 1.62	
Age At Graduation >=23 yrs, <25	%	28%	108	36%	432 0.79	
Age At Graduation >=25 yrs, <31	%	18%	68	23%	279 0.77	
Age At Graduation >=31, <36	%	10%	37	9%	112 1.05	
Age At Graduation >=36 yrs	%	20%	75	17%	203 1.17	
Age at Graduation (Years)	Average	28.51	379	28.18	1,204 1.01	
Age at Time of Survey (Years)	Average	29.51	379	29.18	1,204 1.01	
White	%	87%	324	92%	1,095 0.95	
Summit County Permanent Resident	%	45%	169	42%	497 1.07	
Ohio High School Graduate	%	95%	324	95%	1,080 1.01	
College of Degree Arts & Sciences	%	35%	141	13%	152 2.78	
College of Degree Bus. Admin.	%	7%	27	17%	210 0.39	
College of Degree Education	%	13%	54	13%	153 1.06	
College of Degree Engineering	%	8%	32	10%	117 0.82	
College of Degree Fine & App. Arts	%	11%	46	19%	225 0.61	
College of Degree Nursing	%	7%	30	10%	119 0.76	
College of Degree C & T	%	18%	74	19%	236 0.94	
Level of Degree Associates	%	19%	71	18%	214 1.05	
Level of Degree Baccalaureate	%	81%	308	82%	990 0.99	
Full Time	%	69%	217	57%	588 1.20	
High School GPA	Average	3.10	221	2.99	711 1.04	
Undergraduate GPA	Average	3.27	368	3.10	1,186 1.06	
Graduate GPA	Average	3.65	25	3.09	5 1.18	
Transfer Student	%	33%	126	34%	414 0.97	
Admiss Office	Overall Quality of the Admissions Process	Scale S-1	3.72	388	3.74 1,184 1.00	
	Usefulness of Admissions Information	Scale S-1	3.64	383	3.69 1,167 0.99	
	Helpfulness of Orientation	Scale S-1	3.32	312	3.50 942 0.95	
	Admissions Concern for Individual	Scale S-1	3.11	373	3.19 1,148 0.98	
UC Advising	Overall Quality of UC Advising Services	Scale S-1	3.23	359	3.24 1,116 0.99	
	Ease of Access to Advisor	Scale S-1	3.27	360	3.27 1,115 1.00	
	Accuracy of Recommendations for Timely Degree Completion	Scale S-1	3.30	340	3.34 1,083 0.99	
	Helpfulness in Choosing a Major	Scale S-1	2.89	251	3.07 824 0.94	
	UC Advising Concern for Individual	Scale S-1	3.10	350	3.18 1,102 0.98	
Financial Aid	Overall Quality of Financial Aid Services	Scale S-1	3.37	292	3.41 800 0.99	
	Ease of Access to Financial Aid	Scale S-1	2.96	286	2.99 795 0.99	
	Recommendation Accuracy for Acquiring Aid	Scale S-1	3.31	275	3.26 744 1.01	
	Helpfulness of Personnel in Finding Aid	Scale S-1	3.07	275	3.08 737 1.00	
	Financial Aid Concern for Individual	Scale S-1	2.89	287	2.94 777 0.98	
Placement Services	Overall Quality of Placement Services	Scale S-1	3.12	175	3.24 696 0.96	
	Helpfulness in Preparing Job Search Material	Scale S-1	3.08	177	3.20 702 0.96	
	Number of Recruiters Available in my Field	Scale S-1	2.65	164	2.89 627 0.92	
	Usefulness of Recruiting Interviews	Scale S-1	2.80	133	2.97 537 0.94	
	Training for Interviewing and Job Search	Scale S-1	2.87	151	3.04 628 0.94	
	Placement Services Concern for Individual	Scale S-1	2.89	167	3.10 687 0.93	

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale S-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "Indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-32 All Cohorts, Alumni Surveyed 1 Year After Graduation - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	1 Year After Grad Respondents Pursuing Advanced Degree		1 Year After Grad Respondents Not Pursuing Advanced Degree				
	Value	N	Value	N			
Alumni Services	Overall Quality Rating of Alumni Services	Scale S-1	3.45	258	3.44	767	1.00
	Alumni Services Concern for Individual	Scale S-1	3.14	258	3.15	770	1.00
College Assessment (cont)	Reads Akron Magazine	%	60%	237	55%	647	1.08
	Quality of Akron Magazine Rating	Scale S-1	3.83	243	3.84	662	1.00
	Interest in U-wide Prog.	%	10%	38	9%	105	1.07
	Interest in College Prog.	%	16%	63	19%	222	0.84
	Interest in U-wide or College Prog.	%	42%	164	39%	448	1.08
	No Interest in U-wide or College Prog.	%	32%	123	32%	369	0.98
	Interest in Sports-Oriented Prog.	%	11%	43	12%	144	0.87
	Interest in Arts-Oriented Prog.	%	27%	106	21%	243	1.27
	Interest in Sports and Arts-Oriented Prog.	%	26%	102	29%	333	0.89
	No Interest in Sports or Arts-Oriented Prog.	%	37%	145	38%	435	0.97
Campus Climate	Prefers Programs On Campus	%	18%	69	20%	227	0.90
	Prefers Programs In My Area	%	10%	39	12%	143	0.80
	Prefers Programs On Campus and in My Area	%	44%	171	38%	435	1.16
	No Preference Regarding Programs Location	%	28%	110	30%	342	0.95
	Interest in U of A Credit Card	Scale 3-1	1.47	386	1.43	1,151	1.02
	Interest in Life Insurance	Scale 3-1	1.29	388	1.22	1,145	1.06
	Interest in U of A Logo Phone Card	Scale 3-1	1.27	384	1.24	1,148	1.02
	Interest in International Travel Packages	Scale 3-1	1.79	391	1.70	1,157	1.05
	Interest in National Travel Packages	Scale 3-1	1.88	391	1.86	1,159	1.02
	Interest in Theater Trips	Scale 3-1	1.80	391	1.74	1,162	1.03
Computer Facilities	Interest in Sporting Event Trips	Scale 3-1	1.65	385	1.70	1,157	0.97
	My Sense of Personal Safety on Campus	Scale S-1	3.78	402	3.83	1,192	0.99
	Availability of Intramural Sports	Scale S-1	3.68	210	3.80	648	0.97
	Variety of Intramural Sports	Scale S-1	3.63	212	3.80	646	0.96
	Quality of Public Lectures	Scale S-1	3.82	274	3.77	800	1.01
	Quality of Public Concerts	Scale S-1	3.59	261	3.61	743	0.99
	Quality of UA Sponsored Dances	Scale S-1	3.13	152	3.22	381	0.97
	Opportunities to Interact with Diverse Groups	Scale S-1	3.72	358	3.89	1,062	0.96
	Friendliness of Individuals from Diverse Backgrounds	Scale S-1	3.48	377	3.60	1,108	0.97
	Recreational Facilities	Scale S-1	3.17	315	3.33	969	0.95
Library Facilities	Travel Abroad Opportunities	Scale S-1	3.36	153	3.39	434	0.99
	Residence Halls	Scale S-1	3.21	146	3.23	418	0.99
	Health Services	Scale S-1	3.35	212	3.50	565	0.96
	Student Center Operations	Scale S-1	3.24	344	3.36	999	0.96
	Access to Equipment	Scale S-1	3.59	390	3.69	1,162	0.97
	Quality of Equipment	Scale S-1	3.57	390	3.68	1,157	0.97
	Assistance in Use	Scale S-1	3.03	384	3.20	1,130	0.95
	Hours of Operation	Scale S-1	4.06	399	4.13	1,171	0.98
	Availability of Materials	Scale S-1	3.70	399	3.84	1,124	0.96
	OhioLink Value in Research	Scale S-1	4.09	371	4.00	1,053	1.02
Labs/Physical Facilities	Assistance in Use	Scale S-1	3.83	392	3.79	1,152	1.01
	Library - Overall Quality	Scale S-1	3.84	400	3.95	1,176	0.97
	Availability	Scale S-1	3.60	298	3.65	888	0.99
	Quality of Equipment	Scale S-1	3.35	297	3.49	892	0.96
	Assistance in Use	Scale S-1	3.39	295	3.55	882	0.95
	Cleanliness	Scale S-1	3.42	339	3.59	1,036	0.95
	Classroom Comfort	Scale S-1	3.20	344	3.34	1,038	0.96
	State of Repair	Scale S-1	3.18	339	3.34	1,020	0.95
	Overall Campus Appearance	Scale S-1	3.66	367	3.72	1,097	0.98
	Composition - Value for Later Coursework	Scale S-1	3.62	340	3.68	1,029	0.98
General Studies Experience	Composition - Preparation for Current Job	Scale S-1	3.55	299	3.60	968	0.99
	Composition - Overall Quality of Instruction	Scale S-1	3.68	342	3.76	1,031	0.98
	Mathematics - Value for Later Coursework	Scale S-1	3.52	311	3.52	983	1.00
	Mathematics - Preparation for Current Job	Scale S-1	3.53	265	3.58	882	0.99
	Mathematics - Overall Quality of Instruction	Scale S-1	3.54	319	3.51	1,001	1.01
	Comm. - Value for Later Coursework	Scale S-1	3.69	320	3.80	1,006	0.97
	Comm. - Preparation for Current Job	Scale S-1	3.69	291	3.85	946	0.96
	Comm. - Overall Quality of Instruction	Scale S-1	3.72	325	3.85	1,012	0.97

TABLE A-32 All Cohorts, Alumni Surveyed 1 Year After Graduation - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	1 Year After Grad Respondents Pursuing Advanced Degree		1 Year After Grad Respondents Not Pursuing Advanced Degree				
	Value	N	Value	N			
College Assessment (cont)	More Grammar Instruction	Scale 5-1	3.67	389	3.56	1,167	1.03
	More Technical Writing Experience	Scale 5-1	3.76	388	3.70	1,167	1.02
	More Emphasis on Writing Style	Scale 5-1	3.47	389	3.41	1,164	1.02
	Additional Mathematics or Statistics	Scale 5-1	3.17	386	3.11	1,164	1.02
	Additional Computer Applications	Scale 5-1	4.10	389	4.07	1,166	1.01
	More Instruction in Technical Presentations	Scale 5-1	3.75	387	3.79	1,167	0.99
	More Instruction in Multimedia Presentations	Scale 5-1	3.89	389	3.86	1,166	1.01
	Overall Quality of Advising in Major	Scale 5-1	3.64	394	3.62	1,179	1.01
	Ease of Access to Major Advisor	Scale 5-1	3.96	397	3.95	1,191	1.00
	Accuracy of Advice for Degree Completion	Scale 5-1	3.84	396	3.78	1,172	1.01
Education	Helpfulness in Preparing for Career in Field	Scale 5-1	3.55	372	3.62	1,137	0.98
	Major Advising Concern for Individual	Scale 5-1	3.74	388	3.66	1,180	1.02
	Value of Coursework in Major Field of Study	Scale 5-1	3.96	396	3.94	1,188	1.01
	Ease of Access to Instructor	Scale 5-1	4.04	394	4.06	1,185	1.00
	Quality of Faculty in Major Field of Study	Scale 5-1	4.04	396	3.99	1,186	1.01
	Preparation for First Job	Scale 5-1	3.67	281	3.68	1,043	1.00
	Preparation for Current Job	Scale 5-1	3.71	273	3.71	1,036	1.00
	Prepared Me to Master New Info on My Own	Scale 5-1	4.02	395	3.98	1,174	1.01
	Prepared Me to Master New Tech on My Own	Scale 5-1	3.70	395	3.76	1,176	0.98
	Gave Me Confidence with New Situations	Scale 5-1	3.93	395	3.97	1,173	0.99
Financing	Comprehend Current Social Problems	Scale 5-1	3.73	393	3.76	1,174	0.99
	Comprehend Current Political Issues	Scale 5-1	3.44	392	3.45	1,175	1.00
	Deal with Moral and Ethical Dilemmas	Scale 5-1	3.50	392	3.61	1,172	0.97
	Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.74	392	3.84	1,173	0.98
	Worked 0 to 10 Hrs While at UA	%	10%	35	7%	73	1.45
	Worked 11 to 20 Hrs While at UA	%	26%	91	27%	282	0.98
	Worked 21 to 30 Hrs While at UA	%	26%	89	30%	308	0.88
	Worked 31 to 40 Hrs While at UA	%	19%	66	18%	186	1.07
	Worked Full time (40+ Hrs) While at UA	%	18%	63	19%	193	0.99
	Value of Intern Experience to Find First Job	Scale 3-1	2.31	102	2.31	381	1.00
Education	Value of Co-op Experience to Find First Job	Scale 3-1	2.29	41	2.59	137	0.88
	Got Grants/Scholarships While Attending	%	65%	261	53%	622	1.23
	Student Loan Debt \$0 to \$10,000	%	29%	65	34%	214	0.85
	Student Loan Debt \$10,001 to \$20,000	%	39%	86	35%	220	1.10
	Student Loan Debt \$20,001 to \$30,000	%	20%	45	19%	118	1.07
	Student Loan Debt \$30,001 to \$40,000	%	7%	16	8%	52	0.86
	Student Loan Debt Over \$40,000	%	4%	9 ^s	3%	17	n/a
	Pursuit of Advanced Degree	%	100%	407	0%	0	n/a
	Did Not Pursue Advanced Degree	%	0%	0	100%	1,212	n/a
	Advanced Degree Pursued is MA	%	30%	119	13%	3 ^s	2.42
Post-Graduation Outcomes	Advanced Degree Pursued is MS	%	31%	122	8%	2 ^s	3.72
	Advanced Degree Pursued is PhD	%	2%	9	0%	0	n/a
	Advanced Degree Pursued is JD	%	4%	16	0%	0	n/a
	Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
	Advanced Degree Pursued is MD	%	5%	18	0%	0	n/a
	Advanced Degree Pursued is OTHER	%	28%	110	79%	19 ^s	0.35
	Currently Enrolled in Advanced Degree	%	82%	330	10%	2 ^s	8.60
	Completed Advanced Degree	%	14%	58	67%	14	0.22
	Did Not Complete Advanced Degree	%	4%	15	24%	5 ^s	0.16
	Value of Preparation for Advanced Education	Scale 5-1	3.83	384	3.67	21	1.04
Employment	Ease in Finding First Job	Scale 3-1	2.30	130	2.41	990	0.96
	Current Job Close to Major Field of Study	Scale 3-1	2.38	152	2.43	1,088	0.98
	Satisfaction with Current Job	Scale 3-1	2.25	150	2.45	1,086	0.92
	Salary of 1st Job \$10,001 - \$20,000	%	30%	63	27%	269	1.12
	Salary of 1st Job \$20,001 - \$30,000	%	39%	81	39%	384	1.01
	Salary of 1st Job \$30,001 - \$40,000	%	21%	43	25%	252	0.81
	Salary of 1st Job \$40,001 - \$50,000	%	8%	17	7%	69	1.17
	Salary of 1st Job \$50,001 - \$60,000	%	1%	2 ^s	1%	13	n/a
	Salary of 1st Job Over \$60,000	%	1%	3 ^s	1%	9 ^s	n/a
	Current Salary \$10,001 - \$20,000	%	24%	53	22%	221	1.12
180	Current Salary \$20,001 - \$30,000	%	33%	73	37%	376	0.91
	Current Salary \$30,001 - \$40,000	%	23%	50	27%	277	0.85
	Current Salary \$40,001 - \$50,000	%	14%	31	10%	97	1.50
	Current Salary \$50,001 - \$60,000	%	2%	5 ^s	3%	30	n/a
	Current Salary Over \$60,000	%	3%	6 ^s	2%	20	n/a

TABLE A-33 All Cohorts, Alumni Surveyed 6 Years After Graduation - Respondents Pursuing Advanced Degree Vs. Not Pursuing

Attributes of Survey Respondents	INDICATOR ^{1,2,3}	VALUES				INDEX ⁴	
		6 Yrs After Grad Respondents Pursuing Advanced Degree		6 Yrs After Grad Respondents Not Pursuing Advanced Degree			
		Value	N	Value	N		
	Years Since Graduation, at Time of Survey	Average	6.00	547	6.00	1,031	1.00
	Male	%	35%	173	40%	381	0.87
	Female	%	65%	319	60%	560	1.09
	Age At Graduation <23 yrs	%	27%	131	20%	186	1.35
	Age At Graduation >=23 yrs, <25	%	40%	197	39%	366	1.03
	Age At Graduation >=25 yrs, <31	%	15%	75	21%	199	0.72
	Age At Graduation >=31, <36	%	5%	25	7%	63	0.76
	Age At Graduation >=36 yrs	%	13%	64	13%	127	0.96
	Age at Graduation (Years)	Average	26.44	492	26.93	941	0.98
	Age at Time of Survey (Years)	Average	32.44	492	32.93	941	0.98
	White	%	92%	448	95%	869	0.97
	Summit County Permanent Resident	%	39%	186	38%	355	1.00
	Ohio High School Graduate	%	96%	438	96%	850	1.01
Demographics	College of Degree Arts & Sciences	%	24%	134	10%	102	2.48
	College of Degree Bus. Admin.	%	12%	67	22%	230	0.55
	College of Degree Education	%	24%	131	13%	139	1.78
	College of Degree Engineering	%	10%	53	9%	88	1.14
	College of Degree Fine & App. Arts	%	18%	99	19%	199	0.94
	College of Degree Nursing	%	3%	17	6%	64	0.50
	College of Degree C & T	%	8%	46	20%	209	0.41
	Level of Degree Associates	%	8%	40	17%	161	0.48
	Level of Degree Baccalaureate	%	92%	452	83%	780	1.11
	Full Time	%	79%	348	64%	525	1.24
College Distribution	High School GPA	Average	3.15	317	2.97	590	1.06
	Undergraduate GPA	Average	3.22	483	3.01	923	1.07
	Graduate GPA	Average	3.55	17	2.83	4	1.25
	Transfer Student	%	28%	137	25%	237	1.11
	Overall Quality of the Admissions Process	Scale S-1	3.70	536	3.63	1,008	1.02
	Usefulness of Admissions Information	Scale S-1	3.64	528	3.57	1,000	1.02
	Helpfulness of Orientation	Scale S-1	3.40	418	3.39	811	1.00
	Admissions Concern for Individual	Scale S-1	3.03	520	3.03	981	1.00
	Overall Quality of UC Advising Services	Scale S-1	3.15	505	3.20	969	0.99
	Ease of Access to Advisor	Scale S-1	3.22	503	3.24	960	0.99
Education Information	Accuracy of Recommendations for Timely Degree Completion	Scale S-1	3.31	488	3.37	941	0.98
	Helpfulness in Choosing a Major	Scale S-1	3.02	392	3.00	759	1.00
	UC Advising Concern for Individual	Scale S-1	3.04	496	3.06	955	1.00
	Overall Quality of Financial Aid Services	Scale S-1	3.36	330	3.27	568	1.03
	Ease of Access to Financial Aid	Scale S-1	2.99	329	3.04	564	0.99
	Recommendation Accuracy for Acquiring Aid	Scale S-1	3.24	314	3.17	539	1.02
	Helpfulness of Personnel in Finding Aid	Scale S-1	2.91	320	2.88	542	1.01
	Financial Aid Concern for Individual	Scale S-1	2.73	325	2.69	555	1.02
	Overall Quality of Placement Services	Scale S-1	2.76	315	2.69	590	1.02
	Helpfulness in Preparing Job Search Material	Scale S-1	2.72	324	2.70	604	1.01
College Assessment	Number of Recruiters Available in my Field	Scale S-1	2.42	289	2.49	578	0.97
	Usefulness of Recruiting Interviews	Scale S-1	2.56	253	2.54	511	1.01
	Training for Interviewing and Job Search	Scale S-1	2.42	288	2.40	566	1.01
	Placement Services Concern for Individual	Scale S-1	2.50	307	2.51	611	0.99

Footnotes:

¹ The shading of an indicator means that the values have a statistical significance. This means that there is a high level of confidence that the two groups are different. For further details see the Technical Addendum.

² For scale indicators, a higher value indicates a more favourable rating. For example, for Scale S-1, a value of "3.91" is more favourable, or positive, than a value of "3.11".

³ The "Value" under each group compared is bolded in the event that it is significantly different from a "indifferent" answer.

⁴ The "Index" value for each indicator is the value of one group divided by the value of the other group. A value of "1.00" means that the two groups are equivalent. All Index values that are greater than "1.00" are indicators where the left column's group is "above" the right column's group.

⁵ Relatively small sample size, interpret result with caution.

n/a Not available.

TABLE A-33 All Cohorts, Alumni Surveyed 6 Years After Graduation - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

INDICATOR ^{1,2,3}	VALUES					INDEX ⁴	
	6 Yrs After Grad Respondents Pursuing Advanced Degree		6 Yrs After Grad Respondents Not Pursuing Advanced Degree				
	Value	N	Value	N			
Alumni Services							
Overall Quality Rating of Alumni Services	Scale 5-1	3.47	389	3.41	702	1.02	
Alumni Services Concern for Individual	Scale 5-1	3.10	391	3.06	693	1.01	
Reads Akron Magazine	%	81%	438	79%	793	1.03	
Quality of Akron Magazine Rating	Scale 5-1	3.92	451	3.85	822	1.02	
Interest in U-wide Prog.	%	12%	64	11%	108	1.11	
Interest in College Prog.	%	15%	81	12%	116	1.31	
Interest in U-wide and College Prog.	%	38%	197	35%	339	1.09	
No Interest in U-wide or College Prog.	%	35%	181	42%	416	0.81	
Interest in Sports-Oriented Prog.	%	8%	43	12%	117	0.68	
Interest in Arts-Oriented Prog.	%	25%	133	21%	209	1.18	
Interest in Sports and Arts-Oriented Prog.	%	31%	167	26%	260	1.19	
No Interest in Sports or Arts-Oriented Prog.	%	36%	190	41%	400	0.88	
Prefers Programs On Campus	%	17%	90	12%	119	1.42	
Prefers Programs in My Area	%	18%	94	16%	158	1.12	
Prefers Programs On Campus and in My Area	%	37%	191	34%	335	1.07	
No Preference Regarding Programs Location	%	28%	145	37%	364	0.75	
Campus Climate							
Interest in U of A Credit Card	Scale 3-1	1.24	532	1.26	980	0.99	
Interest in Life Insurance	Scale 3-1	1.13	527	1.14	976	0.99	
Interest in U of A Logo Phone Card	Scale 3-1	1.12	524	1.14	977	0.99	
Interest in International Travel Packages	Scale 3-1	1.63	530	1.52	988	1.08	
Interest in National Travel Packages	Scale 3-1	1.81	530	1.68	993	1.08	
Interest in Theater Trips	Scale 3-1	1.70	530	1.60	990	1.06	
Interest in Sporting Event Trips	Scale 3-1	1.57	526	1.58	990	0.99	
My Sense of Personal Safety on Campus	Scale 5-1	3.75	545	3.75	1,016	1.00	
Availability of Intramural Sports	Scale 5-1	3.80	324	3.86	610	0.98	
Variety of Intramural Sports	Scale 5-1	3.78	319	3.84	606	0.98	
Quality of Public Lectures	Scale 5-1	3.73	398	3.62	659	1.03	
Quality of Public Concerts	Scale 5-1	3.63	379	3.52	661	1.03	
Quality of UA Sponsored Dances	Scale 5-1	3.28	231	3.25	406	1.01	
Opportunities to Interact with Diverse Groups	Scale 5-1	3.88	500	3.81	917	1.02	
Friendliness of Individuals from Diverse Backgrounds	Scale 5-1	3.54	505	3.56	945	1.00	
Recreational Facilities	Scale 5-1	3.64	469	3.69	836	0.99	
Travel Abroad Opportunities	Scale 5-1	3.41	212	3.12	337	1.09	
Residence Halls	Scale 5-1	3.51	222	3.47	412	1.01	
Health Services	Scale 5-1	3.43	299	3.45	523	1.00	
Student Center Operations	Scale 5-1	3.57	488	3.55	924	1.00	
Computer Facilities							
Access to Equipment	Scale 5-1	3.48	490	3.53	927	0.99	
Quality of Equipment	Scale 5-1	3.51	485	3.51	922	1.00	
Assistance in Use	Scale 5-1	3.21	475	3.24	910	0.99	
Hours of Operation	Scale 5-1	4.10	526	4.08	992	1.01	
Availability of Materials	Scale 5-1	3.90	525	3.97	991	0.98	
OhioLink Value in Research	Scale 5-1	4.09	352	3.86	400	1.06	
Assistance in Use	Scale 5-1	3.85	515	3.75	955	1.03	
Library - Overall Quality	Scale 5-1	3.93	526	3.98	995	0.99	
Labs/Physical Facilities							
Availability	Scale 5-1	3.60	381	3.63	743	0.99	
Quality of Equipment	Scale 5-1	3.43	379	3.48	736	0.99	
Assistance in Use	Scale 5-1	3.47	378	3.44	732	1.01	
Cleanliness	Scale 5-1	3.61	455	3.70	871	0.98	
Classroom Comfort	Scale 5-1	3.36	461	3.52	869	0.95	
State of Repair	Scale 5-1	3.39	460	3.52	854	0.96	
Overall Campus Appearance	Scale 5-1	3.74	488	3.84	910	0.97	
General Studies Experience							
Composition - Value for Later Coursework	Scale 5-1	3.61	451	3.58	882	1.01	
Composition - Preparation for Current Job	Scale 5-1	3.49	436	3.52	853	0.99	
Composition - Overall Quality of Instruction	Scale 5-1	3.71	455	3.66	886	1.01	
Mathematics - Value for Later Coursework	Scale 5-1	3.28	417	3.34	838	0.98	
Mathematics - Preparation for Current Job	Scale 5-1	3.28	387	3.35	786	0.98	
Mathematics - Overall Quality of Instruction	Scale 5-1	3.22	426	3.23	867	1.00	
Comm. - Value for Later Coursework	Scale 5-1	3.70	446	3.71	878	1.00	
Comm. - Preparation for Current Job	Scale 5-1	3.69	437	3.72	853	0.99	
Comm. - Overall Quality of Instruction	Scale 5-1	3.67	451	3.71	890	0.99	

TABLE A-33 All Cohorts, Alumni Surveyed 6 Years After Graduation - Respondents Pursuing Advanced Degree Vs. Not Pursuing (cont.)

INDICATOR ^{1,2,3}	VALUES				INDEX ⁴		
	6 Yrs After Grad Respondents Pursuing Advanced Degree		6 Yrs After Grad Respondents Not Pursuing Advanced Degree				
	Value	N	Value	N			
General Studies Suggestions	More Grammar Instruction	Scale 5-1	3.68	515	3.60	977	1.02
	More Technical Writing Experience	Scale 5-1	3.87	514	3.79	977	1.02
	More Emphasis on Writing Style	Scale 5-1	3.55	513	3.40	976	1.04
	Additional Mathematics or Statistics	Scale 5-1	3.36	514	3.29	971	1.02
	Additional Computer Applications	Scale 5-1	4.19	513	4.19	981	1.00
	More Instruction in Technical Presentations	Scale 5-1	3.89	513	3.96	976	0.98
	More Instruction in Multimedia Presentations	Scale 5-1	4.02	513	3.91	975	1.03
	Overall Quality of Advising in Major	Scale 5-1	3.59	526	3.48	973	1.03
	Ease of Access to Major Advisor	Scale 5-1	3.89	529	3.74	986	1.04
	Accuracy of Advice for Degree Completion	Scale 5-1	3.81	526	3.63	974	1.05
Major Field of Study Preparation Advising	Helpfulness in Preparing for Career in Field	Scale 5-1	3.53	511	3.29	943	1.07
	Major Advising Concern for Individual	Scale 5-1	3.58	524	3.35	972	1.07
	Value of Coursework in Major Field of Study	Scale 5-1	3.89	529	3.77	992	1.03
	Ease of Access to Instructor	Scale 5-1	3.96	529	3.82	984	1.04
	Quality of Faculty in Major Field of Study	Scale 5-1	3.96	529	3.87	991	1.02
	Preparation for First Job	Scale 5-1	3.54	482	3.39	899	1.05
	Preparation for Current Job	Scale 5-1	3.61	468	3.41	852	1.06
	Prepared Me to Master New Info on My Own	Scale 5-1	4.03	527	3.88	997	1.04
	Prepared Me to Master New Tech on My Own	Scale 5-1	3.59	527	3.56	993	1.01
	Gave Me Confidence with New Situations	Scale 5-1	3.92	525	3.84	995	1.02
Overall Value of UA Education	Comprehend Current Social Problems	Scale 5-1	3.69	525	3.53	993	1.05
	Comprehend Current Political Issues	Scale 5-1	3.39	525	3.28	991	1.03
	Deal with Moral and Ethical Dilemmas	Scale 5-1	3.45	523	3.33	991	1.04
	Gave Me an Appreciation for Diverse Groups	Scale 5-1	3.74	525	3.68	989	1.02
	Worked 0 to 10 Hrs While at UA	%	10%	46	11%	95	0.92
	Worked 11 to 20 Hrs While at UA	%	33%	147	27%	235	1.19
	Worked 21 to 30 Hrs While at UA	%	27%	121	30%	253	0.91
	Worked 31 to 40 Hrs While at UA	%	17%	76	17%	146	0.99
	Worked Full time (40+ Hrs) While at UA	%	13%	59	15%	126	0.89
	Value of Intern Experience to Find First Job	Scale 3-1	2.31	131	2.19	227	1.05
Education Financing	Value of Co-op Experience to Find First Job	Scale 3-1	2.48	82	2.49	136	0.99
	Got Grants/Scholarships While Attending	%	61%	316	49%	485	1.24
	Student Loan Debt \$0 to \$10,000	%	54%	121	62%	253	0.87
	Student Loan Debt \$10,001 to \$20,000	%	28%	63	30%	124	0.92
	Student Loan Debt \$20,001 to \$30,000	%	13%	29	6%	26	2.02
	Student Loan Debt \$30,001 to \$40,000	%	3%	7 ⁵	1%	5 ⁵	n/a
	Student Loan Debt Over \$40,000	%	3%	6 ⁵	0%	2 ⁵	n/a
	Pursuit of Advanced Degree	%	100%	547	0%	0	n/a
	Did Not Pursue Advanced Degree	%	0%	0	100%	1,031	n/a
	Advanced Degree Pursued is MA	%	42%	221	27%	4 ⁵	1.56
Education	Advanced Degree Pursued is MS	%	28%	146	7%	1 ⁵	4.13
	Advanced Degree Pursued is PhD	%	4%	19	0%	0	n/a
	Advanced Degree Pursued is JD	%	4%	23	0%	0	n/a
	Advanced Degree Pursued is LLB	%	0%	0	0%	0	n/a
	Advanced Degree Pursued is MD	%	3%	17	0%	0	n/a
	Advanced Degree Pursued is DTHER	%	20%	104	67%	10	0.29
	Currently Enrolled in Advanced Degree	%	36%	197	13%	1 ⁵	2.89
	Completed Advanced Degree	%	51%	280	75%	6	0.69
	Did Not Complete Advanced Degree	%	12%	68	13%	1 ⁵	1.00
	Value of Preparation for Advanced Education	Scale 5-1	3.87	529	3.70	20	1.05
Post-Graduation Outcomes	Eas in Finding First Job	Scale 3-1	2.17	288	2.24	918	0.97
	Current Job Close to Major Field of Study	Scale 3-1	2.39	300	2.32	938	1.03
	Satisfaction with Current Job	Scale 3-1	2.59	300	2.54	936	1.02
	Salary of 1st Job \$10,001 - \$20,000	%	35%	162	43%	396	0.81
	Salary of 1st Job \$20,001 - \$30,000	%	46%	213	40%	369	1.14
	Salary of 1st Job \$30,001 - \$40,000	%	15%	72	14%	130	1.09
	Salary of 1st Job \$40,001 - \$50,000	%	4%	18	2%	19	n/a
	Salary of 1st Job \$50,001 - \$60,000	%	0%	1 ⁵	1%	5 ⁵	n/a
	Salary of 1st Job Over \$60,000	%	0%	1 ⁵	0%	4 ⁵	n/a
	Current Salary \$10,001 - \$20,000	%	9%	40	11%	92	0.83
Employment	Current Salary \$20,001 - \$30,000	%	18%	80	22%	190	0.81
	Current Salary \$30,001 - \$40,000	%	37%	170	29%	250	1.30
	Current Salary \$40,001 - \$50,000	%	17%	77	19%	162	0.91
	Current Salary \$50,001 - \$60,000	%	11%	48	9%	82	1.12
	Current Salary Over \$60,000	%	9%	40	11%	95	0.81

Appendix B: Glossary

Indicator Label	Section	Q #	Test	Source Data
Cohort 1991	N/a	N/a	N/a	University of Akron alumni whom graduated in calendar year 1991.
Cohort 1992	N/a	N/a	N/a	University of Akron alumni whom graduated in calendar year 1992.
Cohort 1993	N/a	N/a	N/a	University of Akron alumni whom graduated in calendar year 1993.
Cohort 1994	N/a	N/a	N/a	University of Akron alumni whom graduated in calendar year 1994.
Cohort 1996	N/a	N/a	N/a	University of Akron alumni whom graduated in calendar year 1996.
Cohort 1997	N/a	N/a	N/a	University of Akron alumni whom graduated in calendar year 1997.
Cohort 1998	N/a	N/a	N/a	University of Akron alumni whom graduated in calendar year 1998.
Cohort 1999	N/a	N/a	N/a	University of Akron alumni whom graduated in calendar year 1999.
BCAS	N/a	N/a	N/a	Buchtel College of Arts and Science
CBA	N/a	N/a	N/a	College of Business Administration
COE	N/a	N/a	N/a	College of Education
ENG	N/a	N/a	N/a	College of Engineering
FAA	N/a	N/a	N/a	College of Fine and Applied Arts
NUR	N/a	N/a	N/a	College of Nursing
C&T	N/a	N/a	N/a	Community and Technical College
Years Since Graduation, at Time of Survey	Attributes of Survey Respondents, Demographics	N/a	Average	Difference in years between the year in which the survey was administered and the year of graduation. For about 10% of the cases, year of graduation was not specified in survey. For most of these cases, a successful match was done with administrative data to find year of graduation.
Male	Attributes of Survey Respondents, Demographics	N/a	%	From Gender in the administrative data. This indicator is calculated only on observations with a match in the administrative data.
Female	Attributes of Survey Respondents, Demographics	N/a	%	From Gender in the administrative data. This indicator is calculated only on observations with a match in the administrative data.
Age At Graduation <23 yrs	Attributes of Survey Respondents, Demographics	N/a	%	Where the difference in years between birthdate and June 1st of graduation year is less than 23. Birthdate from administrative data. This indicator is calculated only on observations with a match in the administrative data and known birthdate.
Age At Graduation >=23 yrs, <25	Attributes of Survey Respondents, Demographics	N/a	%	Where the difference in years between birthdate and June 1st of graduation year is 23 or 24. Birthdate from administrative data. This indicator is calculated only on observations with a match in the administrative data and known birthdate.
Age At Graduation >=25 yrs, <31	Attributes of Survey Respondents, Demographics	N/a	%	Where the difference in years between birthdate and June 1st of graduation year is 25 or more but less than 31. Birthdate from administrative data. This indicator is calculated only on observations with a match in the administrative data and known birthdate.
Age At Graduation >=31, <36	Attributes of Survey Respondents, Demographics	N/a	%	Where the difference in years between birthdate and June 1st of graduation year is 31 or more but less than 36. Birthdate from administrative data. This indicator is calculated only on observations with a match in the administrative data and known birthdate.

Indicator Label	Section	Q #	Test	Source Data
Age At Graduation >=36 yrs	Attributes of Survey Respondents, Demographics	N/a	%	Where the difference in years between birthdate and June 1st of graduation year is 36 or more. Birthdate from administrative data. This indicator is calculated only on observations with a match in the administrative data and known birthdate.
Age at Graduation (Years)	Attributes of Survey Respondents, Demographics	N/a	Average	Difference in years between birthdate and June 1st of graduation year. Birthdate from administrative data. This indicator is calculated only on observations with a match in the administrative data and known birthdate.
Age at Time of Survey (Years)	Attributes of Survey Respondents, Demographics	N/a	Average	Difference in years between birthdate and June 1st of the year the survey was administered. Birthdate from administrative data. This indicator is calculated only on observations with a match in the administrative data and known birthdate.
White	Attributes of Survey Respondents, Demographics	N/a	%	Race = 'WHITE, NON-HISPANIC' from administrative data. Race = 'NON-RESIDENT ALIEN' or 'INVALID' where also excluded. This indicator is calculated only on observations with a match in the administrative data.
Summit County Permanent Resident	Attributes of Survey Respondents, Demographics	N/a	%	County of Permanent Resident = 'SUMMIT' from administrative data. This indicator is calculated only on observations with a match in the administrative data.
Ohio High School Graduate	Attributes of Survey Respondents, Demographics	N/a	%	High School State Code = 'OH' from administrative data. This indicator is calculated only on observations with a match in the administrative data.
Permanent Ohio Resident	Attributes of Survey Respondents, Demographics	N/a	%	Location of Permanent Residence = 'OHIO' from administrative data. This indicator is calculated only on observations with a match in the administrative data.
College of Degree Arts & Sciences	Attributes of Survey Respondents, College Distribution	N/a	%	College of Degree = 'ARTS & SCIENCES' from administrative data. This indicator is calculated only on observations with a match in the administrative data.
College of Degree Bus. Admin.	Attributes of Survey Respondents, College Distribution	N/a	%	College of Degree = 'BUS. ADMIN.' from administrative data. This indicator is calculated only on observations with a match in the administrative data.
College of Degree C & T	Attributes of Survey Respondents, College Distribution	N/a	%	College of Degree = 'C & T' from administrative data. This indicator is calculated only on observations with a match in the administrative data.
College of Degree Education	Attributes of Survey Respondents, College Distribution	N/a	%	College of Degree = 'EDUCATION' from administrative data. This indicator is calculated only on observations with a match in the administrative data.
College of Degree Engineering	Attributes of Survey Respondents, College Distribution	N/a	%	College of Degree = 'ENGINEERING' from administrative data. This indicator is calculated only on observations with a match in the administrative data.
College of Degree Fine & App. Arts	Attributes of Survey Respondents, College Distribution	N/a	%	College of Degree = 'FINE & APP ARTS' from administrative data. This indicator is calculated only on observations with a match in the administrative data.
College of Degree Nursing	Attributes of Survey Respondents, College Distribution	N/a	%	College of Degree = 'NURSING' from administrative data. This indicator is calculated only on observations with a match in the administrative data.
College of Degree UC	Attributes of Survey Respondents, College Distribution	N/a	%	College of Degree = 'UNIVERSITY COLLEG' from administrative data. This indicator is calculated only on observations with a match in the administrative data.
Level of Degree Associates	Attributes of Survey Respondents, Education Information	N/a	%	Level of Degree = 'ASSOCIATES' from administrative data. This indicator is calculated only on observations with a match in the administrative data.

Indicator Label	Section	Q #	Test	Source Data
Level of Degree Baccalaureate	Attributes of Survey Respondents, Education Information	N/a	%	Level of Degree = 'BACCALAUREATE' from administrative data. This indicator is calculated only on observations with a match in the administrative data.
Full Time	Attributes of Survey Respondents, Education Information	N/a	%	Full /Part Time indicator = 'FULL TIME' from administrative data for the last term of enrollment prior to graduation. This indicator is calculated only on observations with a match in the administrative data.
High School GPA	Attributes of Survey Respondents, Education Information	N/a	Average	High School GPA from administrative data. This indicator is calculated only on observations with a match in the administrative data.
Undergraduate GPA	Attributes of Survey Respondents, Education Information	N/a	Average	Overall Grade Point Average as Undergraduate from administrative data at the time of graduation. This indicator is calculated only on observations with a match in the administrative data.
Graduate GPA	Attributes of Survey Respondents, Education Information	N/a	Average	Value in field Overall Grade Point Average as Graduate from administrative data at the time of graduation. This indicator is calculated only on observations with a match in the administrative data.
Transfer Student	Attributes of Survey Respondents, Education Information	N/a	%	When administrative data field YEAR TRANSFERRED TO THE UNIVERSITY was known or administrative data field INSTITUTION TRANSFERRED LOCATION was known. This indicator is calculated only on observations with a match in the administrative data.
Got Grants/Scholarships While Attending	Attributes of Survey Respondents, Education Information	Q88	%	'Yes' to "Did you receive grants or scholarships while attending The University of Akron?"
Overall Quality of the Admissions Process	College Assessment, Admissions Office	Q1	Scale 5-1	Answers to "Overall quality of the admissions process", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Usefulness of Admissions Information	College Assessment, Admissions Office	Q2	Scale 5-1	Answers to "Usefulness of admissions information", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Helpfulness of Orientation	College Assessment, Admissions Office	Q3	Scale 5-1	Answers to "Helpfulness of orientation in preparing for life on campus", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Admissions Concern for Individual	College Assessment, Admissions Office	Q4	Scale 5-1	Answers to "Concern for me as an individual", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Overall Quality of UC Advising Services	College Assessment, UC Advising	Q5	Scale 5-1	Answers to "Overall quality of advising services", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Ease of Access to Advisor	College Assessment, UC Advising	Q6	Scale 5-1	Answers to "Ease of access to advisor", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Accuracy of Recommendations for Timely Degree Completion	College Assessment, UC Advising	Q7	Scale 5-1	Answers to "Accuracy of recommendations for timely completion of General Studies requirements", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Helpfulness in Choosing a Major	College Assessment, UC Advising	Q8	Scale 5-1	Answers to "Helpfulness in choosing a major", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Advising Concern for Individual	College Assessment, UC Advising	Q9	Scale 5-1	Answers to "Concern for me as an individual", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Overall Quality of Financial Aid Services	College Assessment, Financial Aid	Q10	Scale 5-1	Answers to "Overall quality of financial aid services", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Ease of Access to Financial Aid	College Assessment, Financial Aid	Q11	Scale 5-1	Answers to "Ease of access to financial aid personnel", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.

Indicator Label	Section	Q #	Test	Source Data
Recommendations Accuracy for Acquiring Aid	College Assessment, Financial Aid	Q12	Scale 5-1	Answers to "Accuracy of recommendations for acquiring aid", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Helpfulness of Personnel in Finding Aid	College Assessment, Financial Aid	Q13	Scale 5-1	Answers to "Helpfulness of personnel in finding aid", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Financial Aid Concern for Individual	College Assessment, Financial Aid	Q14	Scale 5-1	Answers to "Concern for me as an individual", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Overall Quality of Placement Services	College Assessment, Placement Services	Q15	Scale 5-1	Answers to "Overall quality of placement service", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Helpfulness in Preparing Job Search Materials	College Assessment, Placement Services	Q16	Scale 5-1	Answers to "Helpfulness in preparing job search materials", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Number of Recruiters Available in my Field	College Assessment, Placement Services	Q17	Scale 5-1	Answers to "Number of recruiters available in my field", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Usefulness of Recruiting Interviews	College Assessment, Placement Services	Q18	Scale 5-1	Answers to "Usefulness of recruiting interviews", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Training for Interviewing and Job Search	College Assessment, Placement Services	Q19	Scale 5-1	Answers to "Training for interviewing in job search", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Placement Services Concern for Individual	College Assessment, Placement Services	Q20	Scale 5-1	Answers to "Concern for me as an individual", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
My Sense of Personal Safety on Campus	College Assessment, Campus Climate	Q21	Scale 5-1	Answers to "My sense of personal safety on campus", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Availability of Intramural Sports	College Assessment, Campus Climate	Q22	Scale 5-1	Answers to "Availability of intramural sports", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Variety of Intramural Sports	College Assessment, Campus Climate	Q23	Scale 5-1	Answers to "Variety of intramural sports", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Quality of Public Lectures	College Assessment, Campus Climate	Q24	Scale 5-1	Answers to "Quality of public lectures", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Quality of Public Concerts	College Assessment, Campus Climate	Q25	Scale 5-1	Answers to "Quality of public concerts", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Quality of UA Sponsored Dances	College Assessment, Campus Climate	Q26	Scale 5-1	Answers to "Quality of U of A sponsored dances", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Opportunities to Interact with Diverse Groups	College Assessment, Campus Climate	Q27	Scale 5-1	Answers to "Opportunities to interact with diverse groups of people", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Friendliness of Individuals from Diverse Backgrounds	College Assessment, Campus Climate	Q28	Scale 5-1	Answers to "Friendliness of relations between individuals from diverse backgrounds", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Recreational Facilities	College Assessment, Campus Climate	Q29	Scale 5-1	Answers to "Recreational facilities", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Travel Abroad Opportunities	College Assessment, Campus Climate	Q30	Scale 5-1	Answers to "Travel abroad opportunities", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Residence Halls	College Assessment, Campus Climate	Q31	Scale 5-1	Answers to "Residence halls", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.

Indicator Label	Section	Q #	Test	Source Data
Health Services	College Assessment, Campus Climate	Q32	Scale 5-1	Answers to "Health services", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Student Center Operations	College Assessment, Campus Climate	Q33	Scale 5-1	Answers to "Student Center operations", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Overall Quality Rating of Alumni Services	College Assessment, Alumni Services	Q100	Scale 5-1	Answers to "Overall quality rating of alumni services", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Alumni Services Concern for Individual	College Assessment, Alumni Services	Q101	Scale 5-1	Answers to "Concern for me as an individual", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Reads Akron Magazine	College Assessment, Alumni Services	Q102	%	Answer "Yes" to "Do you read the Akron magazine", higher score is a more positive answer.
Quality of Akron Magazine Rating	College Assessment, Alumni Services	Q103	Scale 5-1	Answers to "How would you rate the quality of Akron Magazine?", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Interest in U-wide Programs	College Assessment, Alumni Services	Q104	%	Answer "University-wide" to "Are you interested in general University-wide programs or college-centered programs?".
Interest in College Programs	College Assessment, Alumni Services	Q104	%	Answer "College-centered" to "Are you interested in general University-wide programs or college-centered programs?".
Interest in U-wide and College Programs	College Assessment, Alumni Services	Q104	%	Answer "Both" to "Are you interested in general University-wide programs or college-centered programs?".
No Interest in U-wide or College Programs	College Assessment, Alumni Services	Q104	%	Answer "Neither" to "Are you interested in general University-wide programs or college-centered programs?".
Interest in Sports-Oriented Programs	College Assessment, Alumni Services	Q105	%	Answer "Sports" to "Are you interested in sports-oriented programs or programs dealing with the arts?".
Interest in Arts-Oriented Programs	College Assessment, Alumni Services	Q105	%	Answer "Arts" to "Are you interested in sports-oriented programs or programs dealing with the arts?".
Interest in Sports and Arts-Oriented Programs	College Assessment, Alumni Services	Q105	%	Answer "Both" to "Are you interested in sports-oriented programs or programs dealing with the arts?".
No Interest in Sports or Arts-Oriented Programs	College Assessment, Alumni Services	Q105	%	Answer "Neither" to "Are you interested in sports-oriented programs or programs dealing with the arts?".
Prefers Programs On Campus	College Assessment, Alumni Services	Q106	%	Answer "On campus" to "Do you prefer alumni programs on campus or in your area?".
Prefers Programs in My Area	College Assessment, Alumni Services	Q106	%	Answer "In my area" to "Do you prefer alumni programs on campus or in your area?".
Prefers Programs On Campus and in My Area	College Assessment, Alumni Services	Q106	%	Answer "Both" to "Do you prefer alumni programs on campus or in your area?".
No Preference Regarding Programs Location	College Assessment, Alumni Services	Q106	%	Answer "Neither" to "Do you prefer alumni programs on campus or in your area?".
Interest in U of A Credit Card	College Assessment, Alumni Services	Q107_1	Scale 3-1	Answers to "How interested would you be in using the following services provided by the Alumni Office?... U of A logo credit card", higher score is a more positive answer (Very to Not interested).
Interest in Life Insurance	College Assessment, Alumni Services	Q107_2	Scale 3-1	Answers to "How interested would you be in using the following services provided by the Alumni Office?... Life insurance", higher score is a more positive answer (Very to Not interested).
Interest in U of A Logo Phone Card	College Assessment, Alumni Services	Q107_3	Scale 3-1	Answers to "How interested would you be in using the following services provided by the Alumni Office?... U of A logo phone card", higher score is a more positive answer (Very to Not interested).
Interest in International Travel Packages	College Assessment, Alumni Services	Q107_4	Scale 3-1	Answers to "How interested would you be in using the following services provided by the Alumni Office?... International travel packages", higher score is a more positive answer (Very to Not interested).

Indicator Label	Section	Q #	Test	Source Data
Interest in National Travel Packages	College Assessment, Alumni Services	Q107_5	Scale 3-1	Answers to "How interested would you be in using the following services provided by the Alumni Office?... National travel packages", higher score is a more positive answer (Very to Not interested).
Interest in Theater Trips	College Assessment, Alumni Services	Q107_6	Scale 3-1	Answers to "How interested would you be in using the following services provided by the Alumni Office?... Theater trips", higher score is a more positive answer (Very to Not interested).
Interest in Sporting Event Trips	College Assessment, Alumni Services	Q107_7	Scale 3-1	Answers to "How interested would you be in using the following services provided by the Alumni Office?... Sporting events trips", higher score is a more positive answer (Very to Not interested).
Access to Equipment	College Assessment, Computer Facilities	Q34	Scale 5-1	Answers to "Computer facilities- access to equipment", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Quality of Equipment	College Assessment, Computer Facilities	Q35	Scale 5-1	Answers to "Computer facilities- quality of equipment", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Assistance in Use	College Assessment, Computer Facilities	Q36	Scale 5-1	Answers to "Computer facilities- assistance in use", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Hours of Operation	College Assessment, Library Facilities	Q37	Scale 5-1	Answers to "Library – hours of operation", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Availability of Materials	College Assessment, Library Facilities	Q38	Scale 5-1	Answers to "Library – availability of materials", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
OhioLink value in Research	College Assessment, Library Facilities	Q39	Scale 5-1	Answers to "Library – OhioLink value in research", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Assistance in Use	College Assessment, Library Facilities	Q40	Scale 5-1	Answers to "Library – assistance in use", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Library - Overall Quality	College Assessment, Library Facilities	Q41	Scale 5-1	Answers to "Library – overall quality", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Availability	College Assessment, Labs/Physical Facilities	Q42	Scale 5-1	Answers to "Instructional labs – availability", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Quality of Equipment	College Assessment, Labs/Physical Facilities	Q43	Scale 5-1	Answers to "Instructional labs – quality of equipment", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Assistance in Use	College Assessment, Labs/Physical Facilities	Q44	Scale 5-1	Answers to "Instructional labs – assistance in use", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Cleanliness	College Assessment, Labs/Physical Facilities	Q45	Scale 5-1	Answers to "Physical facilities– cleanliness", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Classroom Comfort	College Assessment, Labs/Physical Facilities	Q46	Scale 5-1	Answers to "Physical facilities– classroom comfort", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
State of Repair	College Assessment, Labs/Physical Facilities	Q47	Scale 5-1	Answers to "Physical facilities– state of repair", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Overall Campus Appearance	College Assessment, Labs/Physical Facilities	Q48	Scale 5-1	Answers to "Overall campus appearance", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Value in Preparation of Later Coursework	College Assessment, General Studies Experience	Q49	Scale 5-1	Answers to "English Composition - Value in preparation for later coursework", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.

Indicator Label	Section	Q #	Test	Source Data
Preparation for Current Job	College Assessment, General Studies Experience	Q50	Scale 5-1	Answers to "English Composition - Preparation for written work in current job", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Overall Quality of Instruction	College Assessment, General Studies Experience	Q51	Scale 5-1	Answers to "English Composition - Overall quality of instruction", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Value in Preparation of Later Coursework	College Assessment, General Studies Experience	Q52	Scale 5-1	Answers to "General Studies Mathematics - Value in preparation of later coursework", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Preparation for Current Job	College Assessment, General Studies Experience	Q53	Scale 5-1	Answers to "General Studies Mathematics - Preparation for math work in current job", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Overall Quality of Instruction	College Assessment, General Studies Experience	Q54	Scale 5-1	Answers to "General Studies Mathematics - Overall quality of instruction", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Value in Preparation of Later Coursework	College Assessment, General Studies Experience	Q55	Scale 5-1	Answers to "Effective and oral communication - Value in preparation for later coursework", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Preparation for Current Job	College Assessment, General Studies Experience	Q56	Scale 5-1	Answers to "Effective and oral communication - Preparation for presentations in current job", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Overall Quality of Instruction	College Assessment, General Studies Experience	Q57	Scale 5-1	Answers to "Effective and oral communication - Overall quality of instruction", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
More Grammar Instruction	College Assessment, General Studies Suggestions	Q58	Scale 5-1	Answers to "Composition - More grammar instruction", higher score is a more positive answer (Strongly agree to Strongly disagree).
More Technical Writing Experience	College Assessment, General Studies Suggestions	Q59	Scale 5-1	Answers to "Composition - More technical writing experience", higher score is a more positive answer (Strongly agree to Strongly disagree).
More Emphasis on Writing Style	College Assessment, General Studies Suggestions	Q60	Scale 5-1	Answers to "Composition - More emphasis on writing style", higher score is a more positive answer (Strongly agree to Strongly disagree).
Additional Mathematics or Statistics	College Assessment, General Studies Suggestions	Q61	Scale 5-1	Answers to "Mathematics- Additional mathematics or statistics", higher score is a more positive answer (Strongly agree to Strongly disagree).
Additional Computer Applications	College Assessment, General Studies Suggestions	Q62	Scale 5-1	Answers to "Mathematics- Additional computer applications", higher score is a more positive answer (Strongly agree to Strongly disagree).
More Instruction in Technical Presentations	College Assessment, General Studies Suggestions	Q63	Scale 5-1	Answers to "Communication – more instruction in... - Technical or business presentations", higher score is a more positive answer (Strongly agree to Strongly disagree).
More Instruction in Multimedia Presentations	College Assessment, General Studies Suggestions	Q64	Scale 5-1	Answers to "Communication – more instruction in... - Multimedia presentations", higher score is a more positive answer (Strongly agree to Strongly disagree).
Overall Quality of Advising in Major	College Assessment, Major Field of Study	Q65	Scale 5-1	Answers to "Departmental or College Advising - Overall quality of advising", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Ease of Access to Instructors	College Assessment, Major Field of Study	Q66	Scale 5-1	Answers to "Departmental or College Advising - Ease of access to instructors", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.

Indicator Label	Section	Q #	Test	Source Data
Accuracy of Advice for Degree Completion	College Assessment, Major Field of Study	Q67	Scale 5-1	Answers to "Departmental or College Advising - Accuracy of advise for degree completion", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Helpfulness in Preparing for Career in Field	College Assessment, Major Field of Study	Q68	Scale 5-1	Answers to "Departmental or College Advising - Helpfulness in preparing for career in field", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Advising Concern for Individual	College Assessment, Major Field of Study	Q69	Scale 5-1	Answers to "Departmental or College Advising - Concern for me as an individual", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Value of Coursework in Major Field of Study	College Assessment, Major Field of Study	Q70	Scale 5-1	Answers to "Education Preparation - Overall value of coursework", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Ease of Access to Instructor	College Assessment, Major Field of Study	Q71	Scale 5-1	Answers to "Education Preparation - Ease of access to instructor", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Quality of Faculty in Major Field of Study	College Assessment, Major Field of Study	Q72	Scale 5-1	Answers to "Education Preparation - Overall quality of faculty", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Preparation for First Job	College Assessment, Major Field of Study	Q73	Scale 5-1	Answers to "Education Preparation - Preparation for first job", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Preparation for Current Job	College Assessment, Major Field of Study	Q74	Scale 5-1	Answers to "Education Preparation - Preparation for current job", higher score is a more positive answer (Excellent to Very poor). Excluding "N/A" answers.
Prepared Me to Master New Info on My Own	College Assessment, Overall Value of UA Education	Q77	Scale 5-1	Answers to "My education at the University... Prepared me to master new information on my own", higher score is a more positive answer ("Strongly agree to Strongly disagree").
Prepared Me to Master New Tech on My Own	College Assessment, Overall Value of UA Education	Q78	Scale 5-1	Answers to "My education at the University... Prepared me to master new technology on my own", higher score is a more positive answer ("Strongly agree to Strongly disagree").
Gave Me Confidence to Deal with New Situations	College Assessment, Overall Value of UA Education	Q79	Scale 5-1	Answers to "My education at the University... Gave me confidence to deal with new situations", higher score is a more positive answer ("Strongly agree to Strongly disagree").
Comprehend Current Social Problems	College Assessment, Developed an Ability to	Q80	Scale 5-1	Answers to "My education at the University... Developed an ability to comprehend current social problems", higher score is a more positive answer ("Strongly agree to Strongly disagree").
Comprehend Current Political Issues	College Assessment, Developed an Ability to	Q81	Scale 5-1	Answers to "My education at the University... Developed an ability to comprehend current political and public policy issues", higher score is a more positive answer ("Strongly agree to Strongly disagree").
Deal with Moral and Ethical Dilemmas	College Assessment, Developed an Ability to	Q82	Scale 5-1	Answers to "My education at the University... Developed an ability to deal with moral or ethical dilemmas", higher score is a more positive answer ("Strongly agree to Strongly disagree").
Gave Me an Appreciation for Diverse Groups	College Assessment, Overall Value of UA Education	Q83	Scale 5-1	Answers to "My education at the University... Gave me an appreciation for diverse groups of people", higher score is a more positive answer ("Strongly agree to Strongly disagree").
Worked 0 to 10 hrs while at UA	Education Financing, Work While at UA	Q84	%	Answer "0 - 10 hrs." to "If you were employed while attending the University, about how many hours a week did you work?". Excluding "N/A" answers.
Worked 11 to 20 hrs while at UA	Education Financing, Work While at UA	Q84	%	Answer "11 - 20 hrs." to "If you were employed while attending the University, about how many hours a week did you work?". Excluding "N/A" answers.
Worked 21 to 30 hrs while at UA	Education Financing, Work While at UA	Q84	%	Answer "21 - 30 hrs." to "If you were employed while attending the University, about how many hours a week did you work?". Excluding "N/A" answers.

Indicator Label	Section	Q #	Test	Source Data
Worked 31 to 40 hrs while at UA	Education Financing, Work While at UA	Q84	%	Answer "31 – 40 hrs." to "If you were employed while attending the University, about how many hours a week did you work?". Excluding "N/A" answers.
Worked Full time (40+ hrs) while at UA	Education Financing, Work While at UA	Q84	%	Answer "40 – plus" to "If you were employed while attending the University, about how many hours a week did you work?". Excluding "N/A" answers.
Value of Internship Experience to Find First Job	Education Financing, Work While at UA	Q85	Scale 3-1	Answers to "If you had an internship experience through The University of Akron, how valuable was it in terms of finding your first job?", higher score is a more positive answer (Very to Not useful). Excluding "N/A" answers.
Value of Co-op Experience to Find First Job	Education Financing, Work While at UA	Q86	Scale 3-1	Answers to "If you had a co-op experience through The University of Akron, how valuable was the co-op in finding your first job", higher score is a more positive answer (Very to Not useful). Excluding "N/A" answers.
Student Loan Debt \$0 to \$10,000	Post-Graduation Outcomes, College Debt Load	Q87	%	Answer "\$0 to \$10,000" to "If you used a student loan program while at The University of Akron, what was your approximate student loan debt at graduation?". Excluding "N/A" answers.
Student Loan Debt \$10,001 to \$20,000	Post-Graduation Outcomes, College Debt Load	Q87	%	Answer "\$10,001 - \$20,000" to "If you used a student loan program while at The University of Akron, what was your approximate student loan debt at graduation?". Excluding "N/A" answers.
Student Loan Debt \$20,001 to \$30,000	Post-Graduation Outcomes, College Debt Load	Q87	%	Answer "\$20,001 - \$30,000" to "If you used a student loan program while at The University of Akron, what was your approximate student loan debt at graduation?". Excluding "N/A" answers.
Student Loan Debt \$30,001 to \$40,000	Post-Graduation Outcomes, College Debt Load	Q87	%	Answer "\$30,001 - \$40,000" to "If you used a student loan program while at The University of Akron, what was your approximate student loan debt at graduation?". Excluding "N/A" answers.
Student Loan Debt Over \$40,000	Post-Graduation Outcomes, College Debt Load	Q87	%	Answer "Over \$40,000" to "If you used a student loan program while at The University of Akron, what was your approximate student loan debt at graduation?". Excluding "N/A" answers.
Pursuit of Advanced Degree	Post-Graduation Outcomes, Education	Q94	%	Answer "Yes" to "Did you pursue an advanced degree?".
Advanced Degree Pursued is MA	Post-Graduation Outcomes, Education	Q95	%	Answer "MA" to "Type of degree pursued?", only for those who answered "Yes" to "Did you pursue an advanced degree?".
Advanced Degree Pursued is MS	Post-Graduation Outcomes, Education	Q95	%	Answer "MS" to "Type of degree pursued?", only for those who answered "Yes" to "Did you pursue an advanced degree?".
Advanced Degree Pursued is PhD	Post-Graduation Outcomes, Education	Q95	%	Answer "PhD" to "Type of degree pursued?", only for those who answered "Yes" to "Did you pursue an advanced degree?".
Advanced Degree Pursued is JD	Post-Graduation Outcomes, Education	Q95	%	Answer "JD" to "Type of degree pursued?", only for those who answered "Yes" to "Did you pursue an advanced degree?".
Advanced Degree Pursued is LLB	Post-Graduation Outcomes, Education	Q95	%	Answer "LLB" to "Type of degree pursued?", only for those who answered "Yes" to "Did you pursue an advanced degree?".
Advanced Degree Pursued is MD	Post-Graduation Outcomes, Education	Q95	%	Answer "MD" to "Type of degree pursued?", only for those who answered "Yes" to "Did you pursue an advanced degree?".
Advanced Degree Pursued is OTHER	Post-Graduation Outcomes, Education	Q95	%	Answer "Other" to "Type of degree pursued?", only for those who answered "Yes" to "Did you pursue an advanced degree?".
Currently Enrolled in Advanced Degree	Post-Graduation Outcomes, Education	Q96	%	Answer "Currently enrolled" to "What was the outcome of that course of study?". Only those answering "Yes" to "Did you pursue an advanced degree?".

Indicator Label	Section	Q #	Test	Source Data
Completed Advanced Degree	Post-Graduation Outcomes, Education	Q96	%	Answer "Completed" to "What was the outcome of that course of study?". Only those who answered "Yes" to "Did you pursue an advanced degree?"
Did Not Complete Advanced Degree	Post-Graduation Outcomes, Education	Q96	%	Answer "Did not complete" to "What was the outcome of that course of study?". Only those who answered "Yes" to "Did you pursue an advanced degree?"
Value of UA Preparation for Advanced Education	Post-Graduation Outcomes, Education	Q97	Scale 5-1	Answers to "How would you rate the value of your UA preparation for advanced education", higher score is a more positive answer (Excellent to Very poor). Only those who answered "Yes" to "Did you pursue an advanced degree?"
Ease of Finding First Job	Post-Graduation Outcomes, Employment	Q89	Scale 3-1	Answers to "How difficult was it to find your first job?", higher score is a more positive answer (Not at all to Very). Excluding "N/A" answers.
Current Job Close to Major Field of Study	Post-Graduation Outcomes, Employment	Q90	Scale 3-1	Answers to "How close is your current job to your major field of study?", higher score is a more positive answer (Very to Not at all). Excluding "N/A" answers.
Satisfaction with Current Job	Post-Graduation Outcomes, Employment	Q91	Scale 3-1	Answers to "How satisfied are you with your current job?", higher score is a more positive answer (Very to Not at all). Excluding "N/A" answers.
Salary of 1st Job \$10,001 - \$20,000	Post-Graduation Outcomes, Employment	Q92	%	Answer "\$10,001 - \$20,000" to "What was the salary of your first job after graduation?". Excluding "N/A" answers.
Salary of 1st Job \$20,001 - \$30,000	Post-Graduation Outcomes, Employment	Q92	%	Answer "\$20,001 - \$30,000" to "What was the salary of your first job after graduation?". Excluding "N/A" answers.
Salary of 1st Job \$30,001 - \$40,000	Post-Graduation Outcomes, Employment	Q92	%	Answer "\$30,001 - \$40,000" to "What was the salary of your first job after graduation?". Excluding "N/A" answers.
Salary of 1st Job \$40,001 - \$50,000	Post-Graduation Outcomes, Employment	Q92	%	Answer "\$40,001 - \$50,000" to "What was the salary of your first job after graduation?". Excluding "N/A" answers.
Salary of 1st Job \$50,001 - \$60,000	Post-Graduation Outcomes, Employment	Q92	%	Answer "\$50,001 - \$60,000" to "What was the salary of your first job after graduation?". Excluding "N/A" answers.
Salary of 1st Job Over \$60,000	Post-Graduation Outcomes, Employment	Q92	%	Answer "Over \$60,000" to "What was the salary of your first job after graduation?". Excluding "N/A" answers.
Current Salary \$10,001 - \$20,000	Post-Graduation Outcomes, Employment	Q93	%	Answer "\$10,001 - \$20,000" to "What is your current salary?". Excluding "N/A" answers.
Current Salary \$20,001 - \$30,000	Post-Graduation Outcomes, Employment	Q93	%	Answer "\$20,001 - \$30,000" to "What is your current salary?". Excluding "N/A" answers.
Current Salary \$30,001 - \$40,000	Post-Graduation Outcomes, Employment	Q93	%	Answer "\$30,001 - \$40,000" to "What is your current salary?". Excluding "N/A" answers.
Current Salary \$40,001 - \$50,000	Post-Graduation Outcomes, Employment	Q93	%	Answer "\$40,001 - \$50,000" to "What is your current salary?". Excluding "N/A" answers.
Current Salary \$50,001 - \$60,000	Post-Graduation Outcomes, Employment	Q93	%	Answer "\$50,001 - \$60,000" to "What is your current salary?". Excluding "N/A" answers.
Current Salary Over \$60,000	Post-Graduation Outcomes, Employment	Q93	%	Answer "Over \$60,000" to "What is your current salary?". Excluding "N/A" answers.

Appendix C: Questionnaire

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DIRECTIONS: The information you supply on this questionnaire will be kept completely confidential. However, if any question requests information you do not wish to provide, skip that item. Select and fill in the most appropriate oval for each question. <p style="text-align: center;">Please Return This Survey Within Two Weeks Of Receipt.</p>		University College <input type="radio"/> Poor <input type="radio"/> Fair <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent									Campus Climate <input type="radio"/> Poor <input type="radio"/> Fair <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent								
College from which you graduated		Admissions Office <input type="radio"/> Poor <input type="radio"/> Fair <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent									Placement Services <input type="radio"/> Poor <input type="radio"/> Fair <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent								
Financial Aid Office		<input type="radio"/> Poor <input type="radio"/> Fair <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent									<input type="radio"/> Poor <input type="radio"/> Fair <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent								



General Studies Core Course Work		Very Poor Poor Fair Good Very Good	Very Poor Poor Fair Good Very Good	Very Poor Poor Fair Good Very Good
English Composition	49. Value in preparation for later coursework 50. Preparation for written work in current job 51. Overall quality of instruction	0 0	0 0	0 0
General Studies Mathematics	52. Value in preparation for later coursework 53. Preparation for math work in current job 54. Overall quality of instruction	0 0	0 0	0 0
Effective and oral communication	55. Value in preparation for later coursework 56. Preparation for presentations in current job 57. Overall quality of instruction	0 0	0 0	0 0
Computer/Library Facilities		Very Poor Poor Fair Good Very Good	Very Poor Poor Fair Good Very Good	Very Poor Poor Fair Good Very Good
34. Computer facilities - access to equipment 35. Computer facilities - quality of equipment 36. Computer facilities - assistance in use 37. Library - hours of operation 38. Library - availability of materials 39. Library - OhioLink value in research 40. Library - assistance in use 41. Library - overall quality	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0
Labs/Physical Facilities		Very Poor Poor Fair Good Very Good	Very Poor Poor Fair Good Very Good	Very Poor Poor Fair Good Very Good
42. Instructional labs - availability 43. Instructional labs - quality of equipment 44. Instructional labs - assistance in use 45. Physical facilities - cleanliness 46. Physical facilities - classroom comfort 47. Physical facilities - state of repair 48. Overall campus appearance	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0
General Studies - I think the following is needed:		Very Poor Poor Fair Good Very Good	Very Poor Poor Fair Good Very Good	Very Poor Poor Fair Good Very Good
For items in this column, use a scale from "Strongly Agree" to "Strongly Disagree."		0 0	0 0	0 0
Composition 58. More grammar instruction 59. More technical writing experience 60. More emphasis on writing style		0 0	0 0	0 0
Mathematics 61. Additional mathematics or statistics 62. Additional computer applications		0 0	0 0	0 0
Communication - more instruction in... 63. Technical or business presentations 64. Multimedia presentations		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Educational Preparation 70. Overall value of coursework 71. Ease of access to instructor 72. Overall quality of faculty 73. Preparation for first job 74. Preparation for current job.		0 0	0 0	0 0

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Employment Information	
<p>If you did not go on for an advanced degree, please answer items 89 to 91.</p> <p>89. How difficult was it to find your first job?</p> <p>90. How close is your current job to your major field of study?</p> <p>91. How satisfied are you with your current job?</p>	
<p>84. If you were employed while attending the University, about how many hours a week did you work?</p> <p>85. If you had an internship experience through The University of Akron, how valuable was it in terms of finding your first job?</p> <p>86. If you had a co-op experience through The University of Akron, how valuable was the co-op in finding your first job?</p> <p>87. If you used a student loan program while at The University of Akron, what was your approximate student loan debt at graduation?</p> <p>88. Did you receive grants or scholarships while attending The University of Akron?</p> <p>89. What is your current salary?</p>	
<p>Financing your education and work experience during your tenure at The University of Akron</p> <p>84. If you were employed while attending the University, about how many hours a week did you work?</p> <p>85. If you had an internship experience through The University of Akron, how valuable was it in terms of finding your first job?</p> <p>86. If you had a co-op experience through The University of Akron, how valuable was the co-op in finding your first job?</p> <p>87. If you used a student loan program while at The University of Akron, what was your approximate student loan debt at graduation?</p> <p>88. Did you receive grants or scholarships while attending The University of Akron?</p> <p>89. What is your current salary?</p>	
<p>Major Field of Study</p> <p>75. Most useful course:</p> <p>76. Least useful course:</p> <p>Overall Value of Education at U of A</p> <p>My education at the University...</p> <p>77. Prepared me to master new information on my own</p> <p>78. Prepared me to master new technology on my own</p> <p>79. Gave me confidence to deal with new situations</p> <p>80. Developed an ability to comprehend current social problems</p> <p>81. Developed an ability to comprehend current political and public policy issues</p> <p>82. Developed an ability to deal with moral or ethical dilemmas</p> <p>83. Gave me an appreciation for diverse groups of people</p>	
<p>Strongly agree Strongly disagree Somewhat agree Somewhat disagree N/A</p>	

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Alumni Services	<p>107. How interested would you be in using the following services provided by the Alumni Office?</p> <p>U of A logo credit card Life insurance U of A logo phone card International travel packages National travel packages Theater trips Sporting events trips Other services you would desire:</p>
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Alumni Services	<p>100. Overall quality rating of alumni services</p> <p>101. Concern for me as an individual</p> <p>102. Do you read the Akron magazine?</p> <p>103. How would you rate the quality of Akron magazine?</p>
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Advanced Education	<p>94. Did you pursue an advanced degree? If not, please skip this section and proceed to the Alumni Services Section.</p> <p>95. Type of degree pursued?</p> <p>96. What was the outcome of that course of study?</p> <p>97. How would you rate the value of your UA preparation for advanced education?</p> <p>98. Most useful advanced education course:</p> <p>99. Least useful advanced education course:</p> <p>100. Overall quality rating of alumni services</p> <p>101. Concern for me as an individual</p> <p>102. Do you read the Akron magazine?</p> <p>103. How would you rate the quality of Akron magazine?</p> <p>104. Are you interested in general University-wide programs or college-centered programs?</p> <p>105. Are you interested in sports-oriented programs or programs dealing with the arts?</p> <p>106. Do you prefer alumni programs on campus or in your area?</p>
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Corporate Source: The University of Akron

Publication Date: November 2001

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Organization/Address: The Polsky Building, Suite 286 Akron, Ohio 44325-4712	Telephone: 330-972-7897	Fax: 330-972-5989	
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